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# Special Programs

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To meet the needs of its students, Bronx Community College has developed a variety of special programs. Many have received national attention for their ability to enrich the educational experience of community college students.

The programs offer a variety of opportunities to pursue independent interests and individualized learning. In addition, students can work side by side with some of the leading research scientists in the country, or participate in small specialized learning communities to help them succeed.

## ■ ALLIANCE FOR MINORITY PARTICIPATION IN SCIENCE, ENGINEERING AND MATHEMATICS (AMP)

*Coordinator:* Dr. Maria Psarelli

AMP is a federally funded minority research and training program sponsored by a grant from the National Science Foundation in collaboration with CUNY. Its goal is to encourage the participation of minority students in scientific, engineering and mathematical disciplines (SEM). AMP at BCC provides instructional and tutorial support for introductory SEM courses. It also provides funding for supervised research by undergraduate students.

## ■ COLLEGIATE SCIENCE TECHNOLOGY ENTRANCE PROGRAM (CSTEP)

*Project Directors:* Dr. Nasser Abdellatif,  
Dr. Antonios Seas

The purpose of CSTEP is to increase the number of historically underrepresented and disadvantage college students who enroll in and complete undergraduate and graduate programs that lead to professional licensure or to careers in mathematics, science, technology and health related fields. During the academic year CSTEP provides academic enrichment through workshops, tutoring, research in science and mathematics, field trips and other activities. CSTEP is funded by the New York State Department of Education.



## ■ COORDINATED UNDERGRADUATE EDUCATION (CUE)

*Acting Assistant Dean of Academic Affairs:*

Dr. Jason Finkelstein

Bronx Community College participates in strengthening undergraduate education for Associate in Arts (A.A.) and Associate in Science (A.S.) graduates who are well prepared to compete and succeed in senior colleges, and for Associate in Applied Science (A.A.S.) graduates and students earning Certificates who are well prepared to enter and compete in the workforce. The Coordinated Undergraduate Education (CUE) initiative provides a cohesive vehicle for the continuing strengthening of the College's programs and services.

### Freshman Programs

Freshman Programs include the Freshman Initiative, University Summer Immersion and Intersession Workshops.

The Freshman Initiative Program is designed for entering freshmen who require at least two of the following courses; English 01, English 02; Reading 01, Reading 02, Math 01, and Math 03. Students take only one of these subjects at a time for approximately five weeks. By the end of the semester, all participants have taken two to three developmental courses and at least one credit bearing course. Class size is limited to 20 students. In addition, the program provides in-class tutoring and Student Development counseling. OCD 01 is required for all participants.

The University Summer Immersion Program offers developmental courses in basic skills for entering freshmen and first-year BCC students whose assessment tests indicate a need for such preparation. Courses are

offered both day and evening on an intensive basis. Results of the courses are included in student transcripts.

The Intersession Workshops, offered in June and January, provide the opportunity to complete an ESL or other developmental course which the student did not pass during the regular semester. Overall, students are enrolled in one subject at a time in small classes, with an intensive academic format supported by tutoring.

### Academic Support Services

Academic Support Services are designed to maximize student success. Recent support has included enhanced academic advisement, expanded Library hours, preparation for the ACT and the CPE, specialized assistance for nursing students, and accessible tutoring services.

### General Education Initiative

Bronx Community College has developed a statement of General Education Objectives and Proficiencies (See pg. 7 in this Catalog). Under CUE, the College is involved in the process of infusing these General Education Proficiencies into the curriculum.

### Writing Proficiency

Bronx Community College is committed to improving student writing. The CUNY Board of Trustees has mandated that each CUNY campus establish a Writing Across the Curriculum (WAC) program with two main goals:

- To infuse more writing into courses
- To bring Ph.D. candidates (writing fellows) onto CUNY campuses to help implement the WAC program

For information on Writing Intensive Courses and WAC, see pgs. 43 and 69 of this Catalog.



## ■ COLLEGE OPPORTUNITY TO PREPARE FOR EMPLOYMENT (C.O.P.E.)

*Director:* Ms. Barbara Martin

C.O.P.E., funded by the Human Resources Administration (HRA), is a collaborative effort with BCC, CUNY Central Office and the Office of Employment Services. The program helps students who are on public assistance to graduate in two years and find gainful employment. Services include academic advisement, HRA advocacy, counseling, child care and other referrals, college and employment retention, and job placement assistance.

## ■ CUNY BACCALAUREATE PROGRAM

*Coordinator:* Mr. Octavio Melendez

The CUNY BA/BS Program is a small, university-wide alternate degree program intended for self-directed, academically strong students who have well-formulated academic and career goals. With guidance from a CUNY faculty member who agrees to serve as a mentor, students who are admitted to the program develop an individualized area of specialization, and also complete the program's liberal arts core and other degree requirements. Students may be able to earn up to 30 credits for non-classroom work, and half of these may be awarded for prior experiential learning. Although students in the program are matriculated at one CUNY college, they are free to take courses at any of the other CUNY colleges. To be eligible, students must have a clear academic goal, and they must have completed at least 15 college credits with a GPA of 2.50 or higher. The CUNY BA and BS degrees are fully accredited and are awarded by The City University of New York. The program operates under the auspices of the CUNY Graduate School and University Center.

For further information, contact the CUNY BA/BS Program office at 365 Fifth Avenue, Suite 6412, New York, NY 10016 or call (212) 817-8220. Also, see [www.cunyba.cuny.edu](http://www.cunyba.cuny.edu).

## ■ CUNY BRIDGE TO COLLEGE PROGRAM

*Director:* Mr. Ray Hubener  
Havemeyer Lab 202

The CUNY Bridge to College Program provides an opportunity for students to spend an intensive period of time improving their reading, writing, and math skills before enrolling in college courses. The program is designed for entering freshmen who need additional work on their basic skills. Participation in the program is voluntary. Participants may study on a full or part-time basis in fall, spring or summer sessions. For information, call 718-289-5100, EXT 3064.

## ■ CUNY LANGUAGE IMMERSION PROGRAM (LIP)

*Director:* Mr. Ray Hubener

This program is for entering freshmen who have already been admitted to a CUNY college and who need additional English language preparation. It provides an opportunity for students to spend an intensive period of time learning English before formally enrolling in college courses. The program operates on a 15-week semester, 25 hours a week, with day and evening sessions available. Participation in the program is voluntary.

Due to the intensity of the language instruction, students do not take additional college coursework while they are attending the Language Immersion Program. Upon completion of the Immersion Program, students begin their academic coursework at the college to which they have already been admitted.

The program is divided into two semesters during the academic year and a shorter summer cycle. The length of time a student stays in the program depends on the level of English language proficiency at entry and the progress made.

The fee for New York City and New York State residents is \$150; for non-New York State residents, the fee is \$450; for those receiving public assistance, the fee is \$37.50. For shorter summer sessions, fees are scaled accordingly. For information, call 718-289-5207.

## ■ CUNY STUDY ABROAD PROGRAMS

*Coordinator:* Dr. David Gordon

The CUNY Study Abroad Programs allow students to study a wide variety of subjects, including languages, culture, music, international cinema, nursing and social services at universities in many countries in Europe, Africa, South America and Asia. Opportunities include study abroad for a semester, a year, or for four to six weeks during the summer. Students may also study for four weeks during January intersession. All credits earned will be applied towards CUNY degrees. Scholarships of up to \$1,500 are available through the Study and Travel Opportunities for CUNY Students Program (STOCS). For further information and applications, contact Dr. David Gordon, Colston Hall, Room 307, or call (718) 289-5658.

## ■ ESL SEQUENCE

*Coordinator:* Dr. Sharon Utakis

The ESL program is a three-semester sequence. The basic goal of the ESL sequence is to give students the opportunity to achieve proficiency in speaking, reading, and writing English for academic purposes. Students are placed at one of three levels based on their writing skills. The courses are as follows:

ESL 01 Basic	8 hours
ESL 02 Intermediate	6 hours
ESL 03 Advanced	6 hours

## ■ HONORS PROGRAM

*Coordinators:* Mr. Matthew Crick and  
Dr. Kathleen Williams  
Colston Hall 302

The Honors Program at Bronx Community College fosters academic excellence. It challenges students with rigorous assignments and creates opportunities for education beyond an A.A. or A.S. degree.

The Honors Program is open to all students who meet the following criteria: a GPA of at least 3.2; all course prerequisites met; and at least nine college credits earned. Students may also enter the program when recommended by a faculty member.

Qualified students are eligible to take honors courses in a variety of subjects in the liberal arts and sciences. Honors classes are limited in size and offer greater opportunities for individual attention and interaction with faculty. Students receive special recognition on their transcripts for those honors courses in which they attain a grade of B+ or higher.

Every honors student is assigned a faculty mentor who will be available for academic advisement and help in planning long-term academic goals.

## ■ INDEPENDENT STUDIES

*Coordinator:* Dean Alice P. Fuller

Independent Studies may be taken by students who wish to design a project of their own, either in their own discipline or on an interdisciplinary basis. An independent study can be used for a maximum of 6 elective credits only. Students eligible to participate must have passed ENG 11, completed 30 degree credits, and have an overall cumulative index of 2.0. (See page 142.)

## ■ THE PARIS/CUNY EXCHANGE PROGRAM

*Coordinator:* Dr. David Gordon

The Paris/CUNY Exchange Program offers CUNY students the opportunity to study at the University of Paris for one or two semesters. Participating students will register at their home colleges for a minimum of 12 credits per semester before departing for France. When they return, the credits earned there will, after being evaluated by the appropriate department of the home college, be applied toward their degrees. Students of all departments may apply. A minimal proficiency in French and a 3.0 average in the major are required.

For further information or application, contact CUNY Exchange Program, Dr. David Gordon, Colston Hall, Room 604A, or call (718) 289-5735.

## ■ RESEARCH ENRICHMENT ACTIVITIES PROJECT (REAP)

*Coordinator:* Dr. Vincent Kissel

Full-time Bronx Community College students who are considering a career in the sciences have the opportunity to participate in a variety of science and research activities. In REAP, they learn how to design experiments, write scientific papers, and evaluate research. It includes on-campus seminars with leading scientists and a national science conference. A grant pays each student a stipend for working in a research laboratory for 35 hours a week for 8 weeks. Students may receive six college credits for participation. Accelerated study fees are waived.





## ■ SHARE

*Director:* Dr. Atlaw Belilgne

BCC students and faculty organize and manage a community-based food cooperative affiliated with SHARE (Self Help and Resource Exchange).

## ■ WRITING ACROSS THE CURRICULUM

*Coordinator:* Dr. Lynne Ticke and Dr. Christina Sassi-Lehner

In accordance with a 1999 mandate from the CUNY Board of Trustees, Bronx Community College has a Writing Across the Curriculum (WAC) program designed to improve students' ability to write clear and correct prose, and also to facilitate thinking and learning. A hallmark of the theory behind WAC is writing to learn, the idea that the process of writing helps students to focus upon a content area and develop, clarify, and organize their ideas in relation to it. Thus writing fosters students' mastery of subject matter. By infusing writing into courses in all disciplines, the WAC program also helps to prepare students for the CUNY Proficiency Exam (CPE). In addition to supporting students, the WAC program provides faculty with professional development opportunities to reflect on pedagogy and to design and implement Writing Intensive (WI) courses.

## ■ WEEKEND OFFERINGS AT BCC

*Acting Assistant Dean of Academic Affairs:*  
Dr. Jason Finkelstein

Bronx Community College offers students the opportunity to take courses on the weekends. Courses are available on Saturdays, with some academic offerings on Sundays. BCC also has a Fast Track Program which allows students to complete a course over four weekends on Saturdays and Sundays. Faculty who teach on the weekends are selected because of their experience and interest in teaching adult learners. Campus services including the Library and the Learning Resource Center are open Saturdays and Sundays during the semester.