

Bronx Community College
of the City University of New York

**INDEPENDENT INTERDISCIPLINARY STUDIES COURSE
DESCRIPTION AND PROCEDURES**

PURPOSE OF COURSE:

1. To provide the students with an extra-classroom experience with an interdisciplinary approach.
2. To provide an alternate learning experience which allows for innovation, problem solving, and the relating of theory to practice.
3. To integrate life experience with educational experience.
4. To involve students in projects which enable exploration and development of career interests as well as to expose students to a broader concept of community life.

CATALOG DESCRIPTION:

IND 11 Independent Study in a Specific Discipline 1-3 CR

For students who wish to pursue a problem of special interest in a specific discipline. Students will devise projects that transcend traditional departmental offerings. Activities to be pursued and outside involvements, if any, are to be arranged in co-operation with the Coordinator. Written reports or other evaluating instruments will be required of the student. This course is intended for elective credit only. A maximum number of 6 credits may be earned in either Independent or Interdisciplinary Study or a combination of both. Students eligible to participate must have passed Fundamentals of English Composition I (ENG 11), completed 30 degree credits, with a general cumulative index of 2.0 and 3.0 within the discipline, and permission of the department.

INT 11 Interdisciplinary Independent Study

Designed for students who wish to participate in an interdisciplinary project of their own planning. Supervised projects and studies will combine subject areas. Students will arrange their own activities and/or agency involvements in cooperation with the Coordinator. Seminars and individual conferences will be included as appropriate. Students are allowed a maximum of 6 credits in either Independent or Interdisciplinary Study or a combination of both throughout their stay at BCC (30 hours of work = 1 cr). This course is for elective credits only.

PREREQUISITES: ENG 11, the successful completion of 30 college credits, with a general cumulative index of 2.0, and permission of the department.

PROCEDURES FOR INTERESTED STUDENTS:

1. Outline the course proposal which reflect your interest and the learnings you hope to achieve.
2. Find a faculty member from the major discipline of your study who is willing to sponsor your proposal to discuss, criticize, advise, supervise, and ultimately evaluate your independent study. You may use your sponsor to assist you in clarifying and organizing your project, but the task of writing the proposal is primarily yours.
3. Having contracted with a faculty sponsor, written the proposal in detail, received approval from the faculty sponsor and department chairperson, provide completed documentation to Associate Dean Alex Ott (Language Hall, room 11) for review and approval to register.
4. At the start of the next semester you are free to pursue the course of study as outlined in your proposal and to meet with your sponsor for consultation as indicated in your outline.
5. At the completion of your study, within the time limit indicated in your proposal, an evaluation of your work will be made and your sponsor will assign a final grade for the course which will appear on your grade report. Academic grades, including "F" are possible.

GUIDELINES ON HOW TO FILL OUT THE PROPOSAL OUTLINE FORM:

1. RE: Objective of Study – State what skills, knowledge, insights, attitudes, etc., you will gain as a result of the study. In other words, what you will know, feel, or be able to do as a result of the study.
Some examples are: to analyze----- to differentiate -----
 to describe----- to solve-----
 to construct ----- to evaluate -----
 to compare ----- to identify -----
 to write ----- to tabulate -----
 to determine -----
2. RE: Procedure – State what activities you plan to engage in so that you can reach your objectives.
Examples might be: conduct a tour of -----
 Conduct a survey -----
 meet with -----
 read -----
 consult -----
3. Words like "to understand" or "to appreciate" are too vague and will not help you write a clear proposal.
4. Use the formula "30 hours of study = 1 credit" as a guide and be sure to include the number of credits to be earned in your proposal.

NOTE: Should your require assistance in thinking through a proposal and don't know which faculty member(s) to approach – or are too modest to make the first move – please contact Associate Dean Alex Ott, Language Hall Room 11.

BRONX COMMUNITY COLLEGE

INDEPENDENT INTERDISCIPLINARY STUDIES COURSES

FACULTY –STUDENT AGREEMENT

This is to indicate that _____ has agreed to

(Faculty Sponsor)

sponsor _____ on a project entitled _____

(Student)

_____ for the _____ semester.

It is understood that the above named student will be responsible for pursuing the activities as specified on the attached proposal outline. It is further understood that at midpoint during the semester the student will arrange for a conference with the faculty sponsor to determine whether sufficient progress has been made to insure completion of the project by the end of the semester.

(Student's Signature)

Date _____

(Sponsor's Signature)

Date _____

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INDEPENDENT INTERDISCIPLINARY STUDIES COURSE**

NAME _____

ADDRESS _____

PHONE _____

EMAIL _____

STUDENT I.D. _____ DEGREE CREDITS COMPLETED _____ INDEX _____

TITLE OF STUDY _____

NUMBER OF HOURS* _____ NUMBER OF CREDITS _____ SEMESTER _____

SPONSOR _____ DISCIPLINE _____

METHOD OF FINAL EVALUATION _____

PROPOSAL OUTLINE

OBJECTIVES	PROCEDURES

_____ Approval of Sponsor _____ Date _____

Associate Dean for Curriculum Matters and
Academic Programs

Approval of Chair _____ Date _____

*Please calculate at 30 hours per credit (e.g., 3 credit independent study = 90 hours).