

***Assistant of Children with Special Needs
CERTIFICATE PROGRAM
FALL 2015-SPRING 2016***

REMEDIAL SEQUENCE (if required)

<input type="checkbox"/> ESL 1 (8) ▶▶	<input type="checkbox"/> ESL 2 (6) ▶▶	<input type="checkbox"/> ESL 3 (6) ▶▶	<input type="checkbox"/> ENG 9 (4)
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<input type="checkbox"/> ENG 1 (4) ▶▶	<input type="checkbox"/> ENG 2 (4)
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<input type="checkbox"/> RDL 1 (4) ▶▶	<input type="checkbox"/> RDL 2 (6)
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GRADUATION REQUIREMENTS

<input type="checkbox"/> CAT-R	<input type="checkbox"/> CAT-W	<input type="checkbox"/> GPA ≥ 2.0
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SEMESTER I

<input type="checkbox"/> ENG 10 OR ENG 11	Fundamentals of Composition and Rhetoric OR Composition and Rhetoric I	3
<input type="checkbox"/> PSY 11	Introduction to Psychology	3
<input type="checkbox"/> HLT 91	Critical Issues in Health	2
<input type="checkbox"/> EDU 10	Child Study – Birth to Grade 6	3
<input type="checkbox"/> EDU 30	Introduction to Special Needs, Schools and Society	3
<input type="checkbox"/> XXX	Free Electives	1
Subtotal:		15

SEMESTER II

<input type="checkbox"/> COMM 11	Fundamentals of Interpersonal Communication	3
<input type="checkbox"/> PSY 41	Psychology of Infancy and Childhood	3
<input type="checkbox"/> EDU 26	Human Relations in Urban Schools	3
<input type="checkbox"/> EDU 31	Introduction to Learning Disabilities and Inclusive Education	3
<input type="checkbox"/> EDU 40	Field Work Seminar	3
Subtotal:		15
TOTAL		30