Assistant of Children with Special Needs CERTIFICATE PROGRAM FALL 2018-SPRING 2019

| REMEDIAL SEQUENCE (if required) | | | | | | |
|---------------------------------|----------------|----------------------|-------------|--|--|--|
| ☐ ESL 1 (8) >> | ☐ ESL 2 (6) >> | ☐ ESL 3 (6) → | ☐ ENG 9 (4) | | | |
| | | | | | | |
| ☐ ENG 1 (4) → | ☐ ENG 2 (4) | | | | | |
| | □ pp. 0 (0) | | | | | |
| ☐ RDL 1 (4) → | ☐ RDL 2 (6) | | | | | |
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| | | | | | | |
| GRADUATION REQUIREMENTS | | | | | | |
| ☐ CAT-R | □ CAT-W | | ☐ GPA ≥ 2.0 | | | |
| | | | | | | |

SEMESTER I

| ☐ ENG 110 OR ENG 111 | Fundamentals of Composition and Rhetoric OR Composition and Rhetoric I | 3 |
|----------------------|--|----|
| ☐ PSY 11 | Introduction to Psychology | 3 |
| ☐ HLT 91 | Critical Issues in Health | 2 |
| ☐ EDU 10 | Child Study – Birth to Grade 6 | 3 |
| ☐ EDU 30 | Introduction to Special Needs, Schools and Society | 3 |
| ☐ ELECTIVES | Free Elective | 1 |
| | Subtotal: | 15 |

SEMESTER II

| JEIVIESTEIN II | | |
|----------------|---|----|
| COMM 11 | Fundamentals of Interpersonal Communication | 3 |
| ☐ PSY 41 | Psychology of Infancy and Childhood | 3 |
| □EDU 26 | Human Relations in Urban Schools | 3 |
| ☐ EDU 31 | Introduction to Learning Disabilities and Inclusive Education | 3 |
| ☐ EDU 40 | Field Work Seminar | 3 |
| | Subtotal: | 15 |
| | TOTAL | 30 |

