EDUCATION AND READING

ABOUT THE DEPARTMENT
The Department of Education and Reading endorses access and excellence. We are committed to supporting students in every way possible. Our students require support and exposure to the most up-to-date tools and pedagogy. Our goal is to insure that our graduates meet all the standards necessary to reach their goals in the work force or when transferring to four-year institutions.

Office: Colston Hall [CO], Room 401
Phone: 718.289.5679
Website: http://www.bcc.cuny.edu/Education-Reading/

Professor and Chairperson: Dr. Joan Wilson
Professors: S. Powers
Associate Professors: J. Todaro
Assistant Professors: T. Elmore, T. Johnson, D.E. Matsoukas, J. Shaddai
Instructor: Minkyung Choi
Lecturers: D.D'Alessio, G. Osborne
Substitute Lecturers: T. Hernen; Ella Roman, Ricardo Sosa, J.A. Tellaun-Williams
CLT/Tutor Coordinator: B. Bah
Sub. CLT: Garland Jean-Charles
Approximately 30 adjuncts per semester

DEGREE PROGRAMS
Education Associate, A.A.S.
Liberal Arts and Sciences, Education Option, A.A.

CERTIFICATE PROGRAMS
Assistant of Children with Special Needs
Bilingual Early Childhood Assistant
Early Childhood Assistant

EDUCATION ASSOCIATE
Associate in Applied Sciences Degree | Career Program
Education and Reading Department

The Department of Education offers two degree programs for students choosing a career in the field of education: the A.A.S. Degree and the A.A. Degree. The A.A.S. Degree is designed for students seeking employment upon the completion of the two-year degree. This program offers a wide range of education courses and internship experiences in New York City Public Schools. If the student decides to transfer to a four-year institution, additional liberal arts credits may be required. Upon employment as a paraprofessional, the New York City Board of Education will pay for six credits per semester for college courses. The A.A. Degree program is designed for students who seek automatic transfer to a senior college in CUNY, upon graduation, to pursue a baccalaureate degree and teacher certification. Students interested in preparing to be teachers should pursue the Liberal Arts and Sciences Associate in Arts (A.A.) Education Option; see the Liberal Arts and Sciences curriculum description in the college catalog.

Please note that the program articulates with SUNY Empire State College. Visit the Transfer Planning web site for more details.

Curriculum Coordinator: Professor Diane D'Alessio

Education Associate Curriculum (Pathways)
60 Credits required for A.A.S. Degree

Required Core
A. English Composition
   • ENG 10 Fundamentals of Composition and Rhetoric OR ENG 11 Composition and Rhetoric I (3 Credits)
   • ENG 12 Composition and Rhetoric II OR ENG 14 Written Composition and Prose Fiction OR ENG 15 Written Composition and Drama OR ENG 16 Written Composition and Poetry (3 Credits)

B. Mathematical and Quantitative Reasoning
   • MTH 21 Survey of Mathematics I OR MTH 23 Probability and Statistics (3 Credits)

C. Life and Physical Science
   • SCIENCE 1 AST 111, BIO 11, CHM 11, CHM 17, ENV 11, ESE 11, PHY 110 OR PHY 11 (3-4 Credits)

SUBTOTAL 12-13

Flexible Core
A. World Cultures and Global Issues
   • HIS 10 History of the Modern World OR HIS 11 Introduction to the Modern World (3 Credits)

C. Creative Expression
   • ART 11 Introduction to Art OR MUS 11 Introduction to Music (3 Credits)

D. Individual and Society
   • COMM 11 Fundamentals of Interpersonal Communication (3 Credits)

SUBTOTAL 9

EDUCATION AND READING | 2014-2015 COLLEGE CATALOG
Required Areas of Study

- HLT 91 Critical Issues in Health (2 Credits)
- PSY 11 Introduction to Psychology (3 Credits)
- PSY 41 Psychology of Infancy and Childhood OR GEO 10 Introduction to Geography (3 Credits)
- Any MOD, LANG., COMM, THEA, FILM (3 Credits)
- FYS 11 First Year Seminar 2
- LAB Lab Sciences (0-1 Credits)
- Free Elective (2 Credits)

SUBTOTAL 14-15

Specialization Requirements

- EDU 10 Child Study - Birth to Grade 6 (3 Credits)
- EDU 12 Contemporary Urban Education - Birth to Grade 6 OR EDU 26 Human Relations in Urban Schools (3 Credits)
- EDU 30 Introduction to Special Needs, Schools and Society (3 Credits)
- EDU 40 Field Work Seminar (3 Credits)

SUBTOTAL 12

- RESTRICTED ELECTIVES (Selection of four courses from the list below will depend on career preference) (12 Credits)
  - EDU 15 Reading and Other Language Arts for the Early Childhood and Elementary Years
  - EDU 16 Literacy in Early Childhood Education (Birth-to Grade 2)
  - EDU 17 Literacy in Childhood Education-Grades - 1-6
  - EDU 18 Literacy in a Spanish Bilingual Program
  - EDU 24 Pre-school Seminar I
  - EDU 25 Pre-school Seminar II
  - EDU 31 Introduction to Learning Disabilities and Inclusive Education
  - EDU 50 Creativity and the Arts for the Early Childhood and Childhood Years

SUBTOTAL 24

1 Students may select either a 4-credit or a 3-credit science course. Students selecting a 3-credit course must also complete an additional 1-credit lab course to fulfill graduation requirements.

2 Students who have not completed this course in their first year at the college and are in good academic standing can be exempted from this requirement and can take a free elective to complete the 60 credit requirement for the program.

EDUCATION ASSOCIATE (PRE-PATHWAYS)

If you began studying at BCC in or after Fall 2013, Pathways applies. Pathways also applies to students who have returned to CUNY after an absence of more than one semester. If you are a continuing student who entered before Fall 2013, you will be able to choose whether you remain with your existing requirements or change to Pathways. You should consult with an academic advisor.

Associate in Applied Sciences Degree | Career Program Education and Reading Department
Curriculum Coordinator: Professor Diane D’Alessio

Education Associate Curriculum

60 Credits required for A.A.S. Degree

Core Requirements

- ENG 10 Fundamentals of Composition and Rhetoric OR ENG 11 Composition and Rhetoric I (3 Credits)
- CMS 11 Fundamentals of Interpersonal Communication (3 Credits)
- HIS 10 History of the Modern World OR HIS 11 Introduction to the Modern World (3 Credits)
- MTH 21 Survey of Mathematics OR MTH 23* Probability and Statistics (3 Credits)
- HLT 91 Critical Issues in Health (2 Credits)
- SCIENCE AST11 OR BIO11 OR CHM11 OR ESE11 OR PHY11, OR ENV 11 (laboratory science course) (4 Credits)

TOTAL 18

Required Areas of Study

- ART 11 Introduction to Art OR MUS 11 Introduction to Music (3 Credits)
- HIS Any History course OR GEO 10 Introduction to Human Geography (3 Credits)
- PSY 11 Introduction to Psychology (3 Credits)
- PSY 41 Psychology of Infancy and Childhood (3 Credits)
- ENGLISH Elective English 14, 15 or 16 (3 Credits)
- ELECTIVES Communication OR MODERN LANGUAGE (3-4 Credits)

TOTAL 18-19

Specialization Requirements

- EDU 10 Child Study - Birth to Grade 6 (3 Credits)
- EDU 12 Contemporary Urban Education – Birth to Grade 6 OR EDU 26 Human Relations in Urban Schools (3 Credits)
- EDU 40 Field Work Seminar – Birth to Grade 6 (3 Credits)
- Electives Education courses (select two from below) (6 Credits)
  - EDU 16 Literacy in Early Childhood Education-Birth to Grade 2 (3 Credits)
  - EDU 17 Literacy in Childhood Education-Grades 1-6 (3 Credits)
  - EDU 18 Literacy in a Spanish Bilingual Program (3 Credits)
  - EDU 24 Pre-school Seminar I (3 Credits)
  - EDU 25 Pre-school Seminar II (3 Credits)
  - EDU 30 Introduction to Special Needs, Schools and Society (3 Credits)
  - EDU 31 Introduction to Learning Disabilities and Inclusive Education (3 Credits)
  - EDU 50 Creativity and the Arts for the Early Childhood and Childhood Years (3 Credits)

TOTAL 15

FREE ELECTIVES

- To complete 60 credit requirement (8-9 Credits)

NOTE: At least two courses must be taken from a list designated as “Writing Intensive” as published each semester in the Registration Guide and Schedule of Classes.

*Students planning on transferring to Lehman or The City College are encouraged to take MTH 23.

Please note that the program articulates with SUNY Empire State College. Visit the Transfer Planning web site for more details.
LIBERAL ARTS AND SCIENCES
Associate in Arts Degree | Transfer Degree | Education and Reading Department

Education Option
The Liberal Arts and Sciences curriculum prepares a student to be an accomplished and productive human being. A liberal arts degree opens doors to the professions and to rewarding and responsible careers. Future physicians, teachers, scientists, lawyers, and businessmen, for example, develop themselves as well-rounded, individuals, in addition to completing their pre-professional work. The academic experiences in liberal arts and sciences provide the foundation for later specialization, graduate study, and professional school. The Education Option offers a greater degree of specialization.

Curriculum Coordinator: Professor Diane D’Alessio

Liberal Arts and Sciences Curriculum (Pathways)
60 Credits required for A.A. Degree

Required Common Core
A. English Composition (6 Credits)
B. Mathematical and Quantitative Reasoning (3 Credits)
C. Life and Physical Sciences 1 (3-4 Credits)
SUBTOTAL 12-13

Flexible Common Core
No more than two courses in any discipline or interdisciplinary field.
A. World Cultures and Global Issues (3 Credits)
B. U.S. Experience in Diversity (3 Credits)
C. Creative Expression (3 Credits)
D. Individual and Society (3 Credits)
E. Scientific World (3 Credits)
RESTRICTED ELECTIVE: Select ONE course from Area A. World Cultures and Global Issues (3 Credits)
SUBTOTAL 18

Required Areas Of Study I
• ART 11 Introduction to Art History OR
ART 12 Introduction to Art History: Africa, the Americas, Asia, and the Middle East OR
MUS 11 Introduction to Music OR
MUS 12 Introduction to Music: A Multicultural Survey of World Music (0-3 Credits)
• COMM 11 Fundamentals of Interpersonal Communication OR COMM 20 Public Speaking and Critical Listening 2 (0-3 Credits)
• HIS 10 History of the Modern World OR
HIS 11 Introduction to the Modern World (0-3 Credits)
• PSY 11 Introduction to Psychology (0-3 Credits)
• MODERN LANGUAGES Choose from FRN, ITL, POR, OR SPN (0-3 Credits)
SUBTOTAL 0-15

Required Areas Of Study II
• LAB SCIENCES 3 (0-1 Credit)
• PEA Select any Physical Education course OR
HLT 91 Critical Issues in Health (1-2 Credits)
• FREE ELECTIVE 3
SUBTOTAL 2-17

Specialization Requirements
• EDU 10 Child Study- Birth to Grade 6 (3 Credits)
• EDU 12 Contemporary Urban Education - Birth to Grade 6 (3 Credits)
• EDU 40 Field Work Seminar (3 Credits)
• EDU 26 4 Human Relations in Urban Schools OR
EDU 30 5 Introduction to Special Needs (3 Credits)
SUBTOTAL 12

1 Students may select either a 4-credit STEM variant science course or a 3-credit science course to fulfill Required Core C. Students selecting a 3-credit course must also complete an additional 1-credit lab course to fulfill graduation requirements.
2 It is recommended that students planning to transfer to City College take COMM 20.
3 It is recommended that students take a second course in the same language if they have elective credits. It is also recommended that students who fulfill the Flexible Core with courses from the Required Area of Study select courses from the Liberal Arts and Sciences disciplines.
4 It is recommended that students planning to transfer to Lehman College's Early Childhood/Childhood Education Program take EDU 26.
5 NYS Education Department requires teacher education candidates to complete a three credit course designed to meet the needs of all students in an inclusive classroom (EDU 30). After May 2014, teacher candidates will be required to take an examination-Educating All Students.

NOTE: Bronx Community College and Lehman College have established an articulation agreement for those students entering Lehman College's Early Childhood/Childhood Education Program. There is also an articulation agreement with SUNY Empire State College.
LIBERAL ARTS AND SCIENCES (PRE-PATHWAYS)
If you began studying at BCC in or after Fall 2013, Pathways applies. Pathways also applies to students who have returned to CUNY after an absence of more than one semester. If you are a continuing student who entered before Fall 2013, you will be able to choose whether you remain with your existing requirements or change to Pathways. You should consult with an academic advisor.

Associate in Arts Degree | Transfer Degree Education and Reading Department

Education Option

Liberal Arts and Sciences Curriculum
60 Credits required for A.A. Degree

Core Requirements
- ENG 10 Fundamentals of Composition and Rhetoric OR ENG 11 Composition and Rhetoric I (3 Credits)
- ENG 12 Composition and Rhetoric II (3 Credits)
- CMS 11 Fundamentals of Interpersonal Communication (3 Credits)
- HIS 10 History of the Modern World OR HIS 11 Introduction to the Modern World (3 Credits)
- MTH 21 or Survey of Mathematics I OR MTH 23 Probability and Statistics (3 Credits)
- PEA Physical Education OR HLT 91 Critical Issues in Health (1-2 Credits)
- SCIENCE Choose two different laboratory science courses from Astronomy, Biology, Chemistry, Earth Science, Environmental Science or Physics (8 Credits)

TOTAL 24-25

Required Areas of Study
- ART 11 Introduction to Art (3 Credits)
- MUS 11 Introduction to Music (3 Credits)
- HIS 20 American Nation: Political and Social Development of a People (3 Credits)
- Modern Language (Both courses must be in the same language) (8 Credits)
- ENG 14, 15, OR 16 (3 Credits)
- CMS 20 Public Speaking and Critical Listening OR EDU 26** Human Relations in Urban Schools (3 Credits)

TOTAL 23

Specialization Requirements
- PSY 11 Introduction to Psychology (3 Credits)
- EDU 10 Child Study--Birth to Grade 6 (3 Credits)
- EDU 12 Contemporary Urban Education--Birth to Grade 6 (3 Credits)
- SOCIAL SCIENCE*** Choose from Anthropology, Economics, Geography, Political Science, Psychology, and Sociology OR EDU 40*** Field Work Seminar--Birth to Grade 6 (3 Credits)

TOTAL 12

FREE ELECTIVES
- To complete the 60 credit requirement (0-1 Credits)

NOTE: At least two courses must be taken from a list designated as “Writing Intensive” as published each semester in the Registration Guide and Schedule of Classes.

Bronx Community College and Lehman College have established an articulation agreement for those students entering Lehman College’s early childhood/childhood education program.

NOTE: Students planning to transfer to Lehman College must achieve a 3.0 index in their Education coursework at BCC, a grade point average of 2.75 or better for admission into Lehman College’s early childhood/childhood teacher preparation program and earn a C or better in math, natural science, English, and foreign language.

* Students planning to transfer to Lehman College’s early childhood/childhood education program must take two laboratory sciences from different disciplines.

**Students planning to transfer to Lehman College’s early childhood/childhood education program must substitute EDU 26 for CMS 20. Otherwise, students take CMS 20.

***Students planning to transfer to Lehman College’s early childhood/childhood education program must substitute EDU 40 for SOC SCI.

Prior Learning Assessment
Prior Learning Assessment (PLA) offers students the opportunity to earn college credit for knowledge and skills that have been acquired outside the traditional classroom learning environment.

The Department of Education and Reading offers students who have earned an average of B or higher in EDU 10 Child Study, EDU 12 Contemporary Urban Education and/or EDU 26 Human Relations, and have work experience in an educational setting, the opportunity to apply for PLA credit in the following courses: EDU 16 Literacy in Early Childhood Education, EDU 18 Literacy in a Spanish Bilingual Program, EDU 30 Introduction to Special Needs, Schools and Society, EDU 31 Introduction to Learning Disabilities, EDU 40 Fieldwork Experience and EDU 50 Creativity and the Arts for the Early Childhood and Childhood Years. A maximum number of six exemption credits can be awarded to an Education major. For further information, please contact the Department of Education and Reading at (718) 289-5679 or Professor Diane D’Alessio, PLA Coordinator at (718) 289-5687.
**ASSISTANT OF CHILDREN WITH SPECIAL NEEDS**

Certificate Program  
Department of Education and Reading

This program prepares students to meet the requirements leading to a Child Development Associate (CDA) credential in a “Special Education” childcare development setting. This certificate program responds to the current demand for trained practitioners at learning centers and public schools that serve children who have special needs. The population served includes children with behavior management needs, limited mobility, physical impairments, diagnosed learning disabilities, and/or children waiting for a very restrictive service. BCC students will learn the characteristics and needs of children with special needs in order to provide age-appropriate strategies in all aspects of their work with these children. Students will acquire skills in designing and planning activities that are developmentally appropriate experiences for children with special needs. Upon successful completion of the program, students will be able to continue their studies in Bronx Community College’s Education Associate A.A.S. Degree Program, and all of the certificate course credits will be accepted for this A.A.S. degree.

Curriculum Coordinator: Dr. Tyhesha Elmore

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<tr>
<th>Assistant of Children with Special Needs</th>
<th>30 Credits required for Certificate</th>
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<tbody>
<tr>
<td><strong>Semester I</strong></td>
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<tr>
<td>• PSY 11 Introduction to Psychology (3 Credits)</td>
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| **Semester II**                         |                                   |
| • COMM 11 Fundamentals of Interpersonal Communication (3 Credits) |                                   |
| • PSY 41 Psychology of Infancy and Childhood (3 Credits) |                                   |
| • EDU 18 Literacy in a Spanish Bilingual Program (3 Credits) |                                   |
| • EDU 30 Introduction to Special Needs, Schools and Society (3 Credits) |                                   |
| • EDU 40 Field Work Seminar (3 Credits) |                                   |
| TOTAL 15                                |                                   |

**BILINGUAL EARLY CHILDHOOD ASSISTANT**

Certificate Program  
Department of Education and Reading

The Bilingual Early Childhood Assistant Certificate Program prepares students to meet the requirements leading to a Bilingual Specialization of the Child Development Associate (CDA) credential (issued by the national credentialing agency, the Council for Early Childhood Professional Recognition). This certificate program responds to the current demand for trained practitioners at bilingual early childhood learning centers that is due to the increasing number of non-English speaking families using these centers. Students enrolled in this program will acquire skills in planning and designing activities that are developmentally appropriate learning experiences for young children learning a second language. Upon successful completion of the program students will be able to continue their studies in Bronx Community College’s Education Associate A.A.S. Degree Program, and all of the certificate course credits will be accepted for this A.A.S. degree.

Curriculum Coordinator: Dr. Tyhesha Elmore

**Bilingual Early Childhood Assistant**  
30 Credits required for Certificate

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EARLY CHILDHOOD ASSISTANT
Certificate Program
Department of Education and Reading

The Early Childhood Assistant Certificate Program prepares students to meet the requirements established by the national credentialing agency, the Council for Early Childhood Professional Recognition, which leads to the Child Development Associate (CDA) credential in a center based infant/toddler setting or a family care setting. This certificate program responds to the current need for trained practitioners in infant through early childhood learning centers due to the increased demand for childcare among a growing number of families. It provides the educational foundation for a person who seeks to become a home childcare provider. Upon successful completion of the Early Childhood Care Assistant Certificate Program, students will be able to continue their studies in Bronx Community College’s Education Associate A.A.S. Degree Program, and all of the certificate course credits will be accepted for this A.A.S. degree.
Curriculum Coordinator: Dr. Tyhesha Elmore

Early Childhood Assistant
30 Credits required for Certificate

Semester I
- PSY 11 Introduction to Psychology (3 Credits)
- ENG 10 Fundamentals of Composition and Rhetoric OR ENG 11 Composition and Rhetoric I (3 Credits)
- HLT 91 Critical Issues in Health (2 Credits)
- EDU 10 Child Study - Birth to Grade 6 (3 Credits)
- EDU 24 Pre-school Seminar I (3 Credits)
- FREE ELECTIVE (1 Credit)
TOTAL 15

Semester II
- COMM 11 Fundamentals of Interpersonal Communication (3 Credits)
- PSY 41 Psychology of Infancy and Childhood (3 Credits)
- EDU 25 Pre-school Seminar II (3 Credits)
- EDU 30 Introduction to Special Needs, Schools and Society (3 Credits)
- EDU 40 Field Work Seminar (3 Credits)
TOTAL 15

COURSES

Education
All EDU courses are knowledge and competency based, providing future educators the opportunity to integrate theory and practice.

EDU 10 3 rec 3 cr
Child Study-Birth to Grade 6
Designed to provide opportunities to analyze and apply theories and research findings to all educational aspects of development from birth through childhood; to examine multicultural, multilingual, inclusive settings and classroom management techniques; to plan educational activities for diverse populations and contrasting social and economic environments based on child study and learning theories; and to write and present a child case study. The use of technology is introduced as appropriate. Requires visits to early childhood and childhood learning settings with diverse socioeconomic populations in order to apply systematic observation techniques. The case study will be part of each student’s academic portfolio.
Prerequisites: ENG 02 and RDL 02.
Prerequisite or Corequisite: PSY 11.

EDU 12 3 rec 3 cr
Contemporary Urban Education-Birth to Grade 6
Designed to study the structure of the American public education system with special emphasis on the bilingual, multicultural and special educational aspects of contemporary urban education at early childhood and childhood levels. Course includes historical overview of public education; topics focusing on reducing the widening achievement gap among diverse urban school populations; promoting equitable educational opportunities for minorities and school populations-at-risk with an emphasis on the structure of schools; and factors that promote more effective teaching and effective schools. The use of technology is introduced as appropriate. Requires visits to early childhood and childhood classrooms with diverse socioeconomic populations, and contributions to each student’s academic portfolio.
Prerequisites: ENG 02 and RDL 02.

EDU 15 3 rec 3 cr
Reading and Other Language Arts for the Early Childhood and Elementary Years
Understanding how children acquire and develop reading and language skills; knowledge of language arts literature; understanding of psychological principles underlying language arts instruction; knowledge of instructional technologies for application to the elementary reading and language arts classroom.
Prerequisite: EDU 10.
EDU 16  
**Literacy in Early Childhood Education—Birth to Grade 2**
Designed to provide an understanding of the multiple ways young children develop language and literacy; to review the psychological principles underlying current models in literacy instruction; to plan literacy activities to engage the learner in the use of word study, comprehension and problem solving strategies; to understand the interconnection of the family and the learning environment; and to develop an awareness of the various genres and the reading interests of children. Projects related to assessment of language and literacy development are assigned. The use of technology is introduced as appropriate. Requires visits to early childhood and childhood learning environments with diverse socioeconomic populations, and contributions to each student's academic portfolio.
Prerequisite or Corequisite: EDU 10.

EDU 17  
**Literacy in Childhood Education—Grades 1-6**
Designed to provide an understanding of the multiple ways children develop language and literacy; to review the psychological principles underlying current models in literacy instruction; to plan literacy activities to engage the learner in the use of word study, comprehension and problem solving strategies; to understand the interconnection of the family and the learning environment; and to develop an awareness of the various genres and the reading interests of children. Projects related to assessment of language and literacy development are assigned. The use of technology is introduced as appropriate. Requires visits to early childhood and childhood learning environments with diverse socioeconomic populations, and contributions to each student's academic portfolio.
Prerequisite or Corequisite: EDU 10.

EDU 18  
**Literacy in a Spanish Bilingual Program**
Designed to enable students to acquire strategies and knowledge of implementing the New York State and New York City learning and performance standards in the native and English language arts and in the acquisition of a second language. Competencies: Understanding how young children acquire and develop language through literature; knowledge of psychological principles underlying current standard-based instruction in language arts and English as a second language (ESL); knowledge of ESL instructional methods and materials; ability to apply literacy skills in a literature-based program; and the ability to apply observation and analysis skills to the development of critical thinking and language development in literature. The use of technology is introduced as appropriate. Requires visits to bilingual early childhood and childhood learning environments with diverse socioeconomic populations, and contributions to each student's academic portfolio.
Prerequisite or Corequisite: EDU 10 and SPN 13.

EDU 24  
**Pre-school Seminar I**
Interaction among parents, staff, and children; historical and philosophical background; planning an educational program; physical environment of the classroom; instructional materials and activities; child and parent adjustment to a new school situation; handling negative child behavior.
Required for students interested in Child Care.
Prerequisite or Corequisite: EDU 10.
*Offered Fall Semester only.

EDU 25  
**Pre-school Seminar II**
Continuation of EDU 24. Play activities; devising activities to meet children's growth needs; involving parents in the school program; planning and conducting parent conferences and meetings; working as part of a group; evaluation of own performance and of class performance; child care services and resources; and knowledge of useful references.
Recommended for students interested in early childhood learning environments.
Prerequisite: EDU 24.
**Offered Spring Semester only.

EDU 26  
**Human Relations in Urban Schools**
Norms, values, and roles; observation of human behavior; principles that govern human change; activities that aid social and emotional growth; effective principles and practices of communication through written messages, teacher-parent conferences, telephone calls, and group presentations; handling conflict and criticism; codes of ethics; and knowledge of useful references.
Prerequisite or Corequisite: EDU 10.

EDU 30  
**Introduction to Special Needs, Schools and Society**
Designed to provide an understanding of the topics of critical importance to the intersection of persons with special needs, schools and society. This course will address a wide range of topics that include, without limitation: special needs legislation; special needs categories; special needs policy; adaptive technology; local and national inclusion policies; medical, psychological and sociological factors for persons with special needs; available services and resources for persons with special needs. Requires visits to childhood learning environments, with diverse socioeconomic needs, in a special needs setting. The use of technology is introduced as appropriate.
Prerequisite or Corequisite: EDU 10.
*Offered Fall Semester only.
EDU 31  3 rec 3 cr
**Introduction to Learning Disabilities and Inclusive Education**

Designed to provide an understanding of topics of critical importance to the local and national meanings of learning disabilities and inclusion. This course will address a wide range of topics that include, without limitation: definitions of learning disabilities; diagnostic-prescriptive support; an overview of inclusive education; student characteristics; organization and management of the inclusionary learning environment; diverse approaches to pedagogical practice; models of collaboration, including collaborative team teaching (CTT); classroom management; and assessment and utilization of assistive instructional technologies. Requires visits to childhood learning environments, with diverse socioeconomic needs in an inclusionary educational setting. The use of technology is introduced as appropriate.

Prerequisite: EDU 30.

**Offered Spring Semester only.

EDU 40  3 rec 3 cr
**Field Work Seminar–Birth to Grade 6**

Individual and small-group teaching experiences under professional supervision in an accredited school or agency. Periodic meetings with BCC faculty supervisor. Students must demonstrate competencies pertaining to general knowledge expected of those who completed the Education sequence; and be able to plan educational activities for culturally diverse populations and children with special needs. Students’ dispositions and instructional strategies will be assessed. The use of technology is introduced as appropriate. Students will make contributions to their academic portfolio.

Prerequisites: EDU 10; EDU 12 or EDU 26.

Corequisite: All other education courses and permission of department.

EDU 46  3 rec 3 cr
**Student Mentoring**

A field-based high school drop-out prevention course. Students enrolled are mentors paired with high school students, the protégés. The role of mentors, interpersonal skills, basic teaching-learning principles, techniques and strategies for helping protégés develop positive attitudes towards education. Minimum of two-hour weekly meeting with protégé outside of class.

Prerequisites: GPA of 2.5 or higher; ENG 01, ENG 02, RDL 01, RDL 02, if required; permission of department.

EDU 50  3 rec 3 cr
**Creativity and the Arts for the Early Childhood and Childhood Years**

Designed to provide an understanding of the relationship between the growth of creativity in young children and the major theories of child development. Emphasis on the role of imagination, play, sensorial learning, and aesthetic experiences in classroom activities. Projects related to the implementation of instructional and assessment strategies are assigned. The use of technology is introduced as appropriate. Requires visits to early childhood and childhood classrooms with diverse socioeconomic populations, and contributions to each student’s academic portfolio. Other field experiences may include visits to children’s museums and/or other cultural arts venues in the New York Metropolitan area.

Prerequisite or Corequisite: EDU 10.

**Learning to Learn**

LTL 10  3 rec 3 cr
**Learning to Learn**

Presents learning strategies for students enrolled in college level courses who have completed a required developmental reading course. Examines organization of information from the various content courses taken concurrently. Teaches interpretation and construction of charts, graphs, tables, maps; task management; incorporation of life skills into the learning environment. Uses analytical approach to development of test questions relevant to the various content areas.

Prerequisite: RDL 02 if required.

Corequisite: Content area course recommended for probationary students or as an elective.

**Reading**

RDL 01  5 rec 0 cr
**Basic Reading Skills**

Individualized program in fundamental reading skills with emphasis on phonics and syllabication, word structure, and sentence and paragraph analysis on student’s instructional level. Required as indicated by placement scores.

RDL 02  5 rec 0 cr
**Reading and Study Skills**

Individualized program designed to develop reading and study skills necessary for success in college-level work. Vocabulary development, comprehension skills, textbook techniques, and library and research techniques.

Prerequisite: RDL 01 or as required by placement scores.
RDL 5 3 rec 0 cr

**Basic Reading for ESL Students**

An introductory program designed to help beginning ESL students expand their reading knowledge of English through extensive and intensive reading practice. Development of techniques to facilitate comprehension of words, sentences, and paragraphs for increased reading speed and improved comprehension.

Prerequisite: Registration only by Department placement.

RDL 11 2 rec 2 cr

**College Reading and Study Skills**

Advanced course to increase proficiency in reading and study strategies. Student and instructor jointly develop an individual program based on the student’s expressed interests and diagnosed needs. The program might focus on any combination of the following: rate of reading; test-taking techniques; reading in the content areas; textbook reading and study techniques; critical and interpretive reading.

RDL 21 3 rec 3 cr

**Reading in the Sciences and Technologies**

Advanced reading and study skills to obtain, utilize, and retain information from texts in the sciences and technologies. Application of scientific and technical vocabulary, critical and interpretive comprehension, and study and test taking skills will be related to students’ curriculum needs and interest.

Prerequisite: RDL 02 if required.