

Scholarship

1. Articulate Your Scholarship Goals
 - a. Will this be research? Creative work?
 - b. What products do you wish to create?
 - c. Is this a continuation of previous work? New work? Collaboration with former or current colleagues?
2. Determine What Resources You Need:
 - a. Money – grants
 - b. Time [remember your 24 hours of contractual reassigned time]
 - c. Space
 - d. Equipment
 - e. Library Resources
 - f. Primary Sources
 - g. Travel
 - h. Intellectual Capital; help in planning? Analyzing?
 - i. Labor
 - j. Software
 - k. Permissions
3. Obtain necessary safety and research training (see references, below)
 - a. *For information about IRB approval:* Alex Wolf, x 5525, Alexander.Wolf@bcc.cuny.edu
 - b. *Procedures at BCC:* <http://www.bcc.cuny.edu/faculty-staff/grants-research/>
 - c. *CUNY-wide training on Basic Research and Human Subjects Research:* CITI Research Compliance Training (includes Responsible Conduct of Research, Human Subjects, Animals, Conflicts of Interest): <http://www2.cuny.edu/research/research-compliance/training-education/citi-training/>
 - d. *BCC Safety Training:* Abner Felix, ME 211, x5811, Environmental Health & Safety Office
4. Register your desire with the Office of Grants & Contracts to submit a grant, by filling out a Proposal Registration Form: <http://www.bcc.cuny.edu/faculty-staff/grants-research/proposal-registration-form/>
5. Enlist help:
 - a. Colleagues
 - b. Julia Oliva, Grants & Partnership Director, PH 35, x5571; Division for Advancement, Communication, & External Relations
 - c. Dr. Nancy Ritze, Office of Institutional Research, Academic Affairs, LH 23, x5156, <http://www.bcc.cuny.edu/about-bcc/institutional-research/>
 - d. PSC-CUNY workshops (watch for announcements)
6. Create a plan that involves:
 - a. Obtaining resources (funding, space, materials, travel, etc.)
 - b. Judicious use of your reassigned time
 - c. Information Gathering/Research

New Faculty Seminar

- d. Analysis or creation
 - e. Completion of final products before crucial reappointment, tenure, and promotion deadlines
7. A Few Tips:
- a. Keep to a reasonable number of projects (2 or 3, at most), with staggered implementation
 - b. Consider breaking projects into smaller pieces that can be presented at meetings, written up as multiple papers, etc.
 - c. Try to do at least one scholarly activity each year (grant proposal, presentation, paper, etc.)
 - d. Make sure you know the expectations of your department (chair, P&B, senior members) and tailor your scholarship program to meet them
 - e. Invite critique and discussion of your scholarship throughout the process (planning, grant writing, research, analysis, paper writing)
 - f. Be realistic about your available time for scholarship during semesters that you are teaching
 - g. Make sure that you know your audience: Which journal? Conference? Audience? What types of data do they usually want/ publish?
 - h. Make time for PIVOT training – PIVOT is a “tool for discovering funding opportunities”

References:

- If your grant is funded, it will be administered through Rolly Wiltshire at The BCC Research Foundation: www.rfcuny.org
- CUNY Principal Investigator’s Manual (applies to any research at CUNY): <https://www.rfcuny.org/FilesDirectory/Research%20Conduct/documents/PI%20Manual.pdf>
- Resources for Faculty Research at CUNY: <http://www2.cuny.edu/research/faculty-resources/>
- Research Compliance at CUNY: <http://www2.cuny.edu/research/research-compliance/>
- BCC Governance Plan: https://bcc-cuny.digication.com/msche_roadmap_documentation/Governance_Plan/published
- PSC-CUNY Contract: <https://www.psc-cuny.org/contract/psc-cuny-contract>
- BCC Faculty Handbook: http://www.bcc.cuny.edu/AcademicAffairs/FacultyResourcesGuides/?page=Faculty_handbook
- You can archive your scholarship in the publicly accessible CUNY Academic Works: <http://academicworks.cuny.edu/>