## BRONX COMMUNITY BILINGUAL EARLY CHILDHOOD ASSISTANT <br> Certificate Program

${ }^{1}$ Students with English Proficiency Index (EPI) of 0-49 enroll in corequisite course ENG 100. Students with EPI of $50-64$ enroll in corequisite course ENG 110. Students with EPI of at least 65 (or other English proficiency qualification) enroll in ENG 111. Students with ESL need should take appropriate ESL course/s (Sequence: ESL $01>02>03>09$ ) before enrolling in ENG 110 .
*Note: In order to apply for graduation, students must complete all required courses with appropriate grades, and have a minimum GPA of 2.0 .

SEMESTERI
Prerequisite/Corequisite

| $\square$ English Composition I - ENG 100 Integrated Reading and Writing OR ENG 110 Fundamentals of Writing and Rhetoric OR ENG 111 Writing and Rhetoric ${ }^{1}$ | See footnote ${ }^{1}$ | 3 |
| :---: | :---: | :---: |
| $\square$ EDU 10 Child Study-Birth to Grade 6 | Corequisite: PSY 11; ENG 110, if required | 3 |
| $\square$ Choose ONE: EDU 15 Reading and Other Language Arts for the Early Childhood and Elementary Years OR EDU 16 Literacy in Early Childhood Education OR EDU 17 Literacy in Childhood Education | Corequisite: EDU 10 | 3 |
| $\square$ HLT 91 Critical Issues in Health | Corequisite: ENG 100, if required | 2 |
| $\square$ PSY 11 Introduction to Psychology | Corequisite: ENG 110, if required | 3 |
| $\square$ Free Elective | See catalog | 1 |
|  |  | 15 |

Subtotal:
Prerequisite/Corequisite
SEMESTER II

| $\square$ COMM 11 Fundamentals of Interpersonal Communication | Corequisite: ENG 110, if required | 3 |
| :--- | :--- | ---: |
| $\square$ EDU 18 Literacy in a Spanish Bilingual Program | Corequisite: EDU 10 | 3 |
| $\square$ EDU 30 Introduction to Special Needs, Schools and Society | Corequisite: EDU 10 | 3 |
| $\square$ EDU 40 Field Work Seminar | EDU 10 or EDU 70 | 3 |
| $\square$ PSY 41 Psychology of Infancy and Childhood | PSY 11 | 3 |
| Subtotal: |  | 15 |

