# Alignment of BCC Strategic Plan and Goals with MSCHE Standards and Requirements

### Goal 1: Build a Community of Excellence

BCC Objectives	Corresponding MSCHE Standards/Requirements
1.1 Analytically driven decisions	<ul> <li>Mission and Goals (I)</li> <li>Ethics and Integrity (II)</li> </ul>
Foster continuous improvement with use of analysis of and evidence driving all academic, student support and administrative decisions.	<ul> <li>Design and Delivery of the Student Learning Experience (III)</li> <li>Support of the Student Experience (IV)</li> <li>Educational Effectiveness Assessment (V)</li> <li>Planning, Resources and Institutional Effectiveness (VI)</li> <li>Governance, Leadership, and Administration (VII)</li> </ul>
1.2 Mentoring and Professional Development	<ul> <li>Support of the Student Experience (IV)</li> <li>Educational Effectiveness Assessment (V)</li> </ul>
Promote mentoring and professional development at all levels of the College to support the learning and development of all members of the campus community.	
<ul> <li>1.3 Collaboration/Integration/Alignment</li> <li>Foster a culture of collaboration, integration and alignment of curriculum, student support and administrative processes.</li> </ul>	<ul> <li>Design and Delivery of the Student Learning Experience (III)</li> <li>Support of the Student Experience (IV)</li> <li>Planning, Resources and Institutional Effectiveness (VI)</li> <li>Governance, Leadership, and Administration (VII)</li> </ul>

#### Goal 2. Empower Students to Succeed

BCC Objectives	Corresponding MSCHE Standards/Requirements
2.1 Student Engagement, Knowledge of College Expectations & Standards	<ul> <li>Ethics and Integrity (II)</li> </ul>
	<ul> <li>Design and Delivery of the Student Learning Experience (III)</li> </ul>
Promote student engagement, cultural competency and knowledge of	<ul> <li>Support of the Student Experience (IV)</li> </ul>
college expectations and community standards.	<ul> <li>Educational Effectiveness Assessment (V)</li> </ul>

2.2 Cohesive Experiences, Clear Pathways, Consistent Communications & Oversight Assure a cohesive academic experience (from pre-college to post-graduation) including clear pathways, organized experiences, and consistent communications with clear oversight and accountabilities in place.	<ul> <li>Ethics and Integrity (II)</li> <li>Design and Delivery of the Student Learning Experience (III)</li> <li>Support of the Student Experience (IV)</li> <li>Educational Effectiveness Assessment (V)</li> </ul>
2.3 Efficient, Accessible, Integrated Student Services and Supports Provide efficient, accessible, user-friendly, and integrated student services and support structures that address the holistic needs and well- being of every BCC Student.	<ul> <li>Support of the Student Experience (IV)</li> <li>Planning, Resources and Institutional Effectiveness (VI)</li> </ul>

## Goal 3. Deepen Student Learning

BCC Objectives	Corresponding MSCHE Standards/Requirements
3.1 Teaching & Learning for Application	<ul> <li>Ethics and Integrity (II)</li> </ul>
	<ul> <li>Design and Delivery of the Student Learning Experience (III)</li> </ul>
Promote and reinforce active teaching and learning for application among all	<ul> <li>Support of the Student Experience (IV)</li> </ul>
faculty members.	<ul> <li>Educational Effectiveness Assessment (V)</li> </ul>
3.2 Integrated Faculty Development	Ethics and Integrity (II)
	<ul> <li>Design and Delivery of the Student Learning Experience (III)</li> </ul>
Promote integrated faculty development.	<ul> <li>Support of the Student Experience (IV)</li> </ul>
	<ul> <li>Educational Effectiveness Assessment (V)</li> </ul>
3.3 Promote Excellent Teaching & Scholarship	Ethics and Integrity (II)
	<ul> <li>Design and Delivery of the Student Learning Experience (III)</li> </ul>
Promote and encourage excellent teaching and scholarship (including	<ul> <li>Support of the Student Experience (IV)</li> </ul>
scholarship of teaching) in promotion and tenure processes.	<ul> <li>Educational Effectiveness Assessment (V)</li> </ul>

### Goal 4. Develop World Citizens

BCC Objectives	Corresponding MSCHE Standards/Requirements
4.1 Partnerships with Local/Global Communities	<ul> <li>Planning, Resources and Institutional Effectiveness (VI)</li> </ul>
Develop sustainable and mutually beneficial partnerships with local and global communities.	
4.2 Active Civic Participation and Leadership	<ul> <li>Design and Delivery of the Student Learning Experience (III)</li> <li>Support of the Student Experience (IV)</li> </ul>
Engage the College (including faculty, staff, & students) and community partners as active civic participants and leaders in local and global initiatives.	<ul> <li>Educational Effectiveness Assessment (V)</li> <li>Planning, Resources and Institutional Effectiveness (VI)</li> </ul>
4.3 Civic Engagement, Personal Responsibility, Cultural Competency	<ul> <li>Design and Delivery of the Student Learning Experience (III)</li> <li>Support of the Student Experience (IV)</li> </ul>
Expand and develop purposeful campus life experiences for students to promote leadership, personal development, civic engagement, cultural immersion and cultural competency.	<ul> <li>Educational Effectiveness Assessment (V)</li> <li>Planning, Resources and Institutional Effectiveness (VI)</li> </ul>

## Goal 5. Cultivate a 21<sup>st</sup> Century Curriculum

BCC Objectives	Corresponding MSCHE Standards/Requirements
5.1 Update and Develop Academic Programs Review, evaluate, update and develop programs to maintain currency and congruence with the College's mission.	<ul> <li>Mission and Goals (I)</li> <li>Design and Delivery of the Student Learning Experience (III)</li> <li>Support of the Student Experience (IV)</li> <li>Educational Effectiveness Assessment (V)</li> <li>Planning, Resources and Institutional Effectiveness (VI)</li> </ul>
5.2 Linkages with Senior Colleges/Industry	<ul> <li>Design and Delivery of the Student Learning Experience (III)</li> <li>Support of the Student Experience (IV)</li> </ul>

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Strengthen program outcomes by maintaining formal linkages with four- year colleges and industry.	<ul> <li>Educational Effectiveness Assessment (V)</li> <li>Planning, Resources and Institutional Effectiveness (VI)</li> </ul>
<ul> <li>5.3 Strong General Education</li> <li>Promote mastery of a strong general education in all programs (through the implementation and assessment of the CUNY Pathways Core Curriculum.</li> </ul>	<ul> <li>Design and Delivery of the Student Learning Experience (III)</li> <li>Support of the Student Experience (IV)</li> <li>Educational Effectiveness Assessment (V)</li> </ul>

## 6. Enhance the Campus Environment

BCC Objectives	Corresponding MSCHE Standards/Requirements
6.1 Infrastructure Enhancements & Accessibility Develop and implement strategically focused enhancement to the infrastructure and accessibility of the campus facilities.	<ul> <li>Planning, Resources and Institutional Effectiveness (VI)</li> <li>Governance, Leadership, and Administration (VII)</li> </ul>
<ul><li>6.2 Optimize Use of Campus Space and Resources</li><li>Optimize use of campus space and resources to support existing and emerging needs and opportunities.</li></ul>	<ul> <li>Planning, Resources and Institutional Effectiveness (VI)</li> <li>Governance, Leadership, and Administration (VII)</li> </ul>
6.3 Use Technology to Enhance Learning & Increase Productivity Invest in and use technology to enhance learning, access information and increase productivity	<ul> <li>Support of the Student Experience (IV)</li> <li>Educational Effectiveness Assessment (V)</li> <li>Planning, Resources and Institutional Effectiveness (VI)</li> <li>Governance, Leadership, and Administration (VII)</li> </ul>
6.4 Protect Security of Campus Infrastructure and Environment Protect the security and integrity of the campus infrastructure and environment	<ul> <li>Planning, Resources and Institutional Effectiveness (VI)</li> <li>Governance, Leadership, and Administration (VII)</li> </ul>
6.5 Preserve Landmark Campus Preserve and conserve landmark Campus.	<ul> <li>Planning, Resources and Institutional Effectiveness (VI)</li> <li>Governance, Leadership, and Administration (VII)</li> </ul>

## 7. Promote a Reputation for Excellence

BCC Objectives	Corresponding MSCHE Standards/Requirements
<ul><li>7.1 Learning-Centered Culture Brand</li><li>Build and promote a brand around learning-centered culture.</li></ul>	<ul> <li>Ethics and Integrity (II)</li> <li>Support of the Student Experience (IV)</li> <li>Educational Effectiveness Assessment (V)</li> </ul>
7.2 BCC Pride Promote pride in BCC.	<ul> <li>Ethics and Integrity (II)</li> <li>Support of the Student Experience (IV)</li> <li>Educational Effectiveness Assessment (V)</li> </ul>
<ul> <li>7.3 Promote BCC Success Stories</li> <li>Engage faculty, staff, students, alumni and supporters in telling their BCC success stories.</li> </ul>	<ul> <li>Ethics and Integrity (II)</li> <li>Support of the Student Experience (IV)</li> <li>Educational Effectiveness Assessment (V)</li> </ul>
<ul><li>7.4 Illustrate BCC as a Premier Institution</li><li>Illustrate BCC as a premier institution with branding messages and media sources.</li></ul>	<ul> <li>Ethics and Integrity (II)</li> <li>Support of the Student Experience (IV)</li> <li>Educational Effectiveness Assessment (V)</li> </ul>