The Transition: Differences between High School and College Disability Services

### Applicable Laws & Legal Differences

<table>
<thead>
<tr>
<th>High School</th>
<th>Bronx Community College</th>
</tr>
</thead>
<tbody>
<tr>
<td>I.D.E.A. Section 504 &amp; Rehabilitation Act</td>
<td>A.D.A. A. A., Section 504, Section 508 &amp; Rehabilitation Act</td>
</tr>
<tr>
<td>Planning meetings involve a school team and parents/family members of the student.</td>
<td>Students are considered adults; therefore, parents are not a part of the planning process.</td>
</tr>
<tr>
<td>Accommodations are provided to ensure the success of the student.</td>
<td>Accommodations are provided to ensure equal access.</td>
</tr>
<tr>
<td>School districts are responsible for identifying and evaluating disabilities at no cost to the student family</td>
<td>Success is the responsibility of the student. The student must self-identify and provide appropriate and current documentation. The College is not responsible for providing evaluations.</td>
</tr>
</tbody>
</table>

### Required Documentation

<table>
<thead>
<tr>
<th>High School</th>
<th>Bronx Community College</th>
</tr>
</thead>
<tbody>
<tr>
<td>I.E.P</td>
<td>High School I.E.P and/or 504.</td>
</tr>
<tr>
<td></td>
<td>Letter from Medical Provider.</td>
</tr>
<tr>
<td></td>
<td>Verification of Disability form for Medical Providers. **</td>
</tr>
</tbody>
</table>

### Self-Advocacy and Student Role

<table>
<thead>
<tr>
<th>High School</th>
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<tbody>
<tr>
<td>Disabilities are identified by the school</td>
<td>Student self identifies to the office of students with Disabilities.</td>
</tr>
<tr>
<td>School sets up Accommodations</td>
<td>Students are responsible for requesting their all of their own accommodations.</td>
</tr>
</tbody>
</table>

### Parent Role and Rights

<table>
<thead>
<tr>
<th>High School</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Access to student records</td>
<td>No access to student records without student’s written consent or completed FERPA Form. **</td>
</tr>
<tr>
<td>Participation Accommodations</td>
<td>Students are responsible for requesting their all of their own accommodations.</td>
</tr>
<tr>
<td>Mandatory Involvement</td>
<td>Student becomes self-advocate.</td>
</tr>
</tbody>
</table>
### Student Conduct

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<tr>
<td>Disruptive Conduct may be acceptable.</td>
<td>Students who are disruptive and unable to abide by the institution's code of conduct are deemed 'not qualified' and can be dismissed.</td>
</tr>
</tbody>
</table>

### Student Responsibilities

<table>
<thead>
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<tr>
<td>Transportation provided.</td>
<td>Transportation and mobility on campus are the responsibility of the student.</td>
</tr>
<tr>
<td>Often paraprofessionals are provided if a student needs personal care or behavioral assistance.</td>
<td>The college is not responsible for providing personal care of behavioral management assistance.</td>
</tr>
</tbody>
</table>

The Family Educational Rights and Privacy Act (FERPA) 20 U.S.C. 1232 g(d) states that parents of children who attend or have attended a school or facility that receives funding have rights under FERPA. When a student turns 18 years old or enters a postsecondary institution at any age, all rights afforded to parents under FERPA transfer to the student (“eligible student”). However, FERPA provides ways in which a school may – but is not required to – share information from an eligible student’s education records with parents, without the student’s consent.

** FERPA Form is available at the Disabilities Services office and must be completed and submitted by the student.

** The Verification of Disability form for Medical Providers is available at the Disabilities Services office Room 211 and must be completed by your medical provider and submitted by the student.