

## Pathways

### Therapeutic Recreation (A.S. Degree)

FALL 2014-SPRING 2015

#### REMEDIAL SEQUENCE (if required)

<input type="checkbox"/> ESL 1 (8) ▶▶	<input type="checkbox"/> ESL 2 (6) ▶▶	<input type="checkbox"/> ESL 3 (6) ▶▶	<input type="checkbox"/> ENG 9 (4)
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<input type="checkbox"/> ENG 1 (4) ▶▶	<input type="checkbox"/> ENG 2 (4)
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<input type="checkbox"/> RDL 1 (5) ▶▶	<input type="checkbox"/> RDL 2 (5)
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<input type="checkbox"/> MTH 1 (4) ▶▶	<input type="checkbox"/> MTH 5 (6)
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<input type="checkbox"/> CHM 2 (4)
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#### GRADUATION REQUIREMENTS

<input type="checkbox"/> CAT-R	<input type="checkbox"/> CAT-W	<input type="checkbox"/> CAT-M	<input type="checkbox"/> GPA ≥ 2.0
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<input type="checkbox"/> Writing Intensive 1	<input type="checkbox"/> Writing Intensive 2
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#### FRESHMAN REQUIREMENT

<input type="checkbox"/> FYS 11 / OCD 1
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<sup>1</sup>Students in this curriculum are strongly advised to take MTH 23.

<sup>2</sup>This program has received a waiver to require STEM variant courses to fulfill Required Core C and Flexible Core E.

<sup>3</sup>If this course satisfies a flexible core area, additional free electives credits must be taken.

NOTE: Students are encouraged to begin Transfer Planning early in their academic careers. Please visit the Transfer Planning web site for the timeline as well as information on articulation and transfer: <http://www.bcc.cuny.edu/TransferCounseling/>

#### REQUIRED COMMON CORE (course list available online)

<input type="checkbox"/> A	English Composition ENG 10 OR ENG 11; AND ENG 12 OR ENG 14 OR ENG 15, OR ENG 16	6
<input type="checkbox"/> B	Mathematical and Quantitative Reasoning MTH 21 Survey of Mathematics I OR MTH 23 Probability and Statistics <sup>1</sup>	3
<input type="checkbox"/> C	Life and Physical Sciences <sup>2</sup> BIO 23 Human Anatomy and Physiology I	4
<b>Subtotal:</b>		<b>13</b>

#### FLEXIBLE COMMON CORE (course list available online)

Students can complete no more than two courses from any one discipline or interdisciplinary field.		
<input type="checkbox"/> A	World Cultures and Global Issues	3
<input type="checkbox"/> B	US Experience in its Diversity	3
<input type="checkbox"/> C	Creative Expression	3
<input type="checkbox"/> D	Individual and Society	3
<input type="checkbox"/> E	Scientific World BIO 24 Human Anatomy and Physiology II <sup>2</sup>	4
<input type="checkbox"/>	Select an additional course from Flexible Core A-E	3
<b>Subtotal:</b>		<b>19</b>

#### SPECIALIZATION REQUIREMENTS

<input type="checkbox"/> CPR 10 OR <input type="checkbox"/> WFA 10	Cardiopulmonary Resuscitation OR WFA 10 Workplace First Aid Training	1
<input type="checkbox"/> REC 93	Introduction to Therapeutic Recreation	3
<input type="checkbox"/> REC 94	Recreation: Historical & Philosophical Perspective	3
<input type="checkbox"/> REC 95	Program Planning and Leadership in Recreation	3
<input type="checkbox"/> PEA 51	Stress Management	2
<input type="checkbox"/> HLT 91	Critical Issues in Health	2
<input type="checkbox"/> HLT 99	Health of the Nation	2
<input type="checkbox"/> HCM 11	The U.S. Health Care Delivery System	3
<input type="checkbox"/> PEA	Select any PEA course	1
<input type="checkbox"/> PSY 11	Introduction to Psychology <sup>3</sup>	0-3
<b>Restricted Electives</b>		
<input type="checkbox"/>	Select from REC 96, any 3 credit HLT <sup>3</sup> , or PEA courses totaling 3 credits	3
<input type="checkbox"/> ELEC	Free Electives	2-8
<b>Subtotal:</b>		<b>28</b>
<b>TOTAL:</b>		<b>60</b>