On June 27, 2012, the Board of Trustees of CUNY approved the naming of the Carolyn G. Williams Reading Room in the new library, noted Trustee Beal. The morning was filled with much praise and thanks to Dr. Williams for all her hard work in bringing to BCC such a gift. CUNY Chancellor Matthew Goldenstein noted, “I got to meet Carolyn Williams when I was president at Baruch College, and we became very good friends. She was a wonderful leader at this college, and when I became Chancellor we said we must build a fabulous building on this campus,” he added.

At the ceremony I sat between Mr. Bill Howell, President of Howell Industries, and Evening Adjunct Librarian Rita Gregory. Miss Gregory exclaimed, “The students in this community deserve something like this…they really appreciate it.” Mr. Howell affirmed that our North Hall is a “fabulous building” and “state of the art.”

With more people in attendance on a cool Friday morning, from various fields of work, it was very clear they were there for more than a ribbon cutting. They were there to support the financial investment, the hard work and the vision of so many people who made our library possible. I as I sat there listening to everyone from President Berotte Joseph to CUNY trustees to the architects to former faculty and alumni, it was clear that they all viewed North Hall as a blessing to be cherished. When CUNY Vice Chancellor Iris Weinshall took the stage, she expressed gratitude to the architectural team saying, “I want to first mention our extraordinary architects at Robert A.M. Stern. I want to take this opportunity to thank him and his team for their truly brilliant design. They really studied the campus and the population, asking all the right questions about what people wanted and needed. And then they did something special; they created a magnificent building that both speaks to the surrounding architecture and also honors the needs of today’s students.”

The Communicator
Editorial Policy and Disclaimer

The Communicator urges students to submit articles and editorials to the newspaper. We also encourage students to respond to the articles and editorials found in this newspaper.

The views expressed in by-lined articles and in published letters are solely those of the writer, and they do not necessarily represent the view of The Communicator.

We reserve the right to edit any article or letter submitted due to space considerations.

No article or letter will be published unless the author submits his or her name, email address, and telephone number.

Please submit all articles and letters to the following email address: communipaper@gmail.com

Notes:
No Word submissions will be accepted that are saved in Word 2007. Please save and submit in an earlier version.
JPEGs must be submitted as email attachments and should not be embedded in the Word copy.

If you are interested in having an article, editorial, letter or announcement included in The Communicator, it must be received by the following dates:

Fall 2012 Insertion Dates
November issue
Monday, October 16th

December issue
Tuesday, November 20th

Please note that The Communicator reserves the right to refuse publication of any submission due to space considerations or if the submission is deemed inappropriate because of profane language, verification problems, and/or slander.

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Cover campus news events.
Explore local, state, national and global stories.
Put your finger on the pulse of the BCC community.

The Communicator is looking for writers, photographers, advertising representatives.
Become part of our team, and join The Communicator today.

College work study may be available. Contact us at 718.289.5314 to schedule an appointment.

CALL TO CUNY STUDENTS TO PARTICIPATE IN A MULTI MEDIA ART & WRITING COMPETITION:

THE END OF POVERTY:
What will it look like? How will we get there?

PRIZES:

• 1 year appointment as ICIS YOUTH REPRESENTATIVE to the U.N.
• UP TO $1500 in stipends for college expenses
• Participation in an EXHIBIT in the John Jay College President's Gallery with the option of participating in a fund-raising auction & sharing in the proceeds
• Receipt of the ICIS FUTURE AWARD at a GALA at John Jay in fall 2012

SUBMISSION CHECKLIST:

• Submit a work of art and an accompanying 30 to 300 word essay exploring solutions to “the end of poverty” & responding to the question: “what would it look like and how do we get there?” (individual & collaborative submissions accepted)
• Students should consult with a faculty mentor(s) before submitting work and essay
• 30-300 word essays must be submitted as Word files. Accompanying original art should be submitted as follows only:
  -> poetry, film, music, drama & performance: electronic file – 5 minutes max length
  -> 2-dimensional art: 3 x 4 feet max size, must initially be submitted as jpeg or pdf
  -> Submissions must be labeled with student name(s), CUNY ID #, email/contact information, & CUNY faculty mentor name(s).
• It will be the responsibility of each applicant to make sure that the submission is complete & meets requirements above. Submissions that do not include both a work of art and the required 30-300 word essay will be disqualified.
• Submissions MUST be emailed to futureaward@icisonline.org by 10/26/12
• Finalists will be notified by November 5, 2012; winning 2-dimensional art (3 x 4 feet max) must be delivered to the John Jay College Department of Art & Music @ 899 Tenth Ave @ 50th St., 325T, New York, NY 10019 on November 6 or 7 between 9am & 3pm.

COMMUNITY COLLEGE TRANSFERS WELCOME!

Community college transfers are some of our best students, so check out an SLC degree!

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SARAH LAWRENCE COLLEGE
On September 4, 2012 BCC, along with all CUNY campuses state-wide, went smoke-free. The policy disallows the use of any tobacco products, both non-smokeable and smokeable, on campus. It even restricts the use of “smoking-related and anti-smoking-related materials,” including cigarettes, cigars, pipes, and other tobacco-related accessories (which I didn’t know existed), to name a few, from being brought on campus by faculty, students, staff, contractors, vendors, and visitors. This means there is to be no smoking anywhere on campus—“This includes building entrances and exits, playing fields and parking lots, and all vehicles on college property, and within all campus housing facilities.” The policy also bans the promotion, marketing and advertising of any kind of tobacco-related materials. Sounds pretty strict, right? I’ll let you be the judge.

If you are one of those students or faculty that feel like the policy is too harsh to obey, and decide to continue to smoke on campus, there are consequences: “First-time non-compliant smokers (NCS) will be documented and encouraged to voluntarily participate in a BCC Individual or Group Smoking Cessation Program (BIGSC).” [See “Resources: Tobacco Use Cessation Programs.”] Second-time non-compliant smokers will be documented and required to participate in an individual or group smoking cessation program with validation of completion. Third-time non-compliant smokers will be documented and required to participate in ongoing, free smoking cessation programs or on or off the campus with validation of completion [“Resources: Tobacco Use Cessation Programs.”] Fourth-time non-compliant smokers may be required to go before the Code of Conduct Committee.

Here’s what Healthnet.com says about the results of smoking and second-hand smoke: “According to the America Cancer Society, tobacco kills more Americans each year than alcohol, cocaine, crack, heroin, homicide, suicide, car accidents, fires and AIDS combined.” Furthermore, “Exposure to secondhand smoke, also called environmental tobacco smoke or passive smoking, includes exhaled smoke from others, as well as smoke from burning cigarettes. Studies have shown that secondhand smoke causes thousands of deaths in non-smokers each year through lung cancer and heart disease.”

“Asking for the U.S. Department of Health and Human Services, secondhand smoke causes about 3,000 deaths from lung cancer and about 46,000 deaths from heart disease every year. There is no safe amount of secondhand smoke. The more you are around it, the more likely you are to be affected by it.”

I asked a couple of students about the smoke-free policy and how they thought it was going and here are their responses:

Yoselday, a liberal arts psychology option major, and her friend Raadha, a liberal arts education option major, both agreed that they had not seen anyone smoking on campus. When asked if they believe the policy is being enforced they both responded, “YES!”

Ietayo, an accounting major said, “I don’t see people smoking a lot on campus. You might see one person here or there but not much.” When asked if she feels the smoke-free policy has made a difference on campus she responded saying, “Yeah, less pollution.” Places and things on campus “don’t smell like smoke.”

I’m glad some of my fellow students are feeling comfortable about the smoking policy and how it’s being enforced because I’m not. The smoking policy on the BCC website makes it clear that the consequences are as such because “BCC smokers are also viewed as people with a dependency on tobacco and who may need support, empathy, encouragement, and a ‘friendly’ reminder to not smoke on campus or school property.” I don’t disagree that smokers should be seen “as people with a dependency,” but like what was stated before “tobacco kills more Americans each year than alcohol, cocaine, crack, heroin, homicide, suicide, car accidents, fires and AIDS combined.” I would definitely refrain from considering smokers criminals, but something more must be done. This issue of smoking shouldn’t be seen through the same lenses as the issue with cocaine and heroin because cocaine and heroin don’t harm the person sitting or walking right next to them. On the other hand, if smoking is the issue of health all by itself. The man or woman who continues to smoke on campus shows no respect for the health of their fellow student—their fellow students’ children who stay on this campus and the faculty that serve us.

“Smoke-free, not yet, I look forward to the day we actually are.”

*George Savile was a benevolent English politician of impeccable character, whose heart was founded on ethics and principles of universal directness and fairness.

BCC Students, Anti-Fracking Activists Attend SUNY Board of Trustees Meeting

Continued from Page 1

About New Yorkers Against Fracking

New Yorkers Against Fracking is a coalition of diverse organizations that support a fracking ban, and we are joining together to tell Governor Cuomo and our leader in Albany to stand up for New Yorkers to keep our water and our state safe by banning hydraulic fracking.

Founding members of New Yorkers Against Fracking include statewide and national organizations like Citizen Action of New York, New York State Breast Cancer Network, Food & Water Watch, Catskill Mountainkeeper, Frack Action, Water Defense, United for Action and the Working Families Party joining with local grassroots anti-fracking groups and business in each part of the state such as Brewery Ommegang, Frack-Free Catskills and Fingerlakes Clean Waters Initiative and many more. The full list of over 100 organizations can be found at: http://www.nyagainstrainfer.org/members.

Sandra Steinrugar, Ph.D., author, biologist, advocate and founder of the prestigious Environmental Health and Safety Trust for her life’s work, donated a significant portion of her award to help prevent fracking in New York — providing the seed money for this effort. Diagnosed with cancer in her youth, Steinrugar is a central voice in the fight against the seed money for this effort. Diagnosed with cancer in her youth, Steingraber is a central voice in the fight against the

Women and College

By Aziza Ingram

I recently came across an article about an Iranian university banning women from certain fields of study. This struck a nerve for me as I am a woman in the process of obtaining a degree. The article led me to ask myself, “What if my college was to tell me some classes were off limits?” This internal question infuriated me, but I continued on with the reading.

In “Iran university course ban ‘bid to curb female freedoms,’” Michael Theodorou writes that 36 Iranian universities are being accused of forcing many women to forgo their education, leading to an increase in the number of men in their movement. In Iran, as in the U.S., female students both outnumber and outperform their male counterparts. This is mostly due to more women in higher education equates to more women working and less women having many children. While attending Kean University’s Annual Conference on Human Rights last spring, I learned that when women are educated they are fewer children. The education can be formal or informal, in a college classroom or learning to grow food for your family, yet the results are the same. Knowledge acts as a form of family planning or birth control. This concept is easy to understand and is the motivation for limiting educational access in Iranian universities.

The country is currently facing a decline in both marriages and births. The reason is that the women have new priorities, themselves! This has propelled the supreme leader, Ayatollah Ali Khamenei, to beg married couples to have fewer babies to address the decline in birth rate and offset the aging population. That is a ridiculous request that will create more problems.

Back to my other question: what would I do if I were being faced with the situation in Iran at home? Would I protest the concept? Would I change my educational goals or just go with the flow? Well, I am a strong-minded individual who takes pride in what I have set to accomplish. I very well may have started or joined a protest, while also weighing my options. But in secret, I would research my online educational opportunities. The article says that may be what women of Iran may end up doing. Making it a very hard time choosing. However, I would make a more women to get together to protest in greater numbers.

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So do not let laziness consume you because it ends up making you lose precious and valuable time that you could use to further develop ourselves and think for ourselves. We cannot get back. Don’t waste time that you could use up making you lose precious and valuable time that you

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Back to my other question: what would I do if I were being faced with the situation in Iran at home? Would I protest the concept? Would I change my educational goals or just go with the flow? Well, I am a strong-minded individual who takes pride in what I have set to accomplish. I very well may have started or joined a protest, while also weighing my options. But in secret, I would research my online educational opportunities. The article says that may be what women of Iran may end up doing. Making it a very hard time choosing. However, I would make a more women to get together to protest in greater numbers.

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The Communicator – October 11, 2012

When does life begin? This question is being argued in the Philippines, Canada, and the United States. Some say it begins when you take your first breath. Others would argue that it's when a fetus has a heartbeat. What would you venture to say? A handful of Republicans are trying to make a law that defines when life begins, making ending that life (abortion) a crime for anyone involved in the process, including the mother, doctor, nurse and possibly the person who accompanies you, a criminal. This is an absurd gesture and one that is struggling to take shape but worth mentioning as it will affect many Americans.

The Sanctity of Life or Human Life Bill was first introduced to the Senate in 1981 by Senator Jesse Helms (R) and recently re-introduced by Congressman Ron Paul (R) in March 2011. Sixty-four of the members of the House of Representatives co-sponsored this effort, including Todd Akin and Governor Mitt Romney’s running mate, Paul Ryan.

This bill seeks to overturn the Supreme Court decision in Roe v. Wade and make two new declarations. The first defines a human being’s life as beginning at conception or fertilization. The second states that said human being is protected by the 14th Amendment. Besides, sixtieth members of the House of Representatives co-sponsored this effort, including Todd Akin and Governor Mitt Romney’s running mate, Paul Ryan.

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Sanctity of Life? Or Insanity?
By Aziza Ingram

So, why is this important? As we live today, abortion is a legal act that a girl or woman is legally allowed to obtain in the event that one is needed. Sometimes an abortion is absolutely necessary. A rape or incestuous attack can result in a pregnancy. Some women may choose to go to term with that pregnancy, but others may find that idea psychologically impossible to deal with. There are other instances when carrying a child could be detrimental to the life of the mother. A decision must be made in that regard. If the Human Life Bill were to become law, what would the above mentioned women have to deal with?

The crime committed against her may be punished by having the rapist or attacker imprisoned, but the victim could face jail time too if she wanted to terminate the pregnancy under the proposed bill. To be victimized twice, once by the perpetrator and then by government, could open the door to illegal and unsafe terminations.

In another scenario, a woman needs to terminate a pregnancy because her life is at risk. She goes through with the abortion and is punished multiple times. First, she emotionallycondemns her own actions. Second, her family may alienate her for her choice. Third, the doctor and nurse to provide the necessity are charged, arrested and convicted. Lastly, the friend that drove her to and from the appointment is also charged.

How many lives would this bill affect? In most of the reading I have done in regards to this matter, several have suggested that the passing of this bill would not only make abortion a crime, but it could also target the IVF procedure that has been used for the last thirty years to help infertile individuals achieve the goal of parenthood. One ironic part of this is: Mitt Romney has five sons, several of whom have used IVF to create his grandchildren. Ryan is a supporter of this bill. The passage of this bill into law could make future grandchildren for Mr. Romney a criminal act.

The potential of this bill passing in the House is projected at less than one percent. Yet, we must talk about this issue for two reasons. The first is that the Supreme Court has already determined that women are allowed to choose what they do with their bodies and that they also have a right to privacy in regards to that decision. The second, no less important, is that we elect the people that are in the rooms coming up with these absurd ideas to present as potential law of the land. We all need to think harder before checking or punching a particular box on Election Day. The sponsors and co-sponsors of this proposed bill were all elected to the seats in the House and the Senate.

I guess the better question to ask is, “Who voted to put these people in office? and “Am I friends with any of them?”
Campus News

20 Questions
By C. Lionel Spencer

What’s your favorite spot on campus? The Hall of Fame.

What’s the last goal you set that you achieved? I think it’s organizing the Dream Table to become a club on campus.

Nature or nurture? Well, it’s a blend of the both. You know, you are who you are, you know. Part of your mom, part of your dad but there’s still the environment: how you’ve grown up, and how you’re raised—so it’s a blend of the both.

Do you feel like you who are more nature or nurture or fifty-fifty? I’d still say fifty-fifty.

What have been your best job, worst job and first job? Well, the worst job was working for the Board of Education; that was absolute hell. I don’t know how anybody does it; I wouldn’t even think about it again. I think the best job is teaching in college. Well, I guess with a having a tent out there for the library dedication, my uncle used to own a tent and awning company. I used to put up tents on fairgrounds, county fairs and things like that.

What was your last meal? What was my last meal? I had the macaroni and cheese in the cafeteria.

We’re doing a movie about your life, who would you like to play you? Jack Nicholson

What advice would you give your twenty-year-old self? Patience.

What’s the last book that you read? Patience.

What is one thing that you would fix on campus? It would have to be Sal Paradise from On the Road.

Is the glass half empty or half full? Half full.

What’s kept you here at BCC? The campus so as soon as I saw there was a position and everything like that. And I just fell in love with the campus and going to college could get a sense of the campus.

Close your eyes. Let your thoughts go away, all of your cares, all concerns, and all your worries. Listen to your heartbeat. Place all your attention on your heartbeat. Meditation. This is the very first thing that Professor Roger Cunningham has his Saturday afternoon psychology class do before getting started. He believes this helps his students focus better in class if they’ve released all their stress beforehand. He believes strongly in contemplative education, which is the integrating of rational, sensory and reflective ways of knowing. Here’s my interview.

What brought you to BCC? Well, they had a job opening. I had done an event here a number of years ago. I worked with a Thorn Hill project and I brought my clients up here so they could get a sense of the campus and going to college and every thing like that. And I just fell in love with the campus so as soon as I saw there was a position I applied for it. Plus, I really loved the campus.

What’s your favorite character from fantasy? That one’s good; I’m an explorer of inner space.

What country? As upstate New York or something like that, in the woods, not a foreign country.

What was my last meal? I had the macaroni and cheese in the cafeteria.

Do you have a favorite place to travel to? Vermont.

Do you have a favorite monster? Jonah Hex. He’s a Civil War character that came back from the dead. He’s one of the comic heroes.

Do you have a favorite place to travel to? Vermont.

Six-word autobiography? That’s too hard, what’s next.

Any advice you would give psychology majors? Let me see (then he looks into his bag to pull out a red binder). There is the absolute best laboratory as far as we know it at least in the whole cosmos which you have access to, because the absolute best laboratory in the whole cosmos which has a direct line into where everything is, that’s a human being, and you have that with you, so anything that comes out of that laboratory has great possibilities, really even if it looks like a small thing.

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Campus News

20 Questions (Meet the Student)
By Corey Lionel Spencer

What was your last Facebook status? I don’t have Facebook.

What’s the last movie you saw? I have a really bad memory. I’m sorry; I know I saw something recently. Oh, Dark Shadows with Johnny Depp, that vampire movie. It’s a comedy about a vampire in the ’70s; it’s alright.

I see that you play the guitar, so who’s your favorite guitarist? My favorite guitarist is the lead guitarist of a progressive rock band the Mars Volta. His name is... I can’t believe I forgot his name, he’s a Puerto Rican dude with a big Afro. Omar Rodriguez Lopez. He’s insane, he’s left handed, and he’s amazing.

Have you ever heard of Raul Midon? Yeah, he’s blind and has an amazing trumpet he does with his mouth.

What semester are you in? I believe it’s my third. I forget. Honestly.

What would be your perfect Saturday night? I don’t know man. I don’t really go out much. He’s right [referring to a friend who was standing nearby]; I’m pretty anti-social. (laughs) Well, he’s a good guy so I socialize with him.

If you could go to dinner with any celebrity who would it be? None of them; I think celebrities are a fiction of society. Who are you to be better than me?

Are you a Republican, Democrat or Independent? Neither; they all have their good and bad things. Even Independents lean toward one side; I would say more so I’m liberal than anything else.

If you could have superpower what would it be? To live forever. [Not a bad choice I must say.]

What’s the last book you read? I’m currently reading the life story of Che Guevara, but I haven’t finished it. It’s ridiculously big. They say he’s communist but he’s more of a socialist; the guy who helped Fidel Castro overthrow Batista in Cuba in 1950’s or 60’s.

Where do you see yourself in one year? In City College taking music. What would fit the world? I know this is to sound really bad but a strong, strong, control of overpopulation. It’s messed up that some people have to be negated and have no chance at life because you can’t have children cause the world just cannot sustain as many people that live there. There are 7 billion people in the planet, 7 billion, recently. It’s an estimate; it is not exactly, maybe it is, but I honestly believe a stem in population growth would fix the world’s problem. But how would you choose?

Who was your favorite teacher? Professor Akkaraju; she teaches Bio 24 and I believe Bio 11. She is lucid, precise and an amazing human being.

Most embarrassing moment? I don’t know man. I don’t know. I’m not saying I’m perfect that I don’t have any; I just can’t think of any. I’m sure I’ve messed up somewhere in life.

If you could be one person die or alive for a day who would you be? None, that’s too much responsibility; I can handle myself.

If you hear some guitar playing by Gould Memorial Library, it might be Luis. If you walk along the quiet, shady area by South Hall watch out for this guy, sitting alone, reading Che Guevara still. There was so much more to this interview: more opinions, world views and jokes because it was more like a conversation among friends. If you want to know more about Luis, when you see ask him a question. I’m almost positive you hear will be beyond what you expect.

Among the handful surveyed, BCC students rely on their handheld electronic devices and television news for this year’s presidential election updates. Luckily for some, popular stations like CNN, MSNBC, and Fox News, to name a few, have integrated the two by offering online apps. However, other students with another convenient (and perhaps easily accessible) continuous feed of information on President Obama and the two by creating online apps. This leaves BCC students with another convenient, and perhaps easily accessible) continuous feed of information on President Obama and the two candidates for the 2012 Election.

BCC 2012 Election News Source
By Untwain Fyffe

While bolting to Philosophy Hall on my way to work, I walked past a few students sitting on the steps of Gould Memorial Library, and one of them was holding a guitar. Initially, I continued past, late for work. But after considering how interesting this 20 questions article could be, I decided to walk back. I asked the guitar man if he’d be sitting there in five minutes while I dropped my things off and came back for the interview. He said yes. So I went to the Writing Center, dropped my bag, came back and interviewed him. Meet Luis.

How old are you? I don’t what’s to say. Leave that unknown.

What brought you to BCC? Music. Music. My passion has always been music. I plan to attend City College as music major. I was an EMT for awhile so my other passion is medicine so I also intend to take pre-med courses at City College. So music and medicine but, most of all, music.

What’s your major? Liberal Arts.

What are your favorite class and worst class? My best class was biology. I took with my friend. Yeah, my favorite teacher was Professor Akkaraju. She taught us Biology 24, I got an A+ in that. And my worst class was Chemistry 11. I had to drop it because the professor I had would go on tangents and would never stick to the subject; he’d start somewhere, end somewhere else, and I would just be lost. Plus the subject is difficult so that didn’t help.

What’s your favorite place on campus? My favorite place on campus is actually behind the little red brick building on the other side, kind of across from the little garden. There are some steps there; it’s pretty quiet and it’s always shady.

The Communicator – October 11, 2012

What’s your major? Business.

What are your favorite class and worst class? My best class was business. I took with my friend. Yeah, my favorite teacher was Professor Akkaraju. She taught us business, I got an A+ in that. And my worst class was Accounting 24. I had to drop it because the professor I had would go on tangents and would never stick to the subject; he’d start somewhere, end somewhere else, and I would just be lost. Plus the subject is difficult so that didn’t help.

What’s your favorite place on campus? My favorite place on campus is behind the library. There are some steps there; it’s pretty quiet and it’s always shady.
Campus News

The Doctor Is In!
By Aziza Ingram

Most BCC students will know the Department of Modern Languages as most programs require two semesters of a foreign language. But did you know that there is a new woman in charge? The new department chair is Dr. Laurel Cummins. Madam Cummins is a seasoned professor with eighteen years under her professional chapeau and she has been at BCC for eight years. The well-deserved new chair obtained her bachelor’s degree in French, a master’s in French literature and linguistics, and a Ph.D. in French literature. In order to accomplish all those degrees, she had to study hard, live in Paris, write a dissertation, and be committed to finishing.

On that note, Madam Cummins is the parfait person to meet the needs of her students. She is a warm professor who understands the demands and challenges of learning a language. When anything ails you, from issues in your language class to applying for an upper-level independent study or finding out about language exemption, Dr. Cummins is the one to see.

If you have already met her, you know of what I speak. If not, go on down to Colston 200 and see the doctor.

TRANSFER PREP 101:
Prepare for Change

James Levine was right when he said that a lot of people are impatient with the pace of change. Change is a very big thing, whether it’s referring to changing attitudes, changing locations or even changing a five-dollar bill into singles when you need that soda from the vending machine that you’ve been thirsting for all day. Regardless, change is inevitable. It’s a gift, sometimes straightforward, sometimes work-demanding. But today I’m not writing about the type of change where you improve your cologne or get a new hairstyle. I’m talking about the work-demanding change like transferring from one institution into another.

Most of you have heard of the Career and Transfer Services Department located in Loew Hall, Room 330. If not, you should get to know the staff there. A few of the responsibilities of the department include, but are not limited to:

- transfer planning and advisement,
- researching and selecting an appropriate major for college,
- college recruitment events, and
- assistance with admissions essays.

Now, after reading my previous article [September 2012], you already have a general idea of the basics. For example, an estimated time length of the whole transfer process is 8-10 weeks, when it comes to CUNY schools. Also, the general transfer admission deadline for the following semester is always within the first full month of classes. So, if you plan on doing general transfer admission for next fall, you should get a head start on researching your top schools and finding out what best suits your academic endeavors, which will also give you a head start on next February’s transfer deadline. Therefore, when the moment comes that the transfer window opens, you don’t have to waste any time.

If you are not transferring to a CUNY school, then you should research the minimum GPA requirement and also the amount of credits that will actually transfer with you to your preferred school of choice. The last thing you want to do is leave all your hard work behind. Also, when transferring to a four-year college from two-year institutions, you must make sure that you have completed at least one 3 credit college-level course in mathematics and English with a grade of “C” or better.

With all this hard work and pre-preparation, when speaking with a transfer advisor, the process won’t be that complicatedly agonizing.

Career & Transfer Services
Loew Hall, Room 330
Monday – Thursday
9:00 A.M. – 7:00 P.M.
Friday
9:00 A.M. – 5:00 P.M.

IF YOU ARE
CURRENTLY WORKING
AND
RECEIVING FULL PUBLIC ASSISTANCE
(Food Stamps, Medicaid, & Cash Assistance – even if you lost it due to employment)
THEN YOU MAY QUALIFY FOR FREE METROCARDS!

VISIT THE C.O.P.E. PROGRAM AT LOEW HALL ROOM 117 FOR MORE INFORMATION!
(718) 289 – 5603
Successful Student Secrets
By Aziza Ingram

Can you believe the semester is nearly half finished? It feels like it just started. Last month, I addressed Communication and I hope you found it useful. This month I will help you tackle the midterm and the stress that may come from preparing to take it. This month’s secret is all about Preparation.

**NOTE-TAKING**

Every professor teaches different classes using different methods or styles of getting the information to you. Some may focus on keywords for the class and others may use a combination of keywords and questions. Below is a way to tackle almost any teaching scenario.

1. The keyword “note taking” is simple, and here is how you will know to do this method.
   A. The professor typically writes keywords on the board.
   B. He or she may put emphasis on keywords by way of tone or gestures.
   C. Repetition by the professor also suggests keywords.

2. Cornell style may be helpful in a science or art class. This style was developed by Professor Walter Pauk in the ’50s at Cornell University and has worked for me in previous English and law classes. This is how it’s done:
   A. Fold a sheet of paper into thirds.
   B. Label the right 1/3 of the paper as keywords and questions.
   C. Label the left 1/3 of the paper as notes and title it as main points.
   D. As you continue, create stems from the main ideas with supporting information.

3. Mind-mapping is a method that looks very similar to a brainstorm drawing and was made popular by author Tony Buzan. This style could also prove useful for a class like biology. It works like this:
   A. Start by writing the subject in the center of the paper and circle it.
   B. Draw lines out from the circle and title them as main points.
   C. As you continue, create stems from the main ideas with supporting information.

Now that we’ve addressed taking notes and studying, what do you do next? The answer is Prepare!

**Preparation**

1. Did you get quality sleep the night before? Did you eat a brain feeding meal before the exam?
2. Did you study hard and long enough?
3. After you have received your grade, take time to re-evaluate your performance. Did you get the grade you aimed for? If not, ask yourself a series of questions.

Note taking is a great tool for better and more effective studying. After taking notes you need to do the three R’s. Review, recite and rewrite within 24 hours. This helps aid in retention of the information. In his best-selling book How to Study in College Dr. Walter Pauk, the creator of Cornell style, says, “One minute spent in immediate review nearly doubles retention of that data.”

Once you have mastered your note-taking skills, you can now use them to study. If you prefer to study alone like I do, carry your notes with you wherever you may go. Read them on the bus, subway, standing in line for something or even sitting alone in your locked bathroom. If you find studying alone too solitary, find a friend or classmate and study together. Take turns asking each other questions and see how well you do. Write down the questions you get stuck on and review those. Only focus on what you don’t remember so easily.
On August 15, 2012 at a group of BCC students, former and current Student Government Association members and I were invited by the President Berotte Joseph’s office to sit down with Dr. Fran White, a retired community college president, and Dr. Eleanor Brown, a retired vice chancellor and vice president of student affairs. Both are community college graduates who currently live out of state. The goal was to acquire information on how to improve the BCC Department of Student Development and what will make the average BCC student successful. After the introductions, the consultants asked the first question and the consultation began.

Dr. Eleanor Brown opened by saying, “We all know that one of the important things is how do you get started, so how would you rate the quality of advising, counseling, career information, financial aid, food services, bookstore, and admissions? All of those pieces, that those are the pieces that help get you into college and help you stay here.”

One student spoke up, saying, “Well, advisement can be tricky depending on who you get. Some people know exactly how to guide you directly on your curriculum; some people throw you off. I’ve been advised wrongly twice, I’ve taken four classes that I never needed because of wrong advisement and being pointed in the opposite direction, and people pass the buck. If they don’t have the answer they’ll send you to another office, and when you get over there, they send you somewhere else and when you get over there no one has an answer.”

Then, the SGA Vice President Cory Vendryes chimed in, “There’s not a proper dissemination of information. BCC has a wealth of information but it’s not clear who knows what…we need to know what is where because there’s a lot of information here. The campus is good in that respect but it’s not disseminated what is where and who knows what; if that’s fixed these problems wouldn’t be. There’s a disjoint between the various faculties.”

One gentleman, slouched in his seat softly said, “That’s common. And another issue that other students brought up to me is the cafeteria. It’s pretty expensive. They’re serving community college students, residents in the Bronx; a lot of students have a hard time financially affording it.” “In comparison, to add to that, I have a couple of friends that go to Lehman College and are prices lower,” I added.

Dr. Fran White joined the conversation with the following question: What about the quality? One of the students jumped in, saying, “We have three options; sandwich, salad or cookie.” [I thought this response was hilarious] While she was saying this, SGA Legal Legislator Natasha Afraine simultaneously said, “Sandwich, soup and coffee.” [You had to be there.]

Former SGA President Tricia Warren shed some light surrounding the cafeteria prices. She explained that there has been an ongoing asbestos problem that has prevented the preparation of hot food on campus. Since we now get our food prepared and delivered from off campus, there is a price change that comes along with that. There was mention of contracts, price codes and change of management, but she ended by saying, “Now we were told it’s supposed to be better coming this September, so we are keeping our fingers crossed and if nothing happens, you will still hear us crying because we have been crying, shouting, and screaming.”

Another student added these comments: “And honestly when we get on campus, it’s like we’re on an island. Because once we get up here, to go down the hill and come back up, you’re late for class, your food is cold, you’re anxious, you’re sweaty, you’re running to class, you barely eat, you try to go the cafeteria to maybe heat it up, you swallow two bits, mind you, you just spent five dollars on a meal you didn’t even eat. And it’s just having to leave and come back. And then Burnside is not exactly safe. Students have gotten robbed, picked, mugged, and they know who the students are.”

Dr. Brown moved to another issue, asking, “That brings up another interesting question, though, regarding safety; do you feel like the campus is safe?” The consensus was, “No. No. The campus is safe; it’s just once we leave campus between here and the train station it is not as safe.” Another student said, “That’s another issue that was brought up this morning: the shuttle busses are there to transport students in the evening but in the afternoon there are still predators out there.”

Dr. White moved the conversation to student services, asking, “Do you consider BCC to be student friendly?” The first response was, “It depends on the department. You can go to the CMS department and find out who you have for the next semester. You can go to the sociology department and get the same thing. If you go to the history department, they don’t have a clue. If you go to the paralegal department they don’t have a clue. Does the biology department know, Dr. White inquired?” “It depends on who you ask,” most responded.

Another student added, “So you’re not able to view which professor is teaching a class, and she mentioned other schools do this, and they said they don’t do that anymore because some students tend to favor other professors that are known to be good professors. So I think they cover that up…. and in a way are [okay] ineffective professors [that] don’t have anyone signing up for their classes. Why don’t you attack the root of the problem? If nobody wants to take your class, then there’s a problem.”

Dr. White continued: “So do you go online to register for your classes, and when you go online they list the professor’s name.” One student stated, “It says staff.” Former SGA President Warren continued: “What I was told is two days before the class starts, you should know who your professor is. That’s not good because if you sign up for a class, you have to register before the semester starts. Let’s say you register for a particular section and a professor that you get is very terrible. You can’t drop that class because, if the other sections are full, you’re stuck to go through hell for one full semester if you decide to say in that class. And that’s not good and that’s what the students are complaining about. We have some professors here that are columns of [the] BCC campus and because of their tenure we can’t get rid of them.”

There were other topics discussed such as the school website, bookstore prices, and the use of books or lack thereof, among other things. I had about fifty minutes of audio to sort through which is resulting in a one-thousand word document.

Our meeting ended with an inquiry about a public document by Dr. White that read, “Student satisfaction at BCC was high in student services.” One student responded incredulously, “Where did you read that?”

When it was all said and done, I was proud to sit among my fellow students who stressed the needs of the Bronx Community College student. I think Dr. White and Dr. Brown were thoroughly informed because they brought in the right consultants to listen to the students.
Advice, Consejos for ESL students  By Jose L. Reyes

You cannot use prepositions. It all depends on the context. The preposition invest, as in is a 24/7 radio station with a group of female and male having a dictionary with examples of the proper usage of all, his or her brain has to get the meaning of the word, to construct mentally an image of the accident based on what English is not the first language.

As English-as-a-Second-Language (ESL) learners, we all want to be able to speak or write English with fluency. But some of us do not have specific strategies, besides writing and correcting essays in class, to improve our learning experience. On various occasions I have shared with ESL students my experience of learning the language and the following are some of my “tips” that I have helped them and can help you to be fluent in English.

CARRY a paper Longman Dictionary (or use an online dictionary) that gives you example sentences. I know many students do not like the idea of carrying a paper dictionary in their bags the whole day because the dictionary is a little heavy. Plus, they say, “I have to bring my textbooks and food. I can’t understand that. However, as we try to learn a new language, we need to look up definitions of words constantly. That is just part of the project?” Nevertheless, I would recommend two books that have taught me how to structure and develop my writing better and correct my grammatical mistakes. First, Keys for Writers by Ann Raimes is a concise handbook that focuses on the process of writing, research documentation and the style of writing. I recommend that you read especially the sections titled “Stylistic Considerations” and “Writing across Cultures.” Second, Grammar, Study and Practice by David Blot is a booklet with a set of exercises that deal with some of the most common grammatical mistakes ESL students make.

Next, once you read these books, it is time to 1) incorporate knowledge while contemplating OR 2) incorporate while contemplating (it works both ways).

Incorporating knowledge means applying knowledge (e.g., using a grammatical rule) as you write the first draft of your essay or as you revise other drafts. At the same time, I suggest that you contemplate—“to think seriously for a long (or some time) about your writing and how to improve it. I know I may be just describing what a natural process of writing and revising is, but I do not think that many ESL students actually take time to look closely (to contemplate) at what they write and how they write it. Nonetheless, the one thing I know is that I have to spend more time considering a piece of writing for 20 minutes or more, I have been able to provide relevant supporting details, come up with more concise and coherent ways to structure my sentences and get rid of the “ed” at the end of some past tense verbs, then practice pronouncing it out loud.

Above all, be persistent. Becoming fluent in a second language is not easy, but if you have hunger for learning and determination to keep studying, you will master the language.

I hope these tips help you as much as they have helped me. See you, Hasta la vista!

Works Cited

Notes
1ESL is used here although the politically correct term should be ESOL: English for Speakers of Other Languages
Some online dictionaries are www.thefreedictionary.com and www.dictionary.com
Idioms: a specialized vocabulary used by a group of people
Phrasal Verbs: a phrase that consists of a verb plus an adverbial or prepositional particle (“take in,” “turn out”)
E.g.: Abbr. Latin exempli gratia (for example)
247: 24 hours a day, 7 days a week
Anchor or anchorman: a TV or Radio reporter who coordinates a broadcast to which several correspondents contribute
Sharpen: to improve; to make better
Academic discourse: a clear comprehension of accents and word sounds
Bass: A low-pitched sound or tone
Coherently: in an orderly and logical way
Concise: expressing much in few words; clear and short
Fragment: An incomplete sentence
Mixed constructions: A sentence with parts that do not match grammatically (Rainies 398)
Mindful: attentive; aware; careful

Jose L. Reyes came from the Dominican Republic in 2004. He took the ESL 02 course in Bronx Community College (BCC) in 2005. Because of his hard work and persistence, he was able to skip one level, ESL 03 and move to the next level, ENG 04. He graduated from BCC in 2007, with an Associate in Liberal Arts and transferred to New York University (NYU) on a scholarship in 2008. In 2010, he graduated from NYU with a Bachelor of Science in Applied Psychology, and is currently applying to graduate school to obtain a PhD in Social Sciences. He works as a writing tutor in the BCC Writing Center.
Personal space is something that almost everyone needs and when it’s violated, your whole day can be ruined. Living in a crowded, hectic and often tight cluster, such as New York City, it’s difficult to shut out the annoying intrusions. How can you find quiet in a noisy world? I’ve lived in this “melting pot” my whole life, so I’ve encountered issues and developed strategies that make a huge difference.

I hate crowds, unfortunately, this city is filled with them—their whether people rushing to work or tourists walking slowly in front of you while taking pictures of billboards on 42nd Street. Sometimes I want to rip my hair out as I’m trying to get somewhere and a person is moving at a snail’s pace in front of you. I’ve had to go through a lot of traffic, while trying to be polite, even if a bystander is being inconceivable. Of course, there are those who were not raised with that mentality or perhaps they have succumbed to the tense city attitude. These are the people that push and shove their way through, with an angry face to go with it. Before I let it upset me, I have to stop and think, “Maybe this person had a really bad day.” Although it’s no excuse, I understand how living in an overpriced, rat-infested Disneyland can affect a person’s attitude. Not to say I hate this person had a really bad day.” Although it’s no excuse, I understand how living in an overpriced, rat-infested Disneyland can affect a person’s attitude. Not to say I hate this person had a really bad day.” Although it’s no excuse, I understand how living in an overpriced, rat-infested Disneyland can affect a person’s attitude. Not to say I hate this person had a really bad day.” Although it’s no excuse, I understand how living in an overpriced, rat-infested Disneyland can affect a person’s attitude. Not to say I hate this person had a really bad day.” Although it’s no excuse, I understand how living in an overpriced, rat-infested Disneyland can affect a person’s attitude. Not to say I hate this person had a really bad day.” Although it’s no excuse, I understand how living in an overpriced, rat-infested Disneyland can affect a person’s attitude. 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Elder Scrolls Skyrim—and really any computer MMORPG (Massively Multiplayer Online Role Playing Game)

By Kristian Moton

Elder Scrolls and Warcraft are like cigarettes; you can’t put them down and you get hooked instantly (or almost instantly). These two and many other RPG’s (Role Playing Games) are responsible for ending relationships quicker than cheating, and are more responsible to why you don’t hear your mom than deafness.

There is really no clear goal to these games, and they are very open ended; it’s not like Super Mario where the goal is to get from the leftmost position on the stage to the most right, or a shooting game like Halo where you complete a specific mission to advance in the story. You are told to make a character to your likeness and flung into a giant fictional world where you are encouraged to explore and do whatever you want. He is delinquent on payments and should be kicked out.

However, the argument that it shouldn’t stand is just as good. Bankruptcy is a way to get out and get a fresh start, albeit at the expense of your credit being shot. But how fair is a new chance when your past debts still haunt you? Why file for bankruptcy at all?

The devotion this person has is insurmountable for he/she will stop at nothing to prove his/her love, whether it be for a person or his/her passion. Unfortunately, stopping at nothing could mean lying as much as it takes to fix things, but deceit only makes matters worse and the consequences will be out of his/her reach.

This person is very warm and charming about this person. He/she exudes confidence and instantly lights a room. Unfortunately, his/her confidence can come off as arrogance and he/she can be viewed as someone who just simply loves attention. Although overlooked, this person must think thoroughly before making a decision and is not easily influenced by other opinions. This person often has conflicting ideas in his/her head about what is more important, resulting in a long duration of careful thinking. However, taking time can easily turn into laziness for Person B, and he/she has no problem with kicking back and enjoying “the good life.” This person loves all of luxuries life has to offer and can spend money extravagantly and still have enough left over if that person is surrounded with responsible individuals who will encourage him/her to be more careful with his/her savings.

Person B is extremely passionate and takes pride in everything he/she does. Rather than being swayed by others, this person has to feel in his/her heart that this is a calling. This person is also capable of being too prideful, which can be damaging because as much as he/she thinks they will always have control, some situations will be out of his/her reach.

The devotion this person has is insurmountable for he/she will stop at nothing to prove his/her love, whether it be for a person or his/her passion. Unfortunately, stopping at nothing could mean lying as much as it takes to fix things, but deceit only makes matters worse and the consequences will be out of his/her reach.

Person A believes deeply in morals and truly has faith in the good of people. He/she engages others with energy and enthusiasm. Because of his/her ability to absorb everything like a sponge, this person is also incredibly wise. With the right guidance, he/she has the ability to convince others of his/her creative ideals and change the world.

Person B is very empathetic towards others. He/she believes deeply in morals and truly has faith in the good of people. He/she engages others with energy and enthusiasm. Because of his/her ability to absorb everything like a sponge, this person is also incredibly wise. With the right guidance, he/she has the ability to convince others of his/her creative ideals and change the world.

This is someone who appears very youthful and has an active mind that needs constant stimulation. Usually a dreamer, the best is brought out of him/her when he/she is guided rather than paving his/her own way. This person has a very creative and imaginative mind, but it is hard for him/her to put his/her ideas into action. He/she performs at his/ her best when he/she knows where he/she is going. Although, he/she delivers to the best of his/her ability this way, the person is not often self motivated. This person is extremely sensitive with intense emotions, making him/her very empathetic towards others. Person A should be wary of whom he/she lets into the inner circle for he/she is easily influenced and can be too trusting of others.

Person B is extremely passionate and takes pride in everything he/she does. Rather than being swayed by others, this person has to feel in his/her heart that this is a calling. This person is also capable of being too prideful, which can be damaging because as much as he/she thinks they will always have control, some situations will be out of his/her reach.

Some are familiar with this study through things such as a horoscope and the signs of the zodiac, but astrology is much deeper than the few sentences seen in the New York Daily News. After all, human beings are very complex; we cannot be described solely on their birthday and you can see which personality appeals to you more. Place your vote and each person will be revealed in the November issue of The Communicator.

Person A

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Person B

There is something truly warm and charming about this person. He/she exudes confidence and instantly lights up a room. Unfortunately, his/her confidence can come off as arrogance and he/she can be viewed as someone who just simply loves attention. Although overlooked, this person must think thoroughly before making a decision and is not easily influenced by other opinions. This person often has conflicting ideas in his/her head about what is more important, resulting in a long duration of careful thinking. However, taking time can easily turn into laziness for Person B, and he/she has no problem with kicking back and enjoying “the good life.” This person loves all of luxuries life has to offer and can spend money extravagantly and still have enough left over if that person is surrounded with responsible individuals who will encourage him/her to be more careful with his/her savings.

Person B is extremely passionate and takes pride in everything he/she does. Rather than being swayed by others, this person has to feel in his/her heart that this is a calling. This person is also capable of being too prideful, which can be damaging because as much as he/she thinks they will always have control, some situations will be out of his/her reach.

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The Communicator – October 11, 2012

Begin your Journey to Success as a Leader at BCC

Emerging Leaders Program

The Emerging Leaders Program (ELP) is a leadership development program for First-Year students who want to develop their understanding of leadership and gain practical experiences that will help them widen their ability to lead effectively during their college experience and in their future profession. The foundation of the program is one of Self-Discovery which is the basis for all leadership development theory. ELP Students will take part in a six–week two hour seminar based on the book “The Student Leadership Challenge, Five Practices for Exemplary Leaders.” Seminars will consist of, but not limited to, interactive skill and team building activities, leadership continuums and role playing.

Program Dates:
(Wednesdays-2-4pm)
RBSC 310

- October 17 -- ELP Orientation
- October 24, 31,
- November 7, 21, 28,
- December 5- Last session

Click on registration link below:
https://docs.google.com/spreadsheets/viewform?formkey=dENlkelkwUXBoNFVINTNhOzlyYWtNCS1E6MQ

For more information, please contact:
Audrey Rose-Glenn,
Assistant Director, Student Life
Leadership Education and Development/LEAD
Office of Student Life, Meister Hall, Room 202
Phone: 718-289-5194 or 718-289-5100 ext. 3535
audrey.rose-glenn@bcc.cuny.edu

www.facebook.com/bccstudentlife

WHY Participate?

- Develop your leadership skills
- Discover your personal leadership style
- Develop friendships with other future student leaders
- Build your resume
- Succeed Academically—students who get involved in campus life are less likely to drop out!!
- Connect and network with Student Life staff and Student Government Association (SGA) leaders
- Earn a LEAD/ Emerging Leaders Certificate and be recognized at the “Leadership in Action Awards” and MUCH MORE!!

Program Criteria:

- First-year student (first or second semester student)
- GPA-2.5 and above (if second semester student)
- Must be willing to commit and attend ALL seminars for the semester.

Application Deadline:
October 12, 2012

Click on registration link below:
https://docs.google.com/spreadsheets/viewform?formkey=dENlkelkwUXBoNFVINTNhOzlyYWtNCS1E6MQ

BRONX COMMUNITY COLLEGE

Office of Student Life/LEAD
The C.O.P.E. Program is a collaboration between CUNY and the Human Resources Administration (HRA). The program helps students meet CUNY college standards and HRA work obligations, in order to enhance students’ chances of graduating and achieving long-term economic self-sufficiency through gainful employment. C.O.P.E. also provides supportive services to students receiving public assistance.

**Free MetroCards**
If you are currently working and collecting full public assistance—food stamps, Medicaid, and cash assistance (even if you lost it due to employment)—then you may qualify for free MetroCards.

**Resume Assistance**
If you are looking for a part-time or full-time position, you will need a resume and cover letter. We can assist you with building a resume that displays your skills. We can also review the resume you already have.

**Finding Jobs Online**
Search and apply for positions online, through job fairs and also one-on-one sessions. Our employment database is updated weekly with positions in banking, nursing, retail, office assistance, education, technology, and more.

**C.O.P.E. as a Resource**
Make sure we have a copy of your resume so that when employers contact us for suitable candidates, the referral process can run smoothly. Also, you can find out from our office information about career fairs and job prep workshops that occur each semester.

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C.O.P.E. Program  
Division of Student Affairs  
Loew Hall, Room 117  
718.289.5603  
Monday-Thursday: 9 a.m.-7 p.m.  
Friday: 9 a.m.-5 p.m. (By Appointment Only)
Beyond Our Differences (2007)—Sept 13, 12 pm; Schwendler Auditorium
“Politicians, religious leaders, and noted intellectuals discuss the most important issues facing the world today, and how their views on faith, whatever they may be, have helped them develop ideas to solve these problems. Director Peter Bisanz’s engrossing documentary examines the role of religion in addressing such crises as war, poverty and hunger, and shows that despite their differences, the major faiths all share common ground.”
Running time: 74 minutes

Renewal (2007)—Oct 25, 12 pm; Schwendler Auditorium
“This documentary is inspired by the many Americans who are answering a spiritual call to confront the enormous challenges of environmental degradation. From within their Christian, Jewish, Buddhist and Muslim traditions, these men, women, and children are finding ways to become caretakers of the Earth. With great courage, they are re-examining what it means to be human and how we choose to live on this planet. The religious environmental movement grows as people from diverse traditions work to build a sustainable future. Renewal is their story.”
Running time: 90 minutes

The Power of Forgiveness (2007)—Nov 15, 12 pm; Schwendler Auditorium
“This documentary explores the topic of forgiveness as having real potential for personal and spiritual transformation. At the same time, it points to the centrality of forgiveness as a virtue in many of the world’s great religions and the struggle that people of all faiths have in honoring it. The film includes stories and interviews with people from many faith traditions: Buddhist teacher Thich Nhat Hanh, Nobel Peace Laureate Elie Wiesel, on forgiveness in the Jewish faith, Azim Khamisa on forgiveness and Islam, and Rev. James Forbes, pastor emeritus of Riverside Church in NYC.”
Running time: 78 minutes

For more information, please call Student Life at 718.289.5194, visit us in ME 202, or talk to us on Facebook: facebook.com/bccstudentlife