CTLT
CENTER FOR TEACHING, LEARNING & TECHNOLOGY

Podcasting & Flipped Classroom Techniques Seminar Application
Summer '19 – Fall '19

Thank you for your interest in CTLT's Podcasting & Flipped Classroom Techniques Seminar. Below you will find all the basic information you will need to apply and participate in this seminar. Any additional questions can be forwarded via email to Mark.Lennerton@bcc.cuny.edu or by phone to (718) 289-5100 x3142.

Program Description

The Podcasting & Flipped Classroom Techniques Seminar provides a hands-on approach to producing: screencasts, audio, video podcasts, and flipped classroom assignments. Participants will discover and experience how these tools can be effectively used to enhance the teaching and learning environment of their course. This workshop will explore the pedagogical aspects of multimedia as a device for tutorials and for creating activities and assignments that can be used in a flipped classroom environment. Modeling, course design and alignments to course objectives will be included in the pedagogical framework of this workshop.

Eligibility is open to full-time, as well as, part-time faculty (adjuncts need to have worked at least six consecutive semesters at BCC).

Drs. Moronke Oshin-Martin (Communication Arts and Sciences) and Monique A. Guishard (Social Sciences) are the workshop facilitators.

Goals

- To support participants in using technology effectively in web-enhanced (W) courses;
- To support participants in creating two flipped classroom sessions for a given course or courses;
- To integrate technology into instruction in ways that serve sound pedagogical and curricular goals, including the General Education Information Literacy proficiency;
- To encourage and build community with BCC faculty who test technology-based teaching strategies, reflect upon and evaluate these approaches, and share their knowledge and experience with colleagues;
- To integrate the work of the program with the academic planning processes of departments.

Scope

Successful applicants will engage in a cycle of training, development of course materials, and integrate at least three podcasts and two flipped sessions into one or more courses during the Fall 2019 Semester. The sequence of program activities is as follows:

1. Seminar meetings: Participants must attend face-to-face meetings during workshop week in June and at the beginning and end of the Fall '19 Semester (see meeting dates below);
2. The participants will work toward self-identified, mentor-approved, deliverables and deadlines during the summer;

3. Participants will integrate their deliverables into one or more courses during the Fall 2019 Semester and reflect upon their effectiveness, challenges, and potential improvements.

Eligibility

- Full-time faculty
- Part-time Faculty with at least six consecutive teaching semesters at BCC;
- Applicants cannot be scheduled to teach during pre-established seminar meeting times (see dates on following page);
- Participants are required to bring a USB Flash drive;
- Applicants must have the written approval of their department chairperson (via the application form) with the understanding that the applicant should not be scheduled to teach on Friday's between noon-2:00pm for the Fall '19 AND that the applicant will teach a web-enhanced (W) course and integrate their seminar products into their course delivery;
- To be eligible, ALL applicants must provide CTLT with their department chairperson approved application no later than April 1st, 2019.

PLEASE NOTE: We strongly advise that faculty members only participate in one significant faculty development program per year (however, you may apply to many). If you are already participating in the e-Portfolio, FYS, or Learning Communities training programs, we advise waiting a year to apply for the Podcasting & Flipped Classroom Techniques program.

Meeting Dates

All meetings (both online and face-to-face) are considered mandatory. In the event of extenuating circumstances, arrangements must be made in advance with seminar mentor approval. The seminar meeting dates/times follow:

- Workshop week: June 5th, 6th, 7th, 9am-4pm (location tbd);
- One meeting at the beginning of the Fall '19 semester – to present the final products to the group;
- One meeting at the end of the semester – to review the effectiveness of the products in the live classroom;

We will use Doodle polling to finalize meeting dates that are conducive to all of our schedules.

Deliverables

Participants will:

- Produce a self-identified project plan with product development benchmarks & deadlines (that will be mentor reviewed and approved);
- Produce three Podcasts, at least one lightboard Videocast, and two Flipped Classroom sessions;
- Conduct a Fall '19 Semester web-enhanced (W) course;
- Deliver their fully developed products during the Fall '19 Semester.

Compensation

Compensation will total 32 hours paid at the participant's non-teaching adjunct rate. Three (3) stipends will be paid over the course of the seminar as certain milestones are met.

Compensation will be made consistent with all applicable contract guidelines.

Application Selection Criteria

Applications will be judged on the strength and breadth of the application, as well as the potential impact on teaching, learning and disciplinary diversity. Applications without well-described goals for the online course may not be considered for the program.