Logic Model for Accelerating Completion & Excellence (ACE) at Bronx Community College

BCC was designated by CUNY Chancellor Milliken as the first ASAP College in October 2015 (increasing the number of BCC's students enrolling in ASAP from 729 in 2015-16 to 4958 by 2018-19). BCC President Thomas Isekenegbe and Senior Vice President Claudia Schrader embraced this initiative as an opportunity to: (1) provide significantly more BCC students with ASAP supports leading to increased completion rates; and (2) use the expansion as a catalyst to accelerate progress on the BCC Strategic Plan (designed to positively impact both completion rates and the value of a BCC education). This logic model provides a roadmap of this unique initiative, demonstrating what activities are expected to lead to BCC's desired outcomes through efforts directly supported by ASAP resources and additional efforts inspired by ASAP (to ensure success and strong educational outcomes for all students).

Desired Outcomes for BCC ACE (Accelerating Completion and Excellence)

- 1. Increase and accelerate college-wide completion rates (strive for 35% 3-year completion rates by 65th anniversary in 2022)
- 2. Assure strong completion outcomes (learning, post-graduate transfer and job placement) to correspond with increasing completion/acceleration rates

Resources

- Fiscal support for expanded numbers of ASAP students (advisors, metrocards, books, facilities, etc)
- ASAP-supported products for campuswide use (ad astra, STARFISH, intake/ advisement procedures)
- College resources
 (fiscal and personnel)
 to support success
 and quality efforts for
 all students (aligned
 with BCC Strategic
 Plan, Goals and
 Objectives).
- External Grant Funds

Activities

ASAP-Supported

- ASAP program expanded for more students (from 729 in 2015-16 to 4958 in 2018-19)
 - ✓ Advisement/Su pport
 - ✓ Financial Resources
 - ✓ Structured pathways
- Development and utilization of ASAPsupported electronic tools and processes (intake, scheduling, & advisement) utilized for all students.

ASAP-Inspired

- Develop/implement support programs for non-ASAP student groups (part-time, probation, online)
- Utilize college-wide Assessment Program to document outcomes & make improvements.

Outputs

ASAP-Supported Products

- Increased # of students benefiting from ASAP advantages (FT study, advisement, financial benefits)
- Increased # of staff providing student support
- Renovated campus spaces (offices, classrooms)
- New tools/ processes developed (intake, scheduling, advisement) for college-wide use

ASAP-Inspired Products

- Increased # of non-ASAP students participating in support programs
- Assessments leading to improvements in student learning outcomes (courses, academic & support programs, and general education) and post graduate outcomes (transfer and job placements)

Outcomes

- Increased and accelerated collegewide completion rates (increasing 3year graduation rate from 16% to 35%).
- Continuously improving & competitive completion outcomes (learning outcomes , transfer rates/success, job placement rates/success)