**SURVEY for ASSESSMENT & ADMINISTRATIVE COUNCILS**

**Spring 2018 Semester Results**

1. **I am a 15 faculty member 0 staff member**
2. **I believe assessment at BCC is primarily to satisfy accreditation.**
3. **I believe student learning is at the heart of BCC’s assessment efforts.**
4. **I believe there is a systematic approach to assessment at BCC.**
5. **Assessment is supported by all levels of administration.**
6. **Assessment success stories are routinely shared at BCC.**
7. **Faculty and Staff are encouraged to perform assessment at BCC.**
8. **I find assessment valuable to improve my department or program or to advance student learning.**
9. **Assessment part of my department’s improvement process.**
10. **Changes in my department, program or curriculum are supported by assessment results.**
11. **I would not perform assessment if it were not required.**
12. **Are you currently performing assessment in your department or program, including Closing the Loop?**
13. **I take part in assessment because I am afraid of what might happen**

 **if I do not.**

1. **I feel pressured to reveal only positive results from assessment efforts.**
2. **BCC’s assessment workshops are clear and focused.**
3. **I have found the presentations or workshops useful.**
4. **After attending the Assessment or Administrative Council presentations or workshops, I better understand the value of assessment for improvement.**
5. **I understand the value of an assessment cycle.**
6. **Presentations, workshops, and individual meetings with the assessment team help initiate a transparent assessment culture.**
7. **Are you currently “sold on” assessment? Yes □ No □**

**Comments:**

* Richard & Vicki have been extremely supportive. Thank you!
* I find Vicky and Richard very helpful in guiding us through assessment. I'm grateful for their support.
* I have learned a lot by serving on the Council this year. It has helped me to refine my assessment processes in my courses & at the department level too.
* I feel that if assessment is presented to faculty in its most basic form and requirement, participation levels tend to increase.
* Assessment has come a long-way here at BCC. I do feel that many departments actually believe that assessment truly benefits our students as it improves our courses and programs content and SLOs. Also, I do feel that several Assessment Coordinators are not driving for success in doing Program Assessments.