## Liberal Arts \& Sciences (A.A. Degree) * Early Childhood and Childhood Education Option FALL 2023-SPRING 2024

## Footnotes:

'Students with English Proficiency Index (EPI) of 0-49 enroll in corequisite course ENG 100 Students with EPI of $50-64$ enroll in corequisite course ENG 110. Students with EPI of at least 65 (or other English proficiency qualification) enroll in ENG 111. Students with ESL need should take appropriate ESL course(s) (Sequence: ESL 01->02-03->09) before enroling in ENG 110.
${ }^{2}$ Students with Math Proficiency Index (MPI) of 59 OR lower enroll in corequisite course MTH 21.5 OR MTH 23.5. Students with Math Proficiency Index of 39 OR lower are strongly encouraged to enroll in Math Start/CUNY Start.
${ }^{3}$ Students may select either a 4 -credit or 3 -credit science course. Students selecting a 3 credit course must also complete an additional 1 -credit Lab course to fuffill graduation requirements. Please note that ENV 11 is not an appropriate lab science for EDU majors as it is not accepted for teacher certification by NYS Education Department.
${ }^{4}$ See Degree map at: http://www.bcc.cuny.edu/academics/academic-advising/degree-maps/ for semester-by-semester sequence.
It is recommended that students planning to transfer to City College take COMM 20
${ }^{6}$ For students who have also enrolled in ENG 110 as a corequisite course.
${ }^{7}$ It is recommended that students take a second course in the same language if they have elective credits. World Language courses taught in English (e.g., ITL 123) do not satisfy this requirement.
Some languages (e.g., French and Spanish) require placement testing prior to enrollment. Please contact the World Languages and Cultures Department for more information.

The World Languages and Cultures Department will consider exemption requests for students who present appropriate evidence that they have completed full-time study at a college or university outside of the United States in which the language of instruction was other than English. These students will be exempted from a foreign language requirement at Bronx Community College.
${ }^{10}$ It is recommended that students planning to transfer to Lehman College's Early Childhood/ Childhood Education Program take EDU 26
${ }^{11}$ NYS Education Department requires teacher education candidates to complete a three-credit course designed to meet the needs of all students in an inclusive classroom (EDU 30). After May 2014, teacher candidates will be required to take an examination-Educating All Students.
Students planning to transfer to Lehman College must achieve a 3.0 index in their Education coursework at BCC and a grade point average of 2.75 or better for admission into Lehman College's Early Childhood/Childhood Program.

## Note:

In order to apply for graduation, students must complete all required courses with appropriate grades, complete two writing intensive courses, and have a minimum GPA of 2.0.

## REQUIRED COMMOM CORE

| $\begin{aligned} & \square \mathrm{A} \\ & \square \mathrm{~A} \end{aligned}$ | English Composition I \& II <br> ENG $100^{1}$ OR ENG $110^{1}$ OR ENG 111; AND ENG 112 OR ENG 113 OR ENG 114 OR ENG 115 OR ENG 116 | 6 |
| :---: | :---: | :---: |
| $\square \mathrm{B}$ | Mathematical and Quantitative Reasoning <br> MTH 21 OR MTH $21.5^{2}$ OR MTH 23 OR MTH 23.5² OR other course from Required Area B | 3 |
| $\square \mathrm{C}$ | Life and Physical Sciences ${ }^{3}$ | 3-4 |
|  | Subtotal: | 12-13 |
| FLEXIBLE COMMON CORE |  |  |
| $\square$ A World Cultures and Global Issues |  | 6 |
| $\square$ B US Experience in its Diversity |  | 3 |
| $\square$ C Creative Expression |  | 3 |
| $\square$ D Individual and Society |  | 3 |
| $\square$ E Scientific World |  | 3 |
|  | Subtotal: | 18 |

## MAJOR REQUIREMENTS

| $\square$ ART 11 OR | Introduction to Art History OR |  |
| :--- | :--- | :---: |
| $\square$ ART 12 OR | Introduction to Art History: Africa, the Americas, Asia and the Mideast OR |  |
| $\square$ MUS 11 OR | Introduction to Music OR |  |
| Introduction to Music: A Multi-Cultural Survey of World Music |  |  |
| $\square$ MUS 12 | Fundamentals of Interpersonal Communication OR <br> Public Speaking and Critical Listening | $0-3$ |
| $\square$ COMM 11 OR |  |  |
| COMM 205 |  |  |


| Additional Major Requirements |  |  |
| :--- | :--- | :---: |
| $\square$ PEA or HLT 91 | Physical Education OR Critical Issues in Health | $1-2$ |
| $\square$ LAB $^{3}$ | Lab Sciences $^{3}$ | $0-1$ |
| $\square$ ELECTIVES $^{7}$ | Free Electives $^{7}$ | $0-16$ |

Early Childhood and Childhood Education Option

| $\square$ EDU 10 | Child study - Birth to Grade 6 | 3 |  |
| :--- | :--- | :---: | :---: |
| $\square$ EDU 12 | Contemporary Urban Education | 3 |  |
| $\square$ EDU $26^{10}$ OR EDU | Human Relations in Urban Schools ${ }^{10}$ OR Introduction to Special Needs ${ }^{11}$ |  |  |
| $30^{11}$ | Field Work Seminar - Birth to Grade 6 | 3 |  |
| $\square$ EDU 40 |  | Subtotal: |  |
| $\mathbf{2 9 - 3 0}$ |  |  |  |
|  | TOTAL: | $\mathbf{6 0}$ |  |

