## PATHWAYS

## Education Associate (A.A.S. Degree) <br> FALL 2020-SPRING 2021

REMEDIAL SEQUENCE (if required)

${ }^{1}$ Students with prior ENG 1/RDL 1 placements (or English Proficiency Index < 50) will now take ENG 4 or RDL 4. Passing ENG 4 or RDL 4 will allow them to register for ENG 110.
${ }^{2}$ Students with prior MTH 5 placement (or Math Proficiency Index of 40 to 59) may now take MTH 20. Passing MTH 20 is equivalent to MTH 23
${ }^{3}$ Students may select either a 4-credit or 3-credit science course. Students selecting a 3-credit course must also complete an additional 1-credit Lab course to fulfill graduation requirements.
${ }^{4}$ Reserved for students who have English remedial need, and enroll in ENG 2, RDL 2, or ENG 110 as a corequisite.
${ }^{5}$ See Degree map at: http://www.bcc.cuny.edu/academics/academic-advising/degree-maps/ for semester-by-semester sequence.
${ }^{6}$ Students who have not completed this course by the end of their first year at the college and are in good academic standing can be exempted from this requirement and must take one additional free elective credit.
${ }^{7}$ Students should choose four courses from the list relevant to the age and/or specific group of children with whom they plan to work.

## REQUIRED COMMON CORE

| $\square$ A | English Composition <br> ENG 1101 OR ENG 111; AND ENG 112 OR ENG 113 OR ENG 114 OR ENG 115 OR ENG 116 | 6 |
| :--- | :--- | ---: |
| $\square$ B | Mathematical and Quantitative Reasoning <br> MTH 21 Survey of Mathematics I OR MTH 23² Probability and Statistics | 3 |
| $\square \mathrm{C}$ | Life and Physical Sciences |  |
| AST 111, BIO 11, CHM 11, CHM 17, ENV 11, ESE 11, PHY 110 OR PHY 11 |  |  |$\quad 3-4$.

## FLEXIBLE COMMON CORE

| A World Cultures and Global Issues <br> HIS 10 History of the Modern World OR HIS 141 Introduction to the Modern World |  | 3 |
| :---: | :---: | :---: |
| C Creative Expression <br> ART 11 Introduction to Art OR MUS 11 Introduction to Music |  | 3 |
| D Individual and Society COMM 11 Fundamentals of Interpersonal Communication |  | 3 |
|  | Subtotal: | 9 |
| MAJOR REQUIREMENTS ${ }^{5}$ |  |  |
| $\square$ HLT 91 | Critical Issues in Health | 2 |
| $\square$ PSY 11 | Introduction to Psychology | 3 |
| $\square$ PSY 41 or GEO 10 | Psychology of Infancy and Childhood OR Introduction to Geography | 3 |
| $\square$ RESTRICTED ELECTIVES | MOD. LANG., COMM, THEA, FILM | 3 |
| $\square$ FYS $11^{16}$ | First Year Seminar ${ }^{6}$ | 1 |
| $\square \mathrm{LAB}^{3}$ | Lab Sciences ${ }^{3}$ | 0-1 |
| $\square$ ELECTIVES | Free Electives | 2 |
| $\square$ EDU 10 | Child Study-Birth to Grade 6 | 3 |
| $\square$ EDU 12 or EDU 26 | Contemporary Urban Education-Birth to Grade 6 OR Human Relations in Urban Schools | 3 |
| $\square$ EDU 30 | Intro. to Special Needs, Schools \& Society | 3 |
| $\square$ EDU 40 | Field Work Seminar | 3 |
| Restricted Electives (12 credits) <br> Select FOUR courses from the following list ${ }^{7}$ EDU 15 Reading and Other Language Arts for the Early Childhood and Elementary Years EDU 16 Literacy in Early Childhood Education (Birth- to Grade 2) EDU 17 Literacy in Childhood Education - Grades- 1-6 EDU 18 Literacy in a Spanish Bilingual Program EDU 24 Pre- School Seminar I EDU 25 Pre- School Seminar II EDU 31 Introduction to Learning Disabilities and Inclusive Education EDU 50 Creativity and the Arts for the Early Childhood Years |  | 12 |
|  | Subtotal: | 38-39 |
|  | TOTAL: | 60 |

