

## Alignment of BCC Strategic Goals with CUNY Strategic Framework and CUNY BCC Strategic Goals

CUNY PMP Goals	Metric <sup>1</sup>	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	Goal 6	Goal 7
		Build Excellence	Empower Students	Deepen Learning	Develop World Citizens	21 <sup>st</sup> C Curriculum	Campus Environment	Reputation for Excellence
ACCESS and COMPLETION								
1. Aggressively expand online education, supporting the necessary infrastructure, training and incentives.	<ul style="list-style-type: none"> <li>▪ FTE's offered online (courses)</li> <li>▪ <i>Progress Report from President</i></li> <li>▪ <i>Qualitative information on programs offered online.</i></li> </ul>	✓	✓				✓	✓
2. Double 3-year graduation rate for associate degrees	<ul style="list-style-type: none"> <li>▪ 3-year graduation rates</li> <li>▪ 4-year graduation rate of students transferring from associate to bachelor's program.</li> </ul>	✓	✓	✓	✓	✓	✓	✓
3. Facilitate taking courses on e-permit	<ul style="list-style-type: none"> <li>▪ Permit registrations in and out</li> </ul>	✓	✓					
4. Expand dual and joint degrees and stackable degrees	<ul style="list-style-type: none"> <li>▪ <i>Progress Report from the President. Qualitative information about plans/creation of new joint/dual degree programs and stackable degrees created during previous year.</i></li> </ul>	✓	✓		✓	✓	✓	✓
5. Deploy early warning systems.	<ul style="list-style-type: none"> <li>▪ <i>Progress Report from the President. Qualitative information about progress in implementing Degree Works upgrade and promoting use by students and advisors.</i></li> </ul>	✓	✓					

<sup>1</sup> (*Italicized metrics are qualitative and reported annually in self-assessment*). All other metrics reported annually by CUNY OIRA.

CUNY PMP Goals	Metric <sup>2</sup>	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	Goal 6	Goal 7
		Build Excellence	Empower Students	Deepen Learning	Develop World Citizens	21 <sup>st</sup> C Curriculum	Campus Environment	Reputation for Excellence
<b>COLLEGE READINESS</b>								
6. Improve remedial instruction	<ul style="list-style-type: none"> <li>% students with initial remedial need in math passing credit math</li> <li>% students with initial remedial need in reading &amp;/or writing passing freshman comp</li> </ul>	✓	✓	✓				
<b>CAREER SUCCESS</b>								
7. Increase enrollment in STEM majors, with emphasis on increasing participation of women and minorities.	<ul style="list-style-type: none"> <li># students majoring in a STEM field</li> <li>% of STEM majors who are female; URM</li> </ul>	✓			✓			
8. Make pragmatic experiential learning a signature component of a CUNY education	<ul style="list-style-type: none"> <li>% undergraduate students reporting taking advantage of an ELO (from StuExpSurvey)</li> </ul>	✓	✓	✓	✓	✓		✓
<b>KNOWLEDGE CREATION &amp; INNOVATIVE RESEARCH</b>								
9. Invest in and support faculty's knowledge creation, research creative	<ul style="list-style-type: none"> <li># faculty receiving research grants</li> </ul>	✓		✓		✓		✓
10. Implement new strategies to build greater diversity in the faculty.	<ul style="list-style-type: none"> <li>% of underrepresented minority groups (including Italian-Americans) in FT faculty</li> </ul>	✓	✓		✓			✓
11. Contribute significantly to the quality of urban life by focusing intellectual resources on key issues including the built environment, sustainable energy, social justice, public health, economic development, cultural enrichment and civic engagement	<ul style="list-style-type: none"> <li><i>Progress Report from president. Success in fostering research and scholarly activity, including that focused on urban challenges.</i></li> </ul>	✓	✓	✓	✓	✓		
12. Building on our students' multicultural richness and linguistic abilities, help them develop careers in global economy.	<ul style="list-style-type: none"> <li><i>Progress report from President. Qualitative information on efforts in past year to enhance global perspectives and reach.</i></li> </ul>	✓	✓	✓	✓	✓		

<sup>2</sup> (Italicized metrics are qualitative and reported annually in self-assessment). All other metrics reported annually by CUNY OIRA.

CUNY PMP Goals	Metric <sup>3</sup>	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	Goal 6	Goal 7
		Build Excellence	Empower Students	Deepen Learning	Develop World Citizens	21 <sup>st</sup> C Curriculum	Campus Environment	Reputation for Excellence
FUNDING MODEL								
13. Adopt best business practices; redesign business processes and streamline administrative functions	<ul style="list-style-type: none"> <li>▪ % of operative budget devoted to instruction and student support (most recent)</li> </ul>	✓	✓	✓	✓	✓	✓	✓
14. Advocate for investments from our funding partners (public and private)	<ul style="list-style-type: none"> <li>▪ Voluntary contributions (most recent annual and 3-year weighted average)</li> </ul>	✓						
15. Expand capacity by making more efficient use of facilities; rely on technology to meet enrollment demands.	<ul style="list-style-type: none"> <li>▪ % FTEs offered after 5pm and before 9 am.</li> <li>▪ % FTEs offered on the weekend</li> <li>▪ <i>Progress report about new or expanded initiatives to share space within CUNY and with outside organizations/entities.</i></li> </ul>	✓					✓	

<sup>3</sup> (Italicized metrics are qualitative and reported annually in self-assessment). All other metrics reported annually by CUNY OIRA.