VOL. 6 NO. 1

TRANSFER AND ARTICULATION NEWS

**FALL 2019** 



### THE COLLEGE CATALOG

#### By Edwin Roman, Academic and Transfer Resources Coordinator

You have probably witnessed this exchange on the street where an exasperated driver asks why he/she is being given a summons and the officer replies: "You're parked less than fifteen feet from the fire hydrant." Then the driver replies, "I didn't know that was illegal!" Can the driver get out of

the summons? No. By issuing a license, the State holds the driver responsible for knowing all the laws regarding the operation of an automobile – all of the laws contained in the driver's manual that one studies before taking the licensing exam. Claiming ignorance of the laws is not an option.

The college catalog is your "driver's manual" for college. It outlines your responsibilities, those of the college, academic policies and procedures, course prerequisites, degree requirements and rules of conduct. It is like a contractual agreement that binds you to the college. If you satisfy the agreement, you earn a college degree.

#### How to Use the Catalog

Try to read through the entire catalog at least once to get an overview of the college. The catalog is a reference book that you will refer to again. To make this easy, it has a ta-

ble of contents to find text relevant to your particular question or concern. Try to become most familiar with the pages that detail your degree program requirements and relevant course descriptions.

#### Using the Right One

The catalog is published annually. To make sure you are fulfilling the proper degree requirements, you must follow the curriculum outlined in the catalog from the year you declare your major (it is probably a good idea to print out the pages that detail your degree program). The most recent edition should be used as a reference for everything else, i.e. changes in academic policies and procedures, rules of conduct, etc.

#### Stay Informed

Be your own best advocate. Reading the catalog is the first step in making sure you are on the right track. The catalog is available on-line under the menu devoted to "academics." The direct link is as follows: http://www.bcc.cuny.edu/academics/college-catalog/



#### Graphic created by David Ulloa.

submit your entire undergraduate transcript when applying to a graduate program). Let's take a moment to explore bad

grades. In particular, D grades. Yes, a D grade is a passing grade, but it can still have disastrous consequences.

> Just one D grade will lower your GPA dramatically.

> D grades are permanent and cannot be removed through the F replace policy.

> A D grade usually means that you have mastered the minimum amount of the course content. This lack of knowledge will leave you at a disadvantage in more advanced courses.

> Earn a D in a major course, and you may have to repeat the course.

Some four-year colleges do not give transfer credit for D grades, most notably if it is a major course.

If you find yourself on the wrong track to earning a D grade, there are resources at your disposal:

- Talk to your professor and ask him/her for strategies to improve your grade.
- When selecting courses, take into consideration your other obligations, your academic strengths and weaknesses and ability to dedicate time and effort to your studies.
- Take advantage of tutoring and/or the Learning Commons on campus.
- Consider withdrawing from the course if you are unable to turn it around. A good strategy to follow this up with is to ask your professor if you can still attend class even though you have dropped it. This will help you to be prepared when you take the course again.

Your best plan of action is to convince yourself that earning a D is just not an option. Just don't do it!

### **D IS FOR DISASTER!** By Edwin Roman, Academic and Transfer Resources Coordinator

Good grades will serve you well when it comes time to trans-

fer to a baccalaureate degree and beyond (e.g., you have to

### **ARTICULATION AGREEMENTS & OTHER PARTNERSHIPS**

An **articulation agreement** is an agreement between two schools that helps course credit at one school to be accepted or transferred and applied toward a degree at another school.

A **joint degree program** agreement stipulates that following successful completion of the associate degree program and graduation from Bronx Community College, students will be automatically accepted into the specified baccalaureate program of the named senior college. A memorandum of understanding (MOU)

is an agreement between institutions that expresses an agreed course of action and conditions under which the receiving institution will accept students for matriculation.

### BCC Associate in Science in Liberal Arts / Chemistry Option to New York City College of Technology Bachelor of Science in

### Applied Chemistry (Articulation by Corresponding Program)

### ABOUT THE PROGRAM

The Bachelor of Science (BS) in Applied Chemistry is unique within the City University of New York. The program adapts City Tech's Chemistry Department offerings to meet the education requirements of 21st century laboratory science careers in and around New York City.

The BS in Applied Chemistry is designed to provide a strong foundation in laboratory skills that will enable graduates to achieve "college-to-career" employment. This includes hands-on training in extensive laboratory course



work, necessary for students to launch careers in the chemical industry and in the broad range of industries that utilize analytical chemistry. While fulfilling its primary goal of excellent preparation for immediate entry into a career position, the program also prepares students for post-baccalaureate study and health profession schools because it meets all of the American Chemical Society's requirements for approval of bachelor's degree programs.

The College will grant a bachelor of science (BS) degree with a major in Applied Chemistry upon satisfactory completion of the required 120 credits.

Read more at: http://www.citytech.cuny.edu/chemistry/applied-chemistry-bs.aspx

#### Advising Specifics at BCC

In the Pathways Flexible Common Core, World Cultures and Global Issues, students are advised to complete two Modern Language courses. Students who complete the two Modern Language courses at BCC will not be required to complete the courses at NYC College of Technology

In the Pathways Flexible Common Core, Individual and Society, students are advised to complete COMM 11. This course fulfills NYC College of Technology's speech requirement.

See all of BCC's articulation agreements and partnerships on the Transfer Services website:

### http://www.bcc.cuny.edu/services/transfer-services/

### FALL 2019 EVENTS AND WORKSHOPS



Meet representatives from CUNY, SUNY, and many other colleges and universities. They will share information about academic programs, admissions requirements, financial aid and scholarships. Don't miss this opportunity to educate yourself about bachelor degree programs designed to meet your educational and career goals.

# **THURSDAY** October 31, 2019 **11:00 A.M.- 2:30 P.M.**

**Colston Hall Lower Level** 

ASAP APPROVED EVENT

### TRANSFER PLANNING T H U R S D A Y S

Learn the value of early transfer planning by using tools such as the college catalog and articulation agreements to chart your academic career toward a bachelor's degree and beyond. A must for students with fewer than 30 credits. **ASAP approved workshop**.

Thursday, September 12, 12-1:30 p.m. | ME 332

Thursday, October 10, 12-1:30 p.m. | ME 332

Thursday, November 7, 12-1:30 p.m. | ME 332

Thursday, December 12, 12-1:30 p.m. | ME 332

# Second Saturday SCHOLARSHIP WORKSHOP

Learn the scholarship essentials:

Researching scholarships. Resumes for scholarships. Writing scholarship essays.

A must for ALL students! ASAP approved workshop.

Saturday, September 14, 12-1:30 p.m. | NH 210 Saturday, October 12, 12-1:30 p.m. | NH 210 Saturday, November 9, 12-1:30 p.m. | NH 210 Saturday, December 14, 12-1:30 p.m. | NH 210

Interested in participating in one of the above workshops, but can't make the noted dates? Visit the Events and Workshops page on the Transfer Services website to find video and text versions of these workshops.

http://www.bcc.cuny.edu/services/transfer-services/ transfer\_events\_workshops/

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#### **TRANSFER SERVICES**

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#### THOMAS BRACKEN Transfer Specialist Loew Hall, Room 313 718.289.5871

Transfer Services provides students with services to inform and facilitate transfer to appropriate senior colleges.

Transfer Services can help you:

- Understand the educational paths that will move you toward your intended career
- Ensure that your degree program is consistent with your objectives
- Select courses to maximize the number of credits transferred
- Take charge of your planning for transfer by teaching you how to conduct research
- Understand the benefit of articulation agreements

Transfer Services addresses student needs via advisement, coordination of the transfer fair, the *Transfer Talk* newsletter, videos, and workshops.



### TRANSFER PLANNING: WHAT TO DO AND WHEN TO DO IT The primary reason for early and continuous transfer planning is to ensure that

The primary reason for early and continuous transfer planning is to ensure that the desired degree program and curriculum are consistent with future career or educational plans. Waiting until the last semester may limit options or result in the loss of credits. Articulation agreements and other partnerships are excellent tools for transfer planning because they provide a course of action for students, including an outline of the most appropriate courses to schedule.

#### **0-12 Credits**

- Read the College Catalog (students are responsible for knowing what their degree entails).
- Become familiar with DegreeWorks, CUNYfirst, the CUNY Portal, and OSSES.
- Visit Career Development to explore career options and their requirements.
- Attend a Transfer Planning workshop.
- Select your degree program.
- Read articulation agreements.
- Explore Pathways course options.

#### 13-24 Credits

- Attend the Transfer Fair.
- Check for new articulation agreements.
- Visit college websites.
- Check your progress on DegreeWorks.
- Visit Career Development and write your resume.

#### 25-35 Credits

- Attend the Transfer Fair.
- Attend a Second Saturday Scholarship Workshop.
- Explore transfer options.
- Attend senior college open house events.
- Begin scholarship search.
- Check your progress on DegreeWorks.
- Check for new articulation agreements.

#### 36-45 Credits

- Check your progress on DegreeWorks.
- Update your resume.
- Attend the Transfer Fair.
- Apply for scholarships.

#### **Final Semester**

- Apply for graduation.
- Send applications.
- Apply for financial aid and scholarships.
- Attend orientation at your new school.

### TRANSFER APPLICATION ESSENTIALS

#### BCC CEEB Code: 2051

Get other college and high school CEEB codes at http://www.suny.edu/Student/apply\_tables\_codes.cfm

# CUNY & SUNY Priority Application Deadlines:

Spring Admissions: September 15 Fall Admissions: February 1

#### **CUNY Transfer Application** is

available on-line at **www.cuny.edu.** You will need your CUNYfirst log-in information to complete application.

# **CUNY Application Processing Center:** 212.997.CUNY

**SUNY Recruitment Response Center:** 1.800.342.3811

- Students should be mindful that good grades are an important part of transferring to the institution or program of choice.
- Students transferring to a CUNY fouryear college should check if there are specific grade requirements for English and mathematics courses as well as for the program of choice.
- Students applying to a CUNY four-year college should also note that if more than one college was attended, the GPA for admissions will be determined through a combined calculation of all attempted coursework.

# **CUNY SCHOLARSHIPS**

Get information on CUNY Scholarships at: http://www2.cuny.edu/financial-aid/scholarships/ Get information on the Guttman Transfer Scholarship at: https://www2.cuny.edu/financial-aid/scholarships/guttman-transfer-scholarship/