

# **The City University of New York**



**2020-2021 Operating Budget Request**

**and**

**Four-Year Financial Plan**

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## **Ever Upward: A Strategy for Momentum and Mobility at The City University of New York**

The City University of New York (CUNY) has long been a leading engine of upward mobility within New York City, New York State, and the nation. From 1957 when Andrew Grove, who would go on to become the founder of Intel, first enrolled at The City College of New York just weeks after arriving in the U.S. as a refugee from Hungary, to the remarkable findings by the Equality of Opportunity Project in 2017 that six of the top 10 colleges in the country for increasing students' social mobility were CUNY schools, CUNY has been, in Grove's words, "a veritable American-dream machine."

CUNY is a national model in promoting and enhancing social and economic mobility. For it to remain so in a rapidly changing world, CUNY must take an intentional approach to enhancing its ability to innovate and serve through a focus on quality, impact, and scale. Additional investments in institutional capacity and scaling capabilities will help to ensure that CUNY continues to realize and maximize its great potential to transform the lives of its students and the economic health of the State and City it serves. Together, we can ensure that CUNY, New York State and City remain the premier catalysts for hope and optimism for generations to come.

Now, more than ever, strengthening CUNY is vital to the future of New York State and City. The increasing investments made by the State and City in the University over the last five years has enabled CUNY to fulfil its mission to uplift the well-being of our society. The value already delivered by CUNY is undeniable and varied — student success, equitable access and outcomes, career success, civic engagement, and innovation and entrepreneurship are just some of the many ways in which the lives of New Yorkers and the State's human capital are enhanced. Yet, at a time of growing wealth and income inequality, and social and political polarization, opportunities for growth are increasingly scarce for those who would benefit most from them. Over the last 30 years, the incomes of American families in the top 20% have risen 46%; this is a rate more than five times higher than the incomes of families in the bottom 20%. For those families, there are few affordable options that offer them a chance to better their lives.

We are proud that three CUNY colleges were recently named in the top four in the country on the Wall Street Journal's 2019 list of best value colleges. Additional investments would allow CUNY to further increase its value to students and the State by helping more students earn a degree and learn the skills they need to build successful careers and lives. Together, by redoubling our shared commitment to increasing educational attainment and solving New York State and City's greatest challenges, we will lead New Yorkers into a brighter and bolder future.

## Strategic Investment Initiatives

### **A Shared Imperative to Shape the Future**

Currently, New York State and City, along with CUNY, sit at a volatile crossroads — one that has resulted from the fateful convergence of social, political, economic, and environmental pressures that have destabilized what have been sustainable financial models thus far. Fortunately, there is a long-term solution for this ever-growing dilemma: The State, City and CUNY must endeavor to create a dynamic, educated, and skilled population, one with increased earning potential and correspondingly increased contribution to the City and State tax bases.

To that end, CUNY proposes a partnership with the State and City, the private sector, and civic society to tackle these economic challenges, along with the environmental and social challenges of these tumultuous times, including climate change and the immigration crisis. Most significantly, this partnership will coincide with expressed student demand for a new approach to higher education that better fuses the intellectual foundations acquired in school with the practical and portable skills gained through direct experience in growing fields, while remaining sensitive to individual student needs and hurdles to success.

### **Investment and Impact**

What appears to be a crossroads could potentially be a turning point. With the possibility of a mutually aligned partnership between the University and its funding partners, we are gifted a rare opportunity to meaningfully and effectively explore solutions to combat mutually experienced external pressures. When implemented, the proposed programs will provide a blueprint for innovating higher education in ways that are beneficial for students, and which enhance the current and future economy. Moreover, it will be done in a manner that is both responsive to industry needs and student demands. Only with such an investment would the effective implementation of these ideas come into being. Such a visionary partnership will have transformational effects on New York City and the State, and CUNY, and redefine innovative leadership and governance for the next half-century.

The time for a bigger, better, bolder CUNY is now, and the sections that follow offer three impactful investment areas and detailed plans for a modernized partnership that will benefit the people, communities, and economy of New York.

## Expanding Access, Enhancing Learning, Accelerating Success

CUNY is committed to maximizing potential and driving the evolution of human capital. To continue to make good on this commitment, it is necessary for CUNY to scale proven P-16 initiatives that serve as an efficient pipeline of student enrollment that begins at the earliest stages of one's educational journey. Essential among these programs are those that focus on college readiness among New York City Department of Education (DOE) high school students, including programs that offer high school students the opportunity to take college credit-bearing courses before enrolling in a college. Meanwhile, other programs will expand to further reinforce the developmental reading and math skills that are necessary for college success and provide the advisement, academic and financial support they need to graduate on time.

Online instruction has enormous potential for CUNY's current students, for whom access to online courses can increase credit accumulation and fast-track completion, provide scheduling flexibility and greater course availability, and save students commuting and textbook costs (with course materials provided free online). Furthermore, CUNY recognizes that expanding access to higher education means considering the daily realities and time constraints of those students who are working a full-time or part-time job while studying, are caring for children, or are the primary caregivers for a family member. Therefore, it is vital that the University significantly scale its online programs and grow its online program enrollment to meet these students where they are and provide them the greatest flexibility to pursue their degrees and fulfill the demands of their external obligations.

The success of all these programs will be reinsured by an expansive and comprehensive teacher-training initiative that will give DOE teachers the skills and tools they will need to identify and assist students in their college readiness through early on-track indicators. While this pipeline for college enrollment will be boldly expanded, CUNY will simultaneously scale programs that ensure the college re-enrollment and degree completion of adult learners who have earned college credits but have been unable to earn a degree. This unfortunate and all too common predicament can befall those students who work full-time or are parents or caregivers.

The bulwarks for these initiatives and expansions will be needed increases in the number of full-time faculty available to our students and a pedagogical innovation and an innovative teaching academy that will serve as a hub for professional development and a vibrant exchange of ideas. CUNY expects such a teaching academy to become a national model of new pedagogical approaches to student engagement and ultimately student success.

## **An Agile University: Embracing the Future of Work and Improving Quality of Life**

In an era of upskilling and reskilling, a college education must respond both to the labor demands and the unique circumstances of students pursuing a degree. By developing modernized career engagement centers and offering further opportunities for paid internships and co-ops, CUNY will align students with the skills and professional networks necessary for the current and future labor demands of growing industries.

CUNY will also enact a faculty-hiring initiative that will further infuse the University with the combined talents of active researchers and scholars and foster an environment of pedagogical innovation sensitive to future industry needs and trends. These efforts would not only afford CUNY students additional instructors, but the mentors and industry facilitators who can shepherd students toward career-sustaining paths in new and expanding fields.

Along with these student-driven initiatives, CUNY will lead the development of solutions to global challenges that impact every New Yorker, such as climate change, cyberwarfare, looming armed conflict, immigration, and growing social polarization. Establishing itself as a world-class research hub that teams the public and private sectors, CUNY will serve as the ideal platform to facilitate effective, original, long-range problem solving. Key to this are not only the employment of cutting-edge technology and renowned faculty, but the direct participation of an engaged, diverse student population. These students, many of whom hail from underrepresented communities, will infuse the research with new and varied perspectives, steering it towards

promising avenues of thought until now unexplored. Thus, CUNY will harness the power of community to fuel the creation of solutions that are global.

CUNY will likewise use its position as a world-class hub of applied research to embrace the development of Artificial Intelligence (AI) and Big Tech through an ethical, student-driven approach that promotes equity. CUNY will create an educational space where learners from underrepresented communities will utilize and develop new technologies, while promoting a technology equity in which all communities will eventually have access to those technologies. Likewise, as data analytics are needed in order to facilitate the transformation of New York City and State, CUNY will serve as a thought leader for New York by developing the digital information systems and designing algorithms and predictive models that identify opportunities in key areas like climate science, finance, advanced medicine, and education. With the partnering of the State and City with our students and faculty, CUNY will be in a position to find practical, achievable answers to pertinent global issues while driving and reshaping the global discussion.

## **Recognizing Student Health and Well-being as Integral to Student Success and Public Health**

Across New York City and State, issues related to housing and food insecurity and mental health have surged among our students and the City and State populations. CUNY has, and will continue to, undertake and expand efforts to ensure food and housing security, provide mental health resources, and strengthen local care networks. In particular, there will be a scaling of proven initiatives that combat food insecurity among students, such as food banks, cafeteria vouchers, and access to Supplemental Nutrition Assistance Program (SNAP).

Moreover, CUNY will lead efforts in the destigmatizing of these shared challenges by providing a digital forum that provides online health and wellness information services and by initiating the training of student and faculty advocates who can be deployed system-wide. These new and expanded efforts will ensure the academic success of every student while providing them the needed treatment and assistance that will better equip them as they embark on their career paths. Ultimately, through their partnership, CUNY and the State and City will embrace student mental health and well-being as a public health campaign — one that understands that a healthy population is a productive population that will contribute to New York economically and civically.

The proposed investments will help develop and strengthen a culture of caring throughout CUNY, propelling students into a lifetime of mental health, physical well-being, resilience and civic engagement. Specifically, we expect these shifts in culture to yield the following outcomes for enrolled students on each campus after five years of full implementation on that campus:

- 80% of enrolled students will know about, use appropriately, and report satisfaction with campus mental health, wellness, food security, or clinical health care services (placing CUNY above the national statistics captured by the Healthy Minds Study of 2018);
- a 50% reduction in the number of students reporting interference in academic degree progression from seven problems: depression, anxiety, unsupported parenting, partner violence, lack of health insurance or healthcare access, or food insecurity;

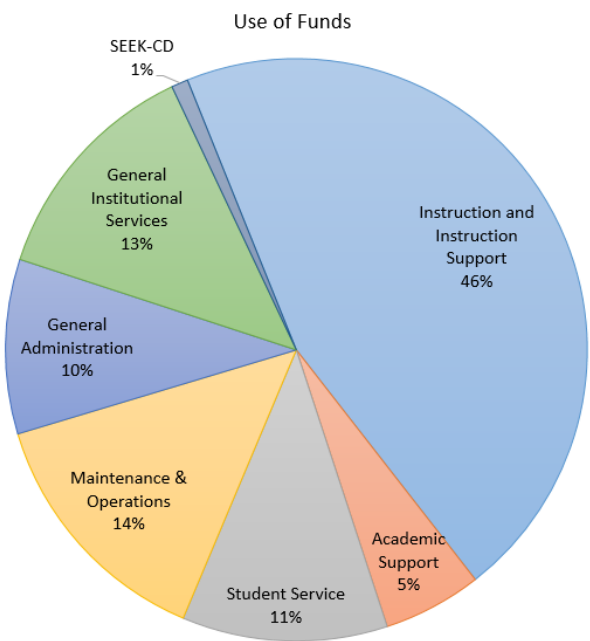
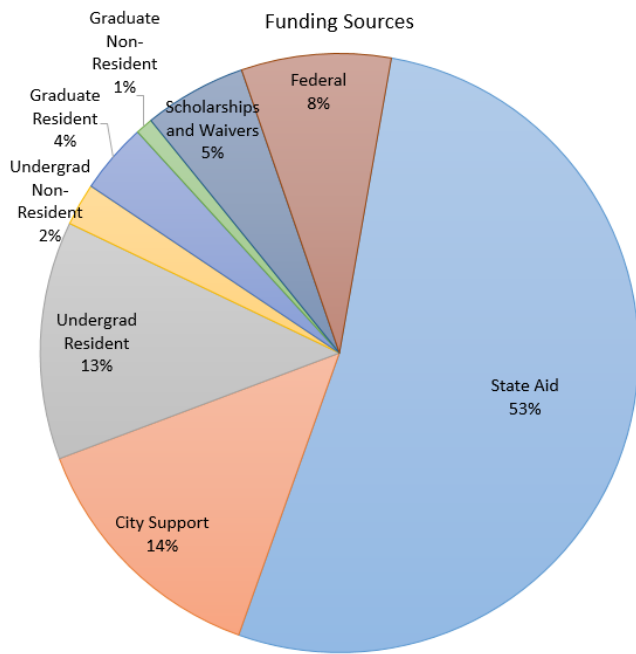
- 80% of students seeking help for a problem they face will report having received support from a student, staff, or faculty member;
- wait times for an appointment for mental health counseling will be cut in half; and
- the proportion of students experiencing one or more of the seven health problems that undermine academic success will fall by 30% (from 50% in 2018 to 35% after full implementation) with the largest reductions in students from very low-income households, students with housing problems, students with foster care experience, LGBTQI+ students, or undocumented students.

## FY2021 Budget Request

### FY2021 Budget Request Summary (millions)

	Senior Colleges	Community Colleges	Total
<b>FY2020 Budget</b>	<b>\$2,608.0</b>	<b>\$1,095.4</b>	<b>\$3,703.4</b>
<b>FY2021 Mandatory/Inflationary Cost Increases</b>			
Building Rentals	\$4.3	\$2.6	\$6.9
Campus Maintenance	\$2.0	\$1.0	\$3.0
Collective Bargaining Agreements	\$45.8	\$19.5	\$65.4
Contractual Salary and OTPS Increments	\$16.6	\$8.8	\$25.3
Energy	\$1.9	\$0.2	\$2.1
Fringe Benefits	\$50.7	\$16.8	\$67.6
TAP Gap	\$8.2	\$0.0	\$8.2
<b>Total</b>	<b>\$129.6</b>	<b>\$48.9</b>	<b>\$178.5</b>
<b>FY2021 Strategic Investments</b>			
Expanding Access, Enhancing Learning, Accelerating Success	\$30.9	\$15.1	\$46.0
An Agile University: Embracing the Future of Work	\$20.6	\$10.3	\$30.9
Student Health: Integral for Student Success and Public Health	\$18.8	\$9.2	\$28.0
Strengthening University Infrastructure	\$6.0	\$3.0	\$9.0
<b>Total</b>	<b>\$76.3</b>	<b>\$37.6</b>	<b>\$113.9</b>
<i>Efficiencies</i>	(\$10.0)	(\$5.0)	(\$15.0)
<b>New Funding Request Total</b>	<b>\$195.9</b>	<b>\$81.5</b>	<b>\$277.4</b>
<b>FY2021 Total Budget Request</b>	<b>\$2,803.8</b>	<b>\$1,176.9</b>	<b>\$3,980.8</b>

## FY2020 Budget Funding Sources and Uses



## Financing the FY2021 Request

CUNY's FY2021 budget will rely on new funds and efficiencies to cover mandatory baseline cost increases and investments for innovation and targeted academic strategies.

Mandatory increases are those baseline costs that increase annually and must be covered. These costs will increase by \$178.5 million in FY2021: \$129.6 million at the senior colleges and \$48.9 million at the community colleges. These amounts include increases for contractually required incremental salary adjustments, collective bargaining agreements, fringe benefits, and building rental and energy costs. Strategic investments total \$113.9 million across all 25 campuses.

The University proposes funding these increases through a combination of State and City funding, tuition and fees, and savings resulting from internal efficiencies.



## FY2021 Funding Request (millions)

	Senior Colleges	Community Colleges	Total
State Support	\$1,604.5	\$346.7	\$1,951.2
City Support	\$53.3	\$457.8	\$511.1
Resident Student Tuition and Fees	\$505.0	\$112.1	\$617.1
Non-Resident Student Tuition and Fees	\$94.5	\$24.8	\$119.3
Scholarships/Waivers	\$172.3	\$33.2	\$205.5
Federal	\$178.3	\$120.9	\$299.2
<b>Total</b>	<b>\$2,608.0</b>	<b>\$1,095.4</b>	<b>\$3,703.4</b>
<b>FY2021 New Needs</b>			
Mandatory/Inflationary Costs	\$129.6	\$48.9	\$178.5
Program Request	\$76.3	\$37.6	\$113.9
<b>Total FY2021 Increases</b>	<b>\$205.9</b>	<b>\$86.5</b>	<b>\$292.4</b>
<b>Efficiencies</b>	<b>(\$10.0)</b>	<b>(\$5.0)</b>	<b>(\$15.0)</b>
<b>Funding Request</b>			
State Support	\$106.1	\$20.4	\$126.4
City Support	\$34.2	\$42.7	\$76.9
Resident Student Tuition and Fees	\$26.3	\$8.4	\$34.7
Non-Resident Student Tuition and Fees	\$9.1	\$3.1	\$12.2
Scholarships/Waivers	\$12.3	\$1.5	\$13.7
Federal	\$8.0	\$5.4	\$13.4
<b>Total</b>	<b>\$195.9</b>	<b>\$81.5</b>	<b>\$277.4</b>
<b>Total Requested FY2021 Budget</b>	<b>\$2,803.8</b>	<b>\$1,176.9</b>	<b>\$3,980.8</b>

### Predictable Tuition Policy

FY2021 will be the fourth year of the University's current predictable tuition policy. The policy, first enacted by the State in 2011 and renewed in 2017, enables the University to implement modest and predictable annual tuition increases. The tuition at four-year colleges will increase by \$100 per semester for FY2021, which would generate \$36 million.

Community college tuition has been held flat for four years. However, costs continue to rise. Consequently, the University's financing strategy for the community colleges includes a tuition increase for FY2021 of \$100 per semester, which would generate \$16 million.

New York State tuition legislation requires CUNY to provide Tuition Assistance Program (TAP) waiver credits to cover the difference between the cost of tuition and student TAP awards. In FY2020, CUNY will issue approximately \$79 million in TAP tuition credits; in FY2021 that amount will increase to \$88 million, thereby constraining the maximum benefit of the tuition increase at the senior colleges.

## **Community Colleges**

The University is requesting a \$250 increase in per student FTE (Full-Time Equivalent) funding for the community colleges. Additional funding generated by this increase, as well as new City funding, would be used to support the funding needs outlined in this request.

The State base aid increases of the past several years have been very helpful in both stabilizing community college operations and allowing for investments to bolster student success. It is important not only to continue these increases, but to put in place measures to prevent future decline.

The University supports equitable per FTE funding throughout all of the State's community colleges.

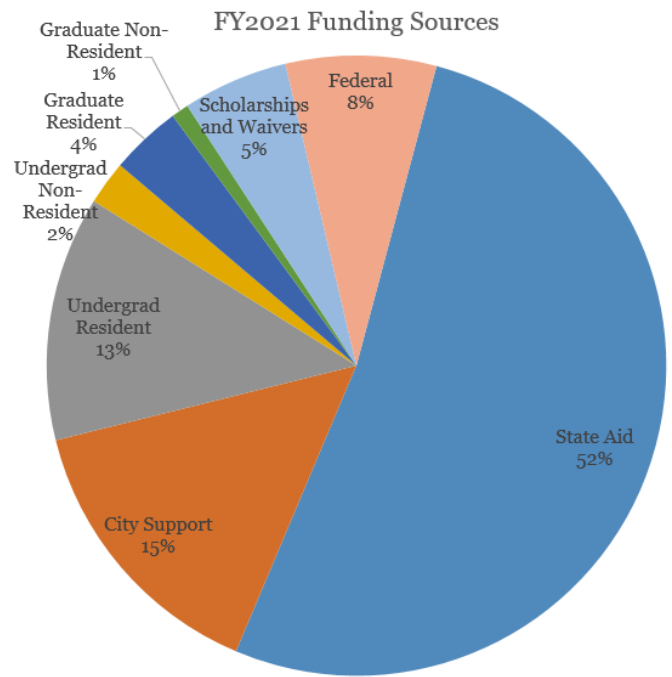
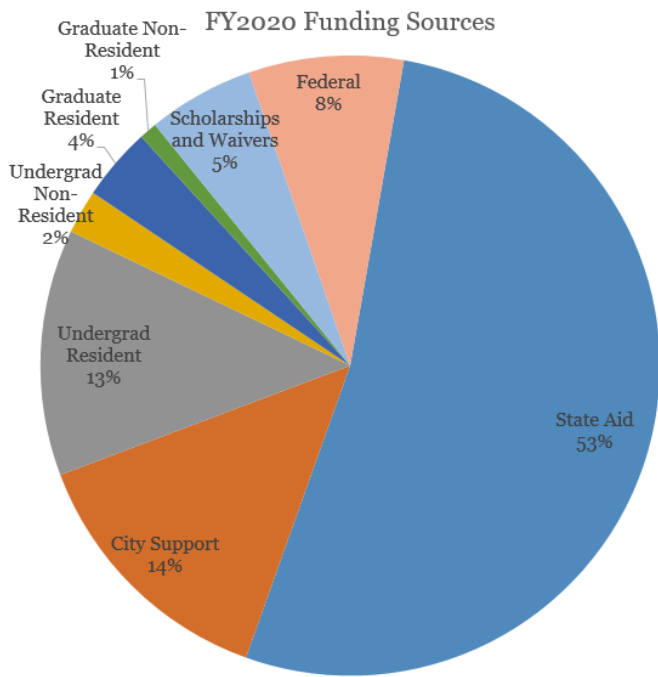
## **Fees**

CUNY proposes the implementation of a Health and Wellness fee in FY2021. This new fee — first one instituted at CUNY since 2002 — is to be \$60 per semester and would generate funding that would be used for health and wellness services and education at each of the campuses.

In proposing these adjustments, the University has carefully considered the (historically weak) correlation between increases in tuition and fees and the retention of our students and weighed the positive impacts expected by using these revenues to invest in our campus communities. A need based financial aid program will be established to cover the fee for students who can least afford it.

We are proud of our affordable value: two out of three CUNY undergraduate students do not pay for tuition and fees out of pocket, and three out of four of our graduates leave debt free. As such, even with the proposed adjustments, CUNY's tuition will remain of high value, even as it will continue to be much lower than other university systems throughout the country. Likewise, CUNY's average cost of fees of \$400 are substantially lower than those of other public university systems of comparable size around the country.

## CUNY Funding Sources: FY2020 vs. FY2021 Budget Request



## FY2021 Strategic Investment Details and Program Descriptions

### FY2021 Strategic Investment Details (millions)

#### FY2021 University Budget Request (millions)

	Senior Colleges	Community Colleges	Total
<u>Expanding Access, Enhancing Learning, Accelerating Success</u>			
<i>P-16 Initiatives</i>			
CUNY On Track	\$1.5	\$0.7	\$2.2
College Now	\$1.5	\$0.7	\$2.2
Early College/P-Tech Schools	\$0.7	\$0.3	\$1.0
Teacher Training and Career Supports	\$0.3	\$0.2	\$0.5
<i>Student Success Initiatives</i>			
Full Time Faculty	\$10.1	\$4.9	\$15.0
Math Start/ASAP Pilot Program	\$1.3	\$0.7	\$2.0
Support for Adult Learners via College Navigators	\$0.8	\$0.4	\$1.2
Accelerate, Complete, and Engage (ACE)	\$4.8	\$2.4	\$7.2
<i>Pedagogical Innovation</i>			
Innovative Pedagogy via the CUNY Innovative Teaching Academy	\$2.3	\$1.1	\$3.4
<i>Online Education</i>			
CUNY Online as an Engine of Equity and Access	\$4.3	\$2.1	\$6.4
<i>Student Financial Assistance</i>			
	\$3.3	\$1.6	\$4.9
<b>Total</b>	<b>\$30.9</b>	<b>\$15.1</b>	<b>\$46.0</b>
<u>An Agile University: Embracing the Future of Work</u>			
<i>Career Engagement</i>			
Model Career Engagement and Development Centers	\$2.8	\$1.4	\$4.2
CUNY Workforce Innovation Lab	\$0.8	\$0.4	\$1.2
CUNY Applied Learning Labs for 21st Century Skills	\$0.9	\$0.4	\$1.3
CUNY Worker Education Fund	\$2.8	\$1.4	\$4.2
CUNY Internship Challenge Fund	\$4.6	\$2.2	\$6.8
CUNY Corps Programs	\$2.9	\$1.5	\$4.4
<i>Research</i>			
Align Research Agenda with CUNY's Strategic Visions and State Needs	\$3.1	\$1.6	\$4.7
Expand Undergraduate Research Opportunities	\$2.7	\$1.4	\$4.1
<b>Total</b>	<b>\$20.6</b>	<b>\$10.3</b>	<b>\$30.9</b>
<u>Student Health: Integral for Student Success and Public Health</u>			
Improve Coordination and Integration of Services	\$3.4	\$1.6	\$5.0
Improve Access to Information Referrals and Support	\$1.0	\$0.5	\$1.5
Improve Evaluation and Planning	\$0.3	\$0.2	\$0.5
Campus Specific Health and Wellness Initiatives	\$14.1	\$6.9	\$21.0
<b>Total</b>	<b>\$18.8</b>	<b>\$9.2</b>	<b>\$28.0</b>
<u>Strengthening University Infrastructure</u>			
Infrastructure Investments	\$6.0	\$3.0	\$9.0
<b>FY2021 Total</b>	<b>\$76.3</b>	<b>\$37.6</b>	<b>\$113.9</b>

## Program Descriptions

### Expanding Access, Enhancing Learning, Accelerating Success

#### P-16 Initiatives

- **CUNY On Track:** As part of this targeted, actionable program, students in the 10th or 11th grade in 400 high schools will receive a personalized mailer informing them that CUNY believes they are “college material” and wants to help them prepare for success by taking specific actions, such as participating in dual enrollment courses. These actions will result in four out of every five DOE graduates meeting CUNY readiness standards by 2026, and a 10-percentage point increase in the number of first-time freshmen who have accumulated 30 or more credits by the end of their first year of college.
- **College Now:** Since 2000, this program has enabled students to take college credit courses while still enrolled in high school, providing these students with necessary college preparation courses and workshops that will better ensure their academic success. We propose to more than double the number of students served — from 22,000 to 47,000 — so that by 2024, 50% of incoming freshmen will already have some college credit, jump-starting their academic momentum. The average entrant will have between three and six credits toward their degree.
- **Early college/P-TECH schools:** CUNY currently supports 19 early college high schools, which enroll more than 10,000 students. Although entry is not screened for prior academic performance, these schools outpace the city for high school graduation and college attendance. Of these schools, nine are P-TECH schools, which include one or more employer partners and focus on preparing students for high-potential careers. These schools allow students the opportunity to work toward an associate degree while receiving mentoring and work-based experience from professionals in the field. Given the record of success of these schools, CUNY proposes to expand the total size of the network to 34 schools over four years and guarantee that at least one such school is available in each of New York City’s 32 community school districts.
- **Teacher training and career supports:** The University aims to expand the number of CUNY students trained in high-need areas while simultaneously deepening clinical experiences that will enable highly qualified college students to reach the classroom more quickly. CUNY also aims to expand our partnership with the City to develop a teaching force that better represents the demographics of students in our public school classrooms by recruiting and supporting more men of color to become teachers. CUNY will also expand program offerings in special education and increase the resources available for New York State teacher certification. CUNY’s efforts will increase by 50% the number of teacher candidates earning certificates in the highest needs areas by 2024, including a 20% increase in the one-year hire rate for men of color at the DOE.

#### Student Success Initiatives

- **Full Time Faculty:** To ensure our students have access to full-time faculty (FTF), in the next four years, we aspire to increase the percentage of students taught by FTF. To this end, we propose hiring 500 net additional FTF — 125 net additional FTF in each of the next four years.
- **Math Start/ASAP pilot program:** This program allows incoming students with deep developmental math needs to build their math skills over one semester with Math Start while being enrolled in up to three credit-bearing courses with support from ASAP, free of charge. CUNY proposes to expand the program from its current enrollment of 250 students at three colleges to 1,200 students at six colleges over the next four years. We estimate that 80% of these students will be fully proficient upon program completion and will complete a credit-bearing math course within one year.

- **Support for adult learners via “college navigators”:** Adult learners who have been away from higher education for several years have special needs that can be best addressed through the use of college navigators, i.e. college advisors who explain the logistical, financial, and academic steps to earn the credential or degree that students seek. CUNY proposes to add 12 college navigator positions in FY2021, and growing to 24 by FY2024. Upon full implementation — and as part of a broader set of privately-funded initiatives in support of part-time students — total enrollment among working adults would increase by at least 24,000, and degrees and/or certifications earned by this population would grow by an estimated 4,000 per year.
- **Accelerate, Complete and Engage (ACE):** The baccalaureate adaptation of CUNY ASAP, the goal of ACE is to double four-year bachelor’s graduation rates by providing structured advisement, academic and financial support to students. On-time graduation has a direct impact on the cost of a degree — for students and taxpayers — and the economic benefits of the degree (income to students, tax revenues for the State). CUNY proposes to expand ACE to 5,000 students over the next four years, up from the approximately 1,100 students it currently serves. At this level, the program will deliver an additional 525 baccalaureate degrees per year; it will achieve a four-year graduation rate of at least 50% among first-time freshmen; it will achieve a two-year graduation rate of at least 50% among transfer students with an associate degree; and based on current outcomes, will lower the average cost per degree by more than \$17,000 per graduate.

### Pedagogical Innovation

- **Innovative pedagogy via the CUNY Innovative Teaching Academy:** CUNY is committed to enhancing learning through innovative pedagogical practices that improve course pass rate, increase retention, and better prepare students for life, work and further study. CUNY will create a teaching academy that will coordinate and support a variety of new professional development opportunities aimed at spreading best practices and innovative pedagogy among a broad spectrum of CUNY faculty, thereby becoming a national resource in higher education leadership development. This effort will be predicated on the recognition that the quality of pedagogy and access to high impact practices have a direct and measurable impact on the quantity and quality of degrees produced by CUNY and the ability of graduates to be well positioned for meaningful careers and further study. The proposed investment in this initiative will directly impact over 10,000 full-time faculty, adjuncts, and graduate students within its first four years, with particular strategies serving 75% of newly hired faculty and 25% of current faculty. This initiative will also lead to greater student engagement, deeper learning, and the acquisition of more relevant and adaptable skills, as evidenced by cutting in half the rate of students receiving D, F or W grades in gateway courses (known as the DFW rate), tripling the number of CUNY students enrolled in experiential learning courses and/or integrated into their faculty’s research, scholarship, or creative work.

### Online Education

- **CUNY Online as an engine of equity and access:** Online instruction has enormous potential for CUNY’s current students, for whom access to online courses can increase credit accumulation and fast-track completion, provide scheduling flexibility and greater course availability, and save students commuting costs as well as textbook costs (with course materials provided free online). Furthermore, online instruction can bring in new constituencies through new programs, at all levels — especially through new programs developed in partnership with employers, to enter new and emerging fields in the fastest growing sectors of the workforce: health care, technical and consulting services, and business. To expand offerings at the scale and pace needed, we propose leveraging the experience and proven track-record of the CUNY School of Professional Studies to establish the CUNY Online Accelerator, a consulting and technical services hub that will provide colleges with online development resources in five key areas of student readiness, faculty readiness, course site development, online

program development, and online program management. By 2024, this will result in at least 120,000 students (compared to the current 25,000 students) taking online courses each semester. What's more, access to online instruction will, by 2024, increase the number of students achieving full-time status by 25% and increase the credit accumulation of part-time students by 25%. We will also launch at least 40 new online degree programs over the next four years and grow the number of students taking fully online degrees from 3,000 to 20,000 emphasizing completion programs for working adults at the undergraduate level and professional credentials at the graduate level. Additionally, we plan brokered partnerships with at least five corporations who will support their employees' access to our high-quality online programs. And, we will distribute the capacity to create, scale, and sustain fully online degree programs to all of the campuses in CUNY planning to offer them. We will build out such capacity at five campuses the first year and at least four more campuses in each of the remaining years.

## An Agile University: Embracing the Future of Work and Improving the Quality of Life

### Workforce Development and Engagement

- **Model Career Engagement and Development Centers:** To ensure that students are immersed in the supports, advisement, and opportunities to become competitive for jobs and careers upon graduation, CUNY's model "Career Engagement and Development Centers" will focus on skill badging, peer mentoring, alumni networking, internship attainment, and applied learning participation for students. These Centers will be supported by a CUNY-wide career data system to track key indicators of student career success, as well as supply colleges with labor market data and outcomes for all students and graduates. In its first year, five colleges will pilot and refine the Centers' model while serving 10,000 students. At scale, this initiative will grow to serve more than 50,000 students across all CUNY campuses.
- **CUNY Workforce Innovation Lab:** CUNY will create a lab that is tasked with curriculum and program development in health care, IT, and sustainability/energy management areas. The lab will create certificates and programs in partnership with employers who have changing training needs based on technological advancements. In its first four years, the lab will more than double the number of new certificate programs in rapidly-evolving fields from five in Year 1 to twelve in Year 4. When at scale, these new programs will serve over 3,000 students studying in three key fields for the State's future job growth.
- **CUNY Applied Learning Labs for 21<sup>st</sup> Century Skills:** These labs will be physical sites open to any CUNY student and faculty member who wishes to engage with employers on applied learning, micro-internship, capstone, and skill badging programs in STEM, humanities, and liberal arts areas. The labs will work with partner employers who have talent needs and are willing to invest in a set of programs and opportunities for students and faculty to engage in applied learning projects and student/faculty-led consulting projects. These intensive-engagement sites will serve 2,500 dedicated students in Year 1, growing to 7,500 in its fourth year.
- **CUNY Worker Education Fund:** CUNY proposes to create a scholarship for adults who wish to pursue part-time degree completion and/or credential attainment programs in high growth areas: education, healthcare, business, technology, and energy/sustainability. The fund would engage with employers and provide last mile funding in those situations where tuition reimbursement programs are not applicable. These targeted funds will serve the 1,500 students who can benefit the most on five campuses in its inaugural year, growing to 2,750 across all CUNY campuses when at scale.

- **CUNY Internship Challenge Fund:** CUNY proposes to incentivize employer engagement with the creation of a fund that establishes a mechanism for public and private funds to be pooled annually. This pooled fund will support internships for students through stipends and other supports. Employers will receive internship subsidies of up to 50% of the cost of internships. Initially serving 4,000 students, the Challenge fund will grow to serve nearly 10,000 students when at scale in four years.
- **CUNY Corps Programs:** CUNY will expand successful work-based learning opportunities for students in community colleges or in their first or second years of college to create valuable career exploration and work experiences. Among these programs are CUNY Service Corps, Women in Tech NY “Winterships”, CUNY Summer Corps, and Service Corps Puerto Rico, all of which allow students early exposure to career-related opportunities. CUNY Corps will double the number of students it serves over the next four years, from 2,000 in Year 1 to 4,000 in Year 4.

## Research

- **Align a research agenda with CUNY’s strategic visions and State needs:** CUNY will engage in a cluster hiring of 64 faculty members over the next four years to better align the University’s research efforts and strengthen its ability to meet State and City needs. The cluster areas will target New York State’s commitment to achieving “net zero” greenhouse gas emissions by 2050, leveraging Artificial Intelligence (AI) in ethical and productive ways, and addressing complex urban socioeconomic problems in innovative ways. Furthermore, CUNY will develop and fund — through an Innovation Fund that will grow to \$10 million by 2024 — targeted initiatives that will position CUNY as a public resource essential to solving the State’s most urgent challenges. These initiatives will create the conditions for 1,500 CUNY scholars and researchers to play a meaningful role in State projects involving data science, technology commercialization, collaborative research communities, community outreach, economic development, restructuring, emerging technologies, social science, as well as policy review and change.
- **Expand undergraduate research opportunities:** CUNY will expand the CUNY Research Scholars Program (CRSP) for associate degree students by growing the program to include the senior colleges and students engaged in arts and humanities as well as innovation and entrepreneurship. The goal is to expand the number of students who are receiving formalized, undergraduate extracurricular, experiential learning opportunities from 220 students in 2020 to over 1,000 in 2024. Program participants are 18% more likely to earn a degree than their peers, 10% more likely to earn a STEM degree, and 16% more likely to pursue a higher degree.

## Student Health: Integral for Student Success and Public Health

- **Improve coordination and integration of existing services:** CUNY will hire new staff to meet the minimum professional mental health staffing standards and provide enhanced training for new and current staff to increase their capacity to meet the current and emerging needs of CUNY students. CUNY will also establish partnerships with New York City healthcare and social service agencies to better serve CUNY students. CUNY will hire 90 new mental health counselors and prescribing practitioners to be strategically deployed based on the needs of individual campuses and the system as a whole. CUNY will also hire 12 clinical health specialists to be part of a shared multi-campus staffing model to coordinate campus services in food security, sexual and reproductive health, housing stability, and health care access throughout the system. Working with four new system-wide mental health and wellness specialists, these clinical health specialists will work to establish at least 25 formal partnerships with major health care providers, social service agencies, health insurance companies,



and other partners that increase access to comprehensive primary care (including a full range of sexual and reproductive health) for CUNY students.

- **Improve access to information, referrals, and support:** CUNY will train students and faculty on each campus to become advocates who possess the skills, knowledge, and commitment to provide education and outreach to students while leading campaigns to destigmatize seeking treatment for issues such as depression, food insecurity, or intimate partner violence. CUNY will also provide students with online access to tailored information, referrals, and support for health, mental health, and wellness. CUNY will create a robust team of 1,000 students and 250 staff and faculty across the system to serve as health advocates, utilizing innovative training and resource-sharing modalities to enable more students to obtain help for health problems.
- **Improve evaluation and planning:** CUNY will establish a university-wide assessment and evaluation initiative, as well as campus-based teams of faculty, students, and staff to coordinate and customize services to meet the distinct needs of their campus population. CUNY will also establish methods of documenting implementation to guide quality improvement, scaling up, and dissemination to other similar college and university systems, thereby becoming a national model for such an approach to engaging student mental health and well-being. CUNY will create a University-wide task force with participation from throughout the University to actively advise this new, integrated, cohesive approach to this work.

## Strengthening University Infrastructure

### Campus Maintenance

The State and City have invested considerable resources into the acquisition, construction, and renovation of facilities. The University's multiyear capital budget has enabled CUNY to create new state-of-the-art facilities and to renovate and upgrade existing facilities. These facilities must be operated and maintained at the same or higher level as was designed and constructed in order to sustain their ongoing functionality. CUNY campuses had to defer routine maintenance for years because of fiscal pressures. The result has led to facility degradation in the near term and significantly increased facility operating and routine maintenance expenses. The University is requesting additional operating funds to maintain the various infrastructures of the campuses.

### IT Investment

CUNY's focus for IT infrastructure investment means rethinking how to ensure students, faculty and staff are able to connect to the University's systems to do their work, especially when it comes to ease of access and avenues to collaborate. This means increasing the bandwidth of networks, expanding Wi-Fi connectivity to keep up with the multitude of devices that are in use on-campus, and finding appropriate data security solutions for systems that handle sensitive institutional data. Data storage is another key area, especially as enterprise systems are now inter-connected and generate real-time data on a constant basis such as utility sensors in buildings which help manage energy consumption.

## Four Year Outlook

CUNY's financial plan is based on a four year outlook that enables us to plan for and adapt to external funding patterns and internal operational needs, as well as explore alternate revenue streams and increase philanthropic activity. Future budget outlooks show deficits as fixed costs increase each year and funding and spending have not been adjusted. The following provides an overview of the University's four year outlook. The tables following it highlight strategic program goals and mandatory cost increases.

### CUNY Four Year Financial Plan Revenues and Expenditures (thousands)

<b>REVENUE</b>	<b>FY2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>FY 2024</b>
Tuition Revenue				
Senior Colleges Total	\$1,195	\$1,207	\$1,219	\$1,231
Tap Gap	(\$79)	(\$80)	(\$81)	(\$81)
Community College	\$386	\$386	\$386	\$386
Subtotal: Tuition Revenue	\$1,503	\$1,514	\$1,525	\$1,536
Labor Reserves	\$74	\$47	\$47	\$47
Efficiencies/Alternate Revenues	\$15	\$25	\$35	\$85
State/City Appropriations	\$2,123	\$2,139	\$2,139	\$2,139
<b>Total Revenue</b>	<b>\$3,715</b>	<b>\$3,724</b>	<b>\$3,745</b>	<b>\$3,807</b>
<b>EXPENDITURES</b>	<b>FY2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>FY 2024</b>
Colleges				
Personal Services	2,197	2,252	2,326	2,357
Other Than Personal Services	301	319	336	353
Subtotal	\$2,498	\$2,571	\$2,662	\$2,711
Shared Services	\$93	\$96	\$99	\$102
University Programs	\$16	\$17	\$17	\$18
System Administration	\$27	\$28	\$29	\$30
Fringe Benefits	\$1,055	\$1,130	\$1,224	\$1,313
Energy	\$107	\$109	\$112	\$114
Building Rentals	\$80	\$87	\$94	\$101
<b>Total Expenditures</b>	<b>\$3,877</b>	<b>\$4,037</b>	<b>\$4,237</b>	<b>\$4,389</b>
<b>Gap To Be Closed</b>	<b>(\$161)</b>	<b>(\$313)</b>	<b>(\$491)</b>	<b>(\$582)</b>

## Four Year Strategic Investment Plan Details (millions)

	FY2021	FY2022	FY2023	FY2024
<b>Expanding Access, Enhancing Learning, Accelerating Success</b>	<b>\$46.0</b>	<b>\$67.5</b>	<b>\$87.0</b>	<b>\$108.1</b>
<i>P-16 Initiatives</i>				
CUNY On Track	\$2.2	\$3.0	\$4.5	\$6.0
College Now	\$2.2	\$4.0	\$8.0	\$10.8
Early College/P-Tech Schools	\$1.0	\$2.3	\$3.7	\$5.2
Teacher Training and Career Supports	\$0.5	\$1.2	\$2.0	\$2.5
<i>Student Success Initiatives</i>				
Full Time Faculty	\$15.0	\$15.0	\$15.0	\$15.0
Math Start/ASAP Pilot Program	\$2.0	\$2.3	\$2.5	\$2.7
Support for Adult Learners via College Navigators	\$1.2	\$1.6	\$2.0	\$2.4
Accelerate, Complete, and Engage (ACE)	\$7.2	\$12.9	\$16.7	\$20.0
<i>Pedagogical Innovation</i>				
Innovative Pedagogy via the CUNY Innovative Teaching Academy	\$3.4	\$10.0	\$13.5	\$19.5
<i>Online Education</i>				
CUNY Online as an Engine of Equity and Access	\$6.4	\$10.3	\$14.2	\$19.1
<i>Student Financial Assistance</i>				
	\$4.9	\$4.9	\$4.9	\$4.9
<b>An Agile University: Embracing the Future of Work</b>	<b>\$30.9</b>	<b>\$45.5</b>	<b>\$61.5</b>	<b>\$78.2</b>
<i>Career Engagement</i>				
Model Career Engagement and Development Centers	\$4.2	\$6.2	\$8.2	\$12.5
CUNY Workforce Innovation Lab	\$1.2	\$1.5	\$1.7	\$1.8
CUNY Applied Learning Labs for 21st Century Skills	\$1.3	\$1.6	\$2.7	\$3.2
CUNY Worker Education Fund	\$4.2	\$6.4	\$9.3	\$11.3
CUNY Internship Challenge Fund	\$6.8	\$8.5	\$10.0	\$12.6
CUNY Corps Programs	\$4.4	\$6.5	\$8.7	\$8.8
<i>Research</i>				
Align Research Agenda with CUNY's Strategic Visions and State Need	\$4.7	\$9.4	\$14.2	\$19.2
Expand Undergraduate Research Opportunities	\$4.1	\$5.4	\$6.7	\$8.8
<b>Student Health: Integral for Student Success and Public Health</b>	<b>\$28.0</b>	<b>\$36.6</b>	<b>\$42.5</b>	<b>\$46.6</b>
Improve Coordination and Integration of Services	\$5.0	\$11.2	\$14.5	\$17.6
Improve Access to Information Referrals and Support	\$1.5	\$3.6	\$6.2	\$7.2
Improve Evaluation and Planning	\$0.5	\$0.8	\$0.8	\$0.8
Campus Specific Health and Wellness Initiatives	\$21.0	\$21.0	\$21.0	\$21.0
<b>Strengthening University Infrastructure</b>	<b>\$9.0</b>	<b>\$9.0</b>	<b>\$9.0</b>	<b>\$9.0</b>
Infrastructure Investments	\$9.0	\$9.0	\$9.0	\$9.0
<b>Total</b>	<b>\$113.9</b>	<b>\$158.6</b>	<b>\$200.0</b>	<b>\$241.9</b>

## Four Year Mandatory Cost Increases (millions)

	FY2021	FY2022	FY2023	FY2024
<b>Senior Colleges</b>	<b>\$129.6</b>	<b>\$260.4</b>	<b>\$409.1</b>	<b>\$527.3</b>
Building Rentals	\$4.3	\$8.8	\$13.3	\$18.0
Campus Maintenance	\$2.0	\$4.0	\$6.1	\$8.2
Collective Bargaining Agreements	\$45.8	\$73.9	\$114.7	\$125.6
Contractual Salary and OTPS Increments	\$16.6	\$33.3	\$50.2	\$67.3
Energy	\$1.9	\$3.9	\$6.0	\$8.1
Fringe Benefits	\$50.7	\$120.1	\$194.2	\$267.4
TAP Gap	\$8.2	\$16.4	\$24.6	\$32.8
<b>Community Colleges</b>	<b>\$48.9</b>	<b>\$78.7</b>	<b>\$129.5</b>	<b>\$163.6</b>
Building Rentals	\$2.6	\$5.2	\$8.0	\$10.7
Campus Maintenance	\$1.0	\$2.1	\$3.2	\$4.3
Collective Bargaining Agreements	\$19.5	\$31.6	\$49.3	\$53.9
Contractual Salary and OTPS Increments	\$8.8	\$17.7	\$26.6	\$35.7
Energy	\$0.2	\$0.4	\$0.5	\$0.7
Fringe Benefits	\$16.8	\$21.7	\$41.9	\$58.2
<b>Total</b>	<b>\$178.5</b>	<b>\$339.1</b>	<b>\$538.7</b>	<b>\$690.9</b>

Notes:

- Collective Bargaining amounts reflect incremental costs.
- Fringe Benefits include Collective Bargaining Fringes.

## CUNY Facts and Figures

2019-20 Adopted Budget	(\$ millions)	%
<b>Total University</b>		
State Operating Support	\$1,622.7	43.8%
State Support for TAP	\$328.5	8.9%
<b>Total State Support</b>	<b>\$1,951.2</b>	<b>52.7%</b>
City Support	\$511.1	13.8%
Student Tuition	\$736.4	19.9%
Scholarships and Waivers	\$205.5	5.6%
Federal	\$299.2	8.1%
<b>Total</b>	<b>\$3,703.4</b>	

Tuition Rates (effective Fall 2019)	
<b>Senior Colleges</b>	
Undergraduate Resident Full-Time	\$6,930
Per Credit Resident	\$305
Per Credit Non-Resident	\$620
Graduate Resident Full-Time	\$11,090
Per Credit Resident	\$470
Per Credit Non-Resident	\$855
<b>Community Colleges</b>	
Resident Full-Time	\$4,800
Per Credit Resident	\$210
Per Credit Non-Resident	\$320

Enrollment Headcount (Fall 2018)				
	Full Time	Part Time	Total	PT %
<b>Senior Colleges</b>				
Undergraduate	107,401	42,477	149,878	28.3%
Graduate	8,806	21,149	29,955	70.6%
<b>Total Senior Colleges</b>	<b>116,207</b>	<b>63,626</b>	<b>179,833</b>	<b>35.4%</b>
<b>Total Community Colleges</b>	<b>57,804</b>	<b>37,269</b>	<b>95,073</b>	<b>39.2%</b>
<b>Total University</b>	<b>174,011</b>	<b>100,895</b>	<b>274,906</b>	<b>36.7%</b>

Enrollment Full Time Equivalent (Fall 2018)	
Senior Colleges	138,020
Community Colleges	68,930
<b>Total University</b>	<b>206,950</b>

Adult & Continuing Education Enrollment (2017-18)	
Senior Colleges	115,387
Community Colleges	113,137
<b>Total University</b>	<b>228,524</b>

Undergraduate Profile (Fall 2018)		
	Senior	Community
Work 20+ Hours Per Week	52.8%	52.8%
Attended NYC Public High Schools	82.2%	80.7%
Age 25 or Older	25.0%	27.1%
Born Outside US Mainland	33.1%	37.1%
Native Language Not English	36.5%	40.7%
Ethnicity:		
Black	23.9%	28.2%
Hispanic	27.9%	39.5%
Asian	24.2%	16.9%
White	23.7%	15.0%
Native American	0.3%	0.4%
Gender:		
Female	56.5%	57.2%
Male	43.5%	42.8%

City University of New York

Five-Year Capital Request Plan FY2020/21 through FY2024-25

New York City Reso—Request 2021

- 1) Overview
- 2) Five year summary
- 3) Five year details – senior & community colleges state & city requests
- 4) City elected official (Reso-A) requests

### The City University of New York Five-Year Capital Improvement Plan FY 2020-21 through FY 2024-25

#### New York City Reso-A Request FY 2021

The City University of New York provides high-quality, accessible education to more than 270,000 degree-credit students at 25 campuses across New York City. The University is an integrated system of senior and community colleges, graduate and professional schools, research centers, institutes and consortia. From certificate courses to Ph.D. programs, CUNY offers post-secondary learning to students of all backgrounds.

Located in all boroughs of New York City, the facilities at CUNY's campuses include the traditional and the innovative. The University has 300 buildings comprising 29 million square feet of classrooms, instructional and research labs, computer centers, theaters, athletic and recreational facilities, academic and administrative offices, and spaces for many other purposes.

The University's Five-Year Capital Plan to the State of New York and City of New York for Fiscal Year FY 2020-2021 through FY 2024-25 is \$5.2 billion: \$3.79 billion is for the senior colleges, professional and graduate schools, and \$1.41 billion is for the community colleges. By program need, the Five-Year Plan breaks down to \$3.34 billion for Capital Renewal and minor repair and \$1.86 billion for Strategic Initiatives. The State provides 100% of the capital funding for the senior colleges; the City shares 50% of the funding responsibility for the community colleges with the State, as per New York State education law that requires matching state-city funding equally for community colleges.

The Five-Year Capital Plan was developed by the CUNY Office of Facilities Planning, Construction and Management in consultation with CUNY colleges and schools. The University's priorities are:

- An ongoing Capital Renewal initiative to bring CUNY campuses to a state-of-good-repair and address health, safety, security, facilities preservation and code issues.
- Completion of active and ongoing work.
- Technology projects, including infrastructure upgrades, systems engineering, and new equipment that will allow the University to develop integrated data services at the campuses and across the system; in addition, a request was added for digital CUNY to expand online learning offerings.
- Projects to meet energy conservation and performance objectives, including State Executive Order 88 and Local Law 87.
- Strategic Initiatives for new construction of space needed for academic programs. Highest priority is assigned to classroom and instructional laboratory facilities and to the replacement of temporary or leased space with permanent facilities.

For City Fiscal Year 2021, the University also is requesting \$97 million in discretionary (Reso-A) funding from the New York City Council and borough presidents to address smaller-scale projects.

CUNY's Five-Year Capital Plan aligns with the University's Four-Year Strategic Investment Plan by requesting funds that will renovate or build facilities essential to the support of student success. The projects included in the capital plan preserve the University's infrastructure, recapture underutilized spaces, improve technology and provide for campus expansion where necessary. It is only through upgrading the University's facilities portfolio that CUNY will be able to continue providing the city and region with graduates trained for high-demand positions in the sciences, technology, mathematics, teaching, nursing and other fields.

# CUNY University-Wide Capital Request

## Five Year Summary

<u>Senior College Funds</u>	State	City	Total
Seniors Total	\$3,789,490		\$3,789,490
<u>Community College Funds CC</u>			
CCs Total	\$703,472	\$703,472	\$1,406,944
<b>TOTAL FIVE-YEAR REQUEST</b>	<b>\$4,492,962</b>	<b>\$703,472</b>	<b>\$5,196,434</b>



# CUNY Five-Year Capital Plan FY 2020-21 through FY 2024-25

## Detail Senior Colleges

Amounts in thousands

College / Project	Est. Proj. Cost	FY 20-21		FY 21-22		FY 22-23		FY 23-24		FY 24-25		Five-Year Total
		Phase	Need	Phase	Need	Phase	Need	Phase	Need	Phase	Need	
<b>Capital Renewal Senior Colleges</b>												
<b>CUNY-Wide Senior Colleges</b>												
Capital Infrastructure & Equipment	ongoing	DC	\$15,000	DC	\$20,000	DC	\$25,000	DC	\$30,000	DC	\$35,000	\$125,000
Health & Safety	ongoing	DC	\$15,000	DC	\$20,000	DC	\$25,000	DC	\$30,000	DC	\$35,000	\$125,000
Facilities Preservation	ongoing	DC	\$15,000	DC	\$20,000	DC	\$25,000	DC	\$30,000	DC	\$35,000	\$125,000
MEP Infrastructure Upgrades	ongoing	DC	\$15,000	DC	\$20,000	DC	\$25,000	DC	\$30,000	DC	\$35,000	\$125,000
ADA	ongoing	DC	\$5,000	DC	\$5,000	DC	\$5,000	DC	\$5,000	DC	\$5,000	\$25,000
C of O / Public Assembly	ongoing	DC	\$5,000	DC	\$1,000	DC	\$1,000	DC	\$8,000	DC	\$8,000	\$23,000
Energy Conservation/BuildSmart NY	ongoing	DC	\$5,000	DC	\$2,000	DC	\$2,000	DC	\$10,000	DC	\$15,000	\$34,000
Science Lab Upgrades	ongoing	DCE	\$10,000	DCE	\$15,000	DCE	\$20,000	DCE	\$25,000	DCE	\$30,000	\$100,000
Upgrade Bathrooms	ongoing	DC	\$1,000	DC	\$1,000	DC	\$1,000	DC	\$1,000	DC	\$1,050	\$5,050
Science & Tech Equipment	ongoing	E	\$5,000	E	\$5,000	E	\$5,000	E	\$5,000	E	\$7,000	\$27,000
CUNY TV Upgrades	ongoing	E	\$2,000	E	\$2,000	E	\$2,000	E	\$2,000	E	\$2,000	\$10,000
CUNY Capital Equipment Purchases	ongoing	E	\$20,000	E	\$20,000	E	\$20,000	E	\$20,000	E	\$20,000	\$100,000
Minor Repairs	ongoing	DCE	\$10,000	DCE	\$10,000	DCE	\$10,000	DCE	\$10,000	DCE	\$10,000	\$50,000
Feasibility Studies/Master Plans	ongoing	D	\$2,000	D	\$2,000	D	\$2,000	D	\$2,000	D	\$2,000	\$10,000
CUNY-DASNY Administration	ongoing	DC	\$39,246	DC	\$40,031	DC	\$40,832	DC	\$41,649	DC	\$42,482	\$204,240
<b>Subtotal</b>			<b>\$164,246</b>		<b>\$183,031</b>		<b>\$208,832</b>		<b>\$249,649</b>		<b>\$282,532</b>	<b>\$1,088,290</b>
<b>CUNY Information Technology</b>												
Next Generation Academic Administration Systems	\$75,000	E	\$15,000	E	\$15,000	E	\$15,000	E	\$15,000	E	\$15,000	\$75,000
Equipment Lifecycle Replacement	ongoing	E	\$5,000	E	\$5,000	E	\$5,000	E	\$5,000	E	\$5,000	\$25,000
IT BC/DR Site Migration and Upgrade	\$10,000	E	\$8,000	E	\$2,000							\$10,000
Network Infrastructure/Telecommunications	ongoing	DCE	\$10,000	DCE	\$10,000	DCE	\$10,000	DCE	\$10,000	DCE	\$10,000	\$50,000
Identity Management System Replacement	\$5,000	DCE	\$3,000	DCE	\$2,000							\$5,000
Educational Technology Initiative	ongoing	E	\$15,000	E	\$15,000	E	\$15,000	E	\$15,000	E	\$15,000	\$75,000
<b>Subtotal</b>			<b>\$56,000</b>		<b>\$49,000</b>		<b>\$45,000</b>		<b>\$45,000</b>		<b>\$45,000</b>	<b>\$240,000</b>
<b>Baruch College</b>												
17 Lexington Ave Phase 2	\$35,000	CE	\$10,000									\$10,000
Library Modernization	\$5,500			DCE	\$4,000							\$4,000
17 Lexington Ave Phase 3	\$30,000			D	\$4,000	CE	\$26,000					\$30,000
Newman Vertical Campus Exterior Mitigation	\$22,000			D	\$2,000			C	\$20,000			\$22,000
<b>Subtotal</b>			<b>\$10,000</b>		<b>\$10,000</b>		<b>\$26,000</b>		<b>\$20,000</b>		<b>\$0</b>	<b>\$66,000</b>
<b>Brooklyn College</b>												
Ingersoll Hall Upgrades	\$59,100	C	\$12,600									\$12,600
Boiler Replacement	\$19,922			C	\$17,000							\$17,000
Main Quad Rehabilitation	\$28,000	D	\$3,000	C	\$7,500	C	\$15,000					\$25,500
<b>Subtotal</b>			<b>\$15,600</b>		<b>\$24,500</b>		<b>\$15,000</b>		<b>\$0</b>		<b>\$0</b>	<b>\$55,100</b>

Phase Legend

A = Acquisition, D = Design, C = Construction, E = Equipment

# CUNY Five-Year Capital Plan FY 2020-21 through FY 2024-25

## Detail Senior Colleges

Amounts in thousands

College / Project	Est. Proj. Cost	FY 20-21		FY 21-22		FY 22-23		FY 23-24		FY 24-25		Five-Year Total
		Phase	Need	Phase	Need	Phase	Need	Phase	Need	Phase	Need	
<b>City College</b>												
Campus-wide Roof Repairs	\$20,700	DC	\$5,000	DC	\$5,000	DC	\$4,000					\$14,000
Aaron Davis Hall Theater Renovations	\$16,950	CE	\$12,500									\$12,500
Campus ADA Upgrades	\$9,652	C	\$5,000									\$5,000
NAC Library Upgrades	\$6,000	D	\$1,000	CE	\$5,000							\$6,000
Marshak Building Rehabilitation	\$583,000	D	\$5,000	DCE	\$20,000	DCE	\$20,000	DCE	\$20,000	DCE	\$20,000	\$85,000
Shepard Hall Rehabilitation	\$115,435					D	\$10,000	D	\$30,000	CE	\$30,000	\$70,000
Steinman Hall HVAC Upgrades Ph. I	\$29,246	C	\$8,500									\$8,500
<b>Subtotal</b>			<b>\$37,000</b>		<b>\$30,000</b>		<b>\$34,000</b>		<b>\$50,000</b>		<b>\$50,000</b>	<b>\$201,000</b>
<b>CUNY Law</b>												
Space Reconfiguration	\$5,000	D	\$500	CE	\$4,500							\$5,000
Access Control and Public Address Safety System Enhanc	\$1,200	DCE	\$1,200									\$1,200
<b>Subtotal</b>			<b>\$1,700</b>		<b>\$4,500</b>		<b>\$0</b>		<b>\$0</b>		<b>\$0</b>	<b>\$6,200</b>
<b>Graduate Center</b>												
Food Service Upgrades	\$1,500	DC	\$1,500									\$1,500
Accessible Automatic Doors	\$1,000	DC	\$1,000									\$1,000
Auditorium Stage Expansion and Revitalizator	\$1,500	DC	\$1,500									\$1,500
<b>Subtotal</b>			<b>\$4,000</b>		<b>\$0</b>		<b>\$0</b>		<b>\$0</b>		<b>\$0</b>	<b>\$4,000</b>
<b>Hunter</b>												
North Building HVAC Ph. I	\$26,000	DC	\$11,150									\$11,150
North Building Windows and Façade Rehabilitation	\$20,000	DC	\$16,000									\$16,000
Kaye Playhouse Modernizator	\$5,000							CE	\$3,450			\$3,450
North Building Improvements Ph. I	\$15,000					C	\$4,000	C	\$8,000	C	\$3,000	\$15,000
Main Campus Restroom Renovation	\$5,000	DC	\$1,200	DC	\$1,200	C	\$1,200	C	\$1,400			\$5,000
East & West Building Elevator Upgrades	\$6,550	D	\$550	D	\$550	C	\$2,700	C	\$2,750			\$6,550
Thomas Hunter Hall Infrastructure Upgrades	\$30,000			DC	\$5,000	DC	\$3,700	CE	\$4,300			\$13,000
West Building Energy Project	\$53,000					C	\$6,000	C	\$26,900	C	\$19,200	\$52,100
Main Campus Central Plant	\$2,500			D	\$500	C	\$2,000					\$2,500
Main Campus Roofs and Plazas	\$11,000	D	\$1,000	C	\$5,000	C	\$5,000					\$11,000
<b>Subtotal</b>			<b>\$29,900</b>		<b>\$12,250</b>		<b>\$24,600</b>		<b>\$46,800</b>		<b>\$22,200</b>	<b>\$135,750</b>
<b>John Jay</b>												
Haaren Hall Envelope and Lobby Upgrades	\$28,000	D	\$3,000	C	\$15,000	CE	\$10,000					\$28,000
Library Upgrades Ph. I	\$28,000	CE	\$17,100									\$17,100
<b>Subtotal</b>			<b>\$20,100</b>		<b>\$15,000</b>		<b>\$10,000</b>		<b>\$0</b>		<b>\$0</b>	<b>\$45,100</b>

### Phase Legend

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# CUNY Five-Year Capital Plan FY 2020-21 through FY 2024-25

## Detail Senior Colleges

Amounts in thousands

College / Project	Est. Proj. Cost	FY 20-21		FY 21-22		FY 22-23		FY 23-24		FY 24-25		Five-Year Total
		Phase	Need	Phase	Need	Phase	Need	Phase	Need	Phase	Need	
<b>Lehman</b>												
Campuswide Emergency Power System Upgrade Phase 1	\$7,500	C	\$2,500									\$2,500
Library Upgrade Ph. II	\$11,800	D	\$2,000	C	\$6,250	CE	\$3,550					\$11,800
Campus-wide Technology Infrastructure Upgrades	\$3,250			CE	\$3,250							\$3,250
Carman Hall Univent and Fan Coil Replacement	\$4,130			D	\$380	C	\$2,250					\$2,630
Pedestrian Bridge	\$13,500	D	\$700	C	\$6,400	C	\$6,400					\$13,500
Music Building Envelope Rehab	\$4,450	DCE	\$4,450									\$4,450
Library Windows Replacement	\$5,250			DC	\$3,250							\$3,250
Carman Hall Plaza and MER Roof Replacement	\$1,000			DC	\$1,000							\$1,000
Carman Hall Corridor Upgrades	\$6,500					DC	\$6,500					\$6,500
<b>Subtotal</b>			<b>\$9,650</b>		<b>\$20,530</b>		<b>\$18,700</b>		<b>\$0</b>		<b>\$0</b>	<b>\$48,880</b>
<b>Macaulay Honors College</b>												
Multi-Purpose Space Upgrades	\$2,600	DCE	\$2,600									\$2,600
<b>Subtotal</b>			<b>\$2,600</b>		<b>\$0</b>		<b>\$0</b>		<b>\$0</b>		<b>\$0</b>	<b>\$2,600</b>
<b>Medgar Evers</b>												
Carroll St Building Mechanical Upgrades Phase II	\$30,000	DC	\$1,000	C	\$6,500							\$7,500
Founders Auditorium Expansion	\$10,000	DC	\$1,000	C	\$2,500	CE	\$6,500					\$10,000
Carroll St Building Mechanical Upgrades Phase III	\$10,000	CE	\$10,000									\$10,000
<b>Subtotal</b>			<b>\$12,000</b>		<b>\$9,000</b>		<b>\$6,500</b>		<b>\$0</b>		<b>\$0</b>	<b>\$27,500</b>
<b>NYCCT</b>												
Pearl Building Renovations, Floors 4-6	\$35,000	DC	\$5,000			CE	\$15,000	CE	\$12,500			\$32,500
Voorhees Hall Infrastructure Upgrades	\$36,000	C	\$12,000									\$12,000
Voorhees Third Floor Renovation	\$17,000			CE	\$17,000							\$17,000
Voorhees Hall Remaining Floor Renovations	\$23,000							D	\$3,000	CE	\$20,000	\$23,000
<b>Subtotal</b>			<b>\$17,000</b>		<b>\$17,000</b>		<b>\$15,000</b>		<b>\$15,500</b>		<b>\$20,000</b>	<b>\$84,500</b>
<b>Queens</b>												
Boiler Plant Refurbishment	\$30,000	DC	\$7,000	C	\$5,000	C	\$6,000					\$18,000
Central Chiller Plant (Ph. 2 & 3)	\$48,000	C	\$23,220	C	\$8,000							\$31,220
Steam Distribution Sys Upgrades	\$22,600	C	\$4,000	C	\$9,900							\$13,900
Klapper Hall Mechanical Upgrade	\$34,500	DC	\$11,500	C	\$11,000	C	\$11,000					\$33,500
Electric Distribution Campus-wide	\$36,000					C	\$10,000	C	\$25,450			\$35,450
Remsen Hall Upgrades Ph. 2	\$45,000	D	\$5,000			C	\$20,000	C	\$20,000			\$45,000
Fitzgerald Gymnasium Reno. Ph. 1	\$35,000	D	\$3,000	C	\$16,000	C	\$16,000					\$35,000
<b>Subtotal</b>			<b>\$53,720</b>		<b>\$49,900</b>		<b>\$63,000</b>		<b>\$45,450</b>		<b>\$0</b>	<b>\$212,070</b>
<b>School of Journalism</b>												
No five-year request in this cycle.												
<b>Subtotal</b>			<b>\$0</b>		<b>\$0</b>		<b>\$0</b>		<b>\$0</b>		<b>\$0</b>	<b>\$0</b>
<b>School of Labor &amp; Urban Studies</b>												
No five-year request in this cycle.												
<b>Subtotal</b>			<b>\$0</b>		<b>\$0</b>		<b>\$0</b>		<b>\$0</b>		<b>\$0</b>	<b>\$0</b>

Phase Legend

A = Acquisition, D = Design, C = Construction, E = Equipment

# CUNY Five-Year Capital Plan FY 2020-21 through FY 2024-25

## Detail Senior Colleges

Amounts in thousands

College / Project	Est. Proj. Cost	FY 20-21		FY 21-22		FY 22-23		FY 23-24		FY 24-25		Five-Year Total
		Phase	Need	Phase	Need	Phase	Need	Phase	Need	Phase	Need	
<b>Staten Island</b>												
Access and Circulation Upgrades	\$51,330	C	\$10,000	C	\$20,000	C	\$12,300					\$42,300
2M Building Renovation North Wing	\$60,000	DC	\$5,000	CE	\$30,000	CE	\$18,800					\$53,800
1P Bldg Electrical Distribution	\$7,450	DC	\$7,450									\$7,450
Controls and HVAC Campus-wide	\$33,037			D	\$8,500	C	\$6,000	C	\$17,550			\$32,050
Central Plant Upgrades	\$43,750					D	\$4,000	C	\$20,000	C	\$19,750	\$43,750
<b>Subtotal</b>			<b>\$22,450</b>		<b>\$58,500</b>		<b>\$41,100</b>		<b>\$37,550</b>		<b>\$19,750</b>	<b>\$179,350</b>
<b>York</b>												
Academic Core De-watering	\$43,000	DC	\$5,000	C	\$13,000	C	\$11,900					\$29,900
Campus Building Envelope Repairs	\$35,000	C	\$3,650									\$3,650
ADA Restroom Upgrades, Academic Core and HPEC	\$10,000	C	\$4,000									\$4,000
Instructional Space Upgrade	\$9,600			DC	\$3,000	CE	\$6,600					\$9,600
<b>Subtotal</b>			<b>\$12,650</b>		<b>\$16,000</b>		<b>\$18,500</b>		<b>\$0</b>		<b>\$0</b>	<b>\$47,150</b>
<b>Capital Renewal Senior Colleges</b>			<b>\$468,616</b>		<b>\$499,211</b>		<b>\$526,232</b>		<b>\$509,949</b>		<b>\$439,482</b>	<b>\$2,443,490</b>
<b>Strategic Initiatives Senior Colleges</b>												
<b>Baruch</b>												
Site Acquisitions	\$30,000									A	\$30,000	\$30,000
<b>Subtotal</b>			<b>\$0</b>		<b>\$0</b>		<b>\$0</b>				<b>\$30,000</b>	<b>\$30,000</b>
<b>Brooklyn</b>												
Roosevelt Hall	\$415,000	D	\$50,000					CE	\$233,000			\$283,000
<b>Subtotal</b>			<b>\$50,000</b>		<b>\$0</b>		<b>\$0</b>		<b>\$233,000</b>			<b>\$283,000</b>
<b>Hunter</b>												
Hunter Science and Health Building	\$300,000	CE	\$200,000									\$200,000
<b>Subtotal</b>			<b>\$200,000</b>		<b>\$0</b>		<b>\$0</b>					<b>\$200,000</b>
<b>Medgar Evers</b>												
Academic Success Center	\$283,000	DC	\$30,000			C	\$236,850	E	\$16,150			\$283,000
Bedford Building Addition	\$50,000	D	\$5,000			C	\$22,500	C	\$22,500			\$50,000
<b>Subtotal</b>			<b>\$35,000</b>		<b>\$0</b>		<b>\$259,350</b>		<b>\$38,650</b>		<b>\$0</b>	<b>\$333,000</b>
<b>School of Labor &amp; Urban Studies</b>												
Expansion Space Renovation	\$15,000	DC	\$14,000	E	\$1,000							\$15,000
<b>Subtotal</b>			<b>\$14,000</b>		<b>\$1,000</b>		<b>\$0</b>		<b>\$0</b>		<b>\$0</b>	<b>\$15,000</b>
<b>Staten Island</b>												
Interdisciplinary High Performance Computing Center	\$275,000	C	\$50,000	C	\$50,000	CE	\$136,000					\$236,000
<b>Subtotal</b>			<b>\$50,000</b>		<b>\$50,000</b>		<b>\$136,000</b>		<b>\$0</b>		<b>\$0</b>	<b>\$236,000</b>
<b>York</b>												
Academic Village/Conference Center	\$290,000	C	\$50,000	C	\$50,000	C	\$129,000	E	\$20,000			\$249,000
<b>Subtotal</b>			<b>\$50,000</b>		<b>\$50,000</b>		<b>\$129,000</b>		<b>\$20,000</b>		<b>\$0</b>	<b>\$249,000</b>
<b>Strategic Initiatives Seniors</b>			<b>\$399,000</b>		<b>\$101,000</b>		<b>\$524,350</b>		<b>\$291,650</b>		<b>\$30,000</b>	<b>\$1,346,000</b>

Phase Legend

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# CUNY Five-Year Capital Plan FY 2020-21 through FY 2024-25

## Detail Community Colleges

Matched amounts in thousands

College / Project	Est. Proj. Cost	FY 20-21		FY 21-22		FY 22-23		FY 23-24		FY 24-25		Five-Year Total
		Phase	Need	Phase	Need	Phase	Need	Phase	Need	Phase	Need	
<b>Community Colleges First Year State Match FY 20-21</b>			\$64,250	State match to existing City community college funding								\$64,250
<b>Capital Renewal Community Colleges</b>												
<b>CUNY-Wide Community</b>												
Capital Infrastructure & Equipment	ongoing	DC	\$10,000	DC	\$30,000	DC	\$50,000	DC	\$65,000	DC	\$80,000	\$235,000
Health & Safety	ongoing	DC	\$12,000	DC	\$20,000	DC	\$20,000	DC	\$20,000	DC	\$25,000	\$97,000
Facilities Preservation	ongoing	DC	\$12,000	DC	\$20,000	DC	\$20,000	DC	\$20,000	DC	\$25,000	\$97,000
ADA	ongoing	DC	\$3,000	DC	\$5,000	DC	\$6,000	DC	\$7,000	DC	\$8,000	\$29,000
C of O / Public Assembly	ongoing	DC	\$3,000	DC	\$5,500	DC	\$6,000	DC	\$7,000	DC	\$8,000	\$29,500
Energy Conservation	ongoing	DC	\$3,000	DC	\$5,500	DC	\$6,000	DC	\$7,000	DC	\$8,000	\$29,500
Science Lab Upgrades	ongoing	DCE	\$1,500	DCE	\$1,500	DCE	\$2,000	DCE	\$3,000	DCE	\$4,000	\$12,000
Minor Repairs		DCE	\$4,000	DCE	\$4,000	DCE	\$4,000	DCE	\$4,000	DCE	\$4,000	\$20,000
<b>Subtotal</b>			<b>\$48,500</b>		<b>\$91,500</b>		<b>\$114,000</b>		<b>\$133,000</b>		<b>\$162,000</b>	<b>\$549,000</b>
<b>BMCC</b>												
Replacement of Obsolete Electrical Systems	\$6,500	DC	\$1,000	C	\$5,500							\$6,500
Campus-wide Emergency Resiliency Program	\$2,000	DC	\$2,000									\$2,000
Emergency Egress, Sprinkler and Ceiling Installation	\$9,500	D	\$1,000	C	\$8,500							\$9,500
<b>Subtotal</b>			<b>\$4,000</b>		<b>\$14,000</b>		<b>\$0</b>		<b>\$0</b>		<b>\$0</b>	<b>\$18,000</b>
<b>Bronx</b>												
Colston Hall HVAC Upgrade	\$9,000	DC	\$9,000									\$9,000
Campus-wide Roofing	ongoing	DC	\$6,000	C	\$3,000	C	\$3,000	C	\$4,000	C	\$4,000	\$20,000
Campus-wide Fire Alarm Replacement	\$24,000	DC	\$5,000									\$5,000
Campus-wide Utility Upgrades Ph.6	\$32,000	C	\$32,000									\$32,000
Technology Infrastructure Modernization	\$11,000			DC	\$3,000	C	\$3,000	C	\$3,000	C	\$2,000	\$11,000
Carl Polowczyk Hall Envelope Rehabilitation	\$7,000			DC	\$7,000							\$7,000
Guggenheim Hall Envelope	\$8,000			DC	\$8,000							\$8,000
<b>Subtotal</b>			<b>\$52,000</b>		<b>\$21,000</b>		<b>\$6,000</b>		<b>\$7,000</b>		<b>\$6,000</b>	<b>\$92,000</b>
<b>Hostos Community College</b>												
500 Grand Concourse 2nd Floor and Basement Renova	\$19,200			CE	\$11,500							\$11,500
Campus-Wide Roofing	\$5,000	DC	\$5,000									\$5,000
Retaining Wall Reconstruction	\$2,000	C	\$2,000									\$2,000
<b>Subtotal</b>			<b>\$7,000</b>		<b>\$11,500</b>		<b>\$0</b>		<b>\$0</b>		<b>\$0</b>	<b>\$18,500</b>
<b>Kingsborough</b>												
Library Building Envelope	\$20,000	DC	\$2,000	C	\$9,000	C	\$9,000					\$20,000
Performing Arts Renovations	\$15,350	CE	\$9,350									\$9,350
Roof Replacement Program	\$23,600	DC	\$4,750	DC	\$4,750	DC	\$3,100					\$12,600
HVAC Upgrades Arts & Sciences Center	\$7,600	DCE	\$7,600				\$0					\$7,600
Façade Rehab Campus-wide	\$6,600	DC	\$3,300	C	\$1,650	C	\$1,650					\$6,600
<b>Subtotal</b>			<b>\$27,000</b>		<b>\$15,400</b>		<b>\$13,750</b>		<b>\$0</b>		<b>\$0</b>	<b>\$56,150</b>
<b>LaGuardia</b>												
Façade Upgrades "E" Building and Shenker Hall	\$28,200			D	\$2,200	C	\$26,000					\$28,200
Centralization of "E" Bldg /Shenker Hall Chillers	\$8,500							DC	\$8,500			\$8,500
HVAC Upgrades Shenker Hall	\$32,100							D	\$2,500	CE	\$29,600	\$32,100
Shenker Hall Energy Training Lab	\$5,000	DC	\$5,000	CE								\$5,000
<b>Subtotal</b>			<b>\$5,000</b>		<b>\$2,200</b>		<b>\$26,000</b>		<b>\$11,000</b>		<b>\$29,600</b>	<b>\$73,800</b>
<b>Queensborough</b>												
Roof Reconstruction for Various Buildings	\$14,700	DC	\$3,400									\$3,400
Fire Alarms in Medical Arts / Technology Building	\$3,600	DC	\$3,600									\$3,600
Campus-wide Windows Replacement Phase 1	\$5,250	DC	\$5,250									\$5,250
Kurt Schmeller Library Renovation	\$12,000	D	\$2,000	C	\$8,500	CE	\$1,500					\$12,000
<b>Subtotal</b>			<b>\$14,250</b>		<b>\$8,500</b>		<b>\$1,500</b>		<b>\$0</b>		<b>\$0</b>	<b>\$24,250</b>
<b>Capital Renewal Community Colleges</b>			<b>\$222,000</b>		<b>\$164,100</b>		<b>\$161,250</b>		<b>\$151,000</b>		<b>\$197,600</b>	<b>\$895,950</b>
<b>Capital Renewal City Portion</b>			<b>\$111,000</b>		<b>\$82,050</b>		<b>\$80,625</b>		<b>\$75,500</b>		<b>\$98,800</b>	<b>\$447,975</b>

## Strategic Initiatives Community Colleges

<b>Guttman Community College</b>												
New Building Initiative	\$175,000	DC	\$100,000	CE	\$75,000							\$175,000

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# CUNY Five-Year Capital Plan FY 2020-21 through FY 2024-25

## Detail Community Colleges

Matched amounts in thousands

College / Project	Est. Proj. Cost	FY 20-21		FY 21-22		FY 22-23		FY 23-24		FY 24-25		Five-Year
		Phase	Need	Phase	Need	Phase	Need	Phase	Need	Phase	Need	Total
<b>Subtotal</b>			<b>\$100,000</b>		<b>\$75,000</b>		<b>\$0</b>		<b>\$0</b>		<b>\$0</b>	<b>\$175,000</b>

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# CUNY Five-Year Capital Plan FY 2020-21 through FY 2024-25

## Detail Community Colleges

Matched amounts in thousands

College / Project	Est. Proj. Cost	FY 20-21		FY 21-22		FY 22-23		FY 23-24		FY 24-25		Five-Year Total
		Phase	Need	Phase	Need	Phase	Need	Phase	Need	Phase	Need	
<b>Hostos Community College</b>												
Allied Health and Sciences Building Complex	\$250,000	DC	\$100,000	C	\$100,000	E	\$40,994					\$240,994
<b>Subtotal</b>			<b>\$100,000</b>		<b>\$100,000</b>		<b>\$40,994</b>		<b>\$0</b>		<b>\$0</b>	<b>\$240,994</b>
<b>LaGuardia Community College</b>												
Center 3 Eight Floor Upgrades	\$95,000			C	\$95,000							\$95,000
<b>Subtotal</b>			<b>\$0</b>		<b>\$95,000</b>		<b>\$0</b>		<b>\$0</b>		<b>\$0</b>	<b>\$95,000</b>
<b>Strategic Initiatives Community Colleges</b>			<b>\$200,000</b>		<b>\$270,000</b>		<b>\$40,994</b>		<b>\$0</b>		<b>\$0</b>	<b>\$510,994</b>
Strategic Initiatives City Portion			\$100,000		\$135,000		\$20,497		\$0		\$0	\$255,497
Capital Renewal and Strategic Initiatives Community Colleges			\$422,000		\$434,100		\$202,244		\$151,000		\$197,600	\$1,406,944

Phase Legend

A = Acquisition, D = Design, C = Construction, E = Equipment

# New York City Reso-A Requests FY 2021

## City Council and Borough Presidents Request Details

Further details on Reso-A requests grouped by borough below are found within individual campus sections  
Amounts in thousands

	Phase	Request
<b>CUNY-WIDE</b>		
<b>CUNY-Wide Community</b>		
Health & Safety projects-Community Colleges	DC	\$7,000
<b>Subtotal</b>		<b>\$7,000</b>
<b>CUNY-Wide Senior</b>		
CUNY TV Upgrades		\$500
<b>Subtotal</b>		<b>\$500</b>
<b>CUNY-Wide Total</b>		<b>\$7,500</b>
<b>BOROUGH OF BRONX</b>		
<b>Bronx Community College</b>		
Colston Hall Envelope Upgrade	DC	\$4,000
<b>Subtotal</b>		<b>\$4,000</b>
<b>Hostos Community College</b>		
Second Floor/Basement Renovations, 500 GC Building	DCE	\$4,500
Video Projection Equipment	E	\$300
<b>Subtotal</b>		<b>\$4,800</b>
<b>Lehman College</b>		
Nursing Facility Furniture & Equipment	E	\$3,000
School of Social Work Phase II	CE	\$1,050
Teaching / Learning Commons Innovation Ctr.	CE	\$950
<b>Subtotal</b>		<b>\$5,000</b>
<b>Borough of Bronx Total</b>		<b>\$13,800</b>
<b>BOROUGH OF BROOKLYN</b>		
<b>Brooklyn College</b>		
Ingersoll Lecture Halls	DCE	\$2,000
Main Quad Rehabilitation	DC	\$1,500
<b>Subtotal</b>		<b>\$3,500</b>
<b>Kingsborough Community College</b>		
Library Building Envelope	DC	\$2,000
Marina Upgrades	C	\$3,000
Performing Arts Center	DCE	\$2,000
Pool Upgrades	DC	\$2,000
<b>Subtotal</b>		<b>\$9,000</b>
<b>Medgar Evers College</b>		
Athletic Center (add'l funding)	DCE	\$3,000
Open Computer Labs	DCE	\$1,500
<b>Subtotal</b>		<b>\$4,500</b>
<b>New York City College of Technology</b>		
Instructional Technical Equipment	E	\$1,000
<b>Subtotal</b>		<b>\$1,000</b>
<b>Borough of Brooklyn Total</b>		<b>\$18,000</b>



# New York City Reso-A Requests FY 2021

## City Council and Borough Presidents Request Details

Further details on Reso-A requests grouped by borough below are found within individual campus sections  
Amounts in thousands

	Phase	Request
<b>BOROUGH OF QUEENS</b>		
<b>CUNY Law</b>		
Creation of Worker Development Center	CE	\$2,000
Classroom and Auditorium Audiovisual System Enhancements	DCE	\$1,100
<b>Subtotal</b>		<b>\$3,100</b>
<b>LaGuardia Community College</b>		
Campus IT Infrastructure Upgrade	DCE	\$4,000
E Building Science & OT/PT Labs	DCE	\$4,000
<b>Subtotal</b>		<b>\$8,000</b>
<b>Queens College</b>		
Food Science and Management Laboratory	DCE	\$2,500
Research Facilities Upgrades	DCE	\$2,500
<b>Subtotal</b>		<b>\$5,000</b>
<b>Queensborough Community College</b>		
Science Building - Chemistry Laboratory	DCE	\$750
ADA Restroom Upgrades Phase II	DC	\$2,000
<b>Subtotal</b>		<b>\$2,750</b>
<b>York College</b>		
Performing Arts Center	DC	\$2,000
Track & Field Upgrades	C	\$2,000
<b>Subtotal</b>		<b>\$4,000</b>
<b>Borough of Queens Total</b>		<b>\$22,850</b>

# New York City Reso-A Requests FY 2021

## City Council and Borough Presidents Request Details

Further details on Reso-A requests grouped by borough below are found within individual campus sections  
Amounts in thousands

	Phase	Request
<b>BOROUGH OF MANHATTAN</b>		
<b>Baruch College</b>		
17 Lex Multi-purpose Room	DCE	\$2,500
17 Lex ADA and Universal Restrooms	DCE	\$425
<b>Subtotal</b>		<b>\$2,925</b>
<b>BMCC</b>		
Childcare Center HVAC Distribution System Upgrade	DC	\$1,600
Library Interior Renovation	DC	\$2,500
<b>Subtotal</b>		<b>\$4,100</b>
<b>City College</b>		
AccessAbility Center Expansion	DC	\$2,300
High-Performance Computing for Research and Education	E	\$2,000
Multi-Media Lecture Hall	DC	\$1,800
<b>Subtotal</b>		<b>\$6,100</b>
<b>Graduate Center</b>		
WiFi Infrastructure Upgrade	DCE	\$250
ASRC Renovation of Lab for Environmental Sciences Initiative	E	\$250
<b>Subtotal</b>		<b>\$500</b>
<b>Graduate School of Journalism</b>		
Server & Storage Resiliency & Replacement	DCE	\$1,500
Radio and Television Studio Redesign	E	\$2,000
<b>Subtotal</b>		<b>\$3,500</b>
<b>Hunter College</b>		
East Harlem - RE - Site Acquisition	A	\$4,000
Auditorium Renovation in North Building	CE	\$4,000
<b>Subtotal</b>		<b>\$8,000</b>
<b>Hunter College Campus Schools</b>		
Hunter Campus Schools Expansion-Glass Box	CE	\$500
<b>Subtotal</b>		<b>\$500</b>
<b>John Jay College of Criminal Justice</b>		
New Athletic Facility Equipment	E	\$350
Multimedia Distribution System	CE	\$350
Telecommunication System Equipment Repl.	CE	\$1,000
<b>Subtotal</b>		<b>\$1,700</b>
<b>School of Labor and Urban Studies</b>		
Classroom Space Upgrades	DCE	\$1,500
<b>Subtotal</b>		<b>\$1,500</b>
<b>Borough of Manhattan Total</b>		<b>\$28,825</b>

# New York City Reso-A Requests FY 2021

## City Council and Borough Presidents Request Details

Further details on Reso-A requests grouped by borough below are found within individual campus sections  
Amounts in thousands

	Phase	Request
<b>BOROUGH OF STATEN ISLAND</b>		
<b>College of Staten Island</b>		
Network Fiber Replacement Project	DCE	\$4,000
Science Lecture Room	DCE	\$1,250
Virtual Reality Systems	E	\$550
<b>Subtotal</b>		<b>\$5,800</b>
<b>Borough of Staten Island Total</b>		<b>\$5,800</b>
<b>Total University Reso-A Request FY 2021</b>		<b>\$96,775</b>