



Student Government Association

College Senate Committees Application 2025-2026

Applicant Information

Full Name: _____ Date: _____
Last First M.I.

Cell Phone: _____ BCC Email: _____

BCC EMPLID: _____ Cumulative GPA (Minimum 2.0): _____ Major: _____

Application Instructions

Please Review the Sections Below for Committee Information. *Qualifications: Minimum GPA 2.000 or higher after first semester enrolled at BCC.

Standing Committees of College Senate Information

There are nine Standing Committees of the BCC Senate. Full descriptions of the committees, their functions and membership can be found in the BCC Governance Plan. Please select and comment on the committee that you're interested in.

Committee on Academic Standing:

- a. Function: Formulate policy regarding maintenance of matriculation, grading structure, satisfaction of requirements for degrees, diplomas and certificates, attendance, and advanced standing. Adjudicate and take final action on student appeals.
- b. Meets: At least once per month on Wednesdays 2-4:00PM **Fall 2025:** 9/10, 10/8, 10/22, 11/12, 12/10; **Spring 2026:** 2/11, 2/25, 3/11, 3/25, 4/22, 5/13;

Reason for Interest: _____

Committee on Curriculum:

- c. Function: Establishes and changes courses, programs and course pre-requisites
- d. Meets: Every week or bi-weekly Tuesdays 2-3:50PM. **Fall 2025:** 9/2, 9/9*, 9/16, 9/30, 10/7*, 10/21, 10/28*, 11/4, 11/11*, 11/18, 11/25*, 12/2; **Spring 2026:** 1/27, 2/3*, 2/10, 2/24, 3/3*, 3/10, 3/17*, 3/24, 3/31*, 4/14, 4/28, 5/5*, 5/12, 5/19* (please see college calendar)

Reason for Interest: _____

Committee on Community Events: FULL

- a. Function: To serve as an advisory body for college events and activities. To liaise between the various college entities responsible for community relations and events. To help guide community outreach efforts and can advise faculty and staff on the creation of events.
- b. Meets: One time per month 11-12:00PM

Reason for Interest: _____

Committee on Diversity & Inclusion: FULL

- a. Function: Present a yearly report of successes in diverse representation across the college campus, specifically within the administration, faculty, and staff, and report areas where diverse representation is lacking, to the Senate. Create opportunities for further diverse representation through a variety of activities on campus, including but not limited to creating diversity training activities, and creating/promoting events with diversity and diverse representation as part of their central theme, all with the purpose of increasing awareness of issues in diverse representation in governance, faculty, and staff hiring. Review/revise Human Resources Exit Survey, as needed, in terms of diversity/representation. Utilize future COACHE Surveys and BCC Faculty and Staff surveys to inform activity planning in areas of diversity and inclusion. Create and maintain a diversity training online interface. Highlight the work of diverse faculty and staff on an ongoing basis, in order to promote diverse representation and provide students with diverse role models. Work with the Office of Affirmative Action, and other interested parties, in order to promote activities outlined above.
- b. Meets: 1 time per month Thursday 2PM-4PM **Fall 2025:** 9/4, 10/9, 11/6, 12/4; **Spring 2026:** 2/5, 3/12, 4/2, 5/7;

Reason for Interest: _____

Committee on Instructional and Personal Development:

- c. Function: Surveys the Faculty regarding issues of concern, promotes Professional development on campus, and conducts workshops to increase the skills of the faculty in delivering instruction
- d. Meets: 1 time per month Tuesday 3-5PM **Fall 2025:** 9/9, 10/7, 11/4; **Spring 2026:** 2/3, 3/3, 4/14, 5/5;

Reason for Interest: _____

Committee on Space, Facilities & Physical Plant:

- a. Function: Serve as a resource regarding the preparation and implementation of the master plan. Consult and advise regarding the allocation of space and facilities within the College. Report to the Senate, at least once a semester, on matters pertaining to space and facilities.
- b. Meets: One time per month 12 - 2PM **Fall 2025:** 9/8, 10/6, 11/3, 12/1; **Spring 2026:** 2/2, 3/2, 3/30, 4/27

Reason for Interest: _____

Student Technology Fee (STF) Advisory Committee:

- a. Function: Advises the BCC Technology Oversight Committee (TOC) and student government on the strategy, budget, and expenditure of Bronx Community College's annual STF plan, the STF Special Projects process, and related allocations.
- b. Meets: Once a month on Tuesdays from 3 to 4:30PM. **Fall 2025:** 9/30, 10/28, 11/18 **Spring 2026:** TBD

Reason for Interest: _____

Committee on Student Activities: FULL

- a. Function: establishes policies and procedures for co-curricular activities and charters for student organizations
Meets: Last Friday of month from 3-4PM in RBSC room 311B

Reason for Interest: _____

Committee on Budget and Financial Planning:

- a. Function: Review, inform, and make recommendations to the Senate on financial and budgetary matters on a continuing basis. Receive complete and timely information from the College Administration regarding college budgets and the budgets of affiliated organizations including, but not limited to, Auxiliary Enterprises, BCC Inc., and BCC Foundation. Research and inform the Senate about the financial and budgetary affairs of the college including, but not limited to, enrollment, staffing, revenue and expenditures. The committee may seek additional related information and/or institutional data. Maintain a Budget/Financial Documents Archive as a resource for documents provided in current and in prior years. The Archive shall be curated by a faculty member designated by the committee.
- b. Meets: Once a month, Time 12:15-1:50. **Fall 2025:** 9/16, 10/21, 11/18, 12/9; **SPRING 2026:** 2/10, 3/10, 4/14, 5/12;

Reason for Interest: _____

For more information on College Senate and its committees visit: <http://www.bcc.cuny.edu/about-bcc/college-senate/>

Statement on The Freedom of Student Expression

At the City University of New York, we cherish the freedom of students to express their views, consistent with the protections provided by the First Amendment. Student freedom in this regard is an essential attribute of a great University where the independent search for truth is held in the highest esteem. With such freedom, however, comes an abiding responsibility. This responsibility includes respect for the rights of others inside and out of CUNY and for the University's obligation to maintain a safe environment for all members of its community.

Students should also be cognizant of the efforts of a few to distract attention from important issues in higher education like learning, access and quality by invoking discriminatory language reeking of thinly veiled bigotry, prejudice, anti-Semitism or other behavior inconsistent with our educational mission. We can help assure such recognition by the high premium we place on dialogue and discussion at CUNY and by the expression of our own views while respecting the rights of those we may disagree with. At the end of the day, CUNY will retain its status as a great institution of higher education where valuable knowledge is both transmitted and created and our sense of community is affirmed and strengthened.

Disclaimer and Signature

I certify that my answers are true and complete to the best of my knowledge.

If this application leads to an appointment, I understand that false or misleading information in my application or interview may result in my release from the committee.

Signature: _____ Date: _____