<u>Chart of BCC Goals Informed by 2009 MSCHE and 2011 FoE Self Studies</u> BCC Strategic Goals Informed by Recommendations from the 2009 BCC MSCHE Self-Study and Recommendations from Foundations of Excellence (FoE) in the First Year Self-Study, 2010-11

Recommendations from:	BCC Strategic Goals and Objectives: 2015-20 (summarized)
BCC MSCHE Self-Study 2009	
FoE Self-Study, 2011 (summarized)	
<ul> <li>Promote decision-making based on evidence and analysis (assessment)</li> <li>Guarantee accountability in all business practices, ensuring transparency, effective checks and balances, disclosure and oversight</li> <li>Utilize human resource management and performance appraisals to improve effectiveness and efficiency across campus</li> <li>Utilize assessment to develop and improve - support student success/progress in remedial/first year courses, efficient course taking, promoting student engagement and knowledge of college expectations, promoting faculty use of engaged pedagogies, and provision of cohesive First Year Experience.</li> </ul>	<ul> <li>GOAL 1: BUILD A COMMUNITY OF EXCELLENCE</li> <li>Foster continuous improvement with analytically and evidence-based decisions</li> <li>Promote mentoring and professional development to support learning &amp; development</li> <li>Foster a culture of collaboration, integration and alignment</li> </ul>
<ul> <li>Assess/develop/improve academic advisement/ supports targeted to specific student needs</li> <li>Provide clear communications with/about students</li> <li>Develop first-year learning objectives/experiences</li> <li>Promote decision-making based on evidence and analysis (assessment)</li> <li>Facilitate student success in (and progress through) basic skills &amp; first-year courses</li> <li>Facilitate efficient/effective course taking (towards meeting graduation requirements)</li> </ul>	<ul> <li>GOAL 2: EMPOWER STUDENTS TO SUCCEED</li> <li>Promote student engagement, &amp; cultural competency</li> <li>Assure a cohesive academic experience</li> <li>Provide efficient, accessible, user-friendly, and integrated student services and support structures that address the holistic needs of all BCC students student.</li> </ul>
Use assessment to facilitate student learning	GOAL 3: DEEPEN STUDENT LEARNING
<ul> <li>Develop first-year learning outcomes</li> <li>Promote decision making based on evidence and analysis (assessment)</li> <li>Promote faculty use of engaged/effective pedagogies</li> </ul>	<ul> <li>Promote active teaching and learning for application</li> <li>Promote integrated faculty development.</li> <li>Promote excellent teaching/scholarship (including scholarship of teaching) in promotion and tenure decisions</li> </ul>
• Promote decision making based on evidence and analysis (assessment)	GOAL 4: DEVELOP WORLD CITIZENS
	<ul> <li>Develop partnerships within local and global communities.</li> <li>Engage in local and global initiatives.</li> <li>Expand experiences for students to promote leadership, personal development, civic engagement, cultural immersion and cultural competency.</li> </ul>

Coordina assessment	te General Education implementation and nt	<ul> <li>GOAL 5: CULTIVATE A 21<sup>ST</sup> CENTURY CURRICULUM</li> <li>Evaluate, update and develop programs to maintain currency</li> <li>Maintain/develop formal linkages with four-year colleges and industry.</li> <li>Promote mastery of a strong general education in all programs (Implementation and assessment of the CUNY Pathways core curriculum)</li> </ul>
infrastruc     Strengthe	te capital fundraising to address eture demands on facility resource management es, plans and evaluations	<ul> <li>GOAL 6: ENHANCE THE CAMPUS</li> <li>ENVIRONMENT</li> <li>Enhance the infrastructure and accessibility of the campus facilities.</li> <li>Optimize use of campus space and resources</li> <li>Invest in/use technology to enhance learning and increase productivity.</li> <li>Protect the security and integrity of the campus infrastructure and environment.</li> <li>Preserve and conserve landmark Campus</li> </ul>
	clear communications with/about students	<ul> <li>GOAL 7: PROMOTE A REPUTATION FOR EXCELLENCE</li> <li>Build and promote a brand around a learning- centered culture.</li> <li>Promote pride in BCC.</li> <li>Engage faculty, staff, students, alumni and supporters in telling their BCC success stories.</li> <li>Illustrate BCC as a premier institution with branding messages and media sources</li> </ul>