MISSION STATEMENT

The goals and philosophy of the Department of History are designed to support the primary mission of Bronx Community College. As stated in the College Catalog, that mission is "to give our students the foundation and tools for success, whether they choose to continue their education and/or enter a profession immediately upon graduation and to instill in them the value of informed and engaged citizenship and service to their communities."

Course offerings in the History Department contribute both to Liberal Arts Transfer curricula and to Career Programs. In all classes and curricula, we understand our goal to be to teach with a commitment to the values of a broad liberal arts education, and to the goal of preparing students for life in an open and often contentious democratic society. Through all of our course offerings and programs, the department seeks to educate its students to enter the 21st century equipped to deal with its many complexities, both imagined and unforeseen.

Office: Colston Hall [CO], Room 301
Phone: 718.289.5653
Website: http://www.bcc.cuny.edu/History/

Associate Professor and Chairperson: Dr. Tamar Rothenberg
Professors: N. S. Davis, D. Gordon
Associate Professors: K. Culkin, J. Getman-Eraso, C. Grenda, W. deJong-Lambert, R. Maryks, W. Rocznia
Assistant Professors: E. Hardman, M. Lazda, A. Reid, S. Offenbach
Lecturer: S. Mhlaba
Approximately 16 adjuncts per semester

COURSES

Geography (GEO)
History (HIS)
Philosophy (PHL)

DEGREE PROGRAMS

Liberal Arts and Sciences, A.A., History Option

LIBERAL ARTS AND SCIENCES

Associate in Arts Degree | Transfer Degree
Department of History

History Option

The Liberal Arts and Sciences curriculum prepares a student to be an accomplished and productive human being. A liberal arts degree opens doors to the professions and to rewarding and responsible careers. Future physicians, teachers, scientists, lawyers, and businessmen, for example, develop themselves as well-rounded, individuals, in addition to completing their pre-professional work. The academic experiences in liberal arts and sciences provide the foundation for later specialization, graduate study, and professional school. The History Option offers a greater degree of specialization. The option articulates with several SUNY Empire State College baccalaureate programs. Students are encouraged to visit the Transfer Planning website for more information.

Curriculum Coordinator: Dr. Tamar Rothenberg

Liberal Arts and Sciences Curriculum (Pathways)
60 Credits required for A.A. Degree

Required Core

A. English Composition (6 Credits)
B. Mathematical and Quantitative Reasoning (3 Credits)
C. Life and Physical Sciences ① (3-4 Credits)
SUBTOTAL 12-13

Flexible Core

A. World Cultures and Global Issues (6 Credits)
B. U.S. Experience in Diversity (3 Credits)
C. Creative Expression (3 Credits)
D. Individual and Society (3 Credits)
E. Scientific World (3 Credits)
SUBTOTAL 18
 Required Areas of Study I
NOTE: Students will complete a minimum of six credits of these requirements within the Flexible Core. Transfer students who have completed Common Core requirements at a previous institution will not be required to complete credits in excess of the 60 credit requirement.

- ART 11 Introduction to Art History OR
  ART 12 Introduction to Art History: Africa, the Americas, Asia and the Middle East OR
  MUS 11 Introduction to Music OR
  MUS 12 Introduction to Music: A Multi-Cultural Survey of World Music (0-3 Credits)
- COMM 11 Fundamentals of Interpersonal Communication OR Select ONE from COMM, THEA, FILM, MEST (0-3 Credits)
- ENG English Elective* (0-3 Credits)
- HIS 10 History of the Modern World OR
  HIS 11 Introduction to the Modern World (0-3 Credits)
- SOCIAL SCIENCE Select one course from ANT, ECO, POL, PSY, SOC (0-3 Credits)
- MODERN LANGUAGES Select a sequence of two courses from the same Modern Language (0-6 Credits)

SUBTOTAL 6-15

 Required Areas of Study II
- PEA Physical Education OR
  HLT 91 Critical Issues in Health (1-2 Credits)
- LAB Lab Science (0-1 Credit)
- FREE ELECTIVES (0-10 Credits)

SUBTOTAL 1-13

Specialization Requirements
- HIS 20 The American Nation (0-3 Credits)
- HIS Select TWO additional HIS courses (6 Credits)
- RESTRICTED ELECTIVE Select one of the following: GEO; PHL; ANT; ECO; POL; SOC; MUS 11 OR 12; ART 11 OR 12; ART 55; FILM 61 or 91; THEA 70; ENG 41, 48, 50, 51, 53, 56, 57 OR 61; FRN 22; ITL 23; SPN 21, 22, 24, 25, 30 OR 31 (3 Credits)

SUBTOTAL 12

1 Students may select either a 4-credit STEM variant science course or a 3-credit science course to fulfill Required Core C. Students selecting a 3-credit course must also complete an additional 1-credit lab course to fulfill graduation requirements

2 Choose from any ENG course above ENG 16 with the exception of ENG 223.

3 Students who enter with successful completion of two years of a foreign language in high school have fulfilled their college language requirement. These students will take additional language coursework or choose other free elective credits.

LIBERAL ARTS AND SCIENCES
(PRE-PATHWAYS)

Associate in Arts Degree | Transfer Degree Department of History

History Option
If you began studying at BCC in or after Fall 2013, Pathways applies. Pathways also applies to students who have returned to CUNY after an absence of more than one semester. If you are a continuing student who entered before Fall 2013, you will be able to choose whether you remain with your existing requirements or change to Pathways. You should consult with an academic advisor.

Curriculum Coordinator: Dr. Tamar Rothenberg

Liberal Arts and Sciences Curriculum
60 Credits required for A.A. Degree

Core Requirements
- ENG 10 Fundamentals of Composition and Rhetoric OR
  ENG 11 Composition and Rhetoric I (3 Credits)
- ENG 12 Composition and Rhetoric II (3 Credits)
- CMS 11 Fundamentals of Interpersonal Communication (3 Credits)
- HIS 10 History of the Modern World OR
  HIS 11 Introduction to the Modern World (3 Credits)
- MTH 21* Survey of Mathematics I OR
  MTH 22* Survey of Mathematics II OR
  MTH 23* Probability and Statistics OR
  MTH 26* Mathematics in the Modern World (3 Credits)
- PEA or Physical Education or HLT 91 Critical Issues in Health (1-2 Credits)
- SCIENCE Choose two laboratory science courses from Astronomy, Biology, Chemistry, Earth Science, Environmental Science or Physics (8 Credits)

TOTAL 24-25

Required Areas of Study
- ART 11 Introduction to Art (3 Credits)
- MUS 11 Introduction to Music (3 Credits)
- HIS 20 American Nation: Political and Social Development of a People (3 Credits)
- Modern Language** (8 Credits)
- ENG*** English (3 Credits)
- CMS 20 Public Speaking and Critical Listening (3 Credits)

TOTAL 23

Specialization Requirements
- HIS History (6 Credits)
- SOCIAL SCIENCE Choose from Anthropology, Economics, Geography, Philosophy, Political Sciences, Psychology, and Sociology (select from two different disciplines) (6 Credits)

TOTAL 12

FREE ELECTIVES
• To complete the 60 credit requirement (0-1 Credit)

NOTE: At least two courses must be taken from a list designated as "Writing Intensive" as published each semester in the Registration Guide and Schedule of Classes.

*Students may substitute MTH 30 or 31 if they reduce elective credits.

**Choose from a modern language at the appropriate level. Both courses must be in the same language.

***Excluding ENG 23, Technical Writing.

### COURSES

#### Geography

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<th>Course</th>
<th>Credits</th>
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| GEO 10 | 3 rec 3 cr | World Regional Geography
This course introduces geographical concepts and perspectives and builds basic map skills and locational knowledge of countries, cities, physical features and regions. Issues addressed include climate change, the global economy, natural resource use, culture, and geopolitics. Corequisite: RDL 02 or ENG 02 if required. Flexible Core - World Cultures and Global Issues |

#### History

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<th>Course</th>
<th>Credits</th>
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| HIS 10 | 3 rec 3 cr | History of the Modern World
Exploration of outstanding political, intellectual, philosophical, social and economic trends, movements and events from mid-18th century to present. Analysis of forces that have shaped the modern world. Prerequisite: A passing score on the CUNY/ACT Writing Skills Assessment Test and a passing score on the CUNY/ACT Reading Skills Assessment Test. Flexible Core - World Cultures and Global Issues |
| HIS 11 | 4 rec 3 cr | Introduction to the Modern World
Exploration of outstanding political, intellectual, philosophical, social and economic trends, movements and events from mid-18th century to present. Analysis of forces that have shaped the modern world. This course is identical in academic content and in assessment to HIS 10, but adds a fourth developmental hour and limits class size to 28 to allow the instructor to work closely with students in English/Reading remediation to assist them in building a conceptual framework as well as developing academic comprehension, expressive and interpretive skills. Prerequisite: RDL 01 and ENG 01 if required Corequisite: RDL 02 or ENG 02 or ENG 10. Flexible Core - World Cultures and Global Issues |
| HIS 13 | 3 rec 3 cr | History of the Ancient World
Four major River Valley civilizations—Egypt, Mesopotamia, India, China—will be covered. Examination of the florescence and decline of Greek and Roman civilizations. Focus on significant achievements of each people, assessing their impact on contemporary cultures as well as their legacy to ours. Readings from religious texts, poetry, drama and philosophy. Flexible Core - World Cultures and Global Issues |
| HIS 14 | 3 rec 3 cr | The Individual and Society in Medieval History
Effects of major ideas, social and economic changes, political concepts and their impacts upon the society of the West during the Middle Ages. Emphasis on interaction of these aspects within the cultural context of medieval Europe. Prerequisite: Passing scores on both the CUNY/ACT Writing Skills Assessment Test and CUNY/ACT Reading Skills Assessment Test. Flexible Core - Individual and Society |
| HIS 15 | 3 rec 3 cr | Intellectual and Social History of Modern Europe
Effects of major ideas in Western society from the 18th century in their political and cultural context. The revolutionary dynamic in democracy, romanticism and conservatism, changing situation of religion, role of women in modern society, socialism in 19th and communism in 20th centuries, interaction between philosophy and politics extending from idealism to existentialism, class conflict and social stability, racism and egalitarianism, scientism and irrationalism. Prerequisite: HIS 10 or 11. |
| HIS 20 | 3 rec 3 cr | The American Nation: The Political and Social Development of a People
The American Nation (HIS 20) is a one-semester survey of American history covering significant political, social, and cultural currents of the last 400 years. This class will introduce students to the major developments of the American past, with a focus on how they influenced Americans' lives and how they were influenced by Americans' actions. Students will analyze how these developments helped shape American society and the United States' role in the global community. Prerequisite: ENG 02 and RDL 02 if required. Flexible Core - US Experience in Its Diversity |
| HIS 23 | 3 rec 3 cr | Social and Intellectual History of Modern America
Fundamental concepts of the American experience that permeate our lives today, including puritanism, class consciousness, prejudice, violence, feminism, and pragmatism. Prerequisite: HIS 10 or 11. Flexible Core - US Experience in Its Diversity |
HIS 24  3 rec 3 cr  
**The History of American Foreign Relations**

Major developments in the foreign relations of the U.S., from the American Revolution to Vietnam, and their domestic and international effects. Emphasis on the policies of this century; evolution of the republic into a world power and the consequent tensions and crises. Origins and progress of efforts at international cooperation and peace.

Prerequisite: ENG 02 and RDL 02 if required.  
Flexible Core - US Experience in its Diversity

HIS 27  3 rec 3 cr  
**Modern History of the Far East**

China, Japan and Korea in the modern period; political and cultural institutions; structure of oriental societies; advances of the West and the effect of imperialism; industrialism, agrarian reforms; Communism; problems of the post-World War II period.

Prerequisite: HIS 10 or 11.

HIS 28  3 rec 3 cr  
**Women: The Historical Perspective**

This course examines the ways in which women in different times and different eras have shaped and been shaped by the societies in which they lived. The influence of cultural ideas about gender on women's lives and women's part in shaping and challenging those ideas receive particular attention.

Prerequisite: ENG 02 and RDL 02 if required.  
Flexible Core - Individual and Society

HIS 31  3 rec 3 cr  
**Modern Latin American History**

Historical development of the Latin American area through the 19th and 21st centuries.

Prerequisite: HIS 10 or 11.

HIS 34  3 rec 3 cr  
**History of Science and Technology**

Major developments in science and technology in the Western world and their impact on man and society. Growth and interaction of science and technology from the dawn of civilization to the present day.

Prerequisite: HIS 10 or 11.

HIS 35  3 rec 3 cr  
**History of Africa**

This is an introductory survey of the history of Africa from the pre-colonial period to the post-independence era. Through a multidisciplinary approach, the course will cover some of the major themes in African history including pre-colonial social and political hierarchies, state formation, internal and external trade, the slave trade and slavery, Imperialism, nationalism and liberation struggles, and post-independence, contemporary issues. Throughout the course attention will be drawn to the diversity of the African experience as well as the political, social and economic interactions between Africa and the global community.

Prerequisite: ENG 02 and RDL 02 if required.  
Flexible Core - World Cultures and Global Issues

HIS 36  3 rec 3 cr  
**History of Modern Russia**

The history, culture, and economic and social development of Russia in modern times, with some emphasis on Russia's relations with her neighbors in Eastern Europe.

Prerequisite: HIS 10 or 11.

HIS 37  3 rec 3 cr  
**African-American History**

The African experience; development and abolition of slavery in America; reconstruction after the Civil War; migration out of the South; manifold consequences of urban relocation; Black education, church and arts; writing of Black Americans including Frederick Douglass and Franklin Frazier.

Prerequisite: HIS 10 or 11.

HIS 45  3 rec 3 cr  
**The History of Genocide and Ethnic Cleansing in the Modern World**

An introduction to the political, economic and social explanations for genocide, mass murder and ethnic cleansing in twentieth century Europe, Africa and Asia. Case studies will include the murder of Greeks and Americans at the beginning of the century, the Holocaust, and genocide in Rwanda and Darfur.

Prerequisite: HIS 10 or 11.

HIS 51  3 rec 3 cr  
**History of New York City**

This course examines the social, economic and political history of New York City from its Dutch origins in Lenape territory to the present, with emphasis on immigration, innovation, conflict and consideration of the city's role in the U.S. and global economy.

Prerequisite: ENG 02 and RDL 02 if required.  
Flexible Core - US Experience in its Diversity

**Philosophy**

PHL 11  3 rec 3 cr  
**Introduction to Philosophy**

Fundamental questions of human experience, and basic problems of philosophy; survey of major philosophers (classical and modern).

Corequisite: ENG 02 or RDL 02 if required.  
Flexible Core - Individual and Society

PHL 90  3 rec 3 cr  
**Introduction to Religion**

Humanistic and academic orientation to study of religion, treating each of the major world religions systematically. Course includes both historical and contemporary material.

Corequisite: ENG 02 or RDL 02 if required.