

# LIBERAL ARTS & SCIENCES

## Psychology Option

### A.A. Degree\*

<sup>1</sup> Students with English Proficiency Index (EPI) of 0-49 enroll in corequisite course ENG 100. Students with EPI of 50-64 enroll in corequisite course ENG 110. Students with EPI of at least 65 (or other English proficiency qualification) enroll in ENG 111. Students with ESL need should take appropriate ESL course/s (Sequence: ESL 01 > 02 > 03 > 09) before enrolling in ENG 110.

<sup>2</sup> Students with Math Proficiency Index (MPI) of 0-59 enroll in corequisite course MTH 21.5 OR MTH 23.5. Students with MPI of 39 or lower are strongly encouraged to enroll in Math Start/CUNY Start.

<sup>3</sup> World Language courses taught in English (e.g., ITL 123) do not satisfy this requirement.

Some languages (e.g., French and Spanish) require placement testing prior to enrollment. Please contact the World Languages and Cultures Department for more information.

The World Languages and Cultures Department will consider exemption requests for students who present appropriate evidence that they have completed full-time study at a college or university outside of the United States in which the language of instruction was other than English. These students will be exempted from a foreign language requirement at Bronx Community College.

<sup>4</sup> It is highly recommended that students take FYS 11 in their first or second semester prior to earning 24 credits. Students who have earned 24 or more credits are permitted to use the one credit as a free elective.

<sup>5</sup> For Required and Flexible Core course selections, see [Common Core Pathways course listing](#).

<sup>6</sup> Students may select either a 4-credit STEM variant science course or a 3-credit science course to fulfill Required Core C. Students selecting a 3-credit course must also complete an additional 1-credit lab course to fulfill graduation requirements.

**\*Note: In order to graduate, students must meet all requirements, including, completing all required courses with appropriate grades, completing two writing intensive courses, and earning a minimum GPA of 2.0, and [applying for graduation](#).**

SEMESTER I Freshman	Prerequisite/Corequisite	
<input type="checkbox"/> <b>Required Core A:</b> English Composition I - ENG 100 Integrated Reading and Writing <b>OR</b> ENG 110 Fundamentals of Writing and Rhetoric <b>OR</b> ENG 111 Writing and Rhetoric <sup>1</sup>	See footnote <sup>1</sup>	3
<input type="checkbox"/> <b>Required Core B:</b> MTH 21 A Mathematical World <b>OR</b> MTH 21.5 A Mathematical World with Algebra <b>OR</b> MTH 23 Probability and Statistics <b>OR</b> MTH 23.5 Probability and Statistics with Algebra <sup>2</sup> <b>OR</b> any course from <b>Required Core B</b>	See footnote <sup>2</sup>	3
<input type="checkbox"/> <b>Flexible Core A/Major Requirement:</b> World Language I - select <b>ANY</b> language at the appropriate level <sup>3</sup>	<a href="#">See catalog</a> <sup>3</sup>	3
<input type="checkbox"/> <b>Flexible Core D/PSY Option Requirement:</b> PSY 11 Introduction to Psychology	Corequisite: ENG 110, if required	3
<input type="checkbox"/> <b>Major Requirement:</b> PEA Physical Education <b>OR</b> HLT 91 Critical Issues in Health	<a href="#">See catalog</a>	1-2
<input type="checkbox"/> FYS 11 First Year Seminar <sup>4</sup> ( <b>Free Elective Credit</b> )	None	0-1
<b>Subtotal:</b>		<b>13-15</b>

SEMESTER II Freshman	Prerequisite/Corequisite	
<input type="checkbox"/> <b>Required Core A:</b> ENG 112 Composition and Rhetoric II <b>OR</b> ENG 113 Writing About Literature <b>OR</b> ENG 114 Written Composition and Prose Fiction <b>OR</b> ENG 115 Written Composition and Drama <b>OR</b> ENG 116 Written Composition and Poetry	ENG 100, 110, or 111	3
<input type="checkbox"/> <b>Required Core C:</b> Select <b>ONE</b> course from Life and Physical Science <sup>5</sup>	<a href="#">See catalog</a> <sup>5</sup>	4
<input type="checkbox"/> <b>Flexible Core A/Major Requirement:</b> Modern Language II - select second level language at the appropriate level <sup>3</sup>	<a href="#">See catalog</a> <sup>3</sup>	3
<input type="checkbox"/> <b>Flexible Core B:</b> Select <b>ONE</b> course from US Experience in its Diversity. <i>If Flexible Core B is satisfied by taking a course listed above or below, select any 3-credit course</i> <sup>5</sup>	<a href="#">See catalog</a> <sup>5</sup>	3
<input type="checkbox"/> <b>Flexible Core C/Major Requirement:</b> ART 11 Introduction to Art History <b>OR</b> ART 12 Introduction to Art History: Africa, the Americas, Asia and the Mideast <b>OR</b> MUS 11 Introduction to Music <b>OR</b> MUS 12 Introduction to Music: A Multi-Cultural Survey of World Music	Corequisite: ENG 100 or 110, if required	3
<b>Subtotal:</b>		<b>16</b>

SEMESTER III Sophomore	Prerequisite/Corequisite	
<input type="checkbox"/> <b>English Elective/Major Requirement:</b> Choose any ENG course from ENG 120-199	<a href="#">See catalog</a>	3
<input type="checkbox"/> <b>Psychology Option Requirement:</b> Select <b>ONE</b> course from - PSY 22 Social Psychology, PSY 23 Environmental Psychology, PSY 27 Introduction to Behavioral Neuroscience, PSY 31 Abnormal Psychology, PSY 35 Dynamics of Human Motivation, PSY 40 Life Span Development, PSY 41 Psychology of Infancy and Childhood, PSY 42 Psychology of Adolescence and Adulthood, PSY 43 Psychological Development During Maturity and Aging, PSY 44 Psychology of Women, PSY 51 Principles of Group Dynamics, PSY 71 Clinical Techniques of Assessment: The Interview	<a href="#">See catalog</a>	3
<input type="checkbox"/> <b>SOC SCI/Major Requirement:</b> Select <b>ONE</b> course from ANT, CRJ, ECO, HSC, POL, PSY, or SOC <sup>5</sup>	<a href="#">See catalog</a> <sup>5</sup>	3
<input type="checkbox"/> <b>Communication/Major Requirement:</b> Select <b>ONE</b> course from COMM, THEA, FILM or MEST <sup>5</sup>	<a href="#">See catalog</a> <sup>5</sup>	3
<input type="checkbox"/> <b>Free Elective:</b> Select <b>ANY</b> 3-credit course (May opt to fulfill a required course listed below and save the elective credits for a later semester.)	<a href="#">See catalog</a>	3
<b>Subtotal:</b>		<b>15</b>

SEMESTER IV Sophomore	Prerequisite/Corequisite	
<input type="checkbox"/> <b>Flexible Core E:</b> Select <b>ONE</b> course from Scientific World <sup>5</sup>	<a href="#">See catalog</a> <sup>5</sup>	3
<input type="checkbox"/> <b>History/Major Requirement:</b> Select <b>ONE</b> course from HIS, GEO, <b>OR</b> PHL <sup>5</sup>	<a href="#">See catalog</a> <sup>5</sup>	3
<input type="checkbox"/> <input type="checkbox"/> <b>Psychology Option Requirement:</b> Select <b>TWO</b> additional courses from - PSY 22 Social Psychology, PSY 23 Environmental Psychology, PSY 27 Introduction to Behavioral Neuroscience, PSY 31 Abnormal Psychology, PSY 35 Dynamics of Human Motivation, PSY 40 Life Span Development, PSY 41 Psychology of Infancy and Childhood, PSY 42 Psychology of Adolescence and Adulthood, PSY 43 Psychological Development During Maturity and Aging, PSY 44 Psychology of Women, PSY 51 Principles of Group Dynamics, PSY 71 Clinical Techniques of Assessment: The Interview	<a href="#">See catalog</a>	6
<input type="checkbox"/> <b>Free Elective:</b> select any to complete 60 credits	<a href="#">See catalog</a>	2-4
<b>Subtotal:</b>		<b>14-16</b>

**TOTAL: 60**