



A. Sending and Receiving Institutions

Sending College: **Bronx Community College of the City University of New York**

Department: Education and Reading

Program Liberal Arts and Sciences-Early Childhood and Childhood Education Option

Degree: Associate in Arts

Receiving College: **Medgar Evers College of the City University of New York**

Department Education

Program Special Education and Early Childhood Education

Degree: Bachelor of Arts

B. Admission Requirements for Senior College Program

(e.g., minimum GPA, audition/portfolio)

In keeping with the Education Department’s conceptual framework, the Department has implemented policies that ensure that its candidates demonstrate the academic and professional skills and competencies addressed in the New York State Teacher Certification Exam (NYSTCE) as well as the intellectual acumen and academic skills and proficiencies needed to meet the Department standards successfully.

1. Minimum **Overall Grade Point Average 2.7**.
2. Candidates are required to take the Liberal Arts and Sciences Test (ALST) part of the NYSTCE. This exam is used diagnostically. Candidates take workshops to develop test-taking skills.
3. All candidates are required to have an entrance interview with faculty members of the Department. The purpose of the interview is to assess the candidates’ knowledge, skills and dispositions and to see if they can develop and progress within the milieu of the Department.
4. All candidates are required to have a 2.0 “C” or better in Core courses, a 3.0 “B” average in the English Core courses, a 2.7 “B-” average in Math Core courses, and a 2.7 “B-” in Science Core courses.

Associate in Arts Degree from Bronx Community College.

Bronx Community College graduates with the Liberal Arts and Sciences-Education Option (A.A.) will receive 60 credits toward a Bachelor of Arts in Special Education and Early Childhood Education. In addition, their coursework at Bronx Community College will be deemed to have fulfilled all lower division requirements for the Baccalaureate degree.

Total transfer credits granted toward the baccalaureate degree 60

Total additional credits required at the senior college to complete baccalaureate degree 64-66

C. Course to Course Equivalencies and Transfer Credit Awarded

CUNY Pathways General Education Requirements	
<i>Students are required to have a</i> <ul style="list-style-type: none"> ▪ 2.0 “C” or better in Core courses, ▪ a 3.0 “B” average in the English Core courses, ▪ a 2.7 “B-” average in Math Core courses, and a ▪ 2.7 “B-” in Science Core courses. 	
Required Common Core	Credits
A. English Composition (2 courses) B. Mathematical and Quantitative Reasoning (1 course) C. Life and Physical Sciences (1 course)	12
Flexible Common Core	Credits
A. World Cultures and Global Issues (2 courses)* *Students are encouraged to complete GEO 10. B. U.S. Experience in Its Diversity (1 course) C. Creative Expression (1 course) D. Individual and Society (1 course) E. Scientific World (1 course)	18

Sending College		Receiving College Equivalent (Or Other Evaluation)		Transfer Credit Granted
Major Requirements				
Note Students will complete a minimum of six credits of these requirements within the Flexible Core.				
[Bronx Community College] Course & Title	Credit	[Medgar Evers College] Course & Title	Credit	
ART AND MUSIC ART 11 Introduction to Art History OR ART 12 Introduction to Art History Africa, the Americas, Asia and the Middle East OR MUS 11 Introduction to Music OR MUS 12 Introduction to Music A Multi-Cultural Survey of World Music	0-3	ART 100 Introduction to World Art <i>Elective Credit</i> MUS 100 Introduction to World Music MUS 100 Introduction to World Music	0-3	0-3
COMMUNICATIONS COMM 11 Fundamentals of Interpersonal Communication OR COMM 20 Public Speaking and Critical Listening	0-3	<i>Elective Credit</i> <i>Elective Credit</i>	0-3	0-3
HISTORY HIS 10 History of the Modern World OR HIS 11 Introduction to the Modern World	0-3	<i>Elective Credit</i> <i>Elective Credit</i>	0-3	0-3
PSYCHOLOGY PSY 11 Psychology	0-3	PSYC 101 Introductory Psychology	0-3	0-3
MODERN LANGUAGES Choose from French, Italian, Portuguese, OR Spanish	0-3	Foreign Languages Equivalencies	0-3	0-3
Subtotal			0-15	

Additional Major Requirements				
[Bronx Community College] Course & Title	Credit	[Medgar Evers College] Course & Title	Credit	Transfer Credit Granted
LAB SCIENCES <i>This requirement is satisfied if students take the 4-Credit STEM variant courses in Required Core C or Flexible Core E.</i>	0-1	<i>Elective Credit</i>	0-1	0-1
HEALTH, PHYSICAL EDUCATION AND WELLNESS PEA Select any Physical Education course OR HLT 91 Critical Issues in Health (1-2 Credits)	1-2	<i>Elective Credit</i>	1-2	1-2
FREE ELECTIVES <i>Students that must complete free electives are encouraged to complete the following courses</i> ENG 56 Children's Literature		ENGL 209 Children's Literature		0-17
			Subtotal	2-17

Early Childhood and Childhood Education Option Requirements				
[Bronx Community College] Course & Title	Credit	[Medgar Evers College] Course & Title	Credit	Transfer Credit Granted
EDU 10 Child Study-Birth to Grade 6	3	EDUC 102 Introduction to the World of the Learner	2	2+1 Elective
EDU 12 Contemporary Urban Education-Birth to Grade 6	3	<i>Elective Credit</i>	3	3
EDU 40 Fieldwork Seminar-Birth to Grade 6	3	<i>Elective Credit</i>	3	3
EDU 26 Human Relations in Urban Schools OR *EDU 30 Introduction to Special Needs * <i>Students are advised to complete this course</i>	3	EDUC 100 Parent/Teacher-Child Interaction EDUC 152 Introduction to Special Education	3	2+1 Elective
Please note that EDU 10 and EDU 12 are approved CUNY Gateway Courses into Majors for Teacher Education in Psychological Foundations of Education and Social Foundations of Education respectively.				
			Subtotal	12
			TOTAL	60

D. Senior College Upper Division Courses Remaining For Baccalaureate Degree

B.A. Program in Childhood Education	
College Option (Education degree program specific waiver)	Credits
BCC Students will see an advisor for advisement	6
Total	6
Major Requirements	
EDUC 110 Health, Fitness, and Safety for Teachers	1
EDUC 307 Foundations of Educational Psychology	3
EDUC 311 Teaching Reading I	3
EDUC 312 Teaching Reading II	3
EDUC 314 Teaching Elementary Social Studies	2
EDUC 315 Teaching Elementary Mathematics	3
EDUC 317 Teaching Elementary Science	2
EDUC 340 Assessment in Education	3
EDUC 350 Computers in Education	2
EDUC 381 Methods and Materials for Teaching Children w/ Reading Disabilities	3
EDUC 457 Curriculum Design and Development	2
EDUC 481 Clinical Practice Seminar	1
EDUC 482 Clinical Practice Seminar II	1
EDUC 491 Clinical Practice I	4
EDUC 492 Clinical Practice II	4
EDUC 494 NYSTECE Prep Workshop Content Specialty	0
EDUC 496 Critical Reading/Writing Workshop	0
EDUC 498 ALST Workshop	0
EDUC 499 Education for all Students Workshop	0
EDUC 501 EFE - Shadowing Professionals	0
EDUC 502 EFE - Observing Learners	0
EDUC 503 EFE - Parents/Communities as School Partners	0
EDUC 504 EFE - Technology in the Classroom	0
ENGL 209 Children's Literature <i>(Students who complete ENG 56 at BCC will not be required to complete this course)</i>	0-3
TOTAL	40

Concentrations		Credits
<p>ENGLISH CONCENTRATION <i>Candidates must take all of the following courses</i> ENGL 208 Applied Linguistics ENGL 210 Intermediate Comp ENGL 319/320 African American Literature I OR II ENGL 322/323 American Literature I OR II ENGL 325/327 Caribbean Literature I OR II ENGL 365 Introduction to Applied Theory</p>	<p>SCIENCE CONCENTRATION <i>Candidates must take all of the following courses</i> BIO 201 General Biology BIO 202 General Biology II CHM 201 General Chemistry I CHM 202 General Chemistry II Choose one of the following courses BIO 302 Genetics BIO 340 Plant Science/Botany BIO 370 Principles of Environmental Science BIO 373 Invertebrate Zoology BIO 375 Chordate Morphology BIO 376 Chordate Development BIO 403 Microbiology BIO 461 Molecular Biology BIO 462 Microbial Physiology BIO 481 Human Physiology ENVS 200 Environmental Health Issues ENVS 203 Environmental Law ENVS 301 Air, Water Pollution ENVS 313 Waste Management ENVS 400 Natural Resource and Conservation ENVS 405 Pollution Control and Prevention</p>	18-20
<p>MATH CONCENTRATION <i>Candidates must take all of the following courses</i> MTH 151 Pre - Calculus MTH 202 Calculus MTH 203 Calculus II Choose one of the following courses MTH 204 Calculus III MTH 206 Introduction to Proof MTH 209 Elementary Statistics Choose one of the following courses MTH 205 Elementary Differential Equations MTH 207 Elementary Linear Algebra MTH 308 Abstract Algebra MTH 330 History of Mathematics</p>	<p>SOCIAL SCIENCE CONCENTRATION <i>Candidates must take all of the following courses</i> POL 101 – Introduction to Political Science SSC 303 – Statistics for the Social Sciences SSC 304 – Social Science Research Methods Choose three of the following courses for a total of 9 credits HIS 216 State and Local Government HIS 230 Africa 1800 HIS 231 Africa Since 1800 HIS 242 History of the Caribbean HIS 250 Medieval Europe HIS 251 Modern Europe HIS 260 The City in History POL 300 American Presidency POL 336 Constitutional Law HIS 333 The Black Civil Rights Movement HIS 340 Political and Social Movements in Africa HIS 410 Comparative History of Slavery in America</p>	
TOTAL		64-66

E. Articulation Agreement Follow-Up Procedures

1. Procedures for reviewing, up-dating, modifying or terminating agreement

Bronx Community and Medgar Evers faculty will review implementation of the agreement once every four years to ensure that students are adequately informed of the program and to identify issues requiring attention.

2. Procedures for evaluating agreement, e.g., tracking the number of students who transfer under the articulation agreement and their success

After transfer into Medgar Evers College, the performance of Bronx Community College students will be tracked using the CUNY Institutional Research Data Base. The Medgar Evers Office of Institutional Research, Planning and Assessment will inform BCC about the academic progress of transfer students. Additionally, these students will be surveyed after graduation from Medgar Evers to determine educational and occupational experience and success, and Medgar Evers will share this information with BCC.

Medgar Evers provides advisement to all students entering the major.

3. Sending and receiving college procedures for publicizing agreement, e.g., college catalogs, transfer advisers, Websites, etc.

Notice of articulation will be placed in the respective catalogues, recruiting brochures, websites, and on the CUNY TIPPS website.

Respective transfer and academic advisers will be informed and provided with copies of this agreement.

Medgar Evers Admissions Office will make certain that materials are sent with recruitment officers for BCC's annual Transfer Day event.

F. Signatures

For Bronx Community College

Dr. Lester Rápalo
Provost and Vice President for Academic
Affairs

Signature

Dr. George Sanchez
Education and Reading Chairperson

Signature

For Medgar Evers College

Dr. Augustine Okereke
Senior Vice President & Provost

Signature

Dr. Sheilah Paul
Founding Dean, School of Education

Signature

Dr. Rupam Saran
Multicultural Early Childhood and Elementary
Education Chairperson

Signature