

BCC Spring 2017 Convocation

BCC Middle States Commission on Higher Education (MSCHE) Self-Study Kickoff

January 23, 2017

Objectives for MSCHE Self-Study Kickoff

1. Familiarize campus community with accreditation requirements and Self-Study timeline.
2. Communicate expectations of collective accountability for demonstrating compliance with accreditation requirements.
3. Engage campus community in the design of our self-study.

Middle States Commission on Higher Education (MSCHE) Mission

The Middle States Commission on Higher Education assures students and the public of the educational quality of higher education. The Commission's accreditation process ensures institutional accountability, self-appraisal, improvement, and innovation through peer review and the rigorous application of standards within the context of institutional mission.

New MSCHE Accreditation Processes

1. Eight year cycle of Self-Study

- Campus engagement in self-study process that culminates with an onsite team visit by peer evaluators

2. Annual Institutional Updates (AIUs)

- Financial and Student Achievement Data Elements
- Responses to Recommendations (if needed)

3. Mid-point peer review of AIUs

- Cumulative Peer Review of AIU Data
- Feedback from the Commission

MSCHE Accreditation Expectations

Accreditation attests that an institution:

- ❑ Has a mission appropriate to higher education;
- ❑ Is guided by well-defined & appropriate mission-related goals, including student learning goals;
- ❑ Has established conditions and procedures under which its mission and goals can be realized;
- ❑ Is accomplishing its mission and goals in substantial measure;
- ❑ Is organized, staffed & supported so that it can be expected to continue to accomplish its mission and goals;
- ❑ Meets the *Standards for Accreditation and Requirements of Affiliation* of the MSCHE along with federal regulations;
- ❑ Assesses both institutional effectiveness and student learning outcomes and uses assessment results for improvement.

MSCHE Accreditation Actions

Accreditation actions:

- 1. Affirmative Actions** – reaffirm accreditation – when compliance with all standards/requirements demonstrated
- 2. Non-Compliance Actions**
 - Warning
 - Probation
 - Show cause
 - Withdrawal of accreditation

BCC Self-Study & Evaluation

BCC MSCHE Self-Study/Evaluation scheduled for 2018-19.

- Self-Study Design/Documentation Roadmap (Spring 2017)
- Self-Study Assessment and Report (Fall 2017-Fall 2018)
- Peer review visit/evaluation (Spring 2019)
- MSCHE Action – June, 2019

Campus Input Into Self-Study Design

Self-Study Goals:

1. Demonstrate BCC compliance with all MSCHE Standards and Requirements for Accreditation
2. Use the Self-Study Process as a College-wide vehicle for Institutional Improvement.

Breakout Group Format

1. Breakout Sessions for each of the 7 MSCHE Standards – scheduled in NL.
2. Groups will discuss each standard.
3. Notes from each session will be used by Self-Study Steering Committee to prepare Self-Study Design (submitted to MSCHE in March, 2017).
4. Design will guide work of Self-Study in 2017-18.

Breakout Session Discussion Questions

- What questions should be included in Self-Study Design?
- What evidence can be used to demonstrate compliance?
- How may we approach assessing ongoing compliance with standard?
- Are there areas where College needs to make changes in order to assure compliance with standards and what steps should be taken?

Breakout Sessions

Light refreshments available outside breakout classrooms

Discussion sessions begin at 11:00am:

- Standard I: Mission & Goals (NL105)
- Standard II: Ethics & Integrity (NL 106)
- Standard III: Design & Delivery of the Student Learning Experience (NL 109)
- Standard IV: Support of the Student Experience (NL 119)
- Standard V: Educational Effectiveness Assessment (NL 122)
- Standard VI: Planning, Resources & Institutional Improvement (NL 123)
- Standard VII: Governance, Leadership & Administration (NL 120)

**Questions?
Thank You.**