

BRONX COMMUNITY COLLEGE

of the City University of New York

Committee on Academic Standing

Minutes of April 13, 2022 (web conference [Zoom])

Present: Rasheen Allen (Bio), Teresa Fisher (CommAS), Anthony Gatto (A&M), Janet Heller (HPER), Kamal Ismail (Chem), Paul Jaijairam (Bus), Noah Jampol (Eng), Mehdi Lejmi (Math), Eugene Mananga (Eng Phy Tech), Octavio Melendez (Adv, OAA), Stephen Powers (Edu), Elena Robin (SGA, joined at 2:17pm, left around 3:20pm), Wladyslaw Roczniak (Hist), Marjaline Vizcarrondo (Soc Sc), Karen Thomas (Reg, left at 2:59pm), James Watson (Library)

Present Alternates: Nefertiti Cano (Nur, arrived at 2:36pm -- seated), Gregory Cobb (Soc Sc), Carlos Cruz (CAS), Michael Hodges (HPER), Z. Ingram (World Lang -- seated), Edward Lehner (Edu, left before 3pm), Anita Rivers (Reg), Soosairaj Therese (Chem)

Guests: Cynthia Suarez-Espinal (CD), Alex Ott (OAA)

Absent/Excused: Angel Calderon (Stu), Laurel Cummins (World Lang), Kenneth Flowers (SGA), LaChoy Harris (Stu), Sierra Moncayo (Stu), Vivian Rodriguez (Nurs)

1. **Call to Order:** At 2:04 P.M., meeting called to order by S. Powers. The meeting was recorded.
2. **Approval of the March 23, 2022, minutes:** The minutes from 3/23/22 were approved: 12 yay (all those who were at the 3/23/22 meeting), 0 nay, 2 abstain (Z. Ingram and J. Heller). *E. Robin and N. Cano arrived after the vote.*
3. **Student Appeals:** S. Powers discussed appeals generally.
4. **WU proposal:** (see agenda) T. Fisher briefly updated that minor codification suggestions have been tentatively offered re the WU and F policies. K. Thomas is reviewing them before bringing them to the committee. S. Powers asked members to send out the grading guidance document to their colleagues and discuss at their next departmental meeting. S. Powers then updated on a proposal from the Senate Chairs that was presented to him by Roni Ben-Nun regarding concerns raised as a result of CUNY's 5/21 uniform grading policy memo. The Senate Chairs questioned why the 5/21 grading changes were not approved by the CUNY Board of Trustees. They also suggest the WU should be punitive again. Discussion ensued.
5. **Residency for Certificates:** No updates, but the sub-committee will work on a proposal to present at the next meeting.
6. **Formation of a Committee, from Bronx Transfer Affinity Group (BTAG), to discuss F replacement policy at CUNY:** A. Ott presented a proposal from BTAG to amend CUNY's F replacement policy with respect to the number of allowable F-replacement credits (16 currently – during whole time at CUNY so cannot use 16 at BCC and then 16 at Lehman, for example, just 16 credits total) and that only a C or better replaces the F. In contrast, students who transfer into CUNY who used F-replacement at their non-CUNY schools, can use the full 16-credits of F-replacement at CUNY. A. Ott asked for members willing to join a sub-committee to explore the proposal. N. Jampol, M. Hodges, C. Suarez-Espinal, and C. Cruz volunteered for the sub-committee.
7. **Proposed amendment to the FYFFP:** (see agenda and email) S. Powers presented a proposed amendment to the FYFFP to waive the 12-credit limit for calendar year 2020. This was based on a request initiated with S. Powers by President Isekenegbe who had been prompted by Javier Legasa (ASAP, academic advising) to explore the option of finding a

way to assist current and previous academically distressed students more easily get back in good academic standing, particularly given the low enrollment BCC is experiencing. Discussion ensued. Members are asked to share the proposed policy with their faculty/constituents/staff for feedback.

8. **New Business:** None
9. **Adjournment:** 3:34 p.m.

Meetings are held on the 2nd and 4th Wednesday of the month. Remaining spring 2022 dates: 4/27 and 5/11.

Respectfully Submitted,



Teresa A. Fisher,
Recording Secretary

Handouts: agenda, email re FYFFP proposal

Recording:

https://us02web.zoom.us/rec/share/IS6uTBVpCe7bJpjW0gLJH_z7odIaW0Dnl4IImmVS9F6vjCr0a8ulj937tr9qEBi0.3qHFYhqNVxdL42z

Passcode: RtM.b8^h

COMMITTEE ON ACADEMIC STANDING

April 13, 2022: 2:00 – 4:00

Zoom Meeting Link:

<https://us02web.zoom.us/j/88250189787>

AGENDA

1. **Call to order** Steve Powers
2. **Approval of Minutes from 3/23/2022** Teresa Fisher
3. **Student Appeals** Cheryl Byrd
 - a. Report
4. **The WU grade** Teresa Fisher
 - 4.A. The WU grade and possible action from the Senate Chairs Steve Powers
across CUNY: the punitive value of the WU,
5. **Residency for Certificates (3rd meeting)** Alex Ott
6. **Formation of a Committee, from AcMo 2.0 *the CUNY transfer group), to discuss F replacement policy at CUNY** Alex Ott
Volunteers needed, materials to be distributed
7. **Proposed amendment to the FYFFP (1st meeting)** Steve Powers
Email was sent to the committee members on 4.11.22, and the issue was presented to chairs on the morning of 4.13.22
8. **New Business**

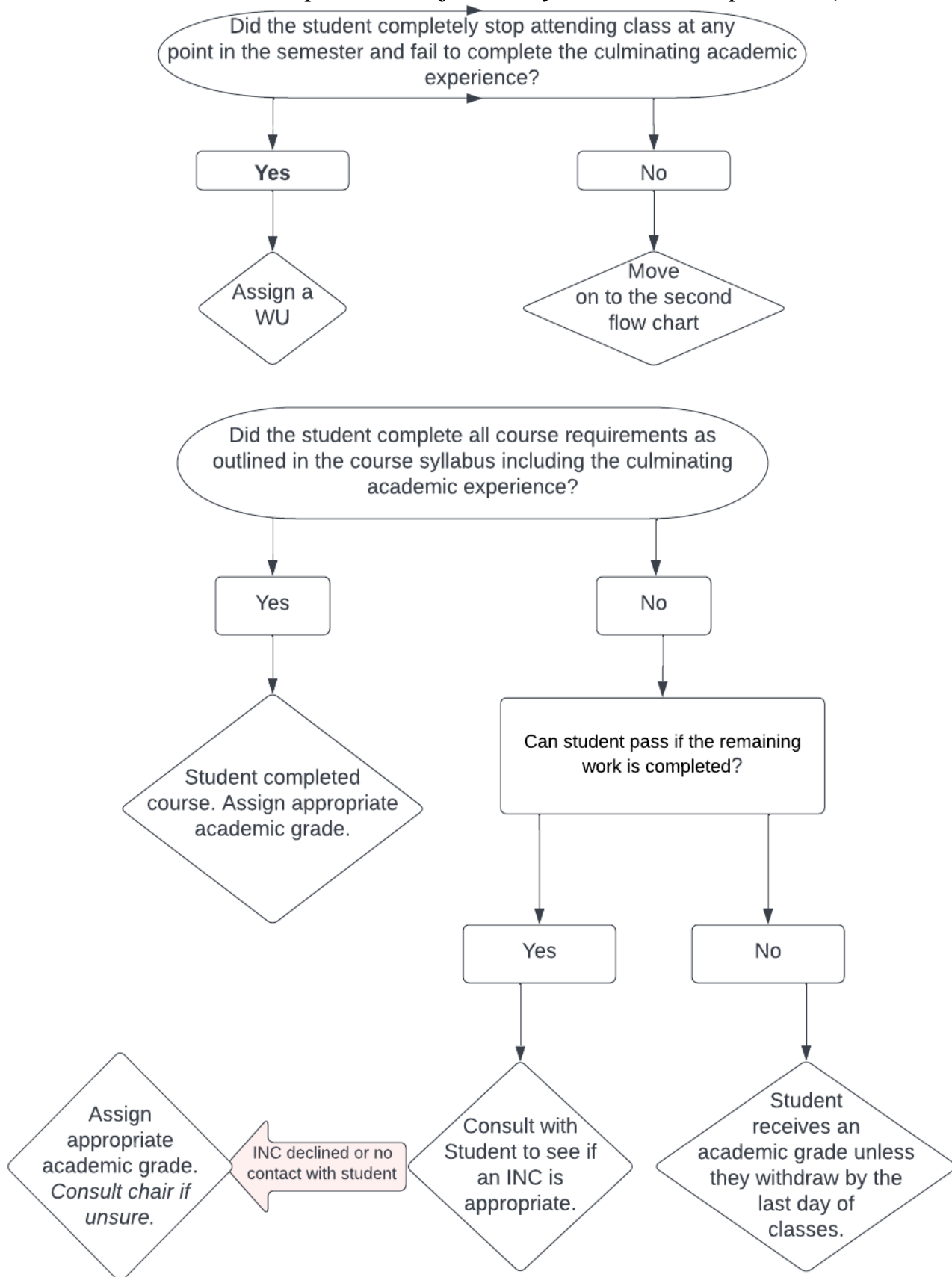
Remaining Spring Dates:

April 27, 2022

May 11, 2021

What Grade Should I Give?

A Pictorial Representation (followed by more nuanced explanations)



What Grade Should I Give?

This document is provided to faculty as a guide to help you navigate the assigning of student grades as well as to explain grading-related policies. This guide will help you in determining what is the appropriate grade to give based on CUNY's uniform grading policy (as modified in May 2021 and in effect starting with the Fall 2021 semester).

Grades within approximately the first three weeks of the semester (administrative grades only):

- **WN** (withdrew, never attended): A WN is assigned to a student when they have never attended a class and, more specifically, have never participated at least once in an academically related activity. You can find a list of “academically related activities” in the Academic Rules and Regulations (the “codification”) as well as listed in the Verification of Enrollment (VOE) instructions. When this grade is assigned, a student has to pay back any financial aid they may have received for the course.
 - **Can I reverse a WN?** Yes, but consult with your department chair to see if you should.
- **WD**: This is student-generated and means they dropped the class of their own volition.
- **WA**: This is the immunization withdrawal and requires that a student submit the appropriate documentation to Health Services in order to be reinstated.

Final Semester Grades (academic, administrative, and temporary grades):

- **A through D-:** These are passing academic grades that are assigned when a student has achieved the grade through completing the coursework of a class, as outlined in the syllabus.
 - **What if a student wants to appeal an academic grade?** There is an appeal process that they must go through that is arranged by the relevant academic department for the course. In the Academic Rules and Regulations, this is codified in 8.8.3 (see link at end of this document).
 - **What if the student didn't complete the culminating experience (e.g. final exam)?** Is an INC (incomplete) appropriate (see INC section)? Has the student completed a sufficient amount of the course (e.g. 80%) so that, just factoring in the work completed without the final exam the student still has a passing grade that could be assigned, particularly if there is no contact from the student? Or is a WU an appropriate grade if the student also missed the last class session (see WU grade section)?
 - *An example: One semester, a faculty member had a student who earned a high A grade in 80% of her work but failed to show up for the final exam. The student was pregnant at the time as well as raising a toddler. The faculty member was able to reach the student via email and asked if the student would like an INC (incomplete) to take the final exam at another time, but the student did not feel she would be able to do so. The faculty member noted that, even with a “0” for the final exam, the student still had earned enough points for an overall C+ grade in the class. The student said she would be happy with the C+ grade and so that was entered as the final grade. Note that this scenario was dependent on the student consulting with the faculty member and a passing grade with a zero calculated for the culminating academic experience. As per CUNY's INC policy, a faculty member cannot assign an INC grade without consulting the student.*
- **P/NC:** BCC has a Pass/No Credit policy that allows students to take up to two of their BCC courses as pass/no credit. Students must initiate this by asking faculty if they can do so (there is a deadline of the last day of classes for them to submit the form, a form faculty must sign). Faculty are not obligated to accept this request. For example, if a faculty member knows the student taking

the course needs a specific grade in order to meet program requirements, they will rightfully refuse the request. *If you're uncertain, talk with your department chair.*

- **F:** The F is an earned academic grade in which the student has, according to CUNY's uniform grade policy, either completed the course requirements but that work is at a failing level or the student has completed a sufficient amount of the course work at a failing level that even if the student completed the remaining work, their grade would still be an F.
 - **But what about giving a WU instead of an F if the student's work isn't completed?** If the student meets the WU requirements (see WU section), then a WU would seem to be appropriate. But, as per CUNY's uniform grade policy, if it's clear by adding up the points that even if the student completed the remaining work there was no way for them to pass the class, then the F is considered the appropriate grade. **What's the difference?** In the case of a WU being appropriate, the student may have only completed a minor portion of the work (for example, 25%) before they stopped attending so that one cannot conclusively make a determination that completing the remainder of the work would have resulted in an F grade. But if the student has completed, for example, 70% of the coursework and at a failing level, that is a clearer pattern (and, indeed, mathematically, an F may be the only possibility even if the other 30% were to be completed). *This would be a good situation to ask for guidance from the Committee on Academic Standing (see link at the end of this document) to help you determine the appropriate grade.*
- **W:** A withdrawal is a student-initiated grade. Students have to login to CUNYFirst to complete the withdrawal process. They have until the last day of classes (before final exams begin) to drop with a W. After that date, they have lost the opportunity to do so.
 - **What if a student submitted the W earlier in the semester and then changes their mind (or says it was an accident) so asks me to reverse a W grade?** You will need to consult with your department chair, as such a change will have to go through the Registrar and requires chair approval. If it was indeed an accident or you believe the student could successfully pass the class if allowed back in, you can choose to support the student's request and advocate that to your chair.
- **WU:** The WU grade means a student completely stopped attending the course at any point in the semester and also didn't complete the culminating academic experience (e.g. final exam, final paper). It means the student unofficially withdrew from the class.
 - **An important note about how the WU is now versus pre-fall 2021:** The WU has changed since the fall of 2021. Prior to fall 2021, the WU had the same academic impact as an F on a student's GPA. Now it has no impact on a student's GPA.
 - **What does "completely stopped attending at any point in the semester" mean?** It could be the student attended once in the first 3 weeks so passed the VOE, but then didn't attend again. Or perhaps the student attended regularly through the midterm exam but stopped after that, or...well, there are lots of scenarios here. One clear barometer is that if they were in class on the last day of class, they don't meet the requirement for a WU. *Which means they could have missed 30 hours of class but decided to show up on the last day and they are ineligible for a WU, even if they don't take the final exam.*
 - **What if my class doesn't have a final exam or final paper or another designated culminating academic experience?** You'll need to consult with your department chair and/or the Committee on Academic Standing (see link at end of this document) to figure out the best way to resolve this situation.
 - **Can a student appeal an administrative grade?** Yes. Administrative grade appeals are handled through the Committee on Academic Standing (CAS) (see appeal section and link at the end of this document).

- **INC:** The INC (incomplete) is a temporary grade assigned in consultation with the student. There must be a reasonable expectation that the student can complete the remaining work and successfully pass the class once they have done so.
 - **How long does a student have to complete the INC?** Until the last day of classes of the next semester (*summer doesn't count so a spring semester INC has until the last day of classes in the fall semester to be completed*).
 - **What happens if a student doesn't complete the INC?** The INC turns into a FIN (failed to complete), which has the same impact on their GPA as an F grade. *This is why students should not enter lightly into an INC. In some situations, particularly if they have more than one final piece of the course to complete, the W is the more appropriate grade and students can be encouraged to drop (unless there is a reason why they cannot – see “things to consider” section).*
 - **What if a student wants to appeal an INC or FIN?** The student should first contact the instructor. They can also go to the department chair if they are unable to reach the professor. Finally, as per 8.8.5 in the Academic Rules and Regulations, they may also seek help with the Committee on Academic Standing (CAS) (see links at the end of this document).

Things to consider:

- **Is the student receiving military veterans' benefits?** If yes, they must complete their classes with a letter grade. Failing to do so means they will need to pay back their benefits. As such, make sure when advising students on their options to ask them, “*Are you a military veteran utilizing veterans' benefits to pay for school?*” If the answer is “yes”, make sure they know that they have to complete the course requirements including completing the culminating academic experience in order to receive an academic grade. If they fail to do so, you must give them the appropriate grade, even if that is an administrative grade.
- **Is the student planning to enter or already in a program that requires a specific grade for certain classes?** Nursing and Allied Health students (RN, LPN, MLT, Rad Tech, etc.), some Business and Information Services students, and a few other select programs require a specific grade in some classes. There is also often a limit on the number of times a student can take those classes. Failing to earn that grade and/or going over the allowable attempts (with W, WU, and even WN sometimes counting as an attempt) will result in ineligibility to enter the desired program or dismissal from it. This also means if a student wants to take your clas55s as P/NC, they should not do so if they need a specific letter grade for their program of study. *Faculty are often aware if the course they are teaching falls into one of those categories, but it would be good to check with your department chair if you're not sure.*
- **Will the student be academically harmed by the grade I'm awarding them?** Inevitably, a failing or below-a-C grade can hurt a student, but there might not be anything you can do about it. If you're wondering about other options you haven't explored or understood, talk to your CAS (Committee on Academic Standing) representative (or to the Chair of that committee, Dr. Stephen Powers, see link at end of this document). Maybe there is a nuance between an F and a WU, for example, that you've missed.
- **Is the student receiving financial aid?** This falls into the category of information you can't really do anything about, but it's probably good to be aware of as we have many students who don't realize the harm they are causing themselves from too many attempted and not enough earned credits. While administrative grades like the WU and W, P and NC grades, as well as the academic appeal process (see next section) offer students the ability to maintain an appropriate GPA (students must have at least a 2.0 GPA to graduate), when it comes to financial aid, there are two measurements that the federal/state/local governments consider when determining if a student is

still eligible for financial aid. GPA is one and the other is “pace of progress”. In short, the ratio between credits attempted (which includes all academic and administrative grades even the W) to credits earned. In sum, for a 60-credit degree, students cannot attempt more than 90 credits for that degree (*a change of major is one way to help overcome a pace of progress issue*).

What are academic appeals? How do students apply for them?

There are a variety of remedies available to students at BCC to help them rehabilitate their academic status and achieve success at BCC. It can be useful to be familiar with them as students are not always aware of them or may ask you questions about them. Students should seek out the Academic Appeals Agent (Cheryl Byrd) for assistance with academic appeals (see link at end of this document).

- **F-replacement:** For up to 16 credits at BCC, in the calculation of their GPA, students can replace an F grade with a C or better in another attempt at that same class. For example, a student gets an F in COMM 11 in spring 2022, takes the class again in fall 2022 and earns a B in it. The F from spring 2022 is replaced in the student’s GPA by the B from fall 2022. This is done automatically. The student does not need to request the change. *Please note that F-replacement should be honored at other CUNY schools but is not likely to be honored beyond CUNY. So prior F grades will be recalculated into a student’s GPA when they are transferring to a non-CUNY school.*
 - **What about a D-replacement?** This doesn’t exist. It’s why we often say that a D is worse than an F at BCC. This doesn’t mean you can give a student an F when they earned a D, of course, but it’s important to be aware of the difference as there has been misinformation passed around over the years that it is possible to replace a D with a higher grade but it is not. The only time a non-F grade can be replaced involves specific programs (e.g. Nursing and Allied Health) that have specific grade requirements for specific courses. And, even then, in some cases, both attempts for a course – both the D and the B, for example – are factored into a student’s GPA rather than the higher grade replacing the lower one.
- **First Year Freshman Forgiveness Policy (FYFFP):** Students in their first year of study can appeal to change up to 12 credits within that first year from F to NC (*does not apply to transfer students unless they only had one semester of previous college study; students who took classes as a non-matriculated student while in high school are eligible for FYFFP*). Students need to meet with an advisor to create an official academic plan as well as write a personal statement. (see link at end of this document)
- **Statute of Limitations:** Students with grades older than 7 years may appeal to replace them in GPA calculations with an equal number C level or better credits (*e.g. D in ECO 11 in spring 2012 could be replaced with a C in ENG 147 from fall 2019*). *Please note that statute is not likely to be honored by other schools including within CUNY. So prior poor grades will be recalculated into a student’s GPA when they are transferring.* Students will need to submit a personal statement and transcript. (see link at end of this document)
- **WU appeal:** For WU grades prior to fall 2021, students may appeal them with appropriate documentation and a personal statement. (see link at end of this document)

Links:

- Academic Rules and Regulations (the codification): http://www.bcc.cuny.edu/wp-content/uploads/2022/02/bcc_academic_rules_and_regulations_feb22.pdf
- Academic Appeals: <http://www.bcc.cuny.edu/academics/academic-advising/academic-appeals/>
- Committee on Academic Standing: <http://www.bcc.cuny.edu/about-bcc/college-senate/committee-on-academic-standing/>

Revision: To amend the FYFFP to have no limit to appealed grades for the 2020 calendar year.

First Year Freshman Forgiveness Policy	First Year Freshman Forgiveness Policy
<p>8.8.6 First Year Freshman Forgiveness Policy (Effective for courses offered in Fall 2019 and subsequent semesters only.)</p> <ul style="list-style-type: none">a. Per the CUNY Uniform Grade Glossary, “A college may choose to offer a First Year Freshman Forgiveness policy. If the student passes the course, they will receive the grade earned which will carry the designated GPA. If the student fails the course, the grade will be administratively converted to NC and have no impact on the GPA. This policy is limited to first year freshman as defined by the college.” BCC adopts this policy with the following restrictions and clarifications:<ul style="list-style-type: none">i. For the purpose of this policy, BCC defines a first-year freshman as a student that is within their first two matriculated semesters at the college-levelii. A limit of 12 forgiveness credits may be applied within that first yeariii. A grade of F, WU, FIN can be converted to an NC as per CUNY guidelinesiv. The student must request this administrative conversion in writing to the Committee on Academic Standing (CAS) via the standard grade appeal form. This request must be accompanied by an academic plan prepared by an advisor or faculty member. If the appeal is approved, it is forwarded to the Registrar’s Office for changes to the student’s permanent record.v. Students who are forgiven less than 12 credits, can	<ul style="list-style-type: none">ii. For the calendar year of 2020 the limit of 12 credits will not apply

use the limit of 6 P/NC credits to a maximum total of 12 credits.

A student who is Forgiven	Can use:
3 credits	6 P/NC credits
6 credits	6 P/NC credits
9 credits	3 P/NC credits
12 credits	0 P/NC credits

Effective: Fall 2022

Rationale:

Due to the Covid-19 Pandemic conditions, and aligned with the Chancellor's Flexible Grading Policy for spring 2020 and fall 2020, we are seeking to waive the limit of 12 credits for the period of the calendar year of 2020, due to the extraordinary circumstances faced by students during this period.

Teresa Fisher

From: Stephen Powers
Sent: Monday, April 11, 2022 8:49 AM
To: Alexander Ott; Anita Rivers; Anthony Gatto; Cynthia Suarez-Espinal; Enyuan Shang; Eugene Mananga; Gregory Cobb; James Simpson Jr; James Watson; Karen Thomas; Laurel Cummins; Luis Montenegro; Mehdi Lejmi; Octavio Melendez; Paul Jajjairam; Teresa Fisher; VavaRoczniak@gmail.com; Wladyslaw Roczniak; Janet Heller; Noah Jampol; Ivan Horozov; Marjaline Vizcarrondo; Rasheen Allen; Vivian L. Rodriguez; Katherine Acevedo-Coppa; Cheryl Byrd; Carlos L. Cruz; Edward Lehner; Grace A. Tursi; Jessica Cabrera; Leidy Pichardo; Z Ingram; William deJong-Lambert; Nefertiti Cano; Kathryn Ditommaso; Soosairaj Therese; Kenneth Flowers; Elena Robin; ANGEL.CALDERON@stu.bcc.cuny.edu; Angel Calderon; Neal Phillip; Kamal Ismail; Jacob Adler; sierra.moncayo@stu.bcc.cuny.edu; lachoy.harris@stu.bcc.cuny.edu; Michael G. Hodges
Subject: For Wednesday's CAS meeting

Colleagues,

As you know, the college enrollment is suffering a steep decline, as is enrollment across CUNY and indeed, across the country.

As the chairperson of Academic Standing, I was approached by the college administration, and asked to consider a radical change to the FYFFP that we as a body passed in spring 2019, prior to the pandemic. If you will recall, for those on CAS at the time, in March 2017 CUNY released an updated version of the CUNY Grading Policy, wherein, it allowed that a college could implement a First Year Freshman Forgiveness Policy. After three semesters of discussion, negotiations and crafting, BCC adopted a first-year freshman forgiveness policy. CAS implemented these local guidelines:

- a limit of 12 credits
- applied only to the first two matriculated semesters
- the student must supply a narrative explaining the failure, and changes intended for success
- the student must meet with an advisor, create and submit an academic plan for intended success

The College Administration requested a discussion about wholesale changes to the policy, covering fall of 2019 to present, maintaining only the 12 credit limit. The president invited Teresa, Paul and I to a meeting with several VPs and Deans, to discuss. The request from administration was to consider setting aside the appeal process, and simply converting all failing grades in this period to NC. I believe I accurately represented the CAS position: the major tenet of the policy is to guide the student to seek academic advisement, to plan for success, to identify the reasons for failure and to the extent possible, address them in the upcoming semesters. Setting aside the appeal, the advisement, the plan and the narrative would not be acceptable to CAS as this was the foundation of the FYFFP as crafted by the committee.

With further reflection and prolonged discussion with other invested parties, I would like to suggest the following amendment to the FYFFP:

"For the calendar year of 2020, the 12 credit limit will not apply."

Here is the rationale, implication and application, and possible effect of the proposed amendment...

RATIONALE:

- the period of spring 2020, summer 2020, and fall 2020 (hereafter referred to as 2020) is the period covered by the Chancellor's Flexible Grading Policy, wherein students opted to use a CR/NC policy for the spring 2020 and fall 2020 (inexplicably skipping summer 2020) so that is the "pandemic period" that merits consideration

- this amendment would not involve any action on the part of advisors, registrar, CAS, financial aid, etc. until the student files an appeal, at which point a full review of the transcript and possible appeal actions would be reviewed and applied, which is normal business practice
- this amendment keeps the accountability on the student, as the student must express an interest in returning to the college and continuing their education. The appropriate committees would review the application and subsequent appeals

IMPLICATIONS:

- this amendment would allow for the granting of more than 12 failed credits for 2020, but only for students whose first two semesters fall in that range (spring 2020 as first and fall 2020 as second OR spring 2020 as second OR fall 2020 as first). The student populations that would most benefit would be limited to:
 - students who attended fall 2019 and use part or all of the 12 credits allocated by policy, and if needed could apply for spring 2020
 - students who attended in 2020 and have more than 12 failed credits on their transcript
 - students who attended summer and fall 2020, and have more than 12 failed credits on their transcript (a very small number)
 - students who attended fall 2020 and have more than 12 failed credits on their transcript (also a very small number)
- a grade of NC does not apply as credits attempted for the purpose of Financial Aid, and students with multiple WUs, Fs and FINs are being impacted not just for GPA and academic standing but for Satisfactory Academic Progress for the awarding of financial aid. Any amendment to the FYFFP outside of 2020 (fall 2019 and spring 2021 and subsequent semesters), NC grades will have an impact on pace of progress (NCs count as attempted credits)

POSSIBLE EFFECT:

- there are 1,800 F grades from spring 2020, and 1,535 F grades from fall 2020, however, there is not a way to extrapolate how many of these 3,335 grades are within the first two semesters of a student's academic transcript without a hand review. 1,239 if these grades are FIN grades. These grades could have been addressed by the student with the application of the Chancellor's Flexible Grading Policy. While this remains an option, these changes to transcripts are subject to review by CUNY Central and the Clearinghouse, which is a federal body that works with Pell grants and financial aid. That is not to say the policy cannot be applied, however a student must request the application and explain why the application of policy was not requested by the deadlines. Basically a requirement of narrative and documentation.
- for summer 2020, there are 345 F grades, 42 FIN grades, and 182 WU grades. These grades (F and FIN) are not covered by the Chancellor's Flexible Grading Policy, though the WU grades could be appealed through an administrative appeal to CAS
- there are 2,485 WU grades from spring 2020 and 2,760 WU grades from fall 2020, and these 5,245 grades are eligible for administrative appeal through CAS. That requires an appeal, personal narrative, and supporting documentation. Supporting documentation for the pandemic period can be difficult to produce as many of the reasons are in the negative:
 - lack of digital device
 - lack of internet connectivity
 - lack of appropriate device, inclusive of Chromebooks supplied by CUNY
 - depression, fear, lack of personal space, stress, etc.
- The FYFFP does not require documentation, an intentional action by CAS for cases within the first two semesters where documentation was not possible
- There is definitely a sentiment that the current policies in place (FYFFP, Statute, F replacement, Administrative Appeal, Flexible Grading Policy) are enough, and that the value of a BCC education and the

integrity of a transcript will be lessened with policies that are too lenient. But as will be evidenced below, on a random sample, this is not a policy that will have a wholesale impact but rather a proposed amendment that would impact the group of students most likely affected in a negative way by the social, economic, and academic ramifications of the pandemic. This does not alter appeal policy, except for 2020, and does not offer leniency for any population other than the one already impacted.

A Random Sampling of Students (I used the first set of students from spring 2020)

Student 23842068

Has an F in ECO 11 (the rest of the semester are W grades), and a 2.7 overall GPA. However, the policy would not be applicable as spring 2020 was the fourth semester, **so this proposed amendment would not impact this student.** This student is currently enrolled.

Student 23783421

Has an F in MTH 30 from spring 20, but this is the student's 4th semester so **this proposed amendment would not impact this student.** Student has a 1.47 and has not attended since spring 2021, though I did find transcript errors and asked Registrar to update student record to a 1.77 GPA.

Student 13126640

Has an F in MTH 23, spring 2020, which was 4th semester and apparently the student has graduated, so **would not be impacted by this proposal.**

Student 23884702

Is currently enrolled, and is enrolled for fall 2022. Has a 2.55 GPA and has two FINS from fall 2020 (2nd semester) in COMM 11 and ENG 112. Has used 3 credits of NC (either Covif or FYFFP or P/NC) so could (should) apply for FYFFP, but as under 12 credits, **would not be impacted by this proposed amendment**

Student 23874669

The student has an FIN in a remedial course, spring 2020, so **would not be impacted by this proposed amendment**

Student 23957160

Has an FIN in a remedial course for spring 2020, and therefore **would not be impacted by this proposed amendment.** With a 2.8 GPA, Criminal Justice major, and ten credits earned, would seem to be a good candidate to return to BCC

Student 23980578

Only semester was spring 2020, and has a WU in ACS 24 and an FIN in ACS 10, so could appeal under FYFFP and not exceed the current 12 credit limit, **so would not be impacted by this proposed amendment**

Student 23225856

Earned a degree in 2016 (ART), and came back apparently for a 2nd degree (ACS) in 2020, has a WU in ACS 10 from spring 2020 which would be the 8th semester, so **would not be impacted by this proposed amendment**

Student 23722834

Student has graduated, and the failing grade was in a remedial class, so this student **would not be impacted by the proposed amendment**

Student 23949055

Has an FIN in a remedial course in spring 2020, and has full WUs in fall 2020 (3rd semester), four courses, ten credits but is not eligible for FYFFP (can file an administrative appeal), so **would not be impacted by this amendment**

Student 23196271

Currently enrolled, has ESE 11 WU from spring 2020, which was 7th semester, and therefore **would not be impacted by the proposed amendment**

Student 23569211

Student has multiple FINs and WUs from spring, summer and fall 2020. However, spring 2020 was 6th semester so would not be eligible for FYFFP, and therefore **would not be impacted by this proposed amendment**

Student 23492417

From spring 2020, has a WU in ACS 10 and ACS 11, and an F in ACS 24. 10 credits of failing grades, which could be appealed under current limit of 12, so this student **would not be impacted by this proposed amendment**

Student 23941070

This student has An F in ACS 24, WU in ACS 10, WU in ENG 111, so would be able to appeal that under current policy (7 credits under FYFFP), and in spring 2020 same courses, seven credits, so this student would be eligible for two additional F replaced credits (14 instead of 12) **if this proposed amendment were implemented this student would benefit**

I started with the students who have F grades from spring 2020, and it took until I got to the 14th of 1,800 to find the first one that the proposed amendment would have a positive impact on, though of the 14, there are several who if contacted and advised properly, we could see a positive impact and possibly see these students return to BCC.

Stephen Powers, Ph.D.

Professor

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