BCC Accelerated Study in Associate Programs (ASAP) Expansion/College Redesign

Currently, Bronx Community College is engaged in a unique higher education undertaking, which involves a College-wide redesign to improve college operations, academic and support experiences, and outcomes for all students. This effort was inspired by the College’s designation as the first ASAP (Accelerated Study in Associate Programs) College. The ASAP Expansion/College Redesign Plan is charted in the BCC ASAP Logic Model.

As a brief background, ASAP is a highly successful academic support program that provides students with advisement, academic support, and financial resources. The City University of New York (CUNY) first launched the ASAP program across the CUNY Community Colleges in 2007 as a 3-year pilot. The program’s theory of action includes: (1) removing financial barriers to full-time study; (2) providing structured degree pathways and comprehensive, well-coordinated support services; (3) establishing high expectations for all students; and (4) building community through early engagement and a cohort model. ASAP provides students with comprehensive financial and support services in a program that emphasizes degree completion. Participating students receive tuition waivers, textbook vouchers, Metro Cards, and comprehensive, coordinated supports (in particular, highly structured and personalized advisement). The primary program goal has been for at least 50% of students to earn an associate degree in 3 years. BCC has consistently met this goal. (see ASAP Outcomes and chart below.)

![BCC ASAP Graduation Rates](image)

Thomas A. Isekenegbe assumed the Presidency of BCC in August 2015. Shortly thereafter (October, 2015), then-CUNY Chancellor Milliken announced the selection of BCC as the first CUNY ASAP College. Lessons learned from the ASAP expansion/ASAP transformation along with our MSCHS Self-Study findings provide a unique opportunity for the College community to: demonstrate the College’s compliance with MSCHS standards and requirements; evaluate progress towards achievement of the College’s Strategic Goals; and provide guidance for the upcoming strategic planning process for BCC.