INTRODUCTION TO BRONX COMMUNITY COLLEGE

Bronx Community College was established in 1957 to meet the growing demand for higher education in the borough. Classes began with 125 students on February 2, 1959 at Creston Avenue and 184th Street. With Dr. Morris Meister as its first president, the College soon developed into a much-acclaimed community college offering a broad range of academic programs. Dr. James A. Colston became the second president of Bronx Community College on August 1, 1966, following Dr. Meister’s retirement. In 1973, the New York State Dormitory Authority acquired New York University Heights Campus for the use of BCC. That fall, the College opened its doors at those 45 acres overlooking the Harlem River.

Upon Dr. Colston’s retirement in 1976, Dr. Morton Rosenstock was named acting president. On September 1, 1977, Dr. Roscoe C. Brown, Jr. became the College’s third president. During his 17-year tenure, BCC increased its partnerships with business and industry that better ensured the success of graduates. New programs were developed in the expanding fields of health, technology and human services.

Dr. Leo A. Corbie was named acting president following Dr. Brown’s retirement in June 1993.

Dr. Carolyn G. Williams became BCC’s fourth president on August 26, 1996. During her 15-year tenure, national and international outreach programs were expanded. These included study abroad in Austria and South Africa. Construction of North Hall and library began in spring 2009. Spring 2011 saw the opening of the Children’s Center building, an affordable, high quality, early childhood center serving students who are also parents.

On July 1, 2011, Dr. Carole M. Berotte Joseph became BCC’s fifth president. Dr. Eduardo J. Martí was named interim president in October 2014.

Dr. Thomas A. Isekenegbe became the sixth president of Bronx Community College on August 17, 2015. Prior to coming to BCC, President Isekenegbe had 30 years’ experience at both two-year and four-year institutions of higher education in Nigeria and the United States — most recently as President of Cumberland County College in New Jersey. Shortly after President Isekenegbe assumed the leadership of Bronx Community College, BCC was chosen to become the first college in The City University of New York to expand the highly effective student support initiative Accelerated Study in Associate Programs (ASAP). He launched the reorganization of the school administration to more effectively serve students and is overseeing the physical transformation of the BCC campus as well, from a major redesign of the central quadrangle to an effort to preserve the Stanford White-designed Gould Memorial Library. He is also leading the execution of BCC’s Strategic Plan, which calls for building “A Community of excellence.”

Today, Bronx Community College offers a rich array of courses in the arts and humanities and ever-expanding programs in the STEM fields — science, technology, engineering and math — where the demand for well-trained specialists is high. With a total student population of approximately 11,500 representing some 100 countries of origin, we are committed to providing all who seek to study at Bronx Community College with the tools for future success at a four-year institution or in a career of their choice.

Mission
Bronx Community College serves students of diverse backgrounds, preparations and aspirations by providing them with an education that is both broad in scope and rigorous in its standards. We offer students access to academic preparation that provides them with the foundation and tools for success in their educational and/or professional plans.
and instills in them the value of informed and engaged citizenship and service to their communities.

**Vision**
Bronx Community College will effectively invest in each student’s success by engaging with them in an integrative and supportive environment that facilitates the development and achievement of their educational and career goals. Graduates will be prepared to understand, thrive in and contribute to a 21st century global community marked by diversity, change and expanded opportunities for lifelong learning and growth.

**Values**
- Respect
- Integrity
- Engagement
- Excellence
- Empowerment

**Strategic Plan**
Bronx Community College’s Strategic Plan, *Building a Community of Excellence: 2015-20*, is designed to improve student learning outcomes and institutional effectiveness. It calls for a systematic effort to promote learning-centered and evidence-based pedagogy across the curriculum and in the activities of all administrative departments. The Plan emerged from a campus-wide assessment and analysis and was unanimously approved by the College Senate in December 2014. The overarching goal of the Plan is to institutionalize effective practice, characterized by a campus culture that:

1. fosters evidence-based decision making;
2. promotes mentoring of faculty, staff and students; and
3. facilitates collaboration, alignment and integration in all college activities and processes.

Corresponding with the Strategic Plan, the College has developed a five-year Implementation Plan, which includes clearly articulated objectives, major efforts and expected products/outcomes for each of the Plan’s major goals.

**Goals 2015-2020**

**Goal 1: BUILD A COMMUNITY OF EXCELLENCE**
- Foster continuous improvement with use of analysis and evidence driving all academic, student support and administrative decisions.
- Promote mentoring and professional development at all levels across the College to support the learning and development of all members of the campus community.
- Foster a culture of collaboration, integration and alignment of curriculum, student support and administrative processes.

**Goal 2: EMPOWER STUDENTS TO SUCCEED**
- Promote student engagement, cultural competency and knowledge of college expectations and community standards.
- Assure a cohesive academic experience (from pre-college through post-graduation), including clear pathways, organized experiences and consistent communications with clear oversight and accountabilities in place.
- Provide efficient, accessible, user-friendly and integrated student services and support structures that address the holistic needs and well-being of every BCC student.

**Goal 3: DEEPEN STUDENT LEARNING**
- Promote and reinforce active teaching and learning for application among all faculty members.
Promote integrated faculty development.
Promote and encourage excellent teaching and scholarship (including scholarship-of-teaching) in promotion and tenure processes.

Goal 4: DEVELOP WORLD CITIZENS
- Develop sustainable and mutually beneficial partnerships within local and global communities.
- Engage the College (including faculty, staff, students) and community partners as active civic participants and leaders in local and global initiatives.
- Expand and develop purposeful campus life experiences for students to promote leadership, personal development, civic engagement, cultural immersion and cultural competency.

Goal 5: CULTIVATE A 21ST CENTURY CURRICULUM
- Review, evaluate, update and develop programs to maintain currency and congruence with the College’s mission.
- Strengthen program outcomes by maintaining formal linkages with four-year colleges and industry.
- Promote mastery of a strong general education in all programs (through the implementation and assessment of the CUNY Pathways core curriculum).

Goal 6: ENHANCE THE CAMPUS ENVIRONMENT
- Develop and implement strategically-focused enhancements to the infrastructure and accessibility of campus facilities.
- Optimize use of campus space and resources to support existing and emerging needs and opportunities.
- Invest in and use technology to enhance learning, access information and increase productivity.
- Protect the security and integrity of the campus infrastructure and environment.
- Preserve and conserve landmark campus.

Goal 7: PROMOTE A REPUTATION FOR EXCELLENCE
- Build and promote a brand around a learning-centered culture.
- Promote pride in BCC.
- Engage faculty, staff, students, alumni and supporters in telling their BCC success stories.
- Illustrate BCC as a premier institution with branding messages and media sources.

ACCREDITATION

Bronx Community College is accredited by the Middle States Association of Colleges and Secondary Schools — Commission on Higher Education (3624 Market Street, Philadelphia, PA 19104-2680; 267.284.5000).
Website: http://www.msche.org/

The Automotive Technology Program is accredited by the National Automotive Technicians Education Foundation (NATEF, 101 Blue Seal Drive, Suite 101, Leesburg, Virginia 20175; 703.669.6650).
Website: http://www.natef.org/Home.aspx

The programs in Business and Information Systems are accredited nationally by the Accreditation Council for Business Schools and Programs (ACBSP, 11520 West 119th
Street, Overland Park, KS 66213; 913-339-9356).
Website: http://www.acbsp.org/

The Electronic Engineering Technology Program is accredited by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET, 111 Market Pl., Suite 1050, Baltimore, MD 21202-4012; 410.347.7700).
Website: http://www.abet.org/

The Nuclear Medicine Technology Program is accredited by the Joint Review Committee on Education in Nuclear Medicine Technology (JRCNMT, 2000 W. Danforth Rd., Suite 130, No. 203, Edmond, OK 73003; 405-285-0546).
Website: http://jrcnmt.org/

The Paralegal Studies Program is approved by the American Bar Association (ABA, 321 North Clark St., Chicago, il 60654-7598; 312-988-5000).
Website: http://www.americanbar.org/aba.html

The Radiologic Technology Program is accredited by The Joint Review Committee on Education in Radiologic Technology (JRCERT, 20 N. Wacker Drive, Suite 2850, Chicago, IL 60606-3182; 312-704-5300).
Website: http://www.jrcert.org/

The RN Nursing Program is accredited by the Accreditation Commission for Education in Nursing (ACEN, 3343 Peachtree Road, NE, Suite 850, Atlanta, GA 30326; 404-975-5000).
Website: http://acenursing.org/