**COMMITTEE ON ACADEMIC STANDING**May 13, 2020 - 2:00 – 3:00

In a Galaxy Far, Far Away… (WebEx)

**AGENDA**

1. **Approval of Minutes from 4/22/20**  Teresa Fisher
2. **Student Appeals** Shirley Skelt
	1. May 6th Cheryl Byrd
3. **College Now Grades (Tabled to fall 2020)**

Whether to implement the CUNY College Now Grading Scale Steve Powers

A+, A, A-, B+, B, B-, C+, C, INC, W (student initiated), NC

1. **2.0 For Online Classes (Tabled to fall 2020)**

See document on page 2 of agenda

1. **CR/NC (**Developments) Alex Ott
* Students may opt for Credit/No Credit (CR/NC) until June 25th

to request CR/NC for the spring 2020 semester

* No student will be dismissed, probation will continue
* Financial aid implications, all NC grades will not count as attempts
* The CR grade fulfills all department and program pre-requisites

and minimum grades within CUNY, with possible exceptions

for licensure/accredited programs\*\*

* The CR grade will count for the F Replacement Policy for a course
* Campuses have agencies to apply policy in exceptional circumstance

\*\**this is still our best interpretation of the policy at this time*

Fall 2020 Dates: Wednesday August 26, classes begin **(actual meeting dates in bold)**

**September 9th**

**September 23rd**

October 14th (no meeting, classes follow a Monday schedule)

**October 28th**

**November 11th**

November 25th (no meeting, classes follow a Friday schedule)

**December 9th**

December 23rd (no meeting)

Stay safe, stay well, hopefully see you in the fall – for those departments electing new CAS representation please forward these dates to the new representatives.

**Proposed Changes to Academic Policy re Enrollment in Online/Hybrid**

**Revised Options**

**4/1/20**

**Context:** As several departments that offer hybrid and asynchronous sections reported low enrollment and cancelled sections, a CAS review and possible action was requested. Per conversation at CAS this semester, it is clear that there is departmental opposition to eliminating all GPA minimums for fully online courses. Most departments that offer asynchronous sections reported a desire to retain at least some limitation on enrollment in on-line courses. The proposal seeks to allow proficient new students to register, and those students who are not in good academic standing would have limited registration options.

**Proposed: Eliminate 2.0 minimum GPA requirement for hybrid, allowing all eligible students to register in these sections; retain it for fully online with an exception for proficient new students.**

Proposed: Revise BCC academic policy regarding minimum GPA to take online/hybrid courses by eliminating the GPA requirement for hybrid, retaining the 2.0 minimum for fully online courses only. Allow new students with no GPA who are CUNY proficient in English/math to enroll in fully online.

This proposal would result in the following:

(1) Hybrid would now be open to all students, including students with GPA <2.0 and first time freshmen/transfers, who have no GPA, and (2) fully online would remain closed to students with GPA <2.0 and first-time freshmen/transfers, who have no GPA unless they are found CUNY proficient in English and math. The proposed new language also makes the appeal option explicit.

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| --- | --- |
| Current Codification:  | Proposed Revised Codification:  |
| *8.2.7 Distance Learning Courses**a.      Students registering in online ~~(hybrid, blended, or asynchronous) courses~~ must have a minimum GPA of 2.0.* | *8.2.7 Distance Learning Courses**a.      Students registering in fully online courses must have a minimum GPA of 2.0. New students with no GPA may register for fully online if they are CUNY proficient in English and math. Exceptions to this policy are allowed upon appeal to academic department chair or designee.*  |

**Effective Semester: Spring 2020?**

Rationale: Remote learning is increasingly common in higher education, even before the COVID-19 pandemic. Remote learning modalities (hybrid and fully online) allow BCC students, many of whom have extensive work and family commitments, to pursue their education with more schedule flexibility. This revised policy will improve access opportunities for BCC students, including new students who have demonstrated no developmental need. Additionally, it moves BCC closer to the most common policy in CUNY community colleges: no GPA minimums for online/hybrid (only one peer in CUNY has minimum GPA requirements for hybrid/online). Making the appeal option explicit is important because students who wish to enroll in a fully online course should be aware that such an appeal is possible.