

**EVALUATION OF COLLOQUIUM OR DEMONSTRATION CLASS SESSION**

**DATE OF OBSERVATION: \_\_\_\_\_\_/\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**POSITION: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ JOB ID#: \_\_\_\_\_\_\_\_\_**

NOTE: The purpose of this colloquium or class session is to determine how well the candidate can express him/herself, interact with colleagues and students, use aids and materials, and demonstrate mastery of the subject matter.

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| **NO.** | **EVALUATION QUESTIONS** | **YES** | **NO** |
| 1. | Was the candidate well-prepared?  |  |  |
| 2. | Did the candidate speak clearly and in a comprehensible manner? |  |  |
| 3. | Was the presentation free from distracting mannerisms or gestures on the part of the candidate?  |  |  |
| 4. | Were instructional/visual aids utilized in the presentation? |  |  |
| 5. | Did the candidate handle colleagues and/or student questions and/or comments well? |  |  |
| 6. | Was the purpose of the presentations clear?  |  |  |
| 7. | Did the candidate appear to be comfortable with the subject matter? |  |  |
| 8. | Did the candidate hold the attention of colleagues and students?  |  |  |
| 9. | Was the student-faculty interaction of high quality? |  |  |
| 10. | Does the candidate seem to understand our students? |  |  |

Comments:

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Name of Search Committee Member: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (Please Print)

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date Signed: \_\_\_\_/\_\_\_\_/\_\_\_\_\_