

Alignment of Plans, Decisions and Investments Linked to BCC Mission and Goals

Excerpts from BCC Mission Statement	Selected examples of planning, decision making and investments
... serve students of diverse backgrounds, preparations and aspirations	<ul style="list-style-type: none"> Programs that provide students who cannot demonstrate basic college-level skill proficiency include: Pre-College (low/no cost to students), including Test Prep Workshops for incoming students; CUNY
	<p>Language Immersion Program (for ESL students); CUNYStart and Math Start (pre-college skill immersion programs)</p> <ul style="list-style-type: none"> ASAP program for full-time students with little/no remedial need/APEX program for part-time students McCauley Honors program, HSI-STEM program with Lehman College for students with advanced skills New Workforce Development and Continuing Education Division offers noncredit programs for students of all ages and backgrounds, including: Adult Basic Education; job training in healthcare, childcare, construction, and other fields that provide opportunities for local employment as well as customized training with local employers and community groups.
... offer students access to academic preparation that provides them with a foundation and tools for success	<ul style="list-style-type: none"> FYS/Learning Communities – develop critical thinking skills and prepare 1st year students for continued learning and success Participation in joint degree programs, such as the Criminal Justice Academy (with John Jay College of CUNY)
... instills in them the value of informed and engaged citizenship and service to their community	<ul style="list-style-type: none"> President’s Conversation Series on Democracy and Freedom included topics such as: “Take part in Democracy! Making your Voices Heard”, “Art and Democracy: Spoken Word, Poetry and Dance”, and “Media and Democracy: Truth, Lies and Fake News”. CUNY Rebuilding Puerto Rico (Service Learning project)
Excerpts from BCC Goals and Objectives	Selected examples of planning, decision making and investments
1.1 Promote Analytically-Driven Decisions	<ul style="list-style-type: none"> Reassigned time for faculty member from each academic department to serve on Assessment Council Periodic Administrative Self Study (PASS) initiated for all administrative and student support departments BCC Assessment Day (initiated in 12/17) – included 12 sessions highlighting assessment efforts and projects leading to change and improvements
1.2 Promote Mentoring and Professional Development	<ul style="list-style-type: none"> New Faculty Seminar (NFS) – Reassigned time for Faculty Mentors to guide new faculty in a year-long orientation to academic assessment, pedagogy and professional progress First Year Seminar (FYS)- Faculty Leaders in FYS support the development of effective pedagogy supporting critical thinking skills and other student success skills FYS Peer Mentoring Program – develops students as peer mentors who support student success in FYP
2.1 Provide Efficient, Accessible, Integrated Student Services and Supports	<ul style="list-style-type: none"> Redesigned Student Onboarding Processes – Admissions, Testing, Orientation, etc – streamlined student admission/enrollment processes STARFISH purchased and implemented–advisement, support and tracking software
3.1 Promote Teaching & Learning for Application	<ul style="list-style-type: none"> New Faculty Seminar – monthly meetings emphasizes active learning and high impact practices First Year Seminar – laboratory for pedagogical experimentation/sharing/development and focus on critical thinking skill acquisition for students

4.1 Develop Partnerships with Local/Global Communities	<ul style="list-style-type: none"> • BON (Bronx Opportunity Network) –collaboration with Bronx CBO’s (community-based organizations) • Bronx Corridor Project (collaboration with Center for Institutional & Social Change, Columbia University – and other Bronx partners)
5.1 Update and Develop Academic Programs	<ul style="list-style-type: none"> • New Degree and certificate in Cybersecurity developed and approved • Academic Master Plan Assessment and analysis completed

<p>6.1 Develop Infrastructure Enhancements & Accessibility</p>	<ul style="list-style-type: none"> • Completion and opening of BCC Quad (FA16) • ASAP-supported renovations- Nichols First floor for 19 advisors and staff (3,443 square feet); 2 classrooms in Bliss Hall (1890 square feet), Nichols Fourth floor. • Pool – renovation in progress
<p>7.1 Promote BCC Success Stories</p>	<ul style="list-style-type: none"> • Initiated and inducted the First Class of BCC Distinguished Alumni (including Richard H. Carmona, M.D., M.P.H., FACS , '73 - 17th Surgeon General of the United States (2002-2006)