

Student Services

STUDENT DEVELOPMENT & ENROLLMENT MANAGEMENT

Interim Vice President for Student

Development & Enrollment Management:

Dr. Otis Hill

Loew Hall, Room 201

Phone: (718) 289-5864

Executive Assistant to the Vice President:

Ms. Jerima DeWese

Loew Hall, Room 207

Phone: (718) 289-5223

Dean of Enrollment Management:

Mr. Bernard Gantt

Loew Hall, Room 222

Phone: (718) 289-5887

Special Assistant to the Dean:

Ms. Colleen Simpson

Loew Hall, Room 216

Phone: (718) 289-5884

Office of Student Services

Associate Dean: Dr. Jennifer Misick

Loew Hall, Room 421

Phone: (718) 289-5906

Office of Special Services & College

Discovery

Executive Director: Kevin Davis

Loew Hall, Room 406

Phone: (718) 289-5882

The Department of Student Development and Enrollment Management at Bronx Community College is comprised of several offices which include: Enrollment Management; the Office of Student Services; Student Life; the Athletic Department; the Bronx Community College Child Development Center; and the Judicial Affairs office. Our overarching mission is to provide learner centered co-curricular opportunities for all students at the College. Serving as advocates for the student community, we collaboratively work with students to foster their development as whole and resilient persons. We do this by introducing and transitioning students to the higher educational environment, exposing them to the richness of cultural diversity and encouraging them to develop their personal values and ethical principles.

The Office of Enrollment Management oversees the offices of Admissions, Registrar and Financial Aid, International Student Services, Financial Planning and Retention, and Orientation programs. These areas work to provide services to applicants and the continuing students of Bronx Community College.

General Counseling Faculty:

Chair: Dr. Jennifer Misick

Assistant Professors: N. Reynoso, V. Walker, T. Ingram, M. Gonzalez

Lecturers: R. Encarnacion, M. Hermina, F.K. Nyarko, V. Rodriguez, C. Rosemberg, M. Russell, K. Savage, R. Stoute, E. Elmeus

OFFICE OF GENERAL COUNSELING

General Counseling and Curriculum Advisement

Faculty counselors provide academic, career, and personal counseling on both an individual and group basis. The General Counseling Office is committed to providing multi-cultural counseling so that differences and cultural issues encountered by students may be understood.

Course and curriculum advisement are provided by Student Development and College Discovery counseling faculty in the student's first year. Students are assigned to counselors through OCD 01 registration.

Advisement for all other students is provided by academic departments through faculty and the Academic Success Center's advisers who are an additional source of career information for students.

All Counseling Faculty teach the Freshman Success Seminar course, Orientation and Career Development (OCD-01). New students are encouraged to enroll in this course during their first semester at the College. OCD-01 is a requirement for graduation.

General Counseling Faculty also teach a Career Exploration course, OCD-11. This course is designed to assist students in confirming their academic major and career goals.

Office of Special Services and College Discovery

The Office of Special Services is comprised of three major offices and programs within the Student Services Department. These include the Career and Transfer Services Office, the College Discovery Program (CD), and the College Opportunity to Prepare for Employment Program (COPE).

The Office coordinates the provision of various specialized college student support services for new freshmen, transfer and continuing students, and alumni/alumnae that are intended to improve student success. Many of these services include personal, academic, and career counseling; case management and advisement; tutoring, supplemental instruction, and developmental education; and internship and job placement information, education, and assistance.

CAREER AND TRANSFER SERVICES OFFICE

Loew Hall, Room 330; (718) 289-5759

<http://www.bcc.cuny.edu/CareerDevelopmentOffice/>

<http://www.bcc.cuny.edu/TransferCounseling/>

The Career and Transfer Services Office provides an array of advisement and educational services for students and alumni/alumnae that assist individuals to successful achievement academic and career goals and objectives. Specific services provided by this unit may include:

Career Services

- Introduction to college majors and career options
- Career assessments, and assessment of academic strengths and needs
- Internships and career fairs
- Online internship and employment opportunities along with a number of additional career related activities

Notes: Internship opportunities are developed for students enrolled in the Cooperative Work Experience (CWE) course, and for students who wish to obtain major work experience prior to graduation. Students must have a minimum of 30 degree credits and at least a 2.0 grade point average. All students are eligible for either volunteer or on-site training opportunities. Students seeking referrals to employers for internships, employment opportunities and job fairs are required to have a finalized and approved resume on file in career services.

Transfer Services

- Academic advisement and registration assistance for transfer students
- Senior College, H/EOP, and SEEK/CD (educational opportunity program) transfer admission information, assistance, application, and acceptance
- Preliminary transfer credit evaluations
- Activities and events, including on-campus recruitment, internship, career and transfer fairs, and senior college field trips

TRANSFER PLANNING

What to Do and When to Do It: The primary reason for early and continuing transfer planning is to ensure that degree program and curriculum are consistent with future career or educational plans. Waiting until the last semester will limit options. Articulation agreements, memorandums of understanding, and joint degree programs are excellent tools for transfer planning because they provide a course of action for students, including an outline of the most appropriate courses to schedule.

An **articulation agreement** is an agreement between two schools that allows course credit at one school to be accepted or transferred and applied toward a degree at another school. Please consult with the appropriate department chairpersons regarding any up-to-date curriculum changes since the agreement was signed.

A **joint degree program** agreement stipulates that following successful completion of the associate degree program and graduation from Bronx Community College, students will be automatically accepted into the specified baccalaureate program of the named senior college.

A **memorandum of understanding** (MOU) is an agreement between institutions that expresses an agreed course of action and conditions under which the receiving institution will accept students for matriculation.

All articulation agreements, joint degree programs and MOUs are available online at <http://www.bcc.cuny.edu/TransferCounseling/>.

0-12 Credits

- Read the College Catalog
- Explore career and educational pathways
- Select your degree program
- Read articulation agreements

13-24 Credits

- Check for new articulation agreements
- Visit college websites
- Read the CUNY transfer policy
- Write your resume

25-30 Credits

- Explore transfer options
- Attend senior college open house events
- Check for new articulation agreements
- Begin scholarship search

35-45 Credits

- Check for new articulation agreements
- See academic adviser for pre-graduation audit
- CPE Exam
- Update your resume
- Apply for scholarships

Final Semester

- Apply for graduation
- Send applications
- Apply for financial aid and scholarships

Post Graduation

- Send final transcript to school to which you have been accepted.

TRANSFER APPLICATION ESSENTIALS

BCC CEEB Code: 2051

Get other college and high school CEEB codes at
http://www.suny.edu/Student/apply_tables_codes.cfm

CUNY & SUNY Application Priority Deadlines:

Spring Admissions: October 1

Fall Admissions: March 15

CUNY Transfer Application is available online at the CUNY Portal (www.cuny.edu).

Students should log into the CUNY Portal, click on “apply to CUNY” and look for the transfer application.

CUNY Application Processing Center: (212) 997-CUNY

SUNY Transfer Application is available online at
http://www.suny.edu/student/apply_online.cfm

SUNY Recruitment Response Center: 1-800-342-3811

Transfer Policies Pertaining to CUNY Associate in Arts (A.A.) Degree Programs

1. All City University of New York Associate in Arts degree recipients shall be:
 - given priority for transfer over non-University students seeking transfer,
 - accepted as matriculated students at a senior college of the City University, and
 - upon transfer, granted a minimum of 60 credits toward a baccalaureate degree and be required to complete only the difference between the 60 credits granted and the total credits normally required for the degree.
2. All Liberal Arts and Science courses successfully completed in one City University college are transferable, with full credit, to each college of the University. Credit will be granted for these courses in all departments and programs, and recognized for the fulfillment of degree requirements irrespective of whether the student has fulfilled the requirements for the associate degree.
3. Effective Fall 2000, students who have earned a City University Associate in Arts (A.A.) degree will be deemed to have automatically fulfilled the lower division liberal arts and science distribution requirements for a baccalaureate degree. However, students may be asked to complete a course in a discipline required by a senior college's baccalaureate distribution requirements that was not part of the student's associate degree program. In such cases all coursework required will be applied towards the total number of credits normally required for the baccalaureate degree (see note c).
4. Based on a fair and reasonable evaluation of a student's transcript at least nine (9) credits will be granted in the student's major (including laboratory science). Note that this does not preclude a senior college from granting more than nine credits in the student's major. (Students who change their major upon transfer may not have completed coursework that can be applied towards a new major.)

Please note the following:

- When students transfer prior to the completion of an A.A. degree, the liberal arts and science courses they have completed will be deemed to have fulfilled discipline-specific distribution requirements for all baccalaureate programs on a discipline-by-discipline basis, with the exception that upper division coursework will not be recognized unless appropriate prerequisites have been satisfied.

- Students who have completed professional courses such as Accounting, Education or Nursing, where instruction is begun at the associate degree level and continued at the baccalaureate level, will be granted credit for such coursework upon transfer with the A.A. degree. However, the senior college shall determine the proper level of placement in its professional course sequence and the coursework can apply to the professional degree.
- Graduates of A.A. degree programs who have not completed at least one year of foreign language study (or established an equivalent proficiency) and transfer into a baccalaureate program requiring a foreign language may be asked to complete six (6) to eight (8) credits of foreign language coursework (or establish an equivalent proficiency) in addition to their normal degree requirements. Proficiency may be established based upon high school coursework, native language abilities, or examination.
- Students who pursue a major that departs from their Associate in Arts degree program of studies and which requires a sequence of prerequisite courses prior to coursework in the major, and students who change their major after they are enrolled in a senior college, should expect that completion of their bachelor's degree may require more than 120 credits.

Transfer Policies Pertaining to Associate in Science (A.S.) Degree Programs

1. All City University of New York Associate in Science degree recipients shall be:
 - given priority for transfer over non-University students seeking transfer,
 - accepted as matriculated students at a senior college of the City University, and
 - upon transfer, granted a minimum of 60 credits toward a baccalaureate degree and be required to complete only the difference between the 60 credits granted and the total credits normally required for the degree.
2. All Liberal Arts and Science courses successfully completed in one City University college are transferable, with full credit, to each college of the University. Credit will be granted for these courses in all departments and programs, and recognized for the fulfillment of degree requirements irrespective of whether the student has fulfilled the requirements for the associate degree.
3. Effective Fall 2000, students who have earned a City University Associate in Science (A.S.) degree will be deemed to have automatically fulfilled the lower division liberal arts and science distribution requirements for a baccalaureate degree. However, students may be asked to complete a course in a discipline required by a senior college's baccalaureate distribution requirements that was not part of the student's associate degree program. In such cases all coursework required will be applied towards the total number of credits normally required for the baccalaureate degree (see note c).

4. Based on a fair and reasonable evaluation of a student's transcript at least nine (9) credits will be granted in the student's major (including laboratory science). Note that this does not preclude a senior college from granting more than nine credits in the student's major. (Students who change their major upon transfer may not have completed coursework that can be applied towards a new major.)

Please note the following:

- When students transfer prior to the completion of an A.S. degree, the liberal arts and science courses they have completed will be deemed to have fulfilled discipline-specific distribution requirements for all baccalaureate programs on a discipline-by-discipline basis, with the exception that upper division coursework will not be recognized unless appropriate prerequisites have been satisfied.
- Students who have completed professional courses such as Accounting, Education or Nursing, where instruction is begun at the associate degree level and continued at the baccalaureate level, will be granted credit for such coursework upon transfer with the A.S. degree. However, the senior college shall determine the proper level of placement in its professional course sequence and the extent to which such coursework can apply to the professional degree.
- Graduates of A.S. degree programs who have not completed at least one year of foreign language study (or established an equivalent proficiency) and transfer into a baccalaureate program requiring a foreign language, may be asked to complete six (6) to eight (8) credits of foreign language coursework (or establish an equivalent proficiency) in addition to their normal degree requirements. Proficiency may be established based upon high school coursework, native language abilities, or examination.
- Students who pursue a major that departs from their Associate in Science degree program of studies and which requires a sequence of prerequisite courses prior to coursework in the major, and students who change their major after they are enrolled in a senior college, should expect that completion of their bachelor's degree may require more than 120 credits.

Transfer Policies Pertaining to Associate in Applied Science (A.A.S.) Degree Programs

1. All City University of New York Associate in Applied Science (A.A.S.) degree recipients shall be:
 - given priority for transfer over non-University students seeking transfer,
 - accepted as matriculated students at a senior college of the City University,
 - upon transfer to a parallel professional program, granted a minimum of 60 credits toward a baccalaureate degree and be required to complete only the difference between the 60 credits granted and the total credits normally required for the degree.

- upon transfer to a senior college liberal arts curriculum or related professional program in the same field as the associate degree program, granted a minimum of 60 credits toward a baccalaureate degree and follow a prepared course of study that will enable them to complete the baccalaureate degree within 60 to 72 credits (see note c).
2. Effective Fall 2000, when students transfer after completing a City University Associate in Applied Science (A.A.S.) degree, or prior to completion of the degree, the liberal arts and science courses they have completed will be deemed to have fulfilled discipline-specific distribution requirements for all baccalaureate programs on a discipline-by-discipline basis, with the exception that upper division coursework will not be recognized unless appropriate prerequisites have been satisfied.
 3. Based on a fair and reasonable evaluation of a student's transcript, at least nine (9) credits will be granted in the student's major (including laboratory science). Note that this does not preclude a senior college from granting more than nine credits in the student's major. (Students who change their major upon transfer may not have completed coursework that can be applied towards their new major.)

Please note the following:

- All Liberal Arts and Science courses successfully completed in one City University college are transferable, with full credit, to each college of the University and credit will be granted for these courses in all departments and programs, and recognized for the fulfillment of degree requirements.
- Students who have completed professional courses such as Accounting, Education or Nursing, where instruction is begun at the associate degree level and continued at the baccalaureate level, will be granted credit for such coursework upon transfer with their degree. However, the senior college shall determine the proper level of placement in its professional course sequence and the extent to which such coursework can apply to the professional degree.
- Students who pursue a major that departs from their Associate in Applied Science degree program of studies and which requires a sequence of prerequisite courses prior to coursework in the major, and students who change their major after they are enrolled in a senior college, should expect that completion of their bachelor's degree may require more than an additional 72 credits.

SERVICES

College Discovery Program (CD)

Director: Kevin Davis

Developmental Education Facilitator: Kwame Nyarko

Counseling Coordinator: Philip Giarraffa

Academic Support Coordinator: Cynthia Suarez-Espinal

Loew Hall, Room 400

Phone: (718) 289-5882

<http://www.bcc.cuny.edu/CollegeDiscovery/default.cfm>

The College Discovery Program was established within the community colleges by a Board of Higher Education Resolution on February 17, 1964, to increase access to higher education for students with lower academic standing than usually required for college admission.

The overall purpose of the CD Program is to provide a range of supportive services including orientation, tutoring services, and counseling services to ensure students' ability to succeed. Students apply directly to The City University Office of Admission Services, and must also satisfy certain economic eligibility criteria. Students that have previously attended college are not eligible to enter the CD Program, except transfers from the City University SEEK Program or other opportunity programs such as EOP and HEOP.

Developmental Education and Counseling Services

A series of developmental education workshops and seminars is provided to help equip students with college survival and other life skills. These workshops are provided in addition to the Orientation and Career Development course (OCD-01). In addition, counseling services are provided in academic advising, mentoring and scholarship information.

Student Support Services

Acting Director: Dr. Elizabeth Slaughter

Student Support Services provides assistance to students in need of a range of services that will assist them in having success as a student while in college.

Psychological Services

Psychological Services (Loew Hall, Room 212, (718) 289-5727) offers a range of services to assist students with their adjustment to college. The team offers short-term, individual and group counseling to help students work through personal and emotional concerns that may negatively affect their academic performance. Services such as crisis intervention, counseling for substance abuse, referrals to appropriate social services agencies, as well as to pertinent offices within the College, are also provided. Services are free and confidential. Students can seek services on their own or be referred by faculty or staff.

Office of Disability Programs and Services

Disability Programs and Services (Loew Hall, Room 213, (718) 289-5874) gives assistance to any student who has a documented learning disability, medical, physical, hearing, visual, emotional or psychiatric condition that may have an effect on his or her academic success.

Specialized services are arranged for students to achieve optimal educational opportunities. Provisions can be made for special CUNY skills testing, registration, extended time on exams, tutorial services, proctors for examinations, readers, scribes, sign language interpreters and referrals to social agencies and special programs at other CUNY colleges. A variety of assistive technologies are also available to students on campus including adaptive workstations, screen magnification software, voice recognition technology and video tutorials.

CUNY Leads Project

CUNY Leads is a partnership project established to facilitate the successful academic and career outcomes for students with disabilities who are enrolled in CUNY programs. The project provides services for eligible students, which include:

- Career counseling
- Job seeking skills
- Job placement assistance
- Free textbooks
- Training regarding ADA/504
- Internship assistance

The Leads office at Bronx Community College is located in Loew Hall, Room 211, (718) 289-5100 ext. 3143.

Health Services

College Nurse: Ms. Dorothy Muller, RN

Health Services (Loew Hall, Room 101, (718) 289-5858) offers physical assessments with counseling and referrals as needed, treatment for minor injuries and over-the-counter medication is available for minor health problems. Free immunization for measles, mumps, rubella, hepatitis B and flu (seasonal) are provided. Oral HIV testing every Thursday by the Hispanic AIDS Forum with pre- and post-counseling.

Comprehensive material is available on most health issues. Visit our office or check out BCC's website for this information.

A partnership with **Morris Heights Health Center** allows all registered students without health insurance access to primary health care services at their facilities for a \$10 co-payment. Students are encouraged to enroll in government funded free or low cost medical insurance at Morris Heights Health Care Center. Call for an appointment at (718) 483-1234.

Students enrolled in a **PEA** class must submit a physical examination record (valid for two years).

Ombudsperson

College Ombudsperson: Dr. Vincent Bonelli

After consulting the normal channels without receiving an adequate response to a valid complaint, a student may wish to speak to the College Ombudsperson (Colston Hall, Room 304, (718) 289-5656.) The Ombudsperson gives assistance in resolving student problems.

Speech Lab

Director: Dr. Joel Magloire

The Department of Communication Arts and Sciences has a Speech Laboratory (Colston Hall, Room 736) which will help students to achieve oral intelligibility, strengthen aural comprehension, improve speech production patterns for business and professional use, and improve communication competence for vocational, recreational and relational use. The Speech Lab is designed to provide self-directed and self-monitored instruction, with the assistance of peer tutors, in the oral production of English. Students typically work on their production of consonants, word pronunciation, use of tenses and intonation. The Speech Lab is open Monday to Friday, with evening hours available.

The Writing Center

Director: Ms. Jan Robertson

The Writing Center (Philosophy Hall, Lower Level) offers tutoring in all types of writing assignments. Students can find help in writing papers for English, history, psychology, biology (all sciences), art history, music history and all writing intensive courses. The Center also assists students preparing to take ACT and CPE exams. The computer lab in The Center is equipped with thirty-two computers with Internet access and can be used for research and practice writing. The Writing Center also offers a traveling workshop program through which tutors are sent to classrooms to conduct writing workshops. Tutoring is available on a walk-in basis; no appointment is necessary. The Center is open Mondays 9-8, Tuesdays 9-9, Wednesdays 9-10, Thursdays 9-8, and Fridays 9-2.

Office of Student Life

Director: Ms. Melissa Kirk

Assistant Director: Mr. Manny Lopez

The Office of Student Life (Roscoe C. Brown, Jr. Student Center) includes a variety of co-curricular activities, special programs, college-wide organizations and clubs that are an integral part of college life. The purpose of this office is to enhance the overall student experience through exposure to diverse perspectives, leadership development, and co-curricular programming. In addition, the Office of Student Life is the central clearinghouse for information on all student matters. Student Life, the Student Government Association (SGA) and the Inter-Organizational Council (IOC) work collaboratively for the benefit of students and the campus community.

The Student Activities Committee, a Senate sub-committee, is comprised of students, faculty, and administrators. This body serves in an advisory capacity to the Office of Student Life. They review and approve clubs and college-wide organizations and provide direction for campus-wide programs and activities. Website: www.bcc.cuny.edu/studentlife.

Student Government Association (SGA)

The Student Government Association is comprised of fifteen senators elected by the student body each spring semester. An internal election is conducted for executive positions. As a body, SGA provides direction and guidance on all student-related matters, including student activities

and campus programming. SGA members participate fully in the College Senate and its many sub-committees.

Roscoe C. Brown Jr. Student Center

The Roscoe C. Brown Jr. Student Center is dedicated to serving the social, cultural and recreational needs of Bronx Community College students and provides for a variety of services and educational experiences. The facility includes a cafeteria, theatre, club offices, meeting rooms and the Barnes and Noble bookstore. For information regarding use of the facilities for programs, meetings or conferences, contact the Student Center Office at (718) 289-5201.

Shuttle Bus

A free shuttle bus service provides evening students with transportation from campus to several subway and bus lines beyond the campus. The hours of operation are 5 p.m. to 11 p.m., Monday through Thursday, only during the months of September through May. Student fees cover the cost of this service.

Clubs and Organizations

The Inter-Organizational Council (IOC) is the representative body that deals with the welfare and governance of all student clubs and college-wide organizations except the Student Government Association. The IOC is comprised of one student from each chartered club, organization and honor society at Bronx Community College.

There are over thirty student clubs and organizations at BCC with academic, cultural, and social themes. BCC students can join an existing club or start a new club with other BCC students of similar interests. Joining a BCC club is an excellent way to enhance the academic experience at BCC. Students who participate in BCC clubs can explore academic programs and majors, develop leadership skills, practice team-work, build cross-cultural appreciation, and provide community service.

For more information, visit the IOC Office in Roscoe C. Brown Jr. Student Center, Room 309; call (718) 289-5201; or visit our website at www.bcc.cuny.edu/studentlife.

Bronx Community College Association, Inc.

The Bronx Community College Association, Inc, is a chartered corporation with a Board of Directors comprised of students, faculty and administrators, and chaired by the College President or a designee. The principle purpose for which the Association has been created is to concern itself with both the welfare of students at BCC and the funding of student activities fees which are dependent upon funds derived from student fees other than tuition. The funds are utilized for co-curricular programming and activities including, but not limited to, student publications, honor societies, clubs, athletic teams and college-wide organizations.

Student Publications & Media

The Communicator (newspaper)
Through the Looking Glass (literary magazine)

ATHLETICS

Director of Athletics: Eric Mercado

The Athletic Program (Alumni Gym, Room 300B) at Bronx Community College provides opportunities for students to compete against neighboring community college Intercollegiate Athletic teams.

Participation in this program fosters the values of discipline, cooperation and collaboration as well as the spirit of team competition. Through team play, the student athlete learns how to work with others for the achievement of individual and group goals. Individual contributions may include increased confidence, self esteem, and leadership abilities.

Membership on individual teams is open to all full-time students who are making satisfactory progress toward an associate degree. An acceptable medical report must be on file in the Health Services Office.

All students participating in team sports must submit a yearly physical examination record.

The College is a member of the National Junior College Athletic Association (Region XV) and The City University of New York Athletic Conference.

Intercollegiate Athletic Teams

Men's Baseball

Men's Basketball

Men's Soccer

Women's Volleyball

Track and Field (men and women)

Cross Country

Indoor Track

Outdoor Track

Athletic Program Participation Notice

The College files an annual report with the U.S. Secretary of Education on intercollegiate athletics, which includes information on the participation of males and females on its teams, and the expenditures and revenues of those teams. Copies of the annual report on intercollegiate athletics are available at the reference desk of the library and the college website.

20 U.S.C. 1092

(g) Data required.

(1) In general. Each coeducational institution of higher education that participates in any program under this title, and has an intercollegiate athletic program, shall annually, for the immediately preceding academic year prepare a report that contains the following information regarding intercollegiate athletics:

(A) The number of male and female full-time undergraduates that attended the institution.

(B) A listing of the varsity teams that competed in intercollegiate athletic competition and for each such team the following data:

(i) The total number of participants, by team, as of the day of the first scheduled contest for the team.

(ii) Total operating expenses attributable to such teams, except that an institution may also report such expenses on per capita basis for each team and expenditures attributable to closely related teams such as track and field or swimming and diving, may be reported together, although such combinations shall be reported separately for men's and women's teams.

(iii) Whether the head coach is male or female and whether the head coach is assigned to that team on a full-time or part-time basis. Graduate assistants and volunteers who serve as head coaches shall be considered to be head coaches for the purposes of this clause.

(iv) The number of assistant coaches who are male and the number of assistant coaches who are female for each team and whether a particular coach is assigned to that team on a full-time or part-time basis. Graduate assistants and volunteers who serve as assistant coaches shall be considered to be assistant coaches for the purposes of this clause.

(C) The total amount of money spent on athletically related student aid, including the value of waivers of educational expenses, separately for men's and women's teams overall.

(D) The ratio of athletically related student aid awarded male athletes to athletically related student aid awarded female athletes.

(E) The total amount of expenditures on recruiting, separately for men's and women's teams overall.

(F) The total annual revenues generated across all men's teams and across all women's teams, except that an institution may also report such revenues by individual team.

(G) The average annual institutional salary of the head coaches of men's teams, across all offered sports, and the average annual institutional salary of the head coaches of women's teams, across all offered sports.

(H) The average annual institutional salary of the assistant coaches of men's teams, across all offered sports, and the average annual institutional salary of the assistant coaches of women's teams, across all offered sports.

(I)(i) The total revenues, and the revenues from football, men's basketball, women's basketball, all other men's sports combined and all other women's sports combined, derived by the institution from the institution's intercollegiate athletics activities.

(ii) For the purpose of clause (i), revenues from intercollegiate athletics activities allocable to a sport shall include (without limitation) gate receipts, broadcast revenues, appearance guarantees and options, concessions, and advertising, but revenues such as student activities fees or alumni contributions not so allocable shall be included in the calculation of total revenues only.

(J)(i) The total expenses, and the expenses attributable to football, men's basketball, women's basketball, all other men's sports combined, and all other women's sports combined, made by the institution for the institution's intercollegiate athletics activities.

(ii) For the purpose of clause (i), expenses for intercollegiate athletics activities allocable to a sport shall include (without limitation) grants-in-aid, salaries, travel, equipment, and supplies, but expenses such as general and administrative overhead not so allocable shall be included in the calculation of total expenses only.

(2) Special rule. For the purposes of subparagraph (G), if a coach has responsibilities for more than one team and the institution does not allocate such coach's salary by team, the institution

should divide the salary by the number of teams for which the coach has responsibility and allocate the salary among the teams on a basis consistent with the coach's responsibilities for the different teams.

(3) Disclosure of information to students and public. An institution of higher education described in paragraph (1) shall make available to students and potential students, upon request, and to the public, the information contained in the report described in paragraph (1), except that all students shall be informed of their right to request such information.

(4) Submission; report; information availability.

(A) On an annual basis, each institution of higher education described in paragraph (1) shall provide to the Secretary, within 15 days of the date that the institution makes available the report under paragraph (1), the information contained in the report.

(B) The Secretary shall prepare a report regarding the information received under subparagraph (A) and submit such report to the Committee on Education and the Workforce of the House of Representatives and the Committee on Labor and Human Resources of the Senate by April 1, 2000. The report shall --

(i) summarize the information and identify trends in the information;

(ii) aggregate the information by divisions of the National Collegiate Athletic Association; and

(iii) contain information on each individual institution of higher education.

(C) The Secretary shall ensure that the reports described in subparagraph (A) and the report to Congress described in subparagraph (B) are made available to the public within a reasonable period of time.

(D) Not later than 180 days after the date of enactment of the Higher Education Amendments of 1998 [enacted October 7, 1998], the Secretary shall notify all secondary schools in all States regarding the availability of the information reported under subparagraph (B) and the information made available under paragraph (1), and how such information may be accessed.

(5) Definition. For the purposes of this subsection, the term "operating expenses" means expenditures on lodging and meals, transportation, officials, uniforms and equipment.

Intramurals/Recreation/Sports Clubs

Coordinator of Intramurals and Recreation: Dr. Charles Alston

The intramural sports program (Alumni Gym, Room 300) is primarily for those with average athletic abilities and, although spirited, is of a less competitive nature than intercollegiate sports. The recreational activities program is designed to provide an opportunity for exercise of a non-competitive nature for all those who are motivated toward attaining or maintaining a satisfactory level of physical fitness.

Basketball, volleyball, power lifting, football, swimming, tennis and table tennis are a few activities among many that are scheduled on an intramural basis. The program is open to all students with an acceptable medical report on file in the Health Services Office.

SPECIAL PROGRAMS

To meet the needs of its students, Bronx Community College has developed a variety of special programs. Many have received national attention for their ability to enrich the educational experience of community college students.

The programs offer a variety of opportunities to pursue independent interests and individualized learning. In addition, students can work side by side with some of the leading research scientists in the country, or participate in small specialized learning communities to help them succeed.

Alliance for Minority Participation in Science, Engineering & Mathematics (AMP)

Coordinator: Dr. Maria Psarelli

AMP is a federally funded minority research and training program sponsored by a grant from the National Science Foundation in collaboration with CUNY. Its goal is to encourage the participation of minority students in scientific, engineering and mathematical disciplines (SEM). AMP at BCC provides instructional and tutorial support for introductory SEM courses. It also provides funding for supervised research by undergraduate students.

College Opportunity to Prepare for Employment Program (C.O.P.E)

Director: Barbara Martin

The College Opportunity to Prepare for Employment Program (C.O.P.E.) (Loew Hall, Room 106-A, (718) 289-5861) is funded by the Human Resources Administration (HRA) and is a collaborative effort with BCC and CUNY. C.O.P.E.'s mission is to provide students with comprehensive services, while helping them to successfully meet the relevant requirements of the Human Resources Administration. Services are available to anyone who is a current or former student or applicants, and who is either receiving public assistance cash benefits (Temporary Assistance to Needy Families, Safety Net Family Assistance, Safety Net Single Assistance), or who meets federal income guidelines for families with income under 200% of the federal Poverty Level. Staff assists students with job placement, academic advisement, childcare referrals, personal counseling, educational career workshops and HRA advocacy.

Collegiate Science Technology Entrance Program (CSTEP)

Project Directors: Dr. Luis Montenegro and Dr. Andrew Akinmoladun

The purpose of CSTEP is to increase the number of historically under-represented and disadvantaged college students who enroll in and complete undergraduate and graduate programs that lead to professional licensure or to careers in mathematics, science, technology and health related fields. During the academic year CSTEP provides academic enrichment through workshops, tutoring, research in science and mathematics, field trips and other activities. CSTEP is funded by the New York State Department of Education.

Coordinated Undergraduate Education (CUE)

Assistant Dean of Academic Affairs: Dr. Jason Finkelstein

Bronx Community College participates in strengthening undergraduate education for Associate in Arts (A.A.) and Associate in Science (A.S.) graduates who are well prepared to compete and succeed in senior colleges and for Associate in Applied Science (A.A.S.) graduates and students earning certificates who are well prepared to enter and compete in the workforce. The Coordinated Undergraduate Education (CUE) initiative provides a cohesive vehicle for the continued strengthening of the College's programs and services. CUE integrates the Student Success Program, Academic Support Services, Writing Across the Curriculum and the General

Education Initiative to provide a cohesive approach to strengthening undergraduate education across CUNY.

Student Success Program

The Student Success Program offers a series of innovative programs for students who require remedial courses. These innovative programs are the Freshman Initiative Program, Freshman Learning Blocks, Summer Success Program, and January/June Workshops.

Freshman Initiative Program (FIP)

The Freshman Initiative Program is designed for entering freshmen who require at least two of the following remedial courses: English 01, English 02, English 10, Reading 01, Reading 02, Math 01, 03, 05. Students take only one of these subjects at a time for approximately five weeks. By the end of the semester, all participants have taken two to three developmental courses and at least one credit-bearing course. Class size is limited to 20 students. In addition, the program provides in-class tutoring and professional counseling. OCD 01 is required for all participants.

Summer Success Program (SSP)

The Summer Success Program offers free developmental courses in basic skills for entering freshmen and first-year students. Courses are specifically designed to assist students in passing the CUNY ACT Examinations in reading, English, and CUNY Math Compass Exam. This program provides small classes, intensive tutoring, and computerized learning labs.

January/June Intersession Workshops

January/June Workshops are designed to strengthen students' academic skills in the areas of English, math, and ESL as students seek to move out of remedial courses and pass the **CUNY ACT** Examinations. These workshops are basically for students that did not pass their remedial courses during the regular semester. Overall, students are enrolled in one subject at a time in small classes, with an intensive academic format supported by tutoring.