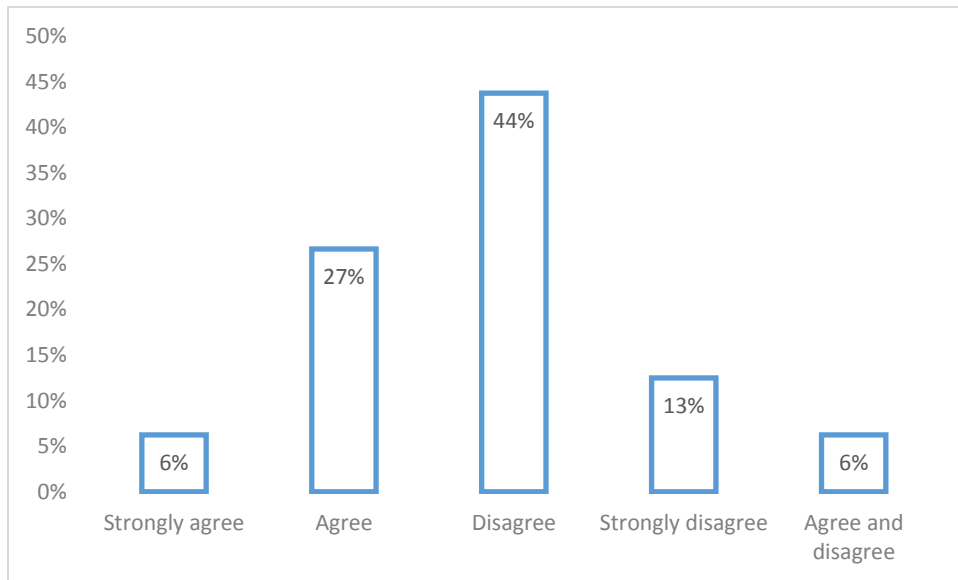


# SURVEY for ASSESSMENT & ADMINISTRATIVE COUNCILS

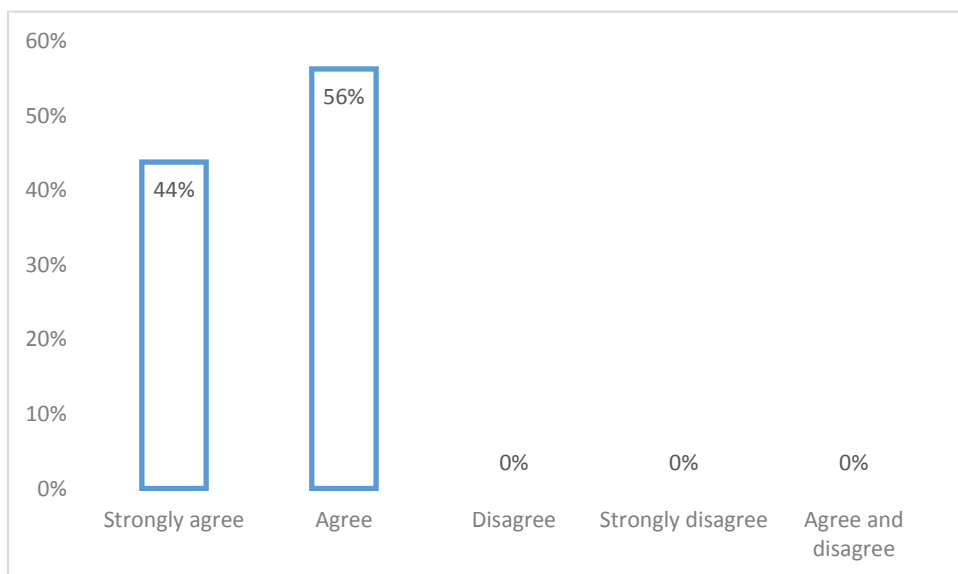
Fall 2018 Semester Results

1. I am a  16 faculty member  staff member

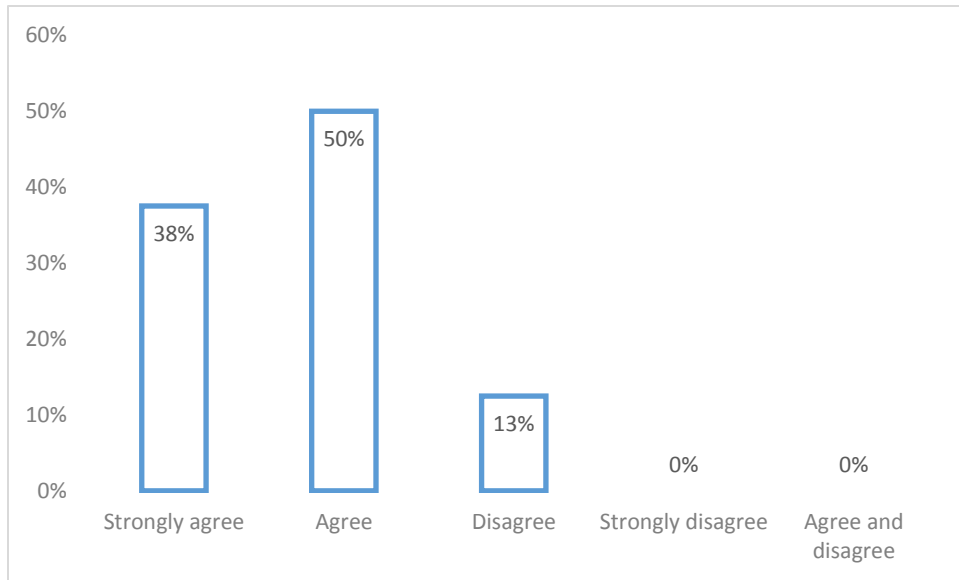
2. I believe assessment at BCC is primarily to satisfy accreditation.



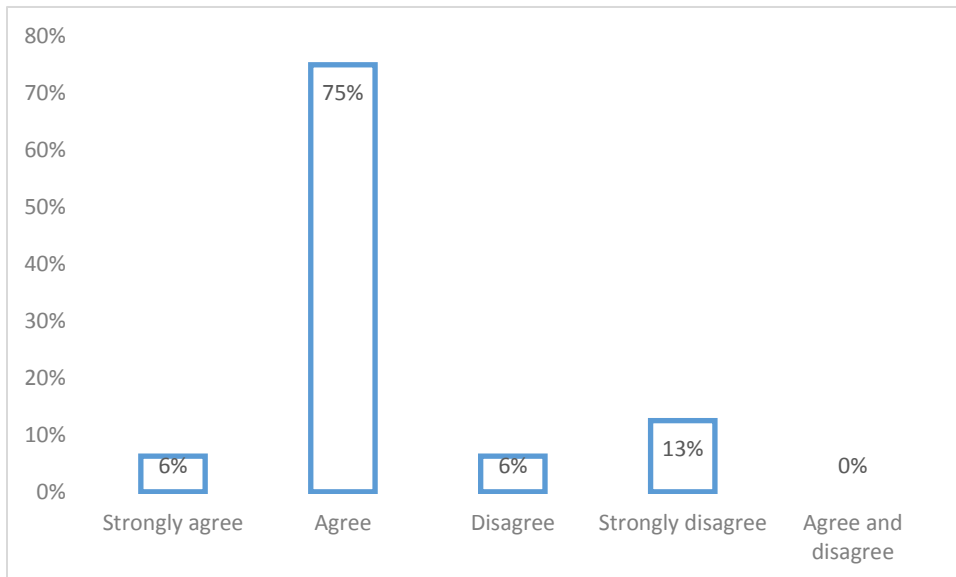
3. I believe student learning is at the heart of BCC's assessment efforts.



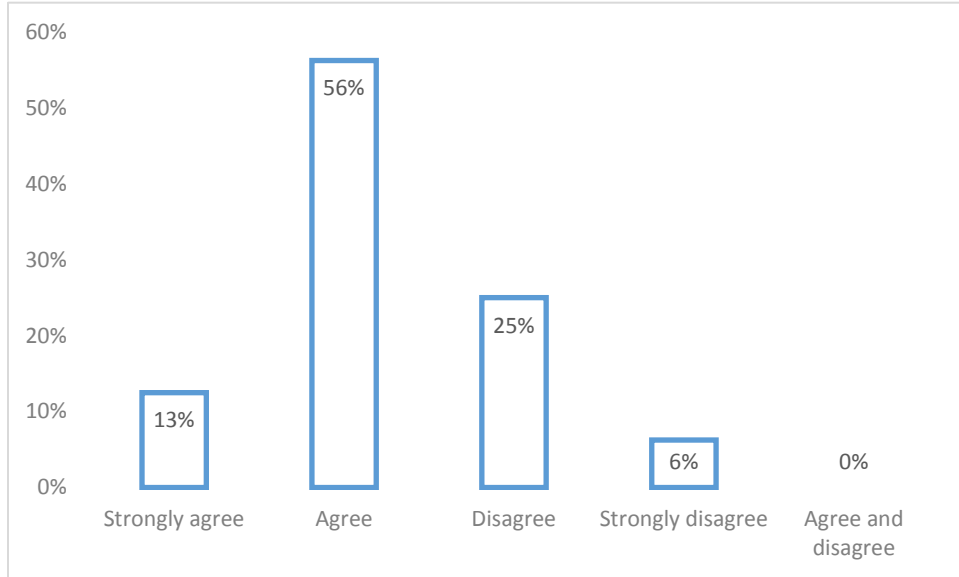
**4. I believe there is a systematic approach to assessment at BCC.**



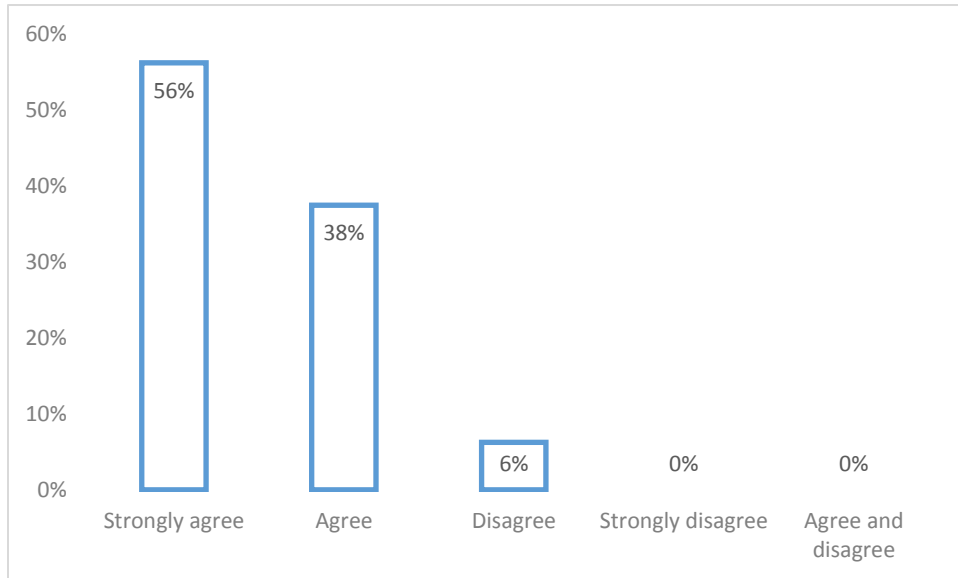
**5. Assessment is supported by all levels of the administration.**



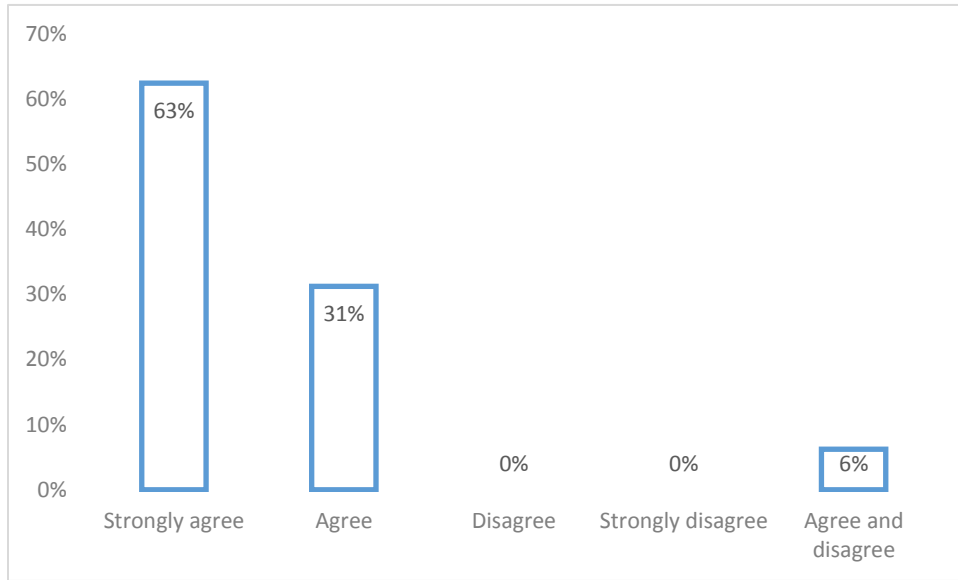
**6. Assessment success stories are routinely shared at BCC.**



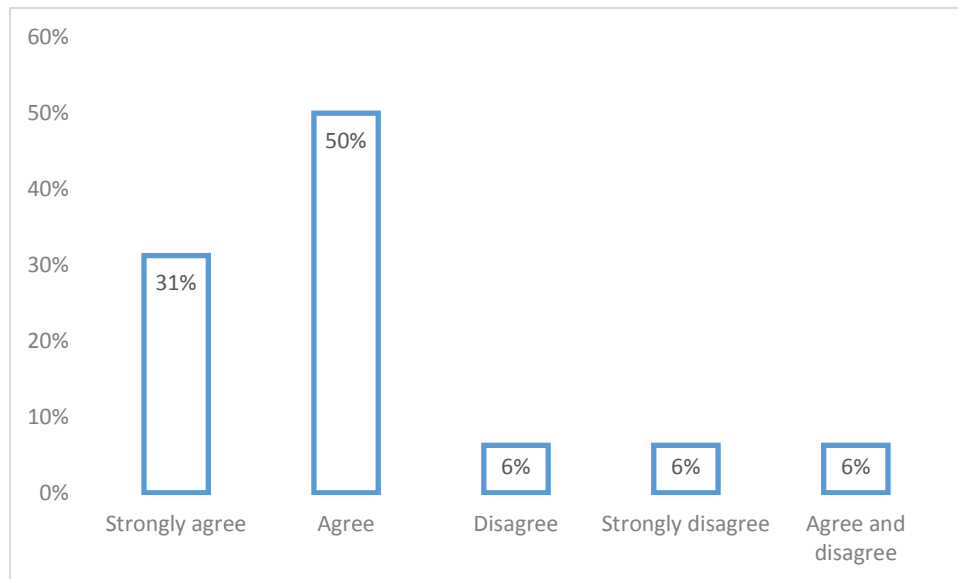
**7. Faculty and Staff are encouraged to perform assessment at BCC.**



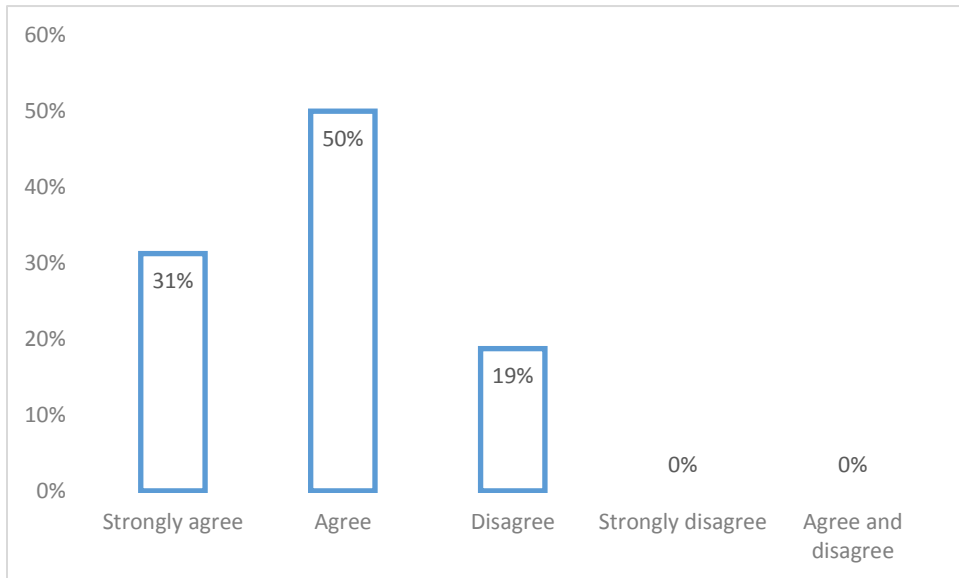
**8. I find assessment valuable to improve my department or program or to advance student learning.**



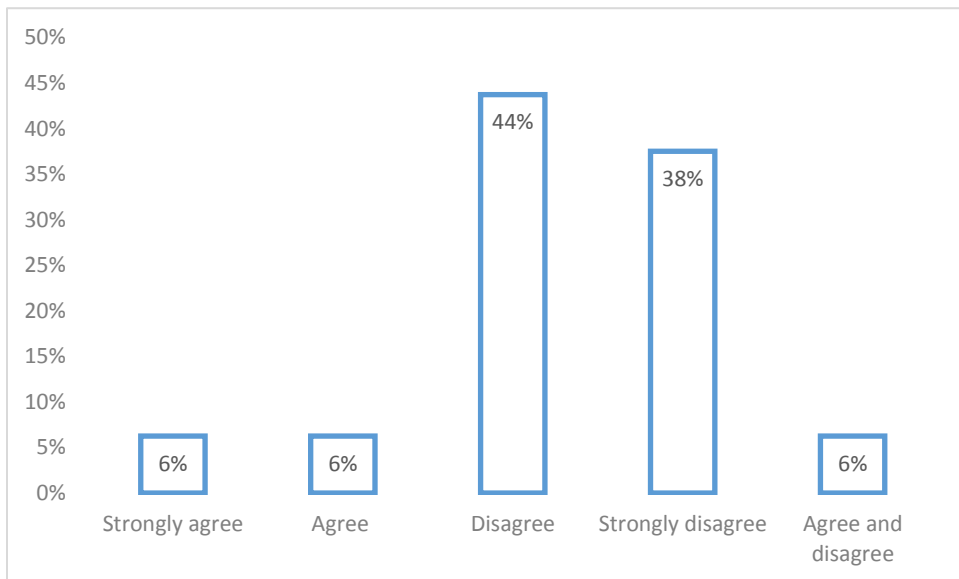
**9. Assessment is part of my department's improvement process.**



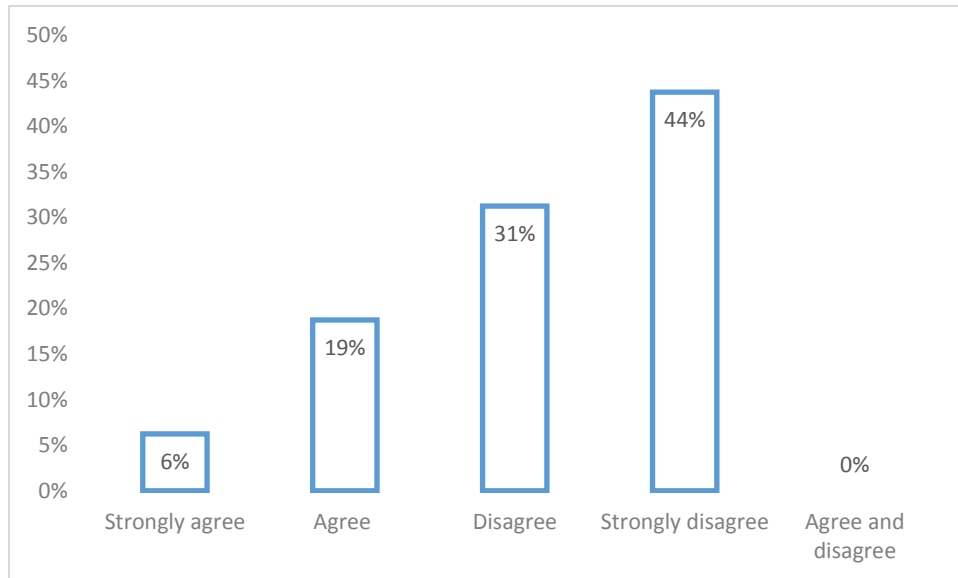
**10. Changes in my department, program or curriculum are supported by assessment results.**



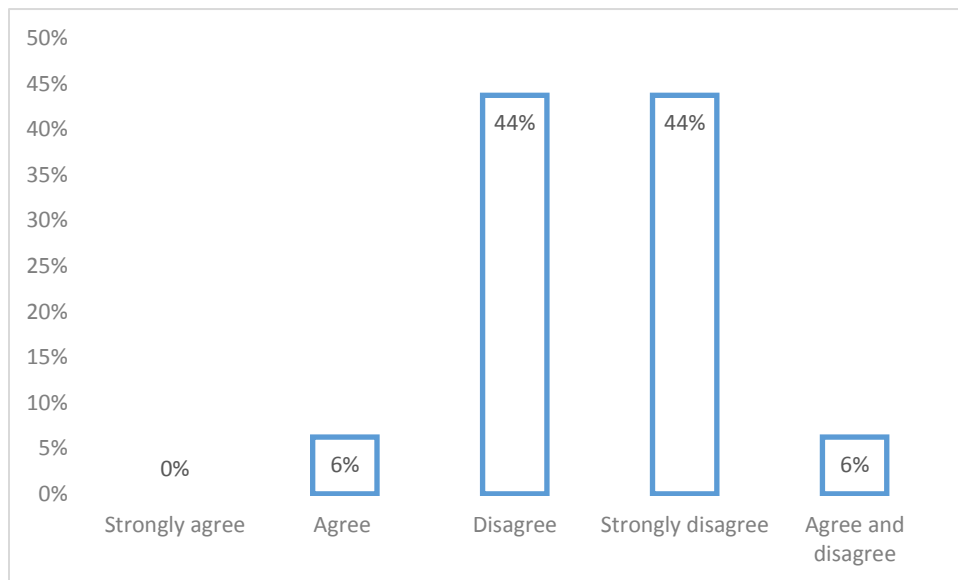
**11. I would not perform assessment if it were not required.**



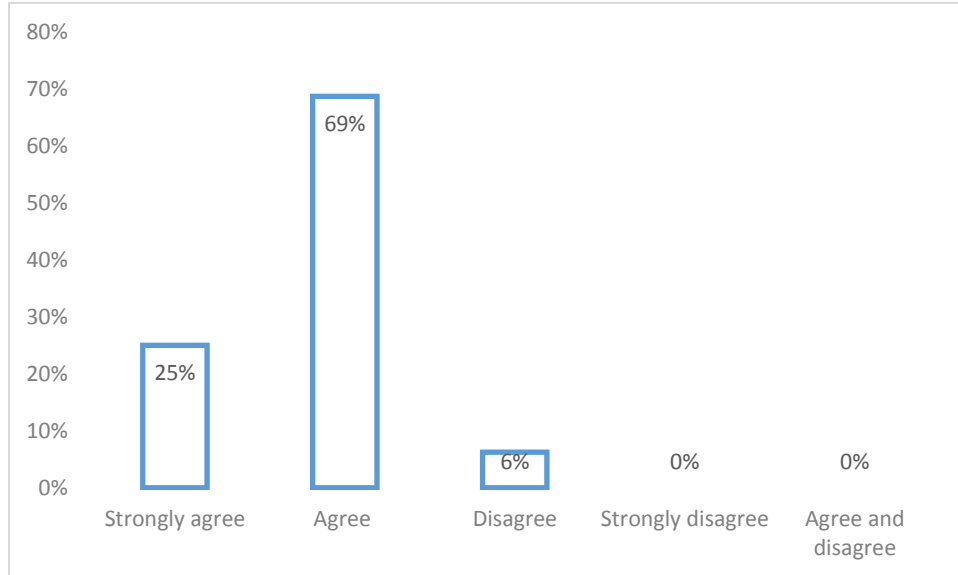
**12. I take part in assessment because I am afraid of what might happen if I do not.**



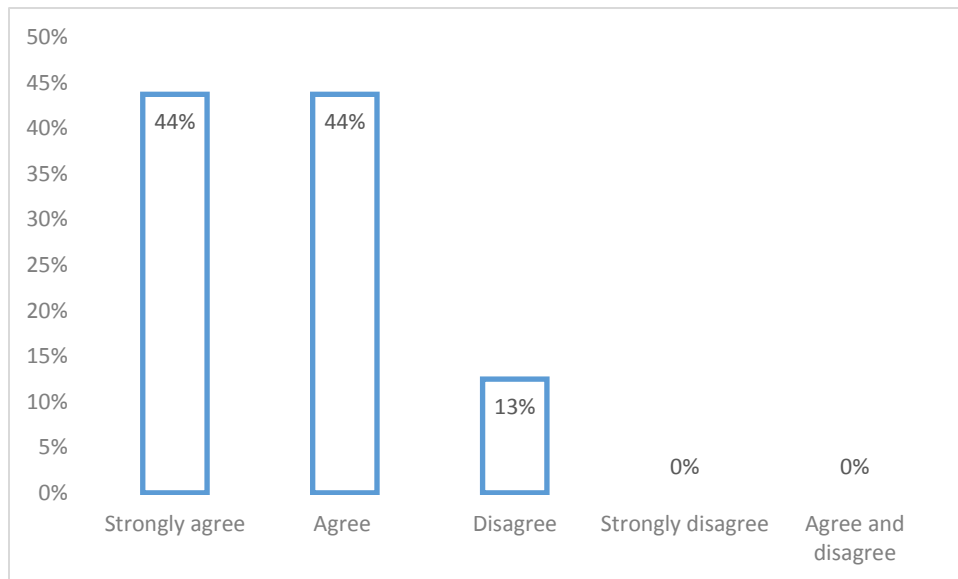
**13. I feel pressured to reveal only positive results from assessment efforts.**



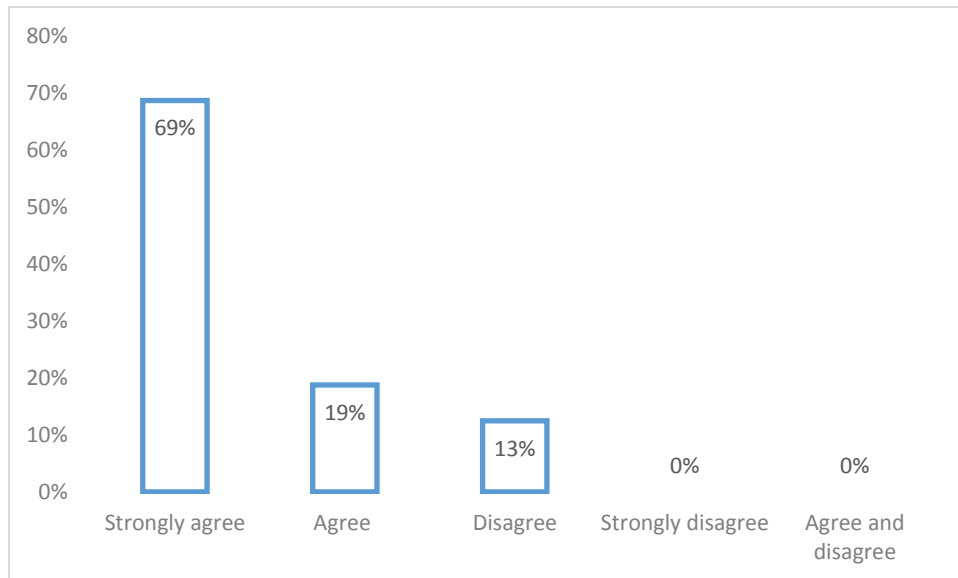
**14. BCC's assessment workshops are clear and focused.**



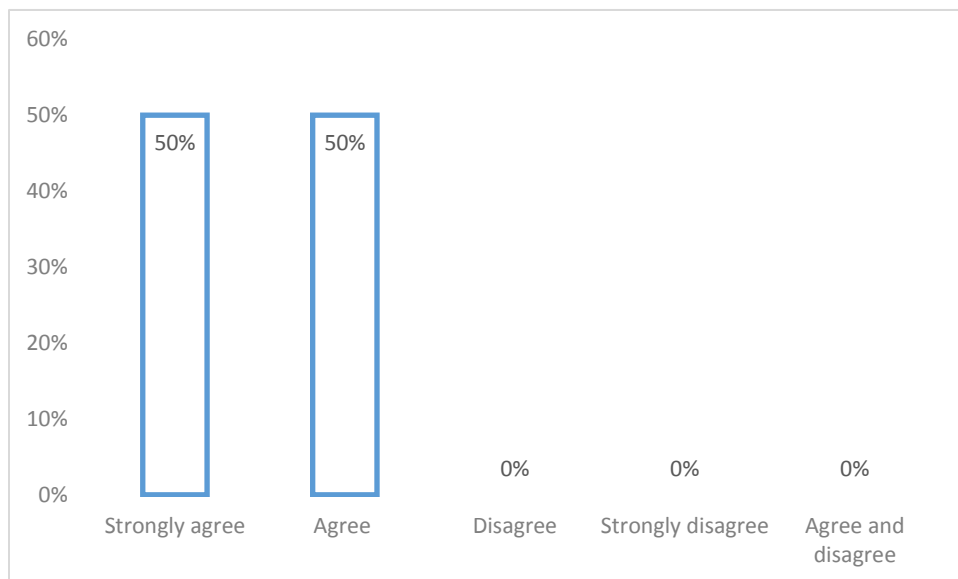
**15. I have found the presentations or workshops useful.**



**16. After attending the Assessment Council presentations or workshops, I better understand the value of assessment for improvement.**

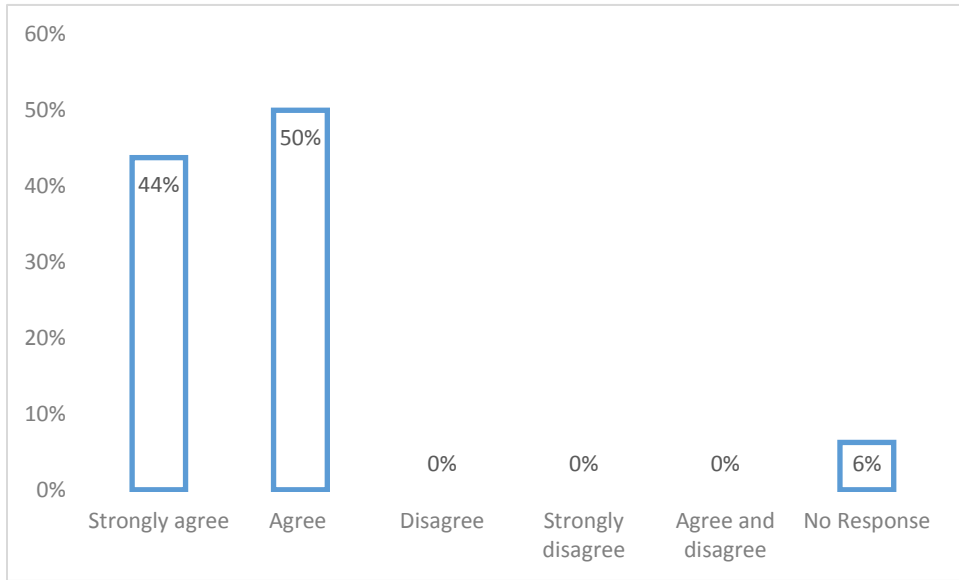


**17. I understand the value of an assessment cycle.**

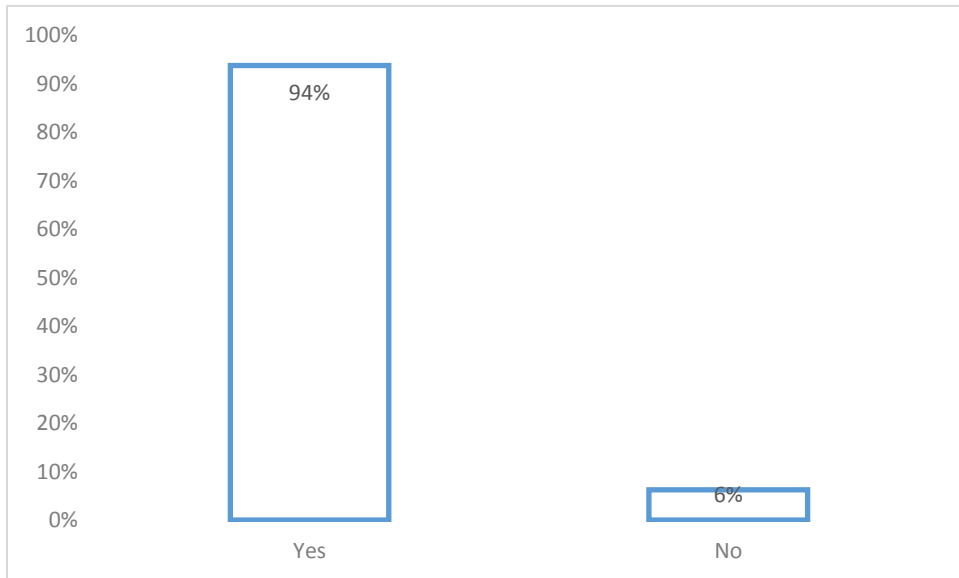




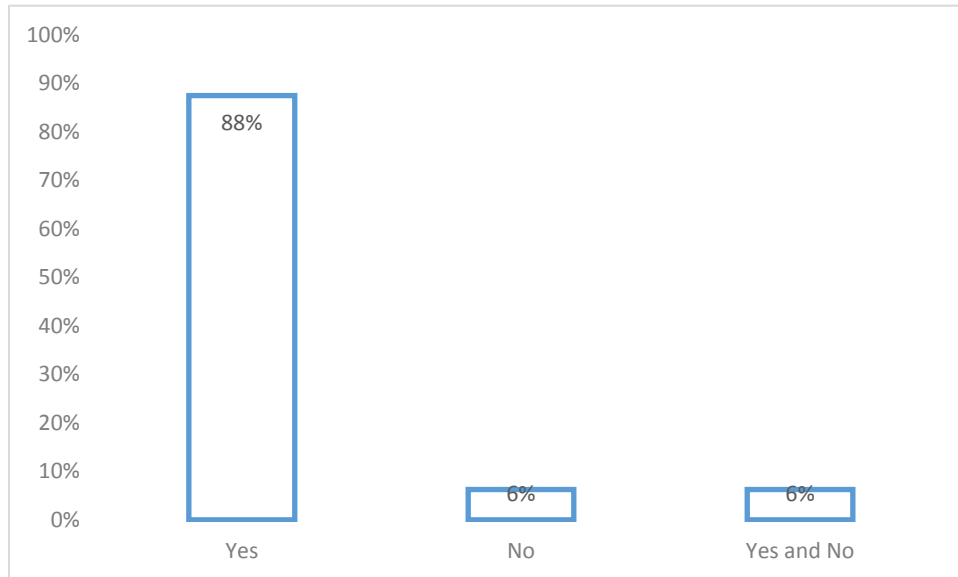
**18. Presentations, workshops, and individual meetings with the assessment team help initiate a transparent assessment culture.**



**19. Are you currently performing assessment in your department or program, including Closing the Loop?**



**20. Are you currently “sold on” assessment?**



**20a. If not, why?**

- Yes, but it can be confusing
- I don't see the usefulness
- Personally "sold on" Assessment
- Assessment is not supported by my chair or supervisor

## **Comments:**

- This was one of my best experiences in the assessment workshops thus far. Presentations were more focused and useful. Some people still went on way too long on topics that did not seem very related to my department and its concerns, but this semester was a big improvement over the past. I think people are starting to be more systematic and rigorous about their assessment projects. They are not presenting "success" stories so much as stories of challenge, analysis, frustration, and efforts to close the loop in meaningful ways. These are stories to which I relate and can learn from. Vicki and Richard were also very helpful and encouraging. I benefited from meeting individually with them on several occasions.
- The assessment initiative at BCC has truly engage instructors and departments to examine the learning outcomes, both, at course and program level. My view prior to being part of the assessment process is that instructors were more focus on teaching-lecturing on specific topics. However, the shift has been made through assessment efforts that instructors are more now focus that "students are learning" what they are supposed to be learning.
- I enjoyed the culture of sharing created this semester. Thank you!
- I wish sessions were focused on specific problems in assessment that might help us do assessment better. The sessions this semester have felt very theoretical rather than practical.
- Comment for q6: "only among us here" (Assessment success stories are routinely shared at BCC)
- I appreciate the support of Richard and vicki in all ways.
- Though some elements are more useful than others and I think we can still improve in ways outside the formal assessment process.
- Richard is very helpful and enjoy working with him on rubrics/learning outcomes for WAC.