

BILINGUAL EARLY CHILDHOOD ASSISTANT

Certificate Program | Department of Education and Academic Literacy

Program Description

This certificate program responds to the current demand for trained practitioners at bilingual early childhood learning centers that is due to the increasing number of non-English speaking families using these centers. Students enrolled in this program will acquire skills in planning and designing activities that are developmentally appropriate learning experiences for young children learning a second language. Upon successful completion of the program students will be able to continue their studies in Bronx Community College's Education Associate AAS Degree Program, and all of the certificate course credits will be accepted for this AAS degree.

The Bilingual Early Childhood Assistant Certificate is available for students in the traditional, in-person format as well as partially or fully online.

Learning Outcomes

Upon successful completion of the Bilingual Early Childhood Assistant program requirements, students will be able to:

1. Demonstrate knowledge of theory in early childhood/ childhood and adolescent development.
2. Apply observational skills to assess early childhood, childhood development.
3. Communicate effectively through oral, written, and/or technological means to support teaching and effective partnerships with families and school communities.
4. Identify environments that support a safe, healthy learning environment for all children.
5. Apply developmentally appropriate pedagogical techniques and classroom management strategies to meet the needs of all learners in any of the following: reading, writing, technology, meeting the needs of exceptional learners, English Language Learners, bilingual learners, and/or creative experiences in early childhood/childhood learning environments.

BILINGUAL EARLY CHILDHOOD ASSISTANT

30 Credits required for Certificate

Curriculum Coordinator: Dr. Tonya Johnson

Semester I

- PSY 11 Introduction to Psychology (3 Credits)
- ENG 100 English Composition I: Integrated Reading and Writing *OR* ENG 110 English Composition I: Fundamentals of Writing and Rhetoric *OR* ENG 111 English Composition I: Writing and Rhetoric (3 Credits)
- HLT 91 Critical Issues in Health (2 Credits)
- EDU 10 Child Study - Birth to Grade 6 (3 Credits)
- EDU 15 Reading and Other Language Arts for the Early Childhood and Elementary Years, EDU 16 Literacy in Early Childhood Education *OR* EDU 17 Literacy in Childhood Education (3 Credits)
- Free Elective (1 Credit)

TOTAL 15

Semester II

- COMM 11 Fundamentals of Interpersonal Communication (3 Credits)
- PSY 41 Psychology of Infancy and Childhood (3 Credits)
- EDU 18 Literacy in a Bilingual/Dual Language Early Childhood Classroom (3 Credits)
- EDU 30 Introduction to Special Needs, Schools and Society (3 Credits)
- EDU 40 Field Work Seminar (3 Credits)

TOTAL 15