

**Assistant of Children with Special Needs
CERTIFICATE PROGRAM ***
FALL 2023-SPRING 2024

Footnotes:

¹Students with English Proficiency Index (EPI) of 0-49 enroll in corequisite course ENG 100. Students with EPI of 50-64 enroll in corequisite course ENG 110. Students with EPI of at least 65 (or other English proficiency qualification) enroll in ENG 111. Students with ESL need should take appropriate ESL course(s) (Sequence: ESL 01->02->03->09) before enrolling in ENG 110.

***Note:**

In order to apply for [graduation](#), students must complete all required courses with appropriate grades, and have a minimum GPA of 2.0.

SEMESTER I

<input type="checkbox"/> ENG 100 ¹ OR ENG 110 ¹ OR ENG 111	English Composition I Integrated Reading and Writing OR Fundamentals of Writing and Rhetoric OR Writing and Rhetoric I	3
<input type="checkbox"/> PSY 11	Introduction to Psychology	3
<input type="checkbox"/> HLT 91	Critical Issues in Health	2
<input type="checkbox"/> EDU 10	Child Study – Birth to Grade 6	3
<input type="checkbox"/> EDU 30	Introduction to Special Needs, Schools and Society	3
<input type="checkbox"/> ELECTIVES	Free Elective	1
Subtotal:		15

SEMESTER II

<input type="checkbox"/> COMM 11	Fundamentals of Interpersonal Communication	3
<input type="checkbox"/> PSY 41	Psychology of Infancy and Childhood	3
<input type="checkbox"/> EDU 26	Human Relations in Urban Schools	3
<input type="checkbox"/> EDU 31	Introduction to Learning Disabilities and Inclusive Education	3
<input type="checkbox"/> EDU 40	Field Work Seminar	3
Subtotal:		15
TOTAL		30