

**BRONX COMMUNITY COLLEGE
OF THE CITY UNIVERSITY OF NEW YORK
INDEPENDENT STUDY**

CONTEXT AND INSTRUCTIONS

PURPOSE OF COURSE:

An independent studies course may serve one or more of the following purposes:

- To provide an extra-classroom experience with an interdisciplinary approach.
- To provide an alternate learning experience that allows for innovation, problem solving, and the relating of theory to practice.
- To integrate life experience with educational experience.
- To involve students in projects that enable exploration and development of career interests as well as to expose students to a broader concept of community life.

INDEPENDENT STUDY COURSES AND DESCRIPTIONS:

IND 11 Independent Study in a Specific Discipline (1-3 credits)

For students who wish to pursue a problem of special interest. Students will devise projects that transcend traditional departmental offerings. Activities to be pursued and outside involvements, if any, are arranged in cooperation with the coordinator. Reports or other evaluative instruments required. For elective credit only.

INT 11 Interdisciplinary Independent Study (1-3 credits)

For students who wish to participate in an interdisciplinary project of their own planning. Supervised projects and studies combine subject areas. Students arrange their own activities or agency involvements with the course coordinator. For elective credit only.

Note:

- *Students are allowed a maximum of 6 credits in either IND/INT or a combination of both. (30 hours of work is required per credit).*
- *Before pursuing an independent/interdisciplinary studies course, students typically complete College Composition I (ENG 100/110/111) and 30 college credits with a cumulative GPA of 2.0 or higher. Students must have permission of the department.*

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PROCEDURES FOR INTERESTED STUDENTS:

1. Outline the course proposal that reflects your interest and what you hope to learn.
(See the *Independent Study Application* on the last page of this document.)
2. Find a faculty member from the major discipline of your study who is willing to sponsor your proposal. Your faculty sponsor may assist you in clarifying and organizing your project, but the task of writing the proposal is primarily yours.
3. Complete the *Independent Study Application* and secure signatures from your faculty sponsor and the sponsor's department chairperson. Complete the *Independent Study Agreement* (see the next page in this document). Both you and your faculty sponsor must sign this agreement. You then provide this completed documentation to Associate Dean Alexander Ott (Language Hall, room 11; alexander.ott@bcc.cuny.edu) for review and approval to register.*
4. At the start of the next semester, you pursue the course of study as outlined in your proposal and meet with your sponsor for consultation as indicated in your outline.
5. No later than the final day of the semester, your faculty sponsor will review the work completed and assign a final grade for the course. All academic grades, including an F, are possible.

**NOTE: Should you require assistance in thinking through a proposal, do not know of a faculty member to approach, or have any additional questions, please contact Associate Dean Alexander Ott at alexander.ott@bcc.cuny.edu.*

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INDEPENDENT STUDY AGREEMENT BETWEEN STUDENT AND FACULTY

Directions: Fill out the required information below. Both the student and faculty sponsor are to sign where prompted. Note that this agreement and the following application must be completed in full and filed in order to be considered for approval.

Independent Study Agreement:

This is to indicate that _____ has agreed to sponsor _____ on
*(faculty name)**(student name)*
the project entitled _____ for the _____ semester.
*(project name)**(Semester/Year)*

Independent Study Affirmation:

It is understood that the above-named student will be responsible for pursuing the activities as specified on the attached Independent Study Application. It is further understood that the student will arrange for a conference with the faculty sponsor at the midpoint of the semester to determine whether sufficient progress has been made to ensure completion of the project by the end of the semester.

Student Signature: _____ **Date:** _____

Faculty Signature: _____ **Date:** _____

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INDEPENDENT STUDY APPLICATION

I. Student Information

Name: _____

Address: _____

Phone: _____ Email: _____

EMPLID: _____ Credits Completed: _____ GPA: _____

II. Project Information

Project Title: _____

Number of Credits: _____ (Note: 30 hours per credit)

Semester/Year: _____

Faculty Sponsor Name: _____

Faculty Sponsor Department/Discipline: _____

III. Proposal Outline and Final Evaluation

Objectives:*	Procedures:**
1.	1.
2.	2.
3.	3.

**State what skills, knowledge, insights, attitudes, etc., the student will gain because of the study. Use language such as: to analyze, to differentiate, to describe, to solve, to construct, to evaluate, to compare, to identify, to write, to tabulate, to determine.*

***State what activities the student plans to engage in so that they can reach their objectives. Use language such as: conduct a tour of, conduct a survey, meet with, read, consult.*

Method of Final Evaluation (e.g., paper, presentation, project): _____

IV. Required Signatures/Approvals

Faculty Sponsor: _____ Date: _____

Department Chair: _____ Date: _____

Associate Dean, Academic Affairs: _____ Date: _____