**COMMITTEE ON ACADEMIC STANDING**March 11, 2020 - 2:00 – 4:00

Language Hall (001) “Faculty Lounge”

**AGENDA**

1. **Approval of Minutes from 2/26/20**  Teresa Fisher
2. **Student Appeals** Shirley Skelt
	1. RISE 3/4/20
3. **College Now Grades**

A Simple topic: in College Now (CN) students in high school take college courses. They can earn BCC college credits while in high school. If they get A+, A, A-, or B+, B, B-, or C+, C all is well and good. However, if they earn an F, or WU, or D-, D, D+ or C-, this is a problem. As with the D+ (1.3) they are coming to college on probation, and if they do not have a 1.5 or a 1.75 dependent on credits attempted, they could be dismissed after their first semester. This also has an impact on Satisfactory Academic Progress (for Financial Aid eligibility).

We could just not include the attempt in the GPA, but that is unfair to those who achieve good grades. We cannot include the C and up and disregard the C- and down.

After some discussion, we have arrived at a position that we need to address this with the submission of grades, and not after the submission of grades.

So we are exploring whether CUNY FIRST menu can be modified for CN courses so that only A+, A, A-, B+, B, B-, C+, C, WU, W (student initiated) and INC are available for the CN instructors. BCC Advisors would see the WU grades at enrollment and freshmen advisement and have the students complete an administrative (WU) appeal, change to a W, on the basis that it was a College Now enrollment and withdrawal policy may not be clear to a high school student.
This effects 51 students for the current BCC enrollment

1. **2.0 For Online Classes**

Discussion for Departments – at the moment, for a student to take an online course, they must have a 2.0. This prevents all incoming freshmen, transfer students, student with College Now attempted (not earned) remedial students, etc. from taking an online course, thus reducing course enrollment.

This was put into practice back when remedial coursework was in place and counted in registration. A survey of college courses and remedial courses demonstrated that the best predictor of success in online courses was not remedial placements, but rather GPA. I believe this may have been from 2010 or so. With the changes in remediation, should we continue as we enroll as we did when remediation exists?

Spring 2020 Dates:

* March 25
* April 8 (Spring Recess, no meeting)
* April 22
* May 13