Program Description
The mission of the Public Health program is to prepare students to transfer to a baccalaureate degree program at a 4-year university or college by providing them with introductory level coursework related to the content, concepts and skills essential to promoting and protecting health in diverse communities and populations.

In Public Health, the emphasis is on improving the health of entire populations, not just individuals. Professionals in this field perform many essential functions such as identifying and monitoring health issues that arise in the community, encouraging healthy behaviors through educational programs and media campaigns, as well as advocating to improve health equity for the most vulnerable members of society. Public Health workers also focus on the environmental and social factors that affect the health of the community. This is an exciting and rewarding career path for those who want to make a difference in the lives of others by creating a safer and healthier world. The Associate Degree in Public Health is designated to transfer to Bachelor Degree programs in public health within the City University of New York (CUNY) system as well as to other 4-year colleges.

Learning Outcomes
Upon successful completion of the Public Health degree program requirements, students will be able to:

1. Identify strategies used by public health professionals for promoting health and reducing disease in individuals and communities.
2. Discuss how past and present public health policies and government initiatives have improved health and quality of life in the US.
3. Identify the differences between the key determinants of health (behavioral, environmental, social and cultural) and explain their roles in the development of major diseases and health concerns affecting the US.
4. Locate, access, and evaluate current, reliable health information from appropriate medical, governmental, and voluntary health agencies integral to the US healthcare system.
5. Demonstrate an ability to communicate health information accurately and effectively in both oral and written forms.
6. Examine health disparities that exist between different populations within the US based on race, ethnicity, gender, and socio-economic status.

PUBLIC HEALTH CURRICULUM (PATHWAYS)
60 Credits required for AS Degree
Curriculum Coordinator: Dr. Stacia Reader

Required Core
A. English Composition (6 Credits)
B. Mathematical and Quantitative Reasoning (3 Credits)
C. Life and Physical Sciences (3 Credits)
   • BIO 21 The Human Body (4 Credits)

Flexible Core (3 Credits)
A. World Cultures and Global Issues (3 Credits)
B. U.S. Experience in its Diversity (3 Credits)
C. Creative Expression (3 Credits)
D. Individual and Society (3 Credits)
E. Scientific World (3 Credits)
   • ENV 11 Introduction to Environmental Health (4 Credits)

A-E Select one course from Areas A- E (3 Credits)

Major Requirements
• CPR 10 Cardiopulmonary Resuscitation OR WFA 10 Workplace First Aid Training (1 Credit)
• HLT 91 Critical Issues in Health (2 Credits)
• HLT 101 Introduction to Public Health (3 Credits)
• PEA 4 Physical Education (1 Credit)
• PEA 12 Elementary Hatha Yoga OR PEA 82 Introduction to Tai Chi Chuan (1 Credit)
• Select 2 courses from the following:
  HLT 20 Aspects of Human Sexuality OR HLT 93 Human Sexuality
  HLT 89 HIV/AIDS
  HLT 90 Health and Aging
  HLT 92 Drugs, Society and Human Behavior
  HLT 94 Human Nutrition
  HLT 96 Health Education for Parenting
  HLT 97 Field Work in Community Health Resources
  HCM 31 Community Health Care Management (3-6 Credits)
• PSY 11 Introduction to Psychology (0-3 Credits)
• Restricted Elective: COMM 20 Public Speaking AND PSY 35 Dynamics of Human Motivation OR MODERN LANGUAGE Select two from the same language (0-6 Credits)
• SOC 11: Introduction to Sociology (0-3 Credits)
• Free Electives (2-14 Credits)

SUBTOTAL 28

1 Students in the curriculum are strongly advised to take MTH 23 to fulfill Required Core Area B.
2 This program has obtained a waiver to require its students to take BIO 21 to fulfill Required Core Area C and ENV 11 to fulfill Flexible Core Area E.
3 Students can complete no more than two courses from any one discipline or interdisciplinary field in the Flexible Core.
4 Select any physical education course except PEA 12 and PEA 82.
5 Students who are not planning on transferring to a 4 year program in Community Health are encouraged to take this course.
6 If any of these courses satisfies a Flexible Core Area, free electives may be taken.