

# Education Associate A.A.S. Degree

## TWO-YEAR ACADEMIC PLAN SEMESTER I Freshman

Credits

### REMEDIAL SEQUENCE (if required)

<input type="checkbox"/> ESL 1 (8) ▶▶ <input type="checkbox"/> ESL 2 (6) ▶▶ <input type="checkbox"/> ESL 3 (6) ▶▶ <input type="checkbox"/> ENG 9 (4)
<input type="checkbox"/> ENG 1 (4) ▶▶ <input type="checkbox"/> ENG 2 (4)
<input type="checkbox"/> RDL 1 (4) ▶▶ <input type="checkbox"/> RDL 2 (6)
<input type="checkbox"/> MTH 1 (4) ▶▶ <input type="checkbox"/> MTH 5 (6)
<input type="checkbox"/> CHM 2 (4)

### GRADUATION REQUIREMENTS

<input type="checkbox"/> CAT-R <input type="checkbox"/> CAT-W <input type="checkbox"/> CAT-M <input type="checkbox"/> GPA ≥ 2.0
<input type="checkbox"/> Writing Intensive I <input type="checkbox"/> Writing Intensive II

### REQUIRED FRESHMAN SEMINAR

<input type="checkbox"/> FYS 11	1
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### PATHWAYS REQUIRED CORE (course list available online)

<input type="checkbox"/> A	English Composition ENG 110/111 AND ENG 112/113/114/115/116	6
<input type="checkbox"/> B	Mathematical and Quantitative Reasoning MTH 21/23	3
<input type="checkbox"/> C	Life and Physical Sciences AST 111 + 101, BIO 11, CHM 11, CHM 17, ENV 11, ESE 11, PHY 110 or PHY 11	3-4

### PATHWAYS FLEXIBLE CORE (course list available online)

<input type="checkbox"/> A	World Cultures and Global Issues HIS 10 OR HIS 11	3
<input type="checkbox"/> C	Creative Expression ART 11 OR MUS 11	3
<input type="checkbox"/> D	Individual and Society COMM 11	3

Pathways Total: 22

<sup>1</sup>Students who have not completed this course by the end of their first year at the college and are in good academic standing can be exempted from this requirement and must take one additional free elective credit.

<sup>2</sup>Students with remedial placement above ENG 1 & RDL 1 will take HIS 11.

<sup>3</sup>Students may select either a 4-credit or 3-credit science course (ENV 11 or ESE 11 are highly recommended). Students selecting a 3 credit course must also complete an additional 1-credit Lab course to fulfill graduation requirements.

<sup>4</sup>Students should choose four courses from the list relevant to the age and/or specific group of children with whom the student plans to work:

**BILINGUAL:** EDU 15/16 or 17 and EDU 18  
**PRE-K:** EDU 24\* and EDU 25\* and EDU 15/16  
**ELEMENTARY:** EDU 15 or 17 and EDU 50  
**SPECIAL NEEDS:** EDU 30\* and EDU 31\*

\*To be taken as a sequence.

<sup>5</sup>Additional COMM is not required for NYSSED license.

NOTE: Student are encouraged to begin Transfer Planning early in their Academic careers.

Please visit the Transfer Planning website for the timeline as well as the information on

Articulation and transfer: <http://www.bcc.cuny.edu/TransferCounseling/>

<input type="checkbox"/> ENG 110 OR ENG 111	Fundamentals of Composition & Rhetoric OR Rhetoric and Composition I (Required Core Area A)	3
<input type="checkbox"/> PSY 11	Introduction to Psychology (Major Requirement)	3
<input type="checkbox"/> EDU 10	Child Study-Birth to Grade 6 (Major Requirement)	3
<input type="checkbox"/> ART 11 OR MUS 11	Introduction to Art OR Introduction to Music (Flexible Core C)	3
<input type="checkbox"/> HLT 91	Critical Issues in Health (Major Requirement)	2
<input type="checkbox"/> FYS 11 <sup>1</sup>	First Year Seminar (Major Requirement)	0-1
<b>Subtotal:</b>		<b>14-15</b>

### SEMESTER II Freshman

<input type="checkbox"/> ENG 112 OR ENG 113 OR ENG 114 OR ENG 115 OR ENG 116	Composition and Rhetoric II OR Writing About Literature OR Written Composition and Prose Fiction OR Written Composition and Drama OR Written Composition and Poetry (Required Core Area A)	3
<input type="checkbox"/> MTH 21 OR MTH 23	Survey of Mathematics I OR Probability and Statistics (Required Core B)	3
<input type="checkbox"/> HIS 10 <sup>2</sup>	History of the Modern World (Flexible Core A)	3
<input type="checkbox"/> EDU 12 OR EDU 26	Contemporary Urban Education-Birth to Grade 6 OR Human Relations in Urban Schools (Major Requirement)	3
<input type="checkbox"/> Life and Physical Sciences <sup>3</sup>	Select ONE course from Life and Physical Sciences with a lab (ENV OR ESE are preferred) (Required Core C)	4
<b>Subtotal:</b>		<b>16</b>

### SEMESTER III Sophomore

<input type="checkbox"/> PSY 41 OR GEO 10	Psychology of Infancy and Childhood OR Introduction to Geography (Major Requirement)	3
<input type="checkbox"/> COMM 11	Fundamentals of Interpersonal Communication (Flexible Core D)	3
<input type="checkbox"/> EDU 30	Intro. to Special Needs, Schools & Society (Major Requirement)	3
<input type="checkbox"/> EDU ELECTIVE <sup>4</sup>	Select 2 from the Restricted Electives List Below based on teaching interest <sup>4</sup>	6
<b>Subtotal:</b>		<b>15</b>

### SEMESTER IV Sophomore

<input type="checkbox"/> ELECTIVE <sup>5</sup>	MOD. LANG. OR COMM <sup>5</sup> OR THEA, OR FILM (Major Requirement)	3
<input type="checkbox"/> EDU 40	Field Work Seminar (Major Requirement)	3
<input type="checkbox"/> EDU ELECTIVE <sup>3</sup>	Select 2 from the Restricted Electives List Below based on teaching interest <sup>3</sup>	6
<input type="checkbox"/> FREE ELECTIVE <sup>3</sup>	Free Electives	2-3
<input type="checkbox"/> EDU ELEC <sup>3</sup>	<b>Education Restricted Electives (12 credits total)</b> <input type="checkbox"/> EDU 15 Reading and Other Language Arts for the Early Childhood and Elementary <input type="checkbox"/> EDU 16 Early Childhood Education (Birth to Grade 2) <input type="checkbox"/> EDU 17 Literacy in Childhood Education – Grades 1-6 <input type="checkbox"/> EDU 18 Literacy in a Spanish Bilingual Program <input type="checkbox"/> EDU 24 Pre-School Seminar 1 <input type="checkbox"/> EDU 25 Pre-School Seminar 2 <input type="checkbox"/> EDU 31 Introduction to Learning Disabilities and Inclusive Education <input type="checkbox"/> EDU 50 Creativity and the Arts for the Early Childhood Years	
<b>Subtotal:</b>		<b>14-15</b>

TOTAL: 60