INTRODUCTION

Bronx Community College (BCC) was founded after a decade of concerted effort by civic-minded citizens and groups in Bronx County, who had urged the establishment of a new two-year college in the Bronx to meet the growing need for higher educational facilities for the youth of the community.

In 1957, the Board of Higher Education of the City of New York recommended that Bronx Community College be established under the sponsorship and as part of the program of the State University of New York. The Board of Estimates of the City of New York and the Trustees of the State University of New York approved the recommendation, according to the State Education Law, after which the new college became a legal reality on April 11, 1957.

In September 1973, Bronx Community College moved all its operations to the site of the former NYU uptown campus at University Avenue and West 181 Street.

Relationship to The City University and its Board of Trustees
The City University of New York, one of the nation’s leading urban universities, is comprised of 11 senior colleges, 6 community colleges, a graduate school, a law school, a medical school, and an affiliated school of medicine.

Bronx Community College is administered by the Board of Trustees of The City University of New York. The Board is composed of 17 members—10 are appointed by the Governor of New York State and 5 are appointed by the Mayor of New York City. The chairperson of the University Student Senate is a voting ex officio member. The chairperson of the University Faculty Senate is a non-voting ex officio member.

The College is subject to the regulations and policies set forth in the printed Bylaws of the Board of Trustees for The City University of New York (Revised December 1, 1999). The Bylaws are available in the Library, administrative offices, and each chairperson’s office.

Philosophy: Quality Higher Education for the Many
Bronx Community College was founded to implement the democratic ideal of expanding opportunities for the community. Our policies are designed to offer students, who are able to profit from education beyond high school, the chance to fulfill their potential. The College encourages its students to maintain high academic and personal standards by stressing quality of achievement and social responsibility.

Consistent with the idea of a community college education, BCC aims to help students to acquire the knowledge and develop the attitudes and skills characteristic of higher education. Its educational function is to offer a broad, comprehensive education for a life of creativity, dignity, and good community citizenship. BCC combines a sound general education, including the liberal arts and sciences, with professional or career training. BCC’s curricula strive to meet the current needs of society.

At BCC, the primary emphasis regarding the duties and responsibilities of each faculty member is on their effective teaching of students, supplemented by guidance and encouragement. The College seeks to develop and assist the faculty in its concern to constantly improve the quality of instruction. On the departmental and college-wide level, BCC encourages academic growth and scholarship in the chosen discipline by supporting study, research, and attendance at conferences. It encourages pedagogical study by supporting participation of faculty in orientation and in-service programs and professional inter-visititation and observation of classes.

Official Charter
The New York State Board of Regents, through the Division of Higher Education of the New York State Department of Education, has chartered and approved all curricula and programs of Bronx Community College.
Accreditation
Bronx Community College’s associate degree and certificate programs are approved by the New York State Education Department and listed in its Inventory of Registered Programs (make the IRP a link to this: http://www.nysed.gov/heds/IRPSL1.html) after being reviewed by the Office of College and University Evaluation.

Bronx Community College is accredited by the Middle States Association of Colleges and Secondary Schools, Commission on Higher Education (3624 Market Street; Philadelphia, PA 19104-2680; 267-284-5000).

Automotive Technology is certified by the National Institute for Automotive Service Excellence (101 Blue Seal Drive, S.E., Suite 101, Leesburg, Virginia 20175; 703-669-6600).

The programs in Business and Information Systems are nationally accredited by the Association of Collegiate Business Schools and Programs (ACBSP; 7007 College Boulevard, Suite 420; Overland Park, KS 66211; 913-339-9356).

The Electronic Engineering Technology curriculum is accredited by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology (111 Market Place, Suite 1050; Baltimore, MD 21202-4012; 410-347-7700).

Paralegal Studies is accredited by the American Bar Association (ABA; 541 North Fairbanks Court; Chicago, IL 60611; 312-988-5617).

The RN Nursing Curriculum is accredited by the National League for Nursing Accrediting Commission Inc. (NLNAC; 61 Broadway; New York, NY 10006; 212-812-0390). The Licensed Practical Nursing Program is registered by the State Education Department/The University of the State of New York; Education Building; Albany, NY 12234; 518-486-2967.

The Nuclear Medicine Technology program is accredited by the Joint Review Committee on Education in Nuclear Medicine Technology (2000 West Danfort Road, Suite 130, No. 203, Edmond, Oklahoma 73003: 405-285-0546) recognized by the U.S. Department of Education as an independent accrediting agency.

The Radiologic Technology Program is accredited by the Joint Review Committee on Education in Radiologic Technology (20 N. Wacker Drive, Suite 2850; Chicago, IL 60606-3182; 312-704-5300) and the New York State Department of Health (Bureau of Environmental Radiation Protection; 2 University Place, Room 325; Albany, NY 12203-3399; (518-402-7580).

Professional Membership
- American Association for Women in Community Colleges
- American Association of Hispanics in Higher Education
- American Association of University Women
- American Council on Education
- Association for a Better New York
- Association of American Colleges & Universities
- Association of Presidents of Public Community Colleges of the State of New York
- The College Board
- Community College Humanities Association
- Council for Adult and Experimental Learning
- Council for Higher Education Accreditation
- Council for Opportunity in Education
- The CUNY Athletic Conference
• Fulbright Association
• Hispanic Association of Colleges & Universities
• Hispanic Caucus/Hunts Point Chamber of Commerce
• Hispanic Educational Telecommunication Systems
• League for Innovation
• Metro International
• Middle States Association of Colleges and Schools Inc.
• MidWest Institute for International & Intercultural Education
• National Association of Presidential Assistants in Higher Education
• National Community College Hispanic Council
• National Council on Black American Affairs
• National Institute for Staff and Organizational Development
• New York State Engineering Technology Association
• President’s Round Table/National Council on Black Americans

As a unit of CUNY, the College retains professional memberships and affiliations with several other organizations.

**Bronx Community College Mission**

Bronx Community College serves students of diverse backgrounds, preparations, and aspirations by providing them with an education that is both broad in scope and rigorous in standards. Our mission is to give our students the foundation and tools for success, whether they choose to continue their education and/or enter a profession immediately upon graduation and to instill in them the value of informed and engaged citizenship and service to their communities.