A Night to Remember:
The 16th Annual Bronx Community College Film and Video Festival
By Arthur Jones

I was glued to the Apple 20-inch monitor, sitting forward in my chair in the BCC Televising Editing Lab. It was only the night before that it had occurred to me that I wanted to win at Bronx Community College’s Film & Video Festival last June and I felt guilty about it. Purposefully, I had not seen a single one of my colleagues’ movies in its entirety, not easy considering that all the student filmmakers had worked elbow to elbow in the editing room for the last two months. My collar feels tight. Cut to June 10th at Cablevision’s Chelsea Clearview Cinema.

The theater was packed to capacity with BCC students, faculty, friends and families. They were all gathered for The Sixteenth Annual Bronx Community College Film & Video Festival. Ten students had been selected to screen their five-minute films made during the semester. Drawn from the BCC Media Technology Program; the BCC First Place Filmmaker Arthur Jones; Dr. Debra Gonsher, Chairperson, Dept. of Communication Arts & Sciences; and DeWitt Davis, Eastman Kodak Film School Liaison. (Photo courtesy of Thomas Donley.)

Leaders were together in one room to discuss and view student projects.

To be allowed to create our own stories and then see them on the big screen is a wonderful opportunity,” said BCC student filmmaker Olimpia Liranzo. “In fact, in the specialized world of film production this is something even professional filmmakers rarely get to do. There was something else very special about being able to view these short films in a real movie theater.”

Motion picture and television studio representatives and potential employers were in the theater that night, checking out talented filmmakers to watch, provide scholarships to, and maybe hire. Employers in the film and television industry – which is a yearly five billion dollar industry in New York – are always on the lookout for new talent. For one glorious evening our students and industry leaders were together in one room to discuss and view student projects.

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Going Global

Daniel Robles Is Touched by Summer Volunteer Experiences in Peru

Daniel Robles (a BCC 2009 liberal arts/psychology graduate) had a transformative experience as the recipient of the Michael Steuerman Legacy Fund scholarship ($2,500) this past summer. In June, he traveled to Cusco, Peru, the city known for Machu Picchu in the Andes Mountains, located 11,000 feet above sea level and often referred to as “The Lost City of the Incas.” (See Steuerman description below.)

“I volunteered in an after-school program and helped children to catch up with their homework by explaining basic math and Spanish,” says Robles. “The volunteer program in which I worked included people from the Netherlands, Germany and Spain. Part of the underwriting management costs was given to the communities where we worked.”

For Robles, who came to the Bronx from the Dominican Republic in 2006 and enrolled at Bronx Community College in 2007, the experience opened his eyes to the world. The majority of the surrounding Andes Mountains and the dusty poor neighborhoods on the outskirts of Cusco were the backdrop for Robles’ travels in his after-school workday program with children (4 – 10 years-old) for whom he tutored and sometimes sang to and played a guitar. It was winter in Peru in June. The days were cool and the nights were cold and dry. Many of the young people were so poor they didn’t have suitable warm clothes to protect them from the cold outside their houses.

He said the trip was transformative in many ways because it expanded his cultural understanding immensely. “Living like a local gave me a vivid experience of the bitter reality of the poor and the less fortunate in South America. After I came back to the USA, I realized that the most valuable treasure in this life is to live in harmony with ourselves and our communities, and that struggling to have a life with unnecessary luxuries is what makes the people in more developed societies not appreciate what they have.”

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continued on page 3
Letters to
The Communicator
Editorial Policy and Disclaimer

The Communicator urges students to respond to articles and editorials found in this newspaper. We also urge you speak out on issues that matter to the college community, as well as your neighborhood, the city, state, nation and world-at-large.

The views expressed in published letters are solely those of the writer and do not necessarily represent the views of The Communicator.

• We reserve the right to shorten any letter submitted due to space considerations.
• We reserve the right to refuse publication to any letter due to space considerations, as well as those letters deemed inappropriate because of profane language, non-verification problems and/or slander.
• No letter will be published unless the author submits his or her name, and telephone number.

Submissions should be emailed to The Communicator at bcc.communicator@gmail.com.

The Communicator
Submission Insertion Dates
Fall 2009

If you are interested in having an article, editorial, letter or announcement included in The Communicator, it must be received by the following dates:

Deadlines
November
Tuesday, October 13, 2009
December
Tuesday, November 17, 2009

Please email all submissions to: rowanandrewdavid@aol.com

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BRONX COMMUNITY COLLEGE SECONDHAND SMOKE PROGRAM
EFFECTIVE: SEPTEMBER 1, 2009

PROGRAM INFORMATION SHEET

BACKGROUND
Effective September 1, 2009, Bronx Community College will start a new program on the prevention of the exposure to secondhand smoke (SHS) throughout the campus. This new program is based upon many years of science proving that major health problems are caused by secondhand smoke. Bronx Community College is responsible for providing a healthy environment for its entire community, which includes visitors as well. The program will promote the health of both our college community not challenged by health problems and our special needs members with asthma, diabetes, emphysema, cancer, cardiovascular conditions, etc., as well as children and seniors whose systems are not functioning efficiently. Precedence for this program has been established with the implementation at many colleges throughout New York State.

PROGRAM
Smoking will not be permitted within 40 feet of all building entrances and air intake vents. Signs will be posted at all entrances and air intake vents. Designated comfortable smoking areas, with outdoor ashtrays and tables, will be located at specific areas throughout the campus. Smoking area signs will be posted at these areas. Individuals should smoke within these areas and be sure that they extinguish and dispose their cigarettes into the ashtrays.

PROCEDURES
This program will be implemented with a friendly reminder procedure that will rely on the thoughtfulness, consideration, cooperation, and positive interaction of both smokers and nonsmokers. All members of the college community will be requested to remind individuals (including visitors) to please smoke within the designated areas. The Campus Public Safety Officers will remind the smokers of the new program by showing them the signs and indicating where they can smoke within the designated smoking areas.

EDUCATION, SUPPORT AND CESSATION PROGRAMS
This new program will periodically be publicized through all campus media to remind the entire college community of its purpose. The education, prevention and cessation programs of smoking will be included in courses within various Departments such as the Department of Health, Physical Education and Wellness in conjunction with special programs implemented by the College Health Services. Individuals who wish to stop smoking will benefit from these courses and special programs. These individuals will also be referred to off-campus resources such as the American Cancer Society and the American Lung Association, as well as encouraged to contact 866-NY-QUITS (697-8487) or visit www.nysmokefree.com.

EVALUATION
Emerging scientific research will be reviewed periodically to determine if new program recommendations will be needed and the goal of promoting a healthy environment is fulfilled.

Co-Sponsored by the Department of Health, Physical Education, and Wellness, BCC Health Services, and BCC Student Government

Join The Communicator Team!

Cover campus news events
Explore local, state, national and global stories
Put your finger on the pulse of the BCC community

The Communicator is looking for
Writers
Photographers
Advertising representatives

Become part of our time, and join
The Communicator today!
Work study
and
Independent study
may be available.

Contact us at 718.289.5314 to schedule an appointment.
complete assignments for regular academic classes and
months, the students in our program have struggled to
develop their production and post-production skills. For
ing Media Technology students each semester as they
Tutor in the Media Technology Program and I enjoy help-
complete their final films for the festival. It’s incredibly excit-
ing amazing, working long hours all semester to com-
that happen for our mini-movies.” Wilfredo also
received The Avid Technology Editing Award for excel-
fence in Television Non-Linear Editing. The award was
presented by George Klippel, Avid Technology
Educational Sales Manager, North Region.
Production executives from the Eastman Kodak
Company, Cablevision’s Clearview Cinema, The
Independent Film Channel, Avid Technology, Panavision, Barbizon Lighting and many other companies were on
hand to screen the films and present awards.
All of my classmates had accomplished some-
ing amazing, working long hours all semester to com-
plete their final films for the festival. It’s incredibly exci-
ting to participate in a college film festival. I’m a Perkins
Tutor in the Media Technology Program and I enjoy help-
ing Media Technology students each semester as they
develop their production and post-production skills. For
months, the students in our program have struggled to
complete assignments for regular academic classes and
keep their jobs and maintain responsibilities of
supporting families, while putting finishing touches on
their five-minute films. It’s a real-world deadline environ-
ment, exerting the pressures similar to deadlines experi-
enced by filmmakers at major movie studios.
The filmmakers came out of this having learned
another lesson as well, the value of teamwork. “I think we
all came to realize that if we hadn’t all worked together
none of these movies would’ve gotten made. Film is a col-
laborative process and we had to help each other discover
our potential,” said Richard Ventura. In fact, despite ulti-
ately being in competition with one another, the students
went to great lengths to help their colleagues. “We all
worked together, helping with each other’s scripts, acting
as crew, giving rides, sharing equipment and, of course,
pizza,” said BCC filmmaker Juan Ortiz.
With all this help, and the help of the Media
Technology Program, students were able to realize their
unique visions. “The films that were presented at this
year’s film festival are as varied as the students that creat-
ed these short movies. Showing films is as important as
developing a clear sense of what one wants to do as a film
and video artist.” The annual Film & Video Festival cre-
ates an exciting atmosphere for students to show off their
work and a group of film industry representatives to see it.
“Special thanks to Dr. Debra Gonsher, Chair of the
English Department. The Memorial Awards were estab-
lished by the Media Technology Program to recognize
students who have demonstrated the capability to make a
positive difference at Bronx Community College and in
their community. This year’s awards presenters were
Michael Arena, CUNY University Director of Media
Relations, and Rita DaMartino, CUNY Trustee. The 2009
Peter J. Rondinone Screenwriting Memorial Award
Winners were Olimpia Liranzo, James Felipe, Juan Ortiz,
Richard Ventura, Issy Andujar, Arnaud Kabore and
Wilfredo Suarez.
My classmates and I celebrated into the night. It
was the culmination of months of hard work on our short
films and sharing how we have developed our creative
process in a very special event in our honor. Afterwards,
at the reception catered by the famous Arthur Avenue
Caterers, we congratulated each other while mingling
with representatives from the film and television industry.
We also received praise from our professors, friends and
families. The BCC Film & Video Festival was a huge suc-
cess for everyone involved. All ten students can be proud
of the work they showed that night. I know that it was one
of the happiest days of my life.
During CUNY Month you will have a chance to
view all ten films screened at this year’s festival and also
got a chance to meet the filmmakers! Admission is free.
Plan to be in Meister Hall, Schwendler Auditorium, on
Thursday, November 5th during club hours from 12-2PM.
Keynote speaker Alexie M. Torres-Fleming told 1,000 students, the highest number on record to attend a Bronx Community College freshmen convocation, “As you start your college career aspire to be who you are supposed to be!

“Let your light shine! Don’t let people negative- 

typecast you because you are from the South Bronx or for the color of your skin. And certainly don’t let people tell you that you can only lead a better life by leaving your Bronx neighborhood to go somewhere else. Too often we believe those myths which others spread.”

Torres-Fleming, founder of Youth Ministries for Peace and Justice (YMPJ) in the South Bronx, who grew up in the Bronx River Houses, said she thought she became a success when she left her neighborhood, stepped into a corporate job America, and was living in an apartment on West 34th Street.

“It wasn’t who I was. I had succumbed to the system’s opinions of what I should be, but I found that role was not what I wanted,” stated Torres-Fleming.

In a turnabout in 1992, she came back to the South Bronx from Manhattan to work with parishioners from her church to resist drug dealers who had taken over a couple of crack houses in her neighborhood. The drug dealers retaliated by attempting to burn down her parish church.

This attack, far from discouraging Torres-Fleming, emboldened her to become even more involved in her old neighborhood. She founded YMPJ, a faith-based community development organization that aims to empower local youth. Using education and community organizing, YMPJ has helped a generation of Bronx young people discover that through advocacy, community organizing, journalism, environmentalism, and the arts, they can play an active role in shaping and improving their neighborhood.

The successful effort to rid the neighborhood of the crack menace influenced her to take a new career path. She changed her life to be more connected to the environment.

She then encouraged students to pay close attention to Orientation and Career Development information provided by their coaches. This information, she explained, would help students understand the culture of being in college. It is important for students to learn what behaviors will lead to their staying in college and graduating.

During the one-hour event, Music Professor Tom Cipullo led the BCC Singers in a rendition of a song from the movie Fame. Professor Sue Moss directed a performance by the BCC Dance Workshop to the theme song from the movie Slumdog Millionaire.

The successful freshmen convocation was planned and managed by the Office of Student Life.
On November 3rd New York City will elect a new Mayor. You must be registered by October 9th to vote in this election.

Use this form or come to SGA Office, Brown Student Center, Room 102, or SGA Office RCBSC 201, or call (718) 289-5154 for information.

ATTENTION!

ALL STUDENTS WHO EXPECT TO GRADUATE IN JANUARY 2010 MUST COMPLETE A CANDIDATE FOR DEGREE CARD IN THE REGISTRAR’S OFFICE.

COLSTON HALL, ROOM 513
FROM AUGUST 28TH, 2009
THROUGH OCTOBER 16TH, 2009

IF YOU DO NOT FILL OUT A CANDIDATE FOR DEGREE CARD BEFORE THE LISTED DEADLINE, YOUR NAME WILL NOT APPEAR IN THE COMMENCEMENT PROGRAM.

FOR MORE INFORMATION, PLEASE VISIT WWW.BCC.CUNY.EDU/REGISTRAR OR CALL 718-289-5194.

The Communicator
Insertion Dates
Fall 2009

November
Tuesday, October 13, 2009

December
Tuesday, November 17, 2009

Please email all submissions to: rowanandrewdavid@aol.com

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- AND MUCH MORE!

FOR MORE INFORMATION ABOUT JOINING A CLUB, CONTACT THE INTER-ORGANIZATIONAL COUNCIL OFFICE:

MEISTER HALL RM 202
718-289-5201/5962/5194
WWW.BCC.CUNY.EDU/STUDENTLIFE
A Special Chance

You and I took a special chance the first time we met... we both knew enough of love, and life, to understand that two people don’t fall in love, they grow into it, slowly, and we had both been hurt before by feelings that seemed too easily lost.

But there was something between us from the beginning, a unique harmony that made us take that special chance... You and I took a special chance the first time we argued... after feeling hurt and sad, and both of us tried to apologize for disagreeing over such a small matter. And we knew that our relationship was worth more than anything that might come between us. And we knew that after that first time that what we had together, we would see ourselves through the hard times and be able to better appreciate the good, because we took that special chance...
The CUNY Pipeline Program is designed to provide educational and financial support to underrepresented CUNY undergraduates interested in pursuing the Ph.D. in preparation for college-level teaching and advanced research in any discipline except law and medicine. The CUNY Pipeline Program seeks to recruit students from groups currently underrepresented in our nation's Universities.

**Guidelines**
- Submit a Title and a 150 word abstract
- Supply a letter of support from a CUNY faculty member

**Formats**
- Paper/Powerpoint Presentations: Papers should be no longer than 12 pages in length. Powerpoints should contain no more than 20 slides.
- **Poster Presentations**
  - Guidelines To Be Announced

Please contact: Yvonne Erazo, Scholarship Coordinator, Loew Hall, Room 428.
Recurring Features

Health and Fitness with Dr. Wayne

Stress Management and Your Health

Why do we have stress?
Some stress is built in (aging, illness, natural disasters, etc.). Modern life is extremely stressful (pollution, playing multiple roles, quick pace of change, technology which makes work constantly possible, cynicism, uprooted from our extended families, etc.). We often create stress by how we think.

What does stress do to us?
To the body – stress causes the body to have fight/flight reaction. This is only useful if we are in physical danger. If we are not in danger this is a problem. We need to learn to wait till it passes, and to create other physical outlets for our stress. (Yoga, exercise, meditation, etc.)

To the mind – Thoughts race, judgment is poor, emotions are more intense. (Breath, smile, realize you feel stress, laugh, really laugh)

Stress Management Strategies

1. Time Management - Write things down, plane ahead, categorize your tasks in terms of importance, delegate whenever possible, and learn to say no, throw away junk mail unopened, and clarify your priorities.

2. Utilize Assertive Communication Skills – Verbal: Express how you feel without attacking the other person. What would you like the other person to do? Non-Verbal: Make eye contact, stand still, and speak clearly and slowly.


4. Build Stress Resiliency – Clarify your values and try and use them as guides. Do not get overly upset by things you cannot control, or which you do not really consider important. Cultivate meaningful, satisfying social relationships. Look for allies. Use positive self-talk. Take time to nurture your spiritual self.

In sum, enjoy every day to the fullest, appreciate who and what you have in your life, eat healthy, exercise and laugh as often as you can.

Next month: The Top Ten Reasons to Stretch.
If you have any questions or comments, please email me at: Wellness4all@yahoo.com.

Be well.
Dr. Wayne
Health, Physical Education and Wellness

Please Volunteer To Give Blood October 27 & 28

Bronx Community College will hold a blood drive on Tuesday (October 27, 2009) [10:30 a.m. – 6:00 p.m.] and Wednesday (October 28, 2008) [10:30 a.m. – 6:00 p.m.] in busmobile vans parked in front of Meister Hall.

The Blood Center requests that you make an appointment by calling Raymond Gonzalez at (718) 289-5154. By volunteering to give, you may save a life!

While it's better to make an appointment, walk-in donors on the days of the drive are always welcome. [Eligibility requirement to donate blood: You must be 17 to 75 years of age, weigh at least 110 pounds and be feeling healthy and well that day.] Donors should know their Social Security number and bring identification.
Free leadership training will provide students with the opportunity to develop their leadership skills and gain the tools needed to lead more effectively. The curriculum focuses on cutting-edge leadership skills and strategies needed to successfully implement both campus and community initiatives. Upon completion of the training component, students will have the opportunity to take an exam and become a Nationally Certified Student Leader!

**PROGRAM QUALIFICATIONS**

- Be registered for at least six credits the semester the application is filed
- Have a minimum cumulative G.P.A. of 2.5
- Have completed at least 12 degree credits, but have no more than 35 prior to submitting the required application
- Submit a recommendation from a member of the BCC faculty
  - Provide a brief statement of at least 250, but no more than 300 words, detailing campus and community leadership plans
- Please Note: In certain cases, the program qualifications may be waived if the student is already involved in a campus leadership program.

Applications are available now and can be picked up in the Student Life office, RBSC 102. Upon request, an application can also be sent to you via the mail or by email. If you need additional information, please stop by our office in RBSC 102 or call us at 718-289-5194.
The Communicator – October 9, 2009

Campus News

BCC Student Leadership Academy Opens
Meeting Room on Ground Floor of Loew Hall

The Black and Latino Male Initiative (BML) proudly announces the grand opening of the new resource center/meeting room in Loew Hall, room 114 (the building to the left of the clock tower at the top of the stairs from University Avenue). The facility is an academic, employment and business entrepreneur resource for all students, but focusing on Black and Latino males who are interested in strengthening their college experience at Brooklyn College. This is a place where students can ask questions and get answers to help them progress with their college careers.

The spacious room has a conference table for six and seating for six more students at computer workstations that run both Mac and Windows applications.

The room is also outfitted with a Smart Board (a “rewritable” digital whiteboard) that is useful when making presentations. Students will find handy reference, business and textbooks on math, biology, and writing as well as audiovisual materials.

Project Coordinator Robert Baskerville says the meeting room will be used by the Student Leadership Academy for Social Entrepreneurs (S.L.A.S.E.). When the center is up and running at full speed it will be available from 10 a.m. to 6 p.m. on weekdays to address academic, campus and personal concerns.

“Strengthening and deepening the connection that Black and Latino males have to academics and Bronx Community College is central to our mission at the Leadership Academy,” states Bernard Ganti, dean of Enrollment Management and executive director of the Academy. “Helping smooth adjustments to academic and campus life is our major concern.

This resource facility will be a place where Black and Latino males as well as other students can learn what it takes to be successful in college. Besides accessing information through the internet, students can ask Leadership Academy fellow students as well as college counselors for answers to their questions.

The Center is the outgrowth of five years of efforts by Bronx Community College’s program to encourage Black and Latino males to enroll in BCC and to seriously pursue academic success as a way to find career interests and an economically viable future. The Black and Latino Male Initiative was initiated by City University of New York Chancellor Matthew Goldstein five years ago because of the recognition of the under representation of Black and Latino males in CUNY.

More information about the Leadership Academy, please call Clifford L. Marshall, II, director of the Leadership Academy, at (718) 289-5708 (Colston Hall – Room 510A), or Robert Baskerville at (718) 825-7411 (Loew Hall – Room 114). Baskerville encourages new and returning students to visit the new meeting room.

A Note from the SGA President

Hey there, my fellow students. This is your student body president Margie Rodriguez. I would like you share these pictures with you from when I went to the West Indian Day parade on Monday, Sept 7th.

Students form different colleges came out and were on the CUNY float. There were some politicians out there as well. Enjoy the pictures.

Lastly, I want to remind you all that the SGA is here to serve you. If you ever need any kind of assistance, or have comments or suggestions for the betterment of your college, please reach out. My email is mag1rod@yahoo.com, or you can leave me a message as well as other SGA senators with the staff in the Office of Student Life.

Thanks, and have a great day!

Campus News

BCC’s Early Childhood Center Helps Young People Master Skills

BCC students who are parents of small children, you are in luck. You can go to BCC while your children are safely taken care of for a modest cost at the College’s daycare center.

BCC’s Early Childhood Center is open for enrollment to children two to 12-years-old for the fall 2009 and spring 2010 semesters. School hours are 7:30 a.m. to 5:30 p.m. for preschoolers, and 2 to 10 p.m. for youngsters six to 12-years-old.

The new director is Jitinder Walia. She comes to the job with 20 years of daycare teaching and management experience in Brooklyn and Queens.

The center is the focus of attention at Bronx Community College Early Childhood Center, states Walia. “Our curriculum is based on age-appropriate practices for young children. Our philosophy lies in our respect for the ‘specialties’ of young children and our genuine interest in the unfolding wonders of their growth and development. We cherish every child and realize that each child is different and unique, and therefore the intent of our curriculum is to offer diverse opportunities for learning.

“Research has shown that children learn best through active exploration and interaction with adults, children, and materials. In particular, children learn when they initiate and direct their own play activities. We give children an opportunity to choose from a variety of activities, materials, equipment and time to explore through active involvement,” says Walia, the mother of two children, a daughter in college and a son who is finishing his last year in high school.

Born in India, Walia first came to Seattle, Washington in 1988 with a master’s degree in English from Kanpur University. She and her husband then moved to New York in 1990 where she began working at SUNY Downstate Medical Center as a daycare teacher until 1997. From there, she moved on to Briarwood Daycare Center in Queens in 1997 as the director. She then helped to open another daycare facility in Forest Hills Queens called Lucky Stars.

As she increased her experience in daycare, she earned her Master in Early Childhood Education at Brooklyn College and her Administration and Supervision Certificate at City College of New York. In 2003, she and her partner took over management of JFK Kidsport, a state of the art daycare facility for the employees at John F. Kennedy Airport. The facility had originally been built through fundraisers hosted by the airline industry back in the 1990s.

In early 2009 she applied to Bronx Community College and was hired to take on management of BCC’s Early Childhood Center. From July to late August, she completely overhauled the Early Childhood Center, which is located in Altshul House, a three-story structure at 2205 Sedgwick Avenue in the Bronx.

With two classrooms on each floor, the children friendly, brightly lighted classrooms have all been freshly painted. Windows have been decorated with curtains. Small chairs and tables for children provide an orderly seating in each classroom. Teachers use a creative curriculum specifically geared to early childhood education. Shelves in the classrooms are full of engaging learning aids and materials, such as toys, puzzles, books, maps, charts, crayons, paints, and music to encourage young children to manipulate and explore their educationally rich environment.

The Early Childhood Center’s culturally diverse staff of 12 is in place. It includes: Barbara Thompson; Bibi Safiyah Ali; Rosa Baxter; Shauna Harper; Kate Oenuvskaya; Meenu Pankaj; Salina Williams; Georgia Sarantis; Rosey Gallant, Erica Rosa and Aksht Kumar. The teachers at BCC work in teams to shape the curriculum, drawing from their expertise, daily interactions with children and ongoing dialogue with parents. There is even a place in the facility for student parents to come and study and there are computer workstations in every classroom. Anthony Rhem is the BCC public service officer who is on duty from 7:25 a.m. to 5:30 p.m.

“We believe that children are born with a natural curiosity about the world,” states Walia. “We also believe that cultivating this curiosity with careful listening and support are the keys to successful life-long learning. Here at BCC we seek to accomplish this by providing children with meaningful experiences for play and exploration which nourish their potential as individuals.”

Continuing, Walia states: “I value the rights of children to a quality education that celebrates who they are, while providing the tools to support their ongoing emotional, intellectual and creative growth.

“I believe all children have the right to an excellent education regardless of their economic status or background. Immigrating from India and going through the struggles of returning to college and finding quality childcare, I am able to understand the trials and concerns of parents in school. Being a CUNY graduate myself, I am very proud of being a part of a system that is enabling parents to go back to school without worrying about the safety of their children.”

For more information about the Early Childhood Center, e-mail bcckids@bcc.cuny.edu or call (718) 563-5437.
One of the biggest challenges faced by college students is the standard five page college term paper. Nearly everyone, from those who think of themselves as future writers to those who would rather work with math equations, suffers through the same ordeal: we have papers handed back with embarrassingly low grades, and to make matters worse, they are often covered in red ink exhortations (perennial classics include: “Where’s your thesis?”, “That’s not an argument!” and the all time favorite: “Cite your sources!”). As students, we tell ourselves—and we are often taught—that our problem is obviously our writing. What many people often forget, however, is that good writing often begins long before you sit down to type, before you begin an outline, and even before you know the paper assignment. Technically, good writing starts when you sit down to do the first reading of the semester.

Even though some of us who worry about our writing often take our reading ability for granted. More than a few students have told me that they don’t even consider reading assignments to be homework. “After all”, say many, “I’m the professor won’t know whether I did it anyway” or, say others, “I’m behind already, but I’ll just catch up later in the semester”. That would all be well and good, if college texts were something to just casually pick up and read on the subway. While newspapers, magazines, or even a paperback thriller, course material is meant not to be just read but studied. In other words, there is an expectation—even if the reading is not discussed in class—that we understand it. At the very least, we need to understand it well enough to relate it other readings in the course, as well class discussions and lectures.

College level reading, which is very different from checking the sports page to see how the Yankees did last night, is a skill in itself, and it requires us to have reading strategies.

Note taking is probably the most important reading strategy to develop in college. I had a professor that actually made us turn in our reading notes in so she could grade them, which at the time, struck me as ridiculous because you never plan on being a pro ballplayer, in fact you probably don’t have the slightest chance, but you’ll still get someone faster than sleeping pills. Even though we often speak about reading and writing as different skills we learn and then move on with as “tools”, they are actually part of a larger whole: long term development towards being a polished, effective, and confident thinker. That is something of value to students in every major and career field (and their professors) – even if they don’t plan on being writers or English teachers. As my junior-high PE coach told me (as usual, I was skulking out on the edge of right field), “Andy, you never ever plan on being a pro ballplayer, in fact you probably don’t have the slightest chance, but you’ll still get something out of playing the game.” He was dead right of course, and that same thing can be said about the fundamentals of many different things, but especially reading and writing.
Faculty-for-Students Scholarship

The BCC Faculty Council has initiated an exciting new scholarship. Funded primarily by faculty, the Faculty-for-Students Scholarship is designed to recognize and foster academic achievement of BCC students by the people who proudly teach, advise, and otherwise interact with them. The purpose of the scholarship is to remove financial obstacles to graduation for full-time students who have completed 24 credits with a minimum GPA of 3.0. More specifically, the scholarship has been created to assist students who are not eligible for traditional sources of financial aid.

The first recipient of the Faculty-for-Students Scholarship is Mohamed N. Rinaz Ahamed. The following faculty and staff members contributed to this scholarship. Fundraising will begin in the 2009-10 academic year so that this worthwhile scholarship can continue.

John P. Athanasourelis
David R. Blot
Celeste Bullock
Nan Clark
Grace Cukras
Diane D’Alessio
Monte Gray ’62
Mary Healey
Joseph Hollander
Leslie Hurley
Howard Irby
Jean Keizs
Doreen La Blanc
Carolyn Liston
John R. Morales
Stephen P. O’Neill
Georgene Osborne
Stephen Powers
Donald Read
Phyllis Read
Julia Rodas
Jean Shaddai ’94
Sylvia Simon
Montrose Spencer-Bushrod
Jacqueline Swainson-Thompson
Joseph Todaro
Gerard Weber
Joan E. Wilson

DID YOU KNOW?

• If you are an active person who is not afraid to speak his mind and who likes to help change his community, did you know that a way you can start showing and improving your leadership skills is joining the SWAT Team? The SWAT team (Student With Action Today) is a support team of the Student Government Association. As a member, you get to be close to your representatives on campus, you get to help prepare our events such as the welcome back party. You get to be familiar with the environment in the SGA and that will be a great way to prepare yourself if you are planning on running for the SGA next year. For more information, come see us at the Student Life Office in RSBC room 102.

• Your SGA will be hosting a Halloween party on October 30, 2009. If you are interested and you want to be at the party, make sure you get your ticket on time and get a great costume because there will be a contest and big prizes that you don’t want to miss. For more information visit us in the office of Student Life.

• We all are concerned about our earth and how the changes are affecting us as species. Your SGA is going green and invites you at the go green workshops that will be hosted in November and December for the FALL SEMESTER. Some goodies will be given away and refreshment will be served. For more information, check your email often because a broadcast will be sent. You can also some see us at the student life office. Until then when you go to the library or computer labs, save as much paper as you can.

• If you are a student at BCC and you have kids that are old enough for preschool or school age, BCC has an early childhood Center. You pay $5 dollar a day no matter how long you baby stays at the center. Breakfast, Lunch and snacks are served and you baby will be in Good hands. The Early Childhood Center is located at 2205 Sedgwick Avenue and the telephone number is (718) 563KIDS (5437). They also have a website where you can have more information: http://www.bcc.cuny.edu/bcckids.

• If you have been at the Club Fest on October 8, 2009 and you did not see a club that really interested you, you can create your own. Come see us in the office of student life for more information.

• Remember that you have paid your student activity fees and it is your right to participate in events organized for students. Not being involved and not showing up at events will be a waste because you are missing out on what you’ve already paid for. Check the College calendar often for updates, read the Communicator and the weekly update often.

My name is RAYA BAYOR and I am the treasurer of the Student Government Association.

HAPPY OCTOBER!!!
“The people are quite shy with strangers, but I found that if I broke the ice first they were very friendly,” says Robles. “I found them to be very spiritual and some of them very religious. They were very proud of their heritage as well. It was interesting because that heritage combines their ancient Inca beliefs with Christianity.”

Robles states that he is very appreciative of what Bronx Community College helped him to do. “This is the place where I mastered interpersonal relations. It was my first college experience in the United States. It was a challenge for me to adapt to American college standards. I was encouraged to become a better public speaker. I had to master English and learn how to speak in front of a room full of strangers.

“I remember writing my first essay. I visited the Writing Center. I learned to listen closely to my professors. And, I learned to ask questions,” states Robles. He says some of his favorite professors at Bronx Community College were History professors Drs. Tamar Rothenberg and David Gordon; Orientation and Career Development Professor Dr. Ted Ingram; and Professor Denise Frank in Abnormal Psychology.

On his stay in Peru from June 13 to 29, Robles maintained a journal and took many pictures which he has edited. He said that he would be happy to talk about his trip to BCC students if professors or students invited him back to BCC.

Prior to coming to BCC, Robles studied psychology at the Universidad Tecnologica de Santiago Utesa in Santa Domingo, Dominican Republic.

Why was he selected to receive the Michael Steuerman scholarship? Robles says “because my proposal was associated with my background as someone who was born in the third world who understands the importance of hard work and education, and my willingness to give the best of me in volunteer projects without forgetting that my work was also going to become a cultural learning experience.”

Now, Robles is a psychology student at the City College of New York. He hopes to achieve the professional and educational excellence in his field to become a clinical psychologist. To help pay the bills, he is a salesperson in a watch store in Times Square.

“I encourage BCC students to explore connecting with opportunities to volunteer in the U.S. or foreign countries. What can be learned with these experiences can be invaluable over a lifetime,” states Robles.

“I say to BCC students and donors who would like to contribute to help students volunteer in foreign countries that going abroad gives an invaluable experience on learning how other people live. Volunteers learn by helping others. Students qualify to win a scholarship through education and training and by committing themselves to community work. Gaining experience by going abroad in a program like this is one of the ultimate lessons one can learn in this life.

“I recommend BCC as a college where students can share something in common with other people in the world. This is the starting point. BCC’s staff works hard for students to develop a cultural understanding which can lead students to become global learners.

“There’s a need in our modern societies to be globally aware. In becoming a nation with an inner cultural connection, we as students will be able to cooperate better in our diverse system,” adds Robles.

Michael Steuerman was one of Bronx Community College’s most esteemed faculty members. He passed away in 2006. He served the College for over 30 years. During this time, in addition to his teaching and coaching, he accepted many administrative responsibilities: Chair of the Department of Health and Physical Education, Dean of Students, Chair of the Curriculum Committee, and founder of SHARE, a community-based food collaborative. During his tenure at the College, Professor Steuerman earned many tributes for additional, wider responsibilities which ranged from CUNY’s Director of Athletics to coach of Israel’s Olympic wrestling team.
Scholarship Opportunities for BCC Students

Kaplan Leadership Program

Who Is Eligible?
- Enrollment in an accredited associate’s degree program in the NYC area
- Completion of 12 - 30 non-remedial college credits by the application deadline (January 14, 2010)
- U.S. citizen or permanent resident
- Current recipient of federal and/or state financial aid
- Minimum GPA of *3.25 on a 4.0 scale
  *If your GPA is below 3.25, please submit a brief statement (200 word maximum) that explains why your current GPA may not reflect your academic potential.

Requirements
- Member of an underserved or underrepresented population
- Desire to transfer to a bachelor’s program immediately upon completion of an associate’s degree
- If your GPA is below 3.25, but believe you are a good candidate for the program, please submit a brief statement (maximum of 200 words) explaining why your GPA may not be reflective of your academic potential.

Deadline
January 14, 2010

Amount
Up to $3,000 per yr. (Associate’s Degree); Up to $30,000 per yr. (Bachelor’s Degree)

Contact
Please visit the Scholarship Office for applications and/or additional information. Return completed applications to the Scholarship Office in Loew Hall, Room 428.

Jack Kent Cooke Undergraduate Transfer Scholarship

Who Is Eligible?
- Be a current student at an accredited U.S. community college or two-year institution with sophomore status by December 31, 2008, or a recent graduate (since spring 2004).
- Plan to enroll full-time in a baccalaureate program at an accredited college or university in Fall 2009.

Requirements
- Have a cumulative undergraduate grade point average of 3.50 or better on a 4.0 scale (or the equivalent).
- Be nominated by his or her two-year institution. Interested students should schedule a meeting with Associate Dean Jennifer Misick and Scholarship Coordinator, Yvonne Erazo
- Have unmet financial need.
- Not previously have been nominated for a Jack Kent Cooke Foundation Undergraduate Transfer Program scholarship.

Deadline
December 18, 2009. The school deadline is different than website’s deadline. The school deadline is based on last year’s deadline.

Amount
The award will provide funding for tuition room and board, required fees and books up to $30,000 per year.

How to Apply
Visit: http://www.jkcf.org/
CHILDREN’S HALLOWEEN CELEBRATION

THURSDAY, OCT. 29th, 2009
3pm - 6pm
COLSTON HALL, LOWER LEVEL

BCC STUDENTS ARE INVITED TO BRING THEIR CHILDREN. THE PROGRAM WILL FEATURE A STORY TELLER, MUSICAL CHAIRS, DANCE CONTEST, AND LOTS OF TREATS.

THIS PROGRAM IS FUNDED BY STUDENT FEES
SPONSORED BY THE OFFICE OF STUDENT LIFE
FOR MORE INFORMATION, PLEASE CALL 718-285-5194

Join A Club
International initiatives represent an important component of the educational experience at Bronx Community College. Our vision is to graduate students who are prepared to live within, profit from, and contribute to a 21st century global environment marked by diversity, change, and expanded opportunities for learning and growth. Our co-curricular activities offer students and faculty unique opportunities to expand upon classroom instruction by encouraging global learning through interdisciplinary and creative activities that will help prepare our students for an internationally complex environment.

This year, many academic departments and BCC centers have agreed to work together by identifying themes related to course material that they would like to highlight through co-curricular activities. These themes are listed to the right offer the framework for the 2009-2010 academic year global activities which should serve as an important resource for both students and faculty. We hope that you will support and enjoy these events throughout the year.

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**FALL 2009**

**SEPTEMBER**

**WORLD WAR I MEMORIATION – WWI**

- **Lowenthal Library, Room 201**
- All day: tribute to the victims of the war on the 70th anniversary of the war’s outbreak. Please join us in commemorating this important event.

Coordinated by Dr. Robert Marx, Department of History

**WORLD WAR I MEMORIATION RECEPTION – WWI**

- **Lowenthal Library, 2nd floor**
- The Consulate General of the Republic of Poland in New York will host a reception, joining BCC in the commemoration of the outbreak of the Second World War.

Coordinated by Dr. Robert Marx, Department of History

**THURSDAY, 9/3**

**KAMAL 1097**

**A FILM BY ANDREZ WADA**

- **Lowenthal Hall, Room 1216**

Moderated by: Dr. Vrana Recktael, Department of History, and Dr. Timothy Scudder, Department of English

**THURSDAY, 9/17**

**MAINTAINING F4 AND STATUS IS**

- **Lowenthal Hall, Room 2011**

A workshop in which every Thursday students about the rules and regulations set forth by U.S. Citizenship and Immigration Services on maintaining legal student status.

Coordinated by Ms. Martha Charles-Glenn, Director, International Students Office

**THURSDAY, 9/24**

**INTERNATIONAL COFFEE HOUR**

- **Lowenthal Hall, Room 2011**

Please join us every Thursday of each month to make friends, get involved, and start the weekend!

Coordinated by: Ms. Martha Charles-Glenn, Director, International Students Office

**INTERNATIONAL DAY OF PEACE – GA**

- **spacer Auditorium**

This multi-dimensional celebration celebrates peace with speakers, art, poetry, and a book signing for conscientious对象s.

Coordinated by Dr. Julie Bell and Dr. David Blake, Department of English

**TUESDAY, 10/1**

**RICH LOWTHORPE**

- **BCC Lecture Hall, Room 2011**

A film by BCC’s international students about the rules and regulations set forth by U.S. Citizenship and Immigration Services on maintaining legal student status.

Coordinated by Ms. Martha Charles-Glenn, Director, International Students Office

**MONDAY, 10/5**

**SPEAKER AMY FAGAN**

- **Lowenthal Hall, Room 2011**

Speaker Amy Fagan uses illumination panels to discuss hacking genocides and promoting world peace.

Coordinated by Dr. David Blake, Department of English

**THURSDAY, 10/8**

**WHERE I COME FROM – ICC**

- **Lowenthal Hall, Room 2011**

IICC students learn about the international backgrounds of BCC faculty, staff, and students.

Coordinated by: Sarah Benegar, Office of the President, Ms. Barbara Schinzer-Pelczar, National Center for Educational Affairs, and Professor Andrew Brown, Department of English, and National Center for Educational Affairs

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**OCTOBER 10**

**RICH LOWTHORPE**

- **BCC Lecture Hall, Room 2011**

This workshop will be held near the new demonstration solar roof. Most in front of BCC hall at 12am.

Students will have the opportunity to touch a solar panel to see how it works and learn about the importance of solar energy as a global context.

Coordinated by: Dr. Claude Mezaya, Department of Biology, and Dr. Luis Torres, Center for Sustainable Energy

**EMPLOYMENT AUTHORIZATION – GA**

- **Lowenthal Hall, Room 2011**

This workshop on Employment Authorization (EAD/FPO) will inform students on how they can apply for overseas work authorization. It is geared towards students who have at least one year of matriculation at BCC, Bronx Community College.

Coordinated by: Ms. Martha Charles-Glenn, Director, International Students Office

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**HOLLOMAN MEMORIAL**

- **BCC Lecture Hall, Room 2011**

Meeting with Irving Roth, the author of the Holocaust memoir Roth’s Brother.

Coordinated by: Dr. Timothy Scudder, Department of English

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**THURSDAY, 10/22**

**MODERN DANCE **

- **Lowenthal Hall, Room 2011**

This presentation and discussion will include slides presented by Dr. Susan Moss, Department of Health, Physical Education, and Wellness

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**WEDNESDAY, 10/28**

**SURVIVING GENOCIDE – GA**

- **Lowenthal Hall, Room 2011**

Location to be determined/12-2pm

Meeting with Irving Roth, the author of the Holocaust memoir Roth’s Brother.

Coordinated by: Dr. Timothy Scudder, Department of English

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**SEPT. 17**

**INTERNATIONAL COFFEE HOUR**

- **Lowenthal Hall, Room 2011**

The results of recent departmental surveys about how academic disciplines are engaging students with global issues will be discussed along with the proposed global learning objectives.

Presented by: Dr. Vrana Recktael, Batley, Department of History, and Dr. Timothy Scudder, Department of English

**THURSDAY, 11/9**

**POST-WHA NEW WORLD ORDER PANEL – WWI**

- **Lowenthal Hall, Room 2011**

A discussion will address the global impact of the 20th century in the commemoration of the 20th anniversary of the fall of the Berlin Wall.

Moderated by: Dr. Susan Moss, Department of History

- **Lowenthal Hall, Room 2011**

**SOLAR ENERGY – GA**

- **Lowenthal Hall, Room 2011**

A workshop in which every Thursday of each month to make friends, get involved, and start the weekend!

Coordinated by: Ms. Martha Charles-Glenn, Director, International Students Office

**MONDAY, 11/9**

**INTERNSHIP AND OPPORTUNITIES**

- **Lowenthal Hall, Room 2011**

A film by Sue Slesin, WWI – 2011

- **Lowenthal Hall, Room 2011**

- **Lowenthal Hall, Room 2011**

- **Lowenthal Hall, Room 2011**

- **Lowenthal Hall, Room 2011**

- **Lowenthal Hall, Room 2011**

The International Student Office will collaborate with the CUNY Citizenship and Immigration Project to host a Free Citizenship Application Day to help individuals who meet the eligibility requirements to file the N-400 Naturalization Application.

Coordinated by: Ms. Martha Charles-Glenn, Director, International Students Office

**THURSDAY, 11/19**

**INTERNATIONAL EDUCATIONAL WEEK**

- **Lowenthal Hall, Room 2011**

A fair to help students who have already participated in similar international programs.

Presented by: Ms. Martha Charles-Glenn, Director, International Students Office

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**DECEMBER**

**GLOBAL PERSPECTIVES – GA**

- **Lowenthal Hall, Room 2011**

Coordinated by: Dr. Vrana Recktael, Department of History, and Dr. Timothy Scudder, Department of English

TRAVELING OUTSIDE THE US FOR THE F-1 AND J-1 VISAS – GA

- **Lowenthal Hall, Room 2011**

After every semester, international students often want to travel back to their home country to visit family and friends. This workshop discusses the necessary steps that students will have to take before boarding a flight in order to prevent denial of entry, even if students’ F-1 and J-1 visas are still valid.

Presented by: Ms. Martha Charles-Glenn, Director, International Students Office