

Introducing Bronx Community College

MISSION AND GOALS OF THE COLLEGE

BCC Mission, Vision, Goals and Strategic Directions

(Approved by the College Senate – December 8, 2006)

Mission Statement

Bronx Community College serves students of diverse backgrounds, preparations, and aspirations by providing them with an education that is both broad in scope and rigorous in standards. Our mission is to give our students the foundation and tools for success, whether they choose to continue their education and/or enter a profession immediately upon graduation and to instill in them the value of informed and engaged citizenship and service to their communities.

Vision Statement

Bronx Community College will lead the way in providing students with an education that enables them to move with equal facility into productive and rewarding careers or increasingly advanced higher education programs. BCC will graduate students who are prepared to live within, profit from, and contribute to a 21st century global environment marked by diversity, change and expanded opportunities for learning and growth.

Ongoing Goals

1. Ensure Academic Excellence
2. Enrich the Academic Experience and Promote Student Success
3. Sustain Fiscal Stability and Enhance Management Effectiveness
4. Provide leadership (and engage in partnerships) on local, national and global issues

Strategic Directions 2010

1. Advance Liberal Learning¹
2. Coordinate and Focus Student/Academic Support Services
3. Enhance the Academic Environment and Oversee Progress for New Instructional Building
4. Create and Build Fundraising Infrastructure and Comprehensive Campaign
5. Promote Best Business Practices (including business intelligence, integrity and innovation)

¹ Liberal Education, as defined by the Association of American Colleges and Universities is, “the kind of education that empowers individuals with broad knowledge and transferable skills, and a strong sense of values, ethics, and civic engagement.”

HISTORY OF BRONX COMMUNITY COLLEGE

The establishment of Bronx Community College in 1957 crowned a decade of effort by civic-minded groups in Bronx County to meet the growing need for increased higher education facilities in the “Borough of Universities and Progress.”

Classes began with 120 students at Hunter College in February 1959 and moved to the former site of the Bronx High School of Science at Creston Avenue and West 184th Street the following year. With Dr. Morris Meister as its first president, the College soon developed into a much-acclaimed comprehensive community college offering a broad range of academic programs.

In April 1961, The City University of New York was created by the State Legislature, with Bronx Community College as one of its seven constituent undergraduate colleges.

Dr. James A. Colston became the second president of Bronx Community College on August 1, 1966, following Dr. Meister’s retirement. For the next decade, the College grew dramatically, spurred in 1970 by the introduction of open admissions. By 1972, the College was occupying seven additional centers within walking distance of the main building and serving approximately 10,000 matriculated students.

In July 1973, the Dormitory Authority of the State of New York acquired the New York University Heights Campus for the use of Bronx Community College. Beginning with the fall 1973 semester, operations were moved to the present 43-acre site high above the Harlem River. There are modern classrooms, lecture halls and laboratories; a student center, cafeteria and lounges; shaded walks and a grassy mall; athletic fields, tennis courts, and a swimming pool. The campus features architectural masterpieces of Stanford White and Marcel Breuer, and includes the landmarked Hall of Fame for Great Americans.

Upon Dr. Colston's retirement in 1976, Dr. Morton Rosenstock was named acting president. On September 1, 1977, Dr. Roscoe C. Brown, Jr., became the third president of Bronx Community College. During his 17-year tenure, the College intensified its outreach to New York City's economic and educational institutions through partnerships with business and industry to better ensure the success of graduates. New programs were developed in high growth professions in the fields of health, technology and human services.

Dr. Leo A. Corbie was named acting president after Dr. Brown’s retirement in June 1993. On August 26, 1996, Dr. Carolyn G. Williams became the College’s fourth president. Today, more than 9,000 students are enrolled in the 30 associate degree and certificate programs. Additionally, more than 14,000 individuals take advantage of BCC’s Continuing and Professional Studies and Community and Workforce Development programs. The College is home to the Center for Sustainable Energy, which promotes the use of renewable and efficient energy technologies in urban communities through research, education, training, workforce development and small business incubation.

A new milestone will be met in 2011 with the opening of the North Instructional Building and Library designed by the internationally renowned architect Robert A. M. Stern. This building will provide much needed classrooms and a new library and learning center.

ACCREDITATION

Bronx Community College is accredited by the Middle States Association of Colleges and Secondary Schools—Commission on Higher Education (3624 Market Street, Philadelphia, PA 19104-2680; (267) 284-5000).

The *Automotive Technology Program* is accredited by National Automotive Technicians Education Foundation (NATEF, 101 Blue Seal Drive, Suite 101, Leesburg, Virginia 20175; (703) 669-6650)

The programs in *Business and Information Systems* are accredited nationally by the Association of Collegiate Business Schools and Programs (ACBSP, 7007 College Blvd, Suite 420, Overland Park, KS 66211; (913) 339-9356).

The *Electronic Engineering Technology Program* is accredited by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET, 111 Market Pl., Suite 1050, Baltimore, MD 21202-4012; (410) 347-7700).

The *Human Services Program* is accredited by the Council for Standards in Human Service Education (CSHSE, PMB 703, 1050 Larrabee Avenue, Suite 105, Bellingham, WA 98255-7367; (360) 650-3531).

The *Nuclear Medicine Technology Program* is accredited by the Joint Review Committee on Educational Programs in Nuclear Medicine Technology (JRCNMT, 2000 W. Danforth Rd., Suite 130, No. 203, Edmond, OK 73003; (405) 285-0546).

The *Paralegal Studies Program* is accredited by the American Bar Association (ABA, 321 N. Clark St., Chicago, IL 60610-4714).

The *Radiologic Technology Program* is accredited by the Joint Review Committee on Educational Programs in Radiologic Technology (JRCERT, 20 N. Wacker Drive, Suite 2850, Chicago, IL 60606-3182; (312) 704-5300).

The *RN Nursing Program* is accredited by the National League for Nursing Accrediting Commission (NLNAC, 61 Broadway, 33rd Floor, New York, NY 10006; 800-669-1656).

CHARTER

The New York State Board of Regents, through the Division of Higher Education of the New York State Department of Education, has chartered and approved all curricula and programs of Bronx Community College.

STATEMENT OF NONDISCRIMINATION

Bronx Community College is an Equal Opportunity and Affirmative Action Institution. The College does not discriminate on the basis of race, color, national or ethnic origin, religion, age,

sex, sexual orientation, transgender, marital status, disability, genetic predisposition or carrier status, alienage or citizenship, military or veteran status, or status as victim of domestic violence in its student admissions, employment, access to programs, and administration of educational policies.

Sahana Gupta is the College affirmative action officer; coordinator for Title IX, which prohibits sex discrimination in federally assisted education programs; and coordinator for the Age Discrimination Act, which prohibits age discrimination in federally assisted education programs. Her office is located in Language Hall, room 27, and her telephone number is 718-289-5104.

Sahana Gupta is the college coordinator for the American with Disabilities Act and Section 504, which prohibit discrimination on the basis of disability. His/her office is located in Language Hall, room 27, and her telephone number is 718-289-5104. (Dated: June 23, 2004)

GRIEVANCE PROCEDURES

Any student or employee of Bronx Community College who believes that there has been a violation of any affirmative action regulation may contact the Affirmative Action Officer for written procedures and information. Office: Language Hall, Room 27; (718) 289-5151.

A student whose complaint is related to a handicap or disability condition may contact the Director of Disability Services for written procedures and complaint forms. Office: Loew Hall, Room 213; (718) 289-5880.

GENERAL EDUCATION

Students who graduate from Bronx Community College fulfill New York State Education Department (SED) requirements for courses in the liberal arts and sciences in four subject areas: humanities, social sciences, mathematics and natural sciences. Each BCC program meets the percentage of liberal arts and science credits that SED requires for associate degrees:

Associate in Arts (AA):	45 credits (3/4 of coursework)
Associate in Sciences (AS):	30 credits (1/2 of coursework)
Associate in Applied Sciences (AAS):	20 credits (1/3 of coursework)

The courses that fulfill these requirements are indicated according to degree program for each major within the categories of Core Requirements and Required Areas of Study. Some programs also include some of these courses within Specialization Requirements.

Students in all majors take ENG 10/11 (Fundamentals of Composition and Rhetoric / Composition and Rhetoric I). Almost all majors also take CMS 11 (Fundamentals of Interpersonal Communication) and HIS 10/11 (History of the Modern World / Introduction to the Modern World). Other liberal arts and science courses, specified according to major, are in the humanities (e.g., art, geography, literature, history, modern languages, music, and philosophy); the social sciences (e.g., anthropology, economics, political science, psychology, and sociology); the natural sciences (e.g., astronomy, biology, chemistry, earth science, and physics); and mathematics (e.g., survey of mathematics, calculus, and statistics).

The meaning of General Education at BCC is reflected in the statement that was approved by the College Senate to emphasize General Education goals for all students in all curricula:

General Educational Objectives

Graduates from BCC will have acquired and demonstrated the knowledge and proficiencies they need to successfully transfer to a four-year baccalaureate program and/or work in their chosen fields. They will be well-informed, globally aware, and engaged world citizens making a meaningful contribution to society. They will be self-directed and committed to their physical and mental well-being, and to lifelong learning.

General Education Proficiencies

A. Communication - *Use reading, writing, listening and speaking to find, interpret, and communicate information in various modes, including aesthetic, statistical, symbolic and graphic.*

B. Reasoning and Analysis - *Use abstract reasoning, including the ability to analyze, interpret, evaluate and integrate information; apply the results; and formulate and solve problems.*

C. Mathematical Methods - *Use mathematics/statistics to solve problems.*

D. Scientific Methods - *Use the scientific method to understand the natural and physical worlds.*

E. Information Literacy - *Use information technology to support professional and academic careers.*

F. Personal Growth and Professional Development - *Use continued self-development to examine personal values and civic responsibilities. Navigate college and career requirements with academic, personal, and professional integrity and accountability.*

BCC faculty and staff are dedicated to helping students become proficient in these areas throughout all of their educational experiences at the College—from liberal arts and science courses to learning experiences outside the classroom. Consistent use of integrative learning experiences provides students with multiple opportunities to learn from a wide scope of perspectives.

WRITING INTENSIVE COURSES

To help students develop writing proficiency, all associate degree students are required to take two Writing Intensive (WI) courses, which are courses in various subject areas, including courses in the major or area of specialization, that use writing to advance learning. WI courses are taught by faculty who have special training in Writing Across the Curriculum teaching techniques, and they view writing as both an important tool for learning and a product for communication. A key goal is to introduce students to the different forms of writing and habits of thinking that are prominent in academic subjects and professional career areas. WI courses provide students with opportunities for drafting and revision, with individual feedback on work in progress. Students in WI courses also have opportunities to work closely with Writing Fellows, who serve as writing consultants and work with WI courses across the disciplines.

A course section designated as WI has both informal (for example, reading logs) and graded formal writing assignments, with writing intensive objectives incorporated into the course syllabus or outline. Students write formal papers comprising a minimum of 12 pages

(approximately 3,000 words). Formal writing assignments may include some short papers and/or a longer assignment which is staged into smaller parts. WI course grades are based in significant part on written assignments such as response papers, lab reports, book reviews, or research papers. At least one quarter of the course assignments that count towards the final grade involve writing.

Any course offered for college credit may be designated as WI. The prerequisites and/or corequisites for WI sections are identical to the prerequisites and/or corequisites for non-WI sections of such courses, as listed in the BCC Catalog. Students may take any designated WI course as their first selection. However, it is recommended that WI courses have at least a prerequisite or corequisite of English 02 and/or RDL 02. Further, it is recommended that students take their second WI course after completing or while taking English 11.

SUMMER SESSION

Announcements and a bulletin of courses offered in day and evening classes in the Summer Session are issued in the spring by the College.

CAMPUS SERVICES AND FACILITIES

Bronx Community College is situated on a beautiful 43-acre campus high above the Harlem River. The buildings originally housed the New York University School of Engineering and include several landmark structures, including the original “Hall of Fame” in this country.

Auditoriums

The BCC campus has three major auditoriums. The largest is in the Gould Memorial Library. Its capacity of 650 allows its use for a variety of events including college convocations, cultural programs, and community activities.

The Hall of Fame Playhouse in the Roscoe C. Brown Jr. Student Center, with a capacity of 350, is used as a theatre for dramatic productions, musicals, and concerts. Schwendler Auditorium in Meister Hall, which seats 186, is also used for concerts and community activities.

Bookstore

The bookstore in the Roscoe C. Brown Jr. Student Center stocks all required and supplementary textbooks and supplies, in addition to greeting cards, stationery and College branded sportswear.

Cafeteria

A cafeteria, located in the Roscoe C. Brown Jr. Student Center, is operated for the convenience of students and faculty. In addition to the meals and refreshments available, the cafeteria offers catering services for meetings and receptions throughout the campus. The faculty/staff lounge located in Language Hall has snack and beverage vending machines.

Child Development Center

The BCCCDC’s mission is to provide and promote the delivery of developmentally appropriate quality early care and education for the children of Bronx Community College students in a safe

and nurturing environment. The Center provides a multicultural, educational, social, recreational, and nutritional program to children between two years and nine months to twelve years of age. One of the first childcare centers within The City University of New York, it has been committed to offering excellent childcare since its founding in 1972. Soon to be located on campus, the Center offers affordable service to children of BCC students. The services that are rendered to the BCC students are of the utmost importance because students can continue their studies with peace of mind, knowing their children are in a safe and secure environment.

The Early Childhood Program is licensed to service 66 preschool children between the ages of two and five years. It offers a free Universal Pre-K Program (UPK), funded by the NYC Department of Education, for 2-1/2 hours a day that can be extended to a full day based on a sliding fee scale.

The School-Age program is licensed to serve children five to twelve years old. The program operates afternoons and evenings while the semester is in session. BCC students can also receive referrals to other licensed early care and education programs by visiting our website, www.bcc.cuny.edu/cdc.

Enrollment is on a first-come, first-served basis.

718-367-8882

718-364-5628

Email: bcccdc@bcc.cuny.edu

Communications Office

The College's Office of Marketing and Communications is located in Language Hall, Room 16. Information about College activities and cultural events is available there. This Office compiles the College catalog; prepares brochures for academic departments and special programs; develops press releases, posters, flyers, *Update* newsletter, the faculty/staff newsletter (*Voice*), the alumni newsletter (*Gateway*), and the College's annual report. The Office also monitors the official College website. Phone: (718) 289-5145.

Evening and Weekend Office

Evening, Saturday and Sunday classes are scheduled each semester to accommodate student work and home commitments. Many BCC courses are available during evening and weekend hours. The Evening Office, located in Colston Hall, Room 506A, provides referral services, support and information to evening/weekend faculty, students and the general public. During the semester, the office is open as follows:

- Monday-Thursday: 2 p.m. to 9 p.m.
- Saturday: 9 a.m. to 2 p.m.
- Sunday: 9 a.m. to 1 p.m. (selected dates)

Gymnasium, Cardio Fitness Center, and Swimming Pool

The gymnasium, cardio fitness center, swimming pool and weight training areas—located in Alumni Gym—are used by the College's Department of Health, Physical Education and Wellness classes and University Heights High School. The facilities are also available for student and faculty recreational use during specified hours.

Health Services

The services offered include physical assessments with counseling and referrals. Treatment for minor injuries and over-the-counter medication for minor health problems are provided. Free immunization for measles, mumps, rubella, hepatitis B and flu (in season) is offered. Confidential oral HIV testing sponsored by the Hispanic AIDS forum with pre and post counseling is provided every Thursday from 11 a.m. to 3 p.m. No appointments necessary. Comprehensive educational literature on health and social issues is available. Visit or check our web site for this information.

A partnership with Morris Heights Health Care Center allows all students without medical insurance access to primary health care services at their facilities. This includes laboratory fees and family planning for a \$10 co-payment. Call for an appointment at (718) 483-1234.

Information Technology Department

The Information Technology group consists of four main areas: Academic Computing, Administrative Computing, Help Desk/Training Services, and Telecommunications, Networking & Computer Support.

The *Academic Computing Center* consists of 18 diverse facilities. The main multi-purpose center is in Sage Hall with 17 satellites (15 computer labs and 2 lounges) located in Brown Annex, Colston Hall, Loew Hall, Carl Polowczyk Hall, Meister Hall and New Hall. More than 475 PC Windows/Macintosh users may use various site-licensed applications as well as commercial educational programs. Networked desktop computers, such as Apple iMacs and Dell Pentium systems, are available for students, faculty and staff use under the guidance of trained support staff. Wireless connectivity is available in several facilities. For more information, please visit our website at www.bcc.cuny.edu/AcademicComputing.

The *Administrative Computing Center* provides technology-based services for students, faculty, staff and administrators. One of these services is OSSES (One Stop Shop eServices), a web-based interface providing the College community with access to information and communication technologies. Administrative departments have access to the Student Information Management System (SIMS) that provides quick and efficient access to student information while students can access their records via eSIMS, a web-based interface to SIMS. The Administrative Computing Center works closely with the College community to develop and implement new and useful technology tools to maximize the College's efficiency and success in accordance with the College's mission and goals.

The *Help Desk* is a centralized facility designed to serve the College community in all of its requests and inquiries demanding immediate assistance or scheduled technical services. The Help Desk will analyze, prepare and dispatch work orders to the appropriate unit of the Information Technology Department. More specifically, the Help Desk is responsible for:

- providing assistance to faculty, staff and students on all available information technologies at the College;
- supporting electronic mail, CUNY Portal inquiries and requests for e-mail and portal accounts;
- assisting in resolving computer hardware/software problems and college licensed applications;
- disseminating information on hardware/software standards and site licensing at the College;

- management of laptop loaners for administrative staff;
- provision and maintenance of a *Self-Service (RightAnswers™)* knowledge-base (accessible through the College's website);
- providing training and assistance to faculty using Smart Boards and Video Conferencing facilities on campus; and
- primary contact on *CUNYFirst™* Customer Relationship Management (CRM).

The Help Desk staff may be reached at extension 5970, or by e-mail: helpdesk@bcc.cuny.edu. For more specific details, please consult the College's website www.bcc.cuny.edu.

The **Telecommunications, Networking & Computer Support** manages and maintains the centralized telecommunications, data infrastructure network, internet access, [wireless](#), remote access, information security and e-mail services available on campus. Maintenance and repair services, new telephone line installations, and other telephone system configurations are just a few of the types of support work performed by the telecommunications staff. The network team provides data services to students, faculty and staff offices, classrooms and computer facilities. Our trained personnel provides physical computer and network installation services for administrative and instructional servers as well as computer setups for individual departments, faculty and staff. We strive to support a secure computing environment, as this is an important component to building robust and confident networks of information. For further information please visit our website at www.bcc.cuny.edu/InformationTechnology.

Center for Teaching Excellence (CTE) “Learning about Learning”

The Center's mission is to support an ever-expanding community of faculty, staff, and administrators dedicated to learning about learning. It offers a variety of opportunities in the instructional and professional development areas, including one-time workshops, individual clinics, customized department workshops, semester-long seminars, a special week of events, and a summer research institute.

Public Safety

The Department of Public Safety consists of sworn Peace Officers who patrol all campus and peripheral locations on a 24-hour-a-day, 7-day-a-week schedule. The Department maintains a 24-hour emergency operator and responds to all reported incidents. Everyone is encouraged to report all crimes and suspicious conditions to the Public Safety Department. All crimes are reported to the New York Police Department and records are maintained on campus as well. A yearly crime report is issued, which can be obtained from the College's website at www.bcc.cuny.edu/publicsafety. Copies may also be obtained at the Department of Public Safety and the Offices of Admissions, Human Resources and Continuing & Professional Studies. The Director of Public Safety can be reached at (718) 289-5923. Individuals requesting campus crime statistics will be mailed a copy within 10 days of the request, and that information will include all of the statistics that the campus is required to ascertain under Title 20 of the United States Code, Section 1092(f).

The Department of Public Safety is located in Loew Hall, Room 505. The College's emergency number is (718) 289-5911.

LIBRARY AND LEARNING RESOURCES CENTER

Office: Meister Hall, Lower Level

Chairperson: Prof. Teresa L. McManus

Professor: J. Skurdenis

Associate Professors: D. Koenigstein, M. Padnos

Assistant Professors: G. Herbert, L. Lawton, J. Sanabria, Z. Shen, J. Watson

Instructor: T. Riker

Lecturer: K. Parsons

BCC Library provides essential support for academic success. Come browse the collection at the lower level of Meister Hall, and visit the library website at <http://bcc-libweb.bcc.cuny.edu/index.html>. Be sure to also check out the videos, CDs, DVDs and other audio/visual materials at the G.S. Lieblich Learning Resources Center (LRC) in Sage Hall. Collections include resources for every discipline taught at the College, in diverse formats including books, CDs, DVDs, videocassettes, periodicals, reference sources and full text digital delivered via licensed electronic databases. Copiers, computers, and printers are available for student use.

BCC Library offers students, faculty and staff privileges, including access to CUNY Libraries' collections, and remote access to full text electronic resources. BCC Library also provides access to collections of other research libraries through resource sharing initiatives. Librarians have faculty rank, and are dedicated to providing courteous service and support for academic success. Students should seek out reference librarians, ask questions, and learn about resources available to support their academic achievement.

Faculty may bring classes to the library for hands-on, customized instruction focusing on specific assignments. BCC faculty and librarians collaborate to empower students to master information literacy competencies to achieve personal development and career goals. To schedule a class, call the LRC at (718) 289-5429, or the Chief Librarian at (718) 289-5548. Faculty may place materials on reserve for student use; call (718) 289-5947 for assistance with reserve services. Research needs of faculty members are supported via InterLibrary Loan, Document Delivery and cooperative agreements with other research libraries.

This is your Library. Use it and learn about the resources and services available to you. Open 7 days a week during the academic semester, with many resources available 24/7, the BCC Library delivers essential access to technology, information sources, and research tools. We welcome your input; please direct any questions to Professor Teresa L. McManus, chief librarian, at (718) 289-5548.