Introducing Bronx Community College

MISSION AND GOALS OF THE COLLEGE

Bronx Community College serves students of diverse backgrounds, preparations, and aspirations by providing them with an education that is both broad in scope and rigorous in standards. Our mission is to give our students the foundation and tools for success, whether they choose to continue their education and/or enter a profession immediately upon graduation and to instill in them the value of informed and engaged citizenship and service to their communities.

VISION STATEMENT

Bronx Community College will lead the way in providing students with an education that enables them to move with equal facility into productive and rewarding careers or increasingly advanced higher education programs. BCC will graduate students who are prepared to live within, profit from, and contribute to a 21st century global environment marked by diversity, change and expanded opportunities for learning and growth.

ONGOING GOALS

- Ensure Academic Excellence
- Enrich the Academic Experience and Promote Student Success
- Sustain Fiscal Stability and Enhance Management Effectiveness
- Provide Leadership (and engage in partnerships) on local, national and global issues

STRATEGIC DIRECTIONS 2010

- Advance Liberal Learning
- Coordinate and Focus Student/Academic Support Services
- Enhance the Academic Environment and Oversee Progress for New Instructional Building
- Create and Build Fundraising Infrastructure and Comprehensive Campaign
- Promote Best Business Practices (including business intelligence, integrity and innovation)
HISTORY OF BRONX COMMUNITY COLLEGE

The establishment of Bronx Community College in 1957 crowned a decade of effort by civic-minded groups in Bronx County to meet the growing need for increased higher education facilities in the “Borough of Universities and Progress.” Classes began with 120 students at Hunter College in February 1959 and moved to the former site of the Bronx High School of Science at Creston Avenue and West 184th Street the following year. With Dr. Morris Meister as its first president, the College soon developed into a much-acclaimed comprehensive community college offering a broad range of academic programs.

In April 1961, The City University of New York was created by the State Legislature, with Bronx Community College as one of its seven constituent undergraduate colleges.

Dr. James A. Colston became the second president of Bronx Community College on August 1, 1966, following Dr. Meister’s retirement. For the next decade, the College grew dramatically, spurred in 1970 by the introduction of open admissions. By 1972, the College was occupying seven additional centers within walking distance of the main building and serving approximately 10,000 matriculated students.

In July 1973, the Dormitory Authority of the State of New York acquired the New York University Heights Campus for the use of Bronx Community College. Beginning with the fall 1973 semester, operations were moved to the present 43-acre site overlooking the Harlem River. There are modern classrooms, lecture halls and laboratories; a student center, cafeteria and lounges; shaded walks and a grassy mall; athletic fields, tennis courts, and a swimming pool; and advanced media and library facilities.

Upon Dr. Colston’s retirement in 1976, Dr. Morton Rosenstock was named Acting President.

On September 1, 1977, Dr. Roscoe C. Brown, Jr., became the third president of Bronx Community College. During his 17-year tenure, the College intensified its outreach to New York City’s economic and educational institutions through partnerships with business and industry to better ensure the success of graduates. New programs were developed in high growth professions in the fields of health, the technologies and human services.

Dr. Leo A. Corbie was named Acting President after Dr. Brown’s retirement in June, 1993. Dr. Carolyn G. Williams became the College’s fourth president on August 26, 1996.

The College’s important contribution to the cultural life of its students and the borough is felt through an organized program of concerts, plays, films, speakers, and art exhibits open to both students and the public.
■ ACCREDITATION

Bronx Community College is accredited by the Middle States Association of Colleges and Secondary Schools, Commission on Higher Education (3624 Market Street; Philadelphia, PA 19104-2680; 267-284-5000), both as a unit of The City University of New York and as an individual college.

The Electronic Engineering Technology curriculum is accredited by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology (111 Market Place, Suite 1050; Baltimore, MD 21202-4012; 410-347-7700).

The Human Services program is accredited by the Council for Standards in Human Service Education (CSHSE, PMB, 703 1050 Larrabee Avenue, Suite 104, Bellingham, WA 98225-7367; 360-650-3531).

The RN Nursing Curriculum is accredited by the National League for Nursing Accrediting Commission Inc. (NLNAC; 61 Broadway; New York, NY 10006; 212-812-0390). The Licensed Practical Nursing Program is registered by the State Education Department/The University of the State of New York; Education Building; Albany, NY 12234; 518-486-2967.

The Nuclear Medicine Technology program is accredited by the Joint Review Committee on Education in Nuclear Medicine Technology (2000 West Danforth Road, Suite 130, No. 203, Edmond, Oklahoma 73003: 405-285-0546) recognized by the U.S. Department of Education as an independent accrediting agency.

The Radiologic Technology Program is accredited by the Joint Review Committee on Education in Radiologic Technology (20 N. Wacker Drive, Suite 2850; Chicago, IL 60606-3182; 312-704-5300) and the New York State Department of Health (Bureau of Environmental Radiation Protection; 2 University Place, Room 325; Albany, NY 12203-3399; (518-402-7580).

Paralegal Studies is accredited by the American Bar Association (ABA; 541 North Fairbanks Court; Chicago, IL 60611; 312-988-5617).

The programs in Business and Information Systems are nationally accredited by the Association of Collegiate Business Schools and Programs (ACBSP; 7007 College Boulevard, Suite 420; Overland Park, KS 66211; 913-339-9356).

■ CHARTER

The New York State Board of Regents, through the Division of Higher Education of the New York State Department of Education, has chartered and approved all curricula and programs of Bronx Community College.

■ NONDISCRIMINATION POLICY

It is the policy of The City University of New York and the constituent colleges and units of The University to recruit, employ, retain, promote, and to provide benefits to employees and to admit and provide services for students without regard to race, color, national or ethnic origin, religion, age, sex, sexual orientation, gender identity, marital status, disability, genetic predisposition, or carrier status, alienage, citizenship, military or veteran status, or status as victim of domestic violence.

Ms. Sahana Gupta serves as the Affirmative Action Officer, Coordinator for Sexual Harassment Awareness & Intake Committee, Americans with Disabilities Act (ADA) 504 Coordinator, Coordinator for Title IX and for the Age Discrimination Act. Office: Language Hall, Room 27, 718-289-5151.

Ms. Nancy Gear is the Deputy Coordinator of the Sexual Harassment Awareness & Intake Committee responsible for its educational programs. Office: Colston Hall, Room 611, 718-289-5740.

Dr. Majorie Garrido is the Deputy Coordinator of the Sexual Harassment Awareness & Intake Committee responsible for investigations. Office: Colston Hall, Room 333, 718-289-5670.

Ms. Kathy Savage is the Acting Director of Disability Services for students. Office: Loew Hall, Room 211, 718-289-5877

■ GRIEVANCE PROCEDURES

Any student or employee of Bronx Community College who believes that there has been a violation of any affirmative action regulation may contact the Affirmative Action Officer for written procedures and information. Office: Language Hall, Room 27, 718-289-5151.

A student whose complaint is related to a handicapped or disability condition may contact the Director of Disability Services for written procedures and complaint forms. Office: Loew Hall, Room 211, 718-289-5877.

■ GENERAL EDUCATION

The Bronx Community College General Education program uses the core courses of CMS 11, ENG 11, and HIS 10 as a way to introduce students to key concepts of BCC's General Education objectives and proficiencies. Students will have further opportunities to address these objectives and proficiencies in other courses, including courses in their major. In addition, a consistent use of integrative learning experiences will allow students to have multiple opportunities to learn from a breadth of perspectives. To that end, the College has adopted the following General Education goals for all students in all curricula.

I. General Educational Objectives

Graduates from BCC will have acquired and demonstrated the knowledge and proficiencies they need to successfully transfer to a four-year baccalaureate program and/or to work in their chosen fields. They will be well-informed, globally aware, engaged world citizens making a meaningful contribution to society. They will be self-directed, committed to their physical and mental well-being, and to lifelong learning.

General Education Proficiencies

A. Communication: Use reading, writing, listening and speaking to find, interpret, and communicate information in various modes, including aesthetic, statistical, symbolic and graphic.

B. Reasoning and Analysis: Use abstract reasoning, including the ability to analyze, interpret, evaluate and integrate information; apply the results; and formulate and solve problems.
C. Mathematical Methods: Use mathematics/statistics to solve problems.
D. Scientific Methods: Use the scientific method to understand the natural and physical worlds.
E. Information Literacy: Use information technology to support professional and academic careers.
F. Personal Growth and Professional Development: Use continued self-development to examine personal values and civic responsibilities. Navigate college and career requirements with academic, personal, and professional integrity and accountability.

■ DEGREE PROGRAMS OFFERED

An applicant to Bronx Community College may be admitted to one of the various curricula or programs offered. Detailed descriptions of the requirements appear on pages 79 to 123. Each has been approved by and is registered with the New York State Department of Education as is required. Each registered program has an assigned HEGIS code which appears in parentheses.

Unless a student is registered in one of the listed programs, his or her financial aid might be affected.

Associate in Arts (A.A.) and Associate in Science (A.S.) degree programs give students the educational foundation needed for transfer to baccalaureate programs. The A.A. and A.S. programs provide a solid foundation in liberal arts and sciences as well as options which can introduce students to areas they may decide to major in after graduating from BCC and transferring to a senior college. Liberal arts and sciences credits for the A.A. degree conform to New York State Education Department requirements of at least 45 credits or three fourths of coursework; for the A.S. degree, the liberal arts and sciences requirements are at least 30 credits or one half of coursework.

Associate in Applied Science (A.A.S.) degree programs prepare students for entry into specific career areas by combining liberal arts and sciences with career education. These programs are not intended for transfer to senior colleges, although students may be able to have some of their coursework at the associate degree level transfer to baccalaureate programs. Liberal arts and sciences credits for the A.A.S. degree conform to New York State Education Department requirements of at least 20 credits or one third of coursework.

■ Associate in Arts Degree (A.A.)
- Liberal Arts and Sciences (5649)

■ Associate in Science Degree (A.S.)
- Business Administration (5004)
- Community/School Health Education (5506)
- Computer Science (5011)
- Dietetics and Nutrition Science (5404)
- Engineering Science (5609)
- Liberal Arts and Sciences (Biology, Chemistry, Earth Systems and Environmental Science, and Physics) (5649)
- Mathematics (5617)
- Therapeutic Recreation (5599)

■ CERTIFICATE PROGRAMS
- Animal Care and Management (5403)
- Assistant of Children with Special Needs (5503)
- Automotive Mechanics (5306)
- Bilingual Early Childhood Assistant (5503)
- Early Childhood Assistant (5503)
- Licensed Practical Nursing (5209, 20)
- Paralegal Studies (5099)

■ SUMMER SESSION

Announcements and a bulletin of courses offered in day and evening classes in the Summer Session are issued in the spring by the College.

■ CAMPUS SERVICES AND FACILITIES

Bronx Community College is situated on a beautiful 43-acre campus high above the Harlem River. The buildings originally housed the New York University School of Engineering and include several landmark structures.

Auditoriums

The BCC campus has three major auditoriums. The largest is in the Gould Memorial Library. Its capacity of 650 allows its use for a variety of events including College convocations, cultural programs and community activities. To rent this space, contact the Office of Administrative and Events Management Services at 718-289-5993 or 5929.

The Hall of Fame Playhouse in the Roscoe C. Brown Jr. Student Center, with a capacity of 350, is used as a theatre for dramatic productions, musicals, and concerts. To rent this space, contact the Office of Student Activities at (718) 289-6196.

Schwendler Auditorium in Meister Hall, which seats 186, is also used for concerts and community activities. To rent this space, contact the Office of Administrative and Events Management Services at 718-289-5993 or 5929.
INTRODUCING
BRONX
COMMUNITY
COLLEGE

Bookstore
The bookstore in the Roscoe C. Brown Jr. Student Center, operated as a private concession under contract with the College, stocks all required and supplementary textbooks and supplies, in addition to greeting cards, stationery, College jewelry, sweatshirts, etc. A commission paid by the bookstore goes to the Bronx Community College Auxiliary Enterprises Corporation, which supports a variety of campus activities.

Cafeteria
A cafeteria, located in the Roscoe C. Brown Jr. Student Center, is operated for the convenience of students and faculty. In addition to the meals and refreshments available, the cafeteria offers catering services for meetings and receptions throughout the campus.

The cafeteria is open the following hours:
- Monday - Thursday – 7:30 a.m. to 7 p.m.
- Friday – 7:30 a.m. to 2 p.m.
- Saturday – 7:30 a.m. to 2 p.m.

The faculty/staff cafeteria and lounge located in Language Hall has snacks and beverage vending machines and is open Monday – Friday from 11:15 a.m. to 2:30 p.m. when classes are in session.

Child Development Center
The BCCCDC’s mission is to provide and promote the delivery of developmentally appropriate quality early care and education in a safe and nurturing environment.

The Center provides a multicultural, educational, social, recreational, and nutritional program to children between two years and nine months and twelve years of age. The approach to education is based upon a developmentally appropriate curriculum that targets children's own ideas and interests.

One of the first childcare centers within The City University of New York, it has been committed to offering excellent child care since its founding in 1972. Located at 2205 Sedgwick Avenue, the Center offers affordable service to children of BCC students. The services that are rendered to the BCC students are of the utmost importance because students can continue their studies with peace of mind, knowing that their children are in a safe and secure environment.

The Early Childhood Program is licensed to service 66 preschool children between the ages of two and five years. We offer a free Universal Pre-K Program (UPK), funded by the NYC Department of Education, for 2½ hours a day that can be extended to a full day based on a sliding fee scale.

The School-Age program is licensed to serve children five to twelve years old. The program operates afternoons and evenings while the semester is in session. BCC students can also receive referrals to other licensed early care and education programs by visiting our website, www.bcc.cuny.edu/cdc.

Enrollment is on first-come, first-served basis.
(718) - 367-8882
(718) - 364-5628
email: bcccdc@bcc.cuny.edu

College Relations Office
The College Relations Office is located in Language Hall, Room 16. Information about College activities and cultural events is available there. This Office compiles the College Catalog; prepares brochures for academic departments and special programs; develops press releases, posters, flyers, a weekly calendar and Update newsletter; the faculty/staff newspaper, the Voice; a Gateway newsletter highlighting faculty, alumni and students; and an award-winning Annual Report. The Office also monitors the official College website on the Internet.

All official Bronx Community College publications for external or internal distribution should be submitted to the College Relations Office for graphic design and editorial review.

Media inquiries should be directed to the Director of Public Affairs at (718) 289-5151 or the Director of College Relations at (718) 289-5145.

Evening and Weekend Office
Evening, Saturday and Sunday classes are scheduled each semester to accommodate students' work and home commitments. Most courses are available to the students during evening hours. A wide range of courses are scheduled on weekends beginning at 8:30 a.m.

The Evening office, located in Colston Hall, room 506A, provides liaison services, support and information to evening/weekend faculty, students and the general public. During the semester, the office is open the following hours:
- Monday-Thursday – 3p.m. to 9p.m
- Saturday – 8:30a.m. to 1p.m
- Sunday – 9a.m. to 1p.m. – selected dates

These hours are subject to change during the summer and when classes are not in session.

Gymnasium, Cardio Fitness Center, Swimming Pool
The gymnasium, cardio fitness center, swimming pool and weight training areas, located in Alumni Gym are used by the College’s Department of Health, Physical Education and Wellness classes and University Heights High School. The facilities are also available for student and faculty recreational use during specified hours. Contact the Department for information at (718) 289-5268.

Health Services
The services offered include physical assessments with counseling and referrals. Treatment for minor injuries and over-the-counter medication for minor
health problems are provided. Free immunization for measles, mumps, rubella, hepatitis B and flu (in season) is offered. Confidential oral HIV testing sponsored by the Hispanic AIDS Forum with pre and post counseling is provided every Thursday from 11am to 3pm. No appointments necessary.

Comprehensive educational literature on health and social issues is available. Visit or check our web site for this information.

A partnership with Morris Heights Health Care Center allows all students without medical insurance access to primary health care services at their facilities. This includes laboratory fees and family planning for a $10 co-payment. Call for an appointment at (718) 483-1234.

Information Technology Department

The Information Technology group consists of four main areas: Academic Computing, Administrative Computing, Technical Services and Help Desk/Training Services.

The Academic Computing Center consists of 12 diverse facilities. The main multi-purpose center is in Sage Hall with 11 satellites located in Colston Hall, Loew Hall, Carl Polowczyk Hall, and Meister Hall. The College is moving to an Intranet configuration with Internet access. More than 300 PC Windows users may use various site-licensed applications, commercial educational programs, and others which have been developed by BCC faculty. The Academic Computing Center has upgraded its network to a state-of-the-art Fiber-Optic Collapsed Backbone Ethernet System. Four large Macintosh networks with more than 125 users are also in operation and being integrated into the Ethernet backbone, all with World Wide Web access. Microcomputers, including Macintosh PowerMacs, Dells and Pentium systems are available for students, faculty and staff use under the guidance of trained support staff.

The Administrative Computing Center is designed to provide services to the entire College community. With a trained professional staff and capable mainframe equipment shared with other CUNY colleges from a central facility, administrators, faculty and students can access a variety of City University systems locally and from remote sites. The College utilizes the latest technology in the areas of networking, web and client-server facilities, such as SQL, WIN 2000/NT, Novell, Linux and Unix platforms. Administrative departments have access to the Student Information Management System (SIMS) that provides quick and efficient access to student information. Faculty and students access the College's databases and/or gain web access to other departments through the Internet: http://www.bcc.cuny.edu.

The Help Desk is a centralized facility designed to serve the College community in all of its requests and inquiries demanding immediate assistance or scheduled technical services. The Help Desk will analyze, prepare and dispatch work orders to the appropriate unit of the Information Technology Department. More specifically, the Help Desk is responsible for:

- providing assistance to faculty and staff on all information and communications technologies available at the College;
- supporting electronic mail inquiries and requests for e-mail and portal accounts;
- assisting in resolving computer hardware and software problems;
- disseminating information on software/hardware standards and site licensing at the College;
- management of laptop loaners and projections equipment for administrative staff.

The Help Desk staff may be reached at extension 5970, or by e-mail to: helpdesk@bcc.cuny.edu.

Center for Teaching Excellence (CTE) “Learning about Learning”

Our mission is to support an ever-expanding community of faculty, staff, and administrators dedicated to learning about learning. The Center for Teaching Excellence offers a variety of opportunities in the instructional and professional development areas, including: one-time workshops, individual clinics, customized department workshops, semester-long seminars, a special week of events, and a summer
Public Safety

The Department of Public Safety consists of sworn Peace Officers who patrol all campus and off-campus locations on a 24-hour-a-day, 7-day-a-week schedule. The Department maintains a 24-hour emergency operator and responds to all reported incidents. Everyone is encouraged to report all crimes and suspicious conditions to the Public Safety Department. All crimes are reported to the New York Police Department and records are maintained on campus as well. A yearly crime report is issued, which can be obtained from the College’s website at www.bcc.cuny.edu/PublicSafety. Copies may also be obtained at the Department of Public Safety and the Offices of Admissions, Human Resources and Continuing & Professional Studies.

(Please see Appendix A for further information.)

The Advisory Committee on Campus Safety will provide, on request, all campus crime statistics as reported to the United States Department of Education. To access campus crime statistics, please visit the USDOE website at http://ope.ed.gov/security.

You may also contact the Director of Public Safety at Bronx Community College at 718-289-5923. Individuals requesting campus crime statistics will be mailed a copy within ten (10) days of the request and that information will include all of the statistics that the campus is required to ascertain under Title 20 of the United States Code, Section 1092(f).

The Office of Public Safety is located in Loew Hall, Room 505. The College’s emergency number is 718-289-5911.

Library and Learning Resources Center

Office: Meister Hall, Lower Level
Chairperson: Prof. Teresa L. McManus
Professor: J. Skurdenis
Associate Professor: D. Bogenschneider
Assistant Professors: J. Adekola, G. Hebert, L. Lawton, D. Koenigstein, M. Padnos
Lecturers: K. Parsons, W. Scott

The Library and Gerald S. Lieblich Learning Resources Center at Bronx Community College provides support for teaching, learning and research in all areas of the BCC curriculum. The Library is located in the basement and sub-basement of Meister Hall and contains the print collection. The Learning Resources Center (LRC) is located on the first floor of Sage Hall and houses the audio/visual collection. The LRC is set up as a self-tutorial environment where faculty and students may view and listen to videos, CDs and other audio/visual resources on site. Computers connected to the internet are available at both locations. Copiers and printing services are available for students and faculty use, and computers are provided for writing papers, producing presentations and completing assignments.

BCC students, faculty and staff have access through the BCC Library & LRC to electronic resources, many accessible 24/7 from remote sites, including more than 19,000 periodicals. Resources and services are accessible through the library web page: www.bcc.cuny.edu/library. Holdings information for all 19 campus libraries are available through the shared library catalog, CUNY+ (pronounced CUNY Plus). BCC faculty and students have circulation privileges at CUNY Libraries, with the exception of the Graduate Center, and may check out materials using their CUNY ID. The materials may be returned to the BCC Library, or to the CUNY Library.

The BCC Library offers library instruction classes to help students develop proficiencies in using library and information resources to support their academic success and goals. Customized library instruction sessions are available to focus on particular sources, assignments and subject areas. Faculty members wishing to schedule instruction sessions may contact the LRC at extension 5429 or the Chief Librarian at extension 5548.

Faculty may put books and articles on Reserve to make them available to students. Reserve materials are available for check out for two-hour periods and must be used in the library. Some reserve materials are available electronically, and are available 24/7 from off campus. The form to place materials on Reserve is available all hours the library is open.

Auxiliary Enterprises

Auxiliary Enterprises is a not-for-profit 501(c)(3) corporation which contracts with vendors to operate the cafeteria and campus bookstore. Revenue derived from the contractual agreements is used to enhance campus facilities and activities. A Board of Directors comprised of faculty, administrative staff and students oversees the operation of the corporation.
The Bronx Community College Foundation has been established to ensure the College’s continued ability to provide innovative academic and career programs while preparing its students for a technologically competitive economy.

The Foundation supports scholarships, faculty research, program development, community education, cultural projects and activities for the Landmark Hall of Fame for Great Americans.
THE HALL OF FAME FOR GREAT AMERICANS

Coordinator: Dr. Michael Seliger, Ph.D.

The Hall of Fame for Great Americans at Bronx Community College, the original “Hall of Fame” in this country, is a New York City landmark founded in 1900 to honor prominent Americans who have had a significant impact on this nation’s history. The Hall of Fame was originated by Dr. Henry Mitchell MacCracken, Chancellor of New York University from 1891 to 1910, and was designed as part of the undergraduate college of that university.

Built in a sweeping semicircular Neo-Classical arc with wings at both ends, the Colonnade provides a panorama across the Harlem River to the Cloisters in Fort Tryon Park. It is a patriotic reminder that this country’s phenomenal growth has been due to the vitality, ingenuity and intellect of these individuals.

The principal feature of the Hall of Fame is its 630-foot open-air Colonnade which houses the bronze portrait busts of the honorees. Designed by the celebrated architect Stanford White and financed by a gift from Mrs. Finley J. Shepard (Helen Gould) to New York University, the Hall of Fame was formally dedicated on May 30, 1901.

The complex of three buildings adjoining the Colonnade—Gould Memorial Library, the Hall of Languages, and Cornelius Baker Hall of Philosophy—were also designed by Stanford White and bear a close conceptual relationship to the Colonnade, with the library as the central focus. These three buildings were among the first constructed on the University Heights campus—Language Hall (1894), Gould Memorial Library (1899), and Philosophy Hall (1912).

The Colonnade was designed with niches to accommodate 102 sculptured works and currently houses the busts and commemorative plaques of 98 of the 102 honorees elected since 1900.

The 98 bronze busts that line the Colonnade are original works by distinguished American sculptors. The bronze tablets recessed in the wall beneath the busts carry inscriptions of significant statements made by the men and women honored.

The categories of occupation or endeavor represented in the Hall of Fame are authors, educators, inventors, military leaders, judges, theologians, humanitarians, scientists, physicians, statesmen, artists, musicians, actors and explorers.

The Hall of Fame for Great Americans is rich in history, unrivaled for its architecture, and serves as a focus for educational reinforcement and a stage for related programs and exhibits. The Hall of Fame is open to the public for daily tours 10 a.m. to 5 p.m. Admission is free.