

## BCC Assessment Day Schedule – December 7, 2018

9:30-10:00 CONTINENTAL BREAKFAST (NL 136)  
 10:00-10:15 WELCOME (NL 136)

Time	Room – NL 120	Room – NL 136	Room – NL 144
10:30-11:15	<p>ZipGrade: A Teaching Tool for Collecting and Analyzing Data for Course-wide and Individual Student Improvement. <i>Mervan Agovic (Biological Sciences)</i></p> <hr/> <p>Supplemental Learning to Increase Exposure and Basic Knowledge in Nursing Education. <i>Nefertiti Cano (Nursing and Allied Health)</i></p>	<p>AMPed Up: BCC's Academic Master Plan as Program Assessment from an Institutional Perspective <i>Alexander Ott (Academic Affairs)</i></p>	<p>The Road to Assessment in ASAP: Need Levels, Competencies and Learning Outcomes. <i>Thomasina Brown, Carmela Oniszko, Christina Randall, Melanie Robles (ASAP)</i></p>
11:25-12:15	<p>Panel Discussion: Using Assessment to Close the Loop. <i>Theresa Smalec (Communications), John Molina (Chemistry), Stephanie Marshall (Evening &amp; Weekend Services), Richard LaManna (Academic Affairs)</i></p>	<p>General Education Assessment: Discussion about the Collegiate Learning Assessment (CLA+) Test and Profile of BCC Student Performance on the CLA. <i>Chris Efthimiou, Nancy Ritze (Institutional Research)</i></p>	<p>CD Academic Coaching: Demonstrating a Multi-Modal Approach to Assessment. <i>Leidy Pichardo and Nathan Aiken (College Discovery)</i></p>

12:15-1:15 LUNCH (RSVP Required) NL-TBA

Time	Room – NL 120	Room – NL 136	Room – NL 144
1:30-2:15	<p>Holistic Assessment: The Case of Introduction to Sociology. <i>Devin Molina and Gerard Weber (Social Sciences)</i></p> <hr/> <p>The Story So Far: Our Experience with Online Hybrid Teaching and Assessing Beginner Spanish. <i>Alicia Bralove (Modern Languages)</i></p>	<p>Organized Anarchy: Aligning Institutional Efforts for Assessment and Accreditation. <i>Jordi Getman-Eraso (History)</i></p>	<p>First Year Seminar Assessment: Year Two. <i>Stephen Duncan, Mara Lazda (History) Sheldon Skaggs (Chemistry), Tica Frazer (First Year Program), Handan Hizmetli (Institutional Research)</i></p>

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2:25-3:15	<p>Assessment Design: From Deficit Thinking to a Celebration of Student Strengths. <i>Shylaja Akkaraju (Biological Sciences) and Evangelina Antonakos (Mathematics and Computer Science)</i></p>	<p>Workshop on Developing and Assessing Learning Outcomes in Nonacademic and Student Support Departments. <i>Vicki Cedeno (Academic Affairs), Handan Hizmetli (Institutional Research) Linda McKernan (Student Success)</i></p>	<p>Using Key Performance Indicators (KPIs) to Drive IT Innovation and Change. <i>Loic Audusseau (Information Technology)</i></p> <hr/> <p>Gaining Efficiencies and Improving Productivity in Campus Services. <i>Frank Giglio and Nicole Crews (Campus Services)</i></p>

3:20 CLOSING SESSION: A Panel on BCC's Institutional Assessment Culture: Our Strengths, Weaknesses and Implications for Future Practice, Moderator - *Seher Atamturktur, Biological Sciences (NL 136)*

