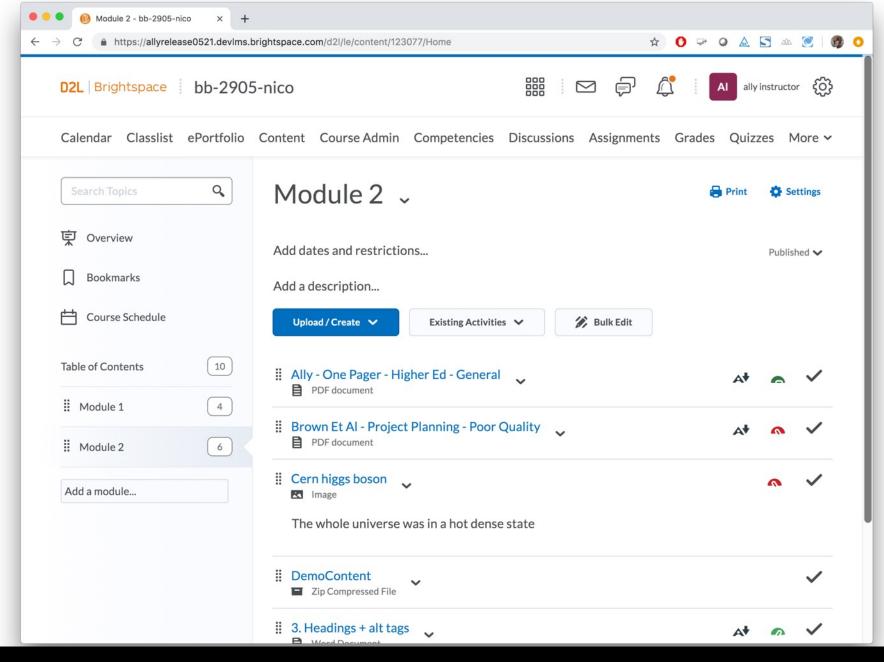


Workflow

Instructor adds course content to course site





Automated Accessibility Checklist

- Run content through automated accessibility checklist based on content type
 - Full checklist available at: https://help.blackboard.com/Ally/Ally for LMS/Administrator/Institution Report/Accessibility Checklist
- Based on WCAG 2.1 AA



Accessibility Score

- Every item is assigned accessibility score
- Percentage score (0% 100%)
- Weighted average of results from different accessibility checks
- Based on research done by W3C
- Reflects how accessible item is, how many students it affects and how severely it affects them

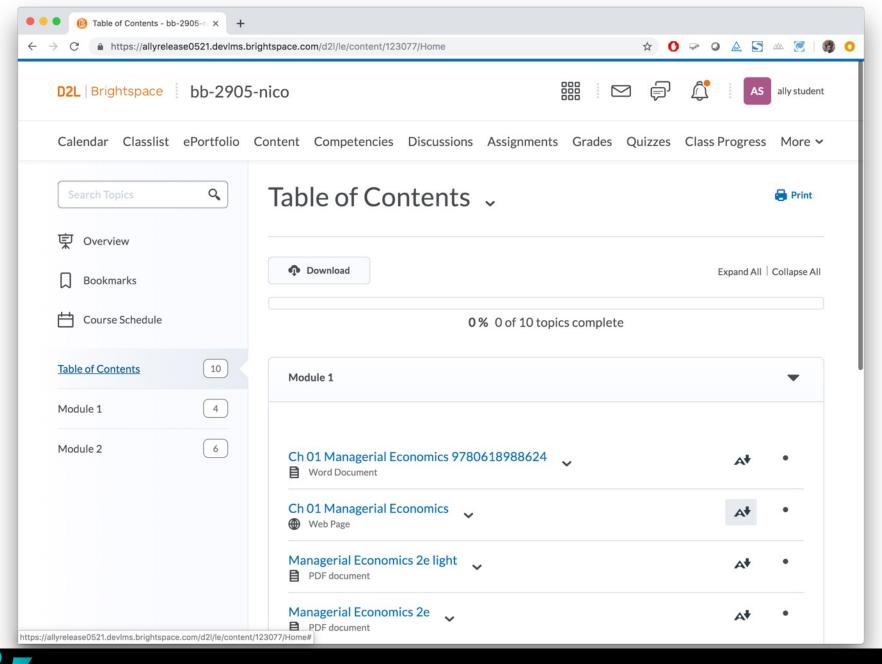


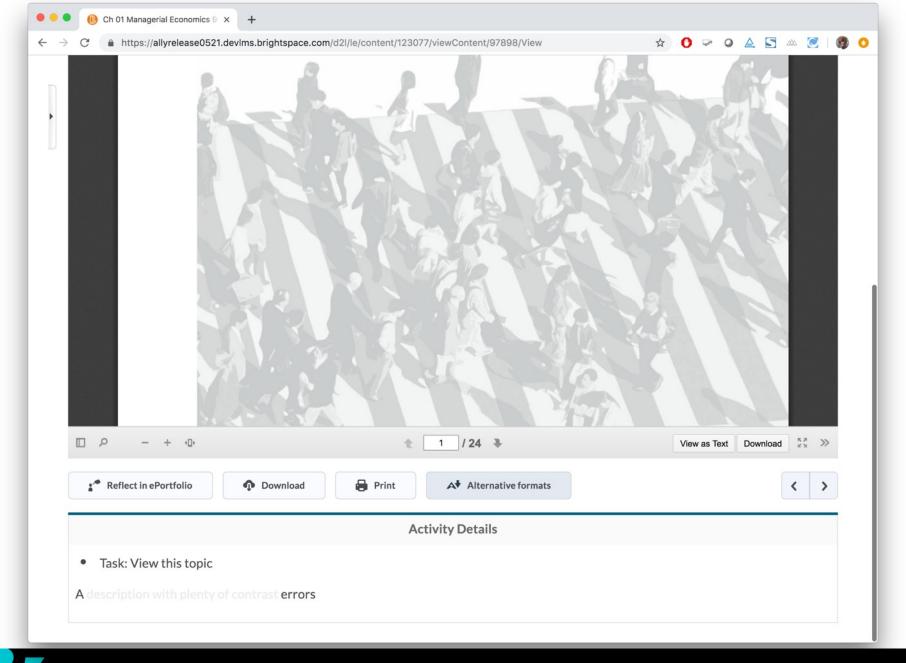


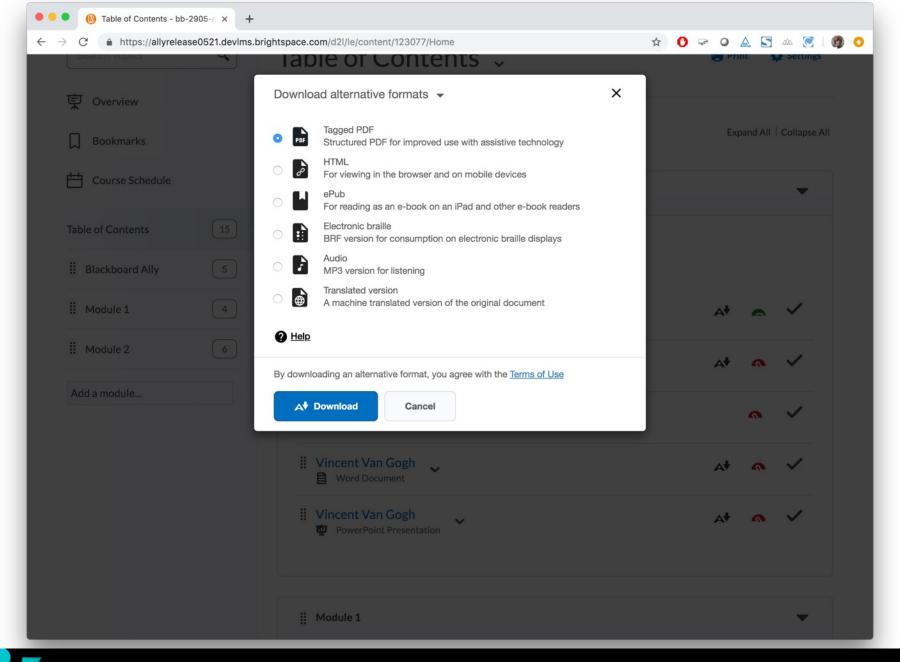
Alternative Formats

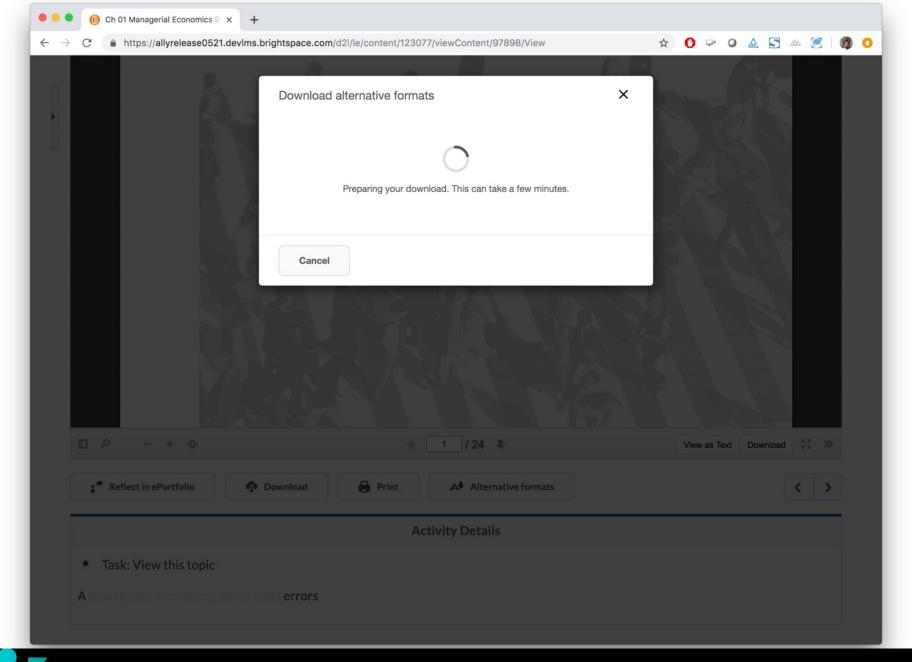
- Provide immediate more accessible starting point. No action required by instructor
- Provide multiple ways in which content can be consumed
- Additional option is shown next to content name
- Available to students and instructors
- Doesn't change or interrupt any existing workflows
- Alternative format will be generated when it is requested for the first time. Will be cached after that
- More information at https://help.blackboard.com/Ally/Ally_for_LMS/Student/Alternative_Formats













OCRd PDF

- Optical Character Recognition
- Extract text from pages
- Select text
- Copy and paste text
- Search text
- Quality is dependent on scan quality
- Uses ABBYY FineReader behind the scenes



Available for scanned PDF documents



Tagged PDF

- Accessible PDF with semantic information included
- Frequently used on mobile devices as these can natively render PDFs
- Available for Word documents and PowerPoint presentations







HTML

- Responsive and mobile-friendly HTML version
- Removes need for zooming and pinching on mobile device
- Great for offline use
- Works best with existing assistive technology
- Available for PDF documents, Word documents and PowerPoint presentations





ePub

- E-book readers
- Customize
- Font and size
- Text and background colors
- Annotations
- Other built-in features



Available for PDF documents, Word documents, PowerPoint presentations and HTML files



Audio

- Text-to-speech version
- Easy listening on mobile device, during commute, etc.
- Inject semantic information into speech
- Automatically changes voice and pronunciation based on language of original
- Current 200,000 character limitation (~ 5 hours) per document
- Available for PDF documents, Word documents, PowerPoint presentations and HTML files





Electronic Braille

- BRF (Braille Ready File) format
- Used with electronic braille display or refreshable braille display
- Grade 2 Unified English Braille (contracted) for English documents
- Additional information at https://aimva.org/about-us/formats/braille-ready-file
- Available for PDF documents, Word documents, PowerPoint presentations and HTML files





BeeLine Reader

- Aimed at improving on-screen reading experience
- Originally designed for speedreading
- Very helpful for dyslexia, ADHD, etc.
- Uses color gradient to guide eye through text
- Enabled by default
- Can be disabled through the Configuration UI
- Available for PDF documents, Word documents, PowerPoint presentations and HTML files







Translated Version

- Machine-translated version of instructor's original in 50 different languages
- Support for second language students
- Opt-in alternative format. Can be enabled at institutional level
- More information at https://help.blackboard.com/Ally/Ally_for_LMS/Student/Alternative_Formats#translatedversion-alternative-format_OTP-8
- Available for PDF documents, Word documents, PowerPoint presentations and HTML files





Immersive Reader

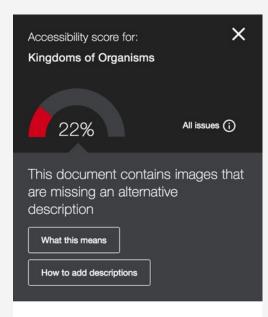
- Change font size, text spacing, contrast between the text and the background color.
- Learn spelling and grammar by splitting words into syllables.
- Highlight verbs, nouns, adjectives, and sub-clauses.
- View a picture dictionary.
- Increase reading speed with line focus.
- Convert text-to-speech (both male and female voices).
- Translate content in real time.(optional)



Available for PDF documents, Word documents, PowerPoint presentations and HTML files







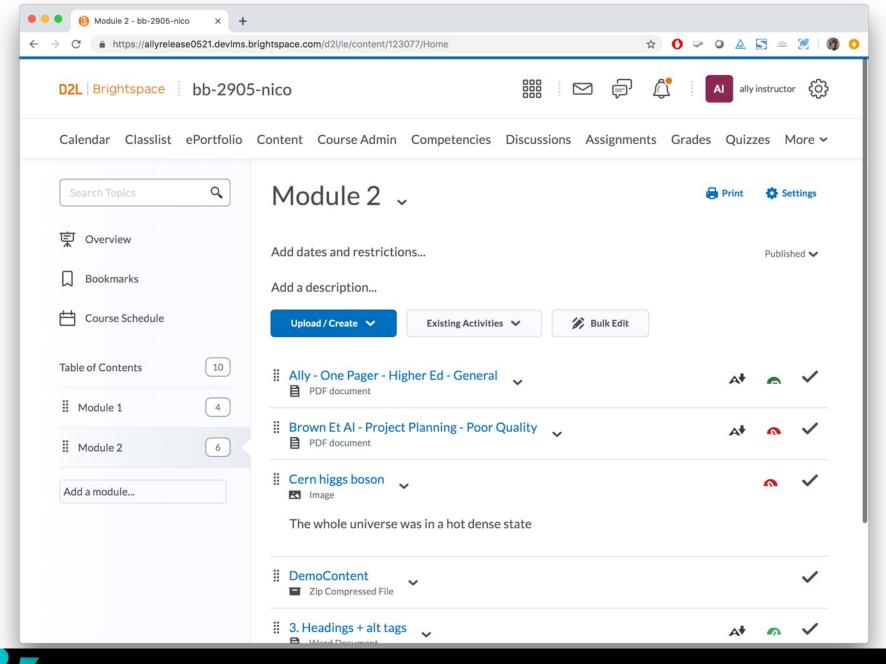


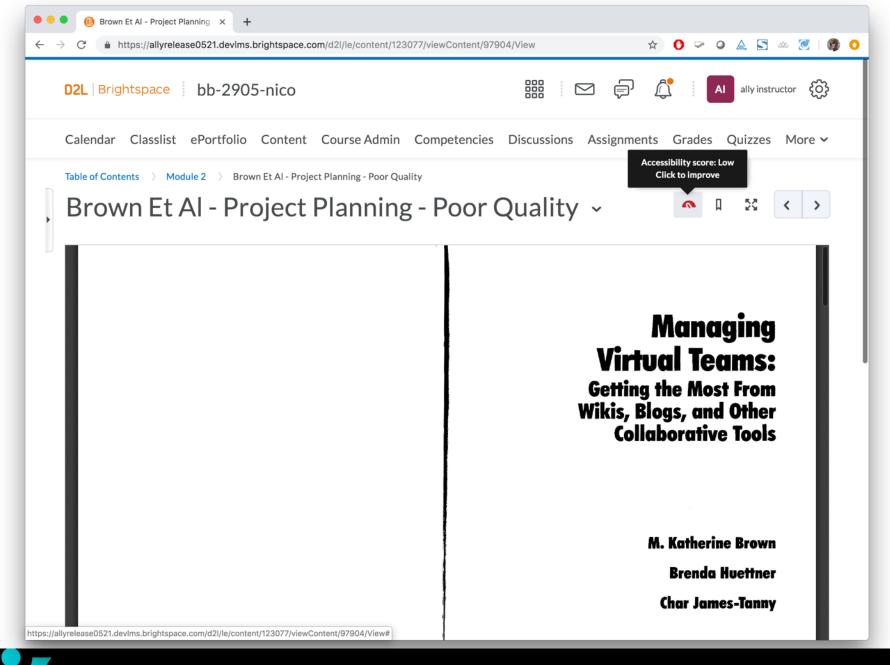
- Provides feedback to instructors about accessibility of their course content
- Provides guidance on how to fix accessibility issues
- Aims to generate change in behavior over time

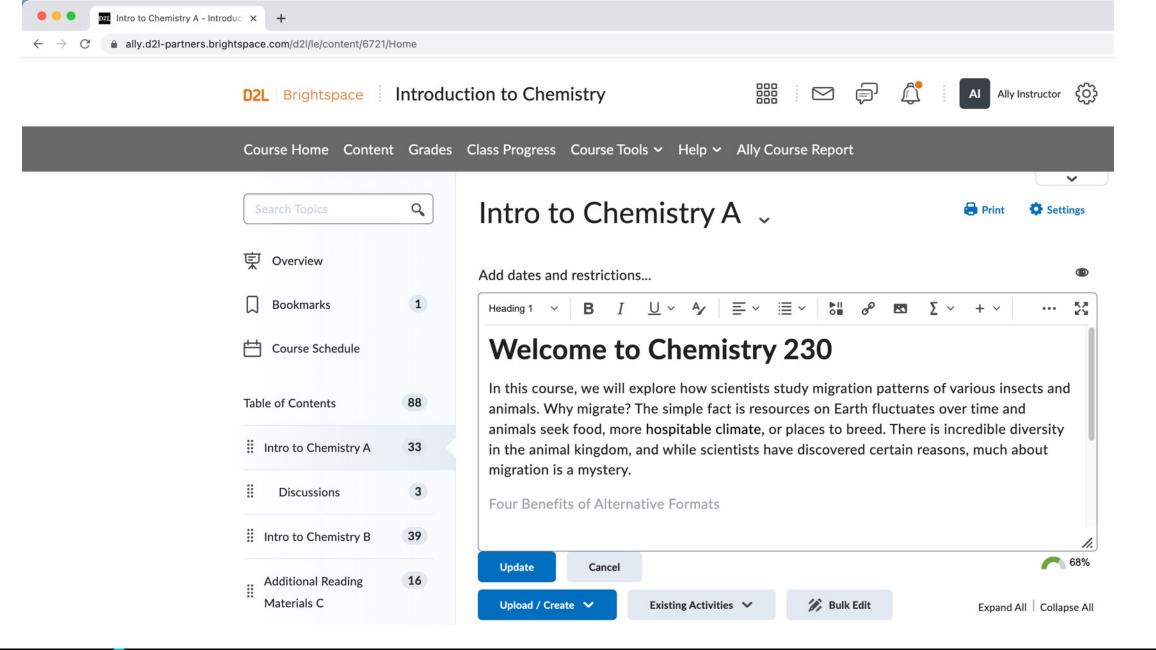


- 5
- Low (0 33%)
 Needs help! There are severe accessibility issues.
- Medium (34 66%)
 A little better. The file is somewhat accessible and needs improvement.
- High (67-99%)
 Almost there. The file is accessible but more improvements are possible.
- 0
- Perfect (100%)
 Ally didn't identify any accessibility issues but further improvements may still be possible.
- Accessibility indicator is never visible to students











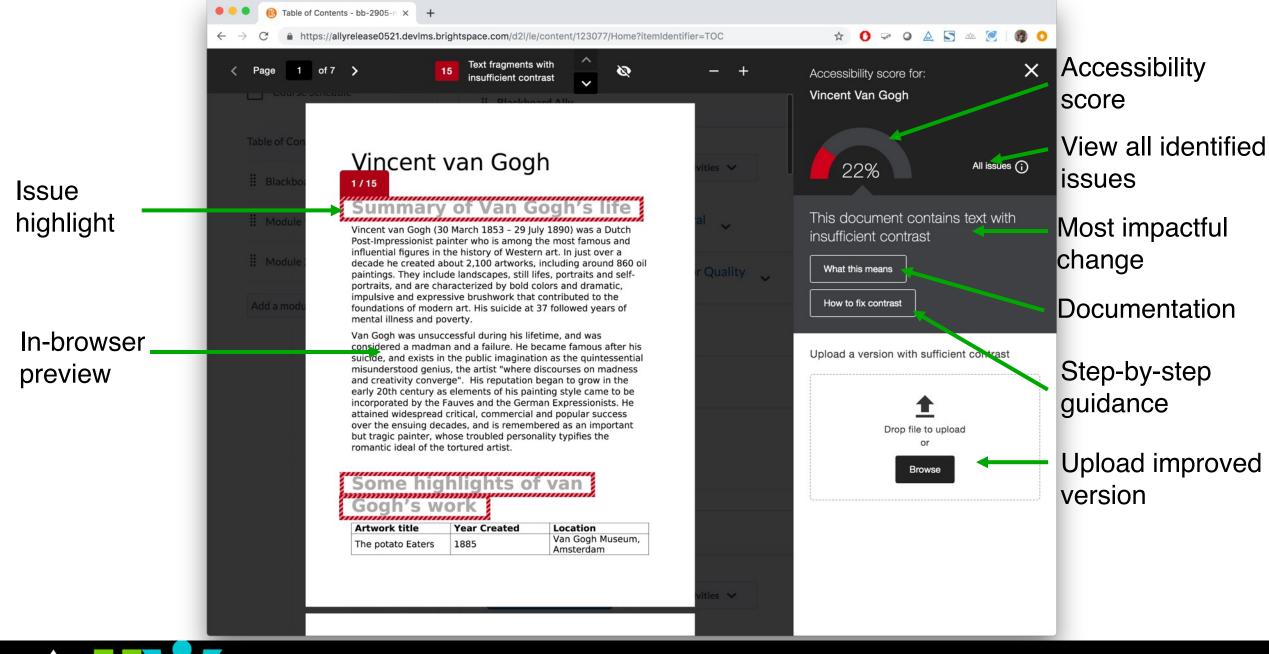


- Recognize that instructors have limited time
- Primarily focuses on issues that can be solved without requiring a lot of additional time
- Easy for instructors to reach out for help
- Doesn't change or interrupt any existing workflows

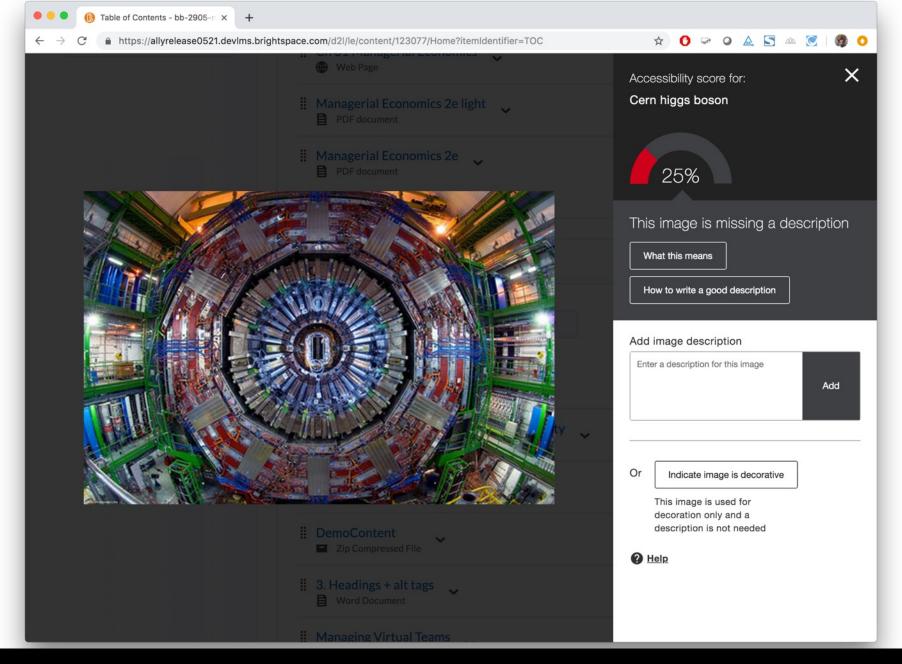


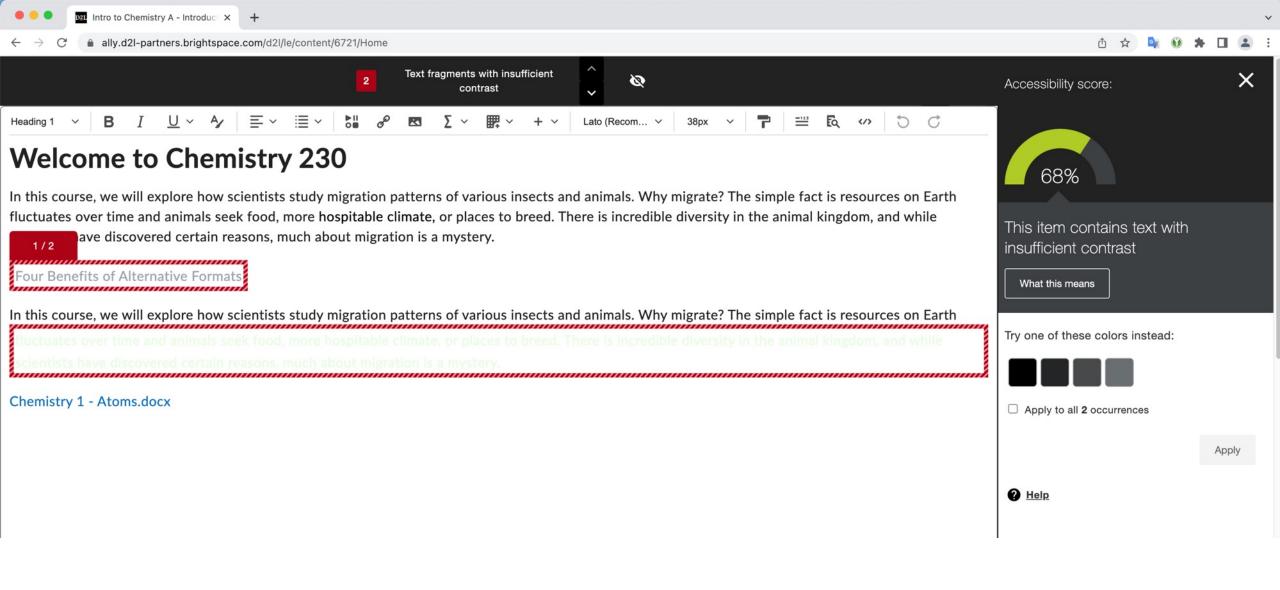
- Clicking on indicator opens up feedback with previews
- Usual workflow:
- Enter additional metadata
- Upload improved version
- Detailed and contextual guidance is provided
- Actions are dependent on content type and identified issues
- Available for Files and WYSIWYG editor









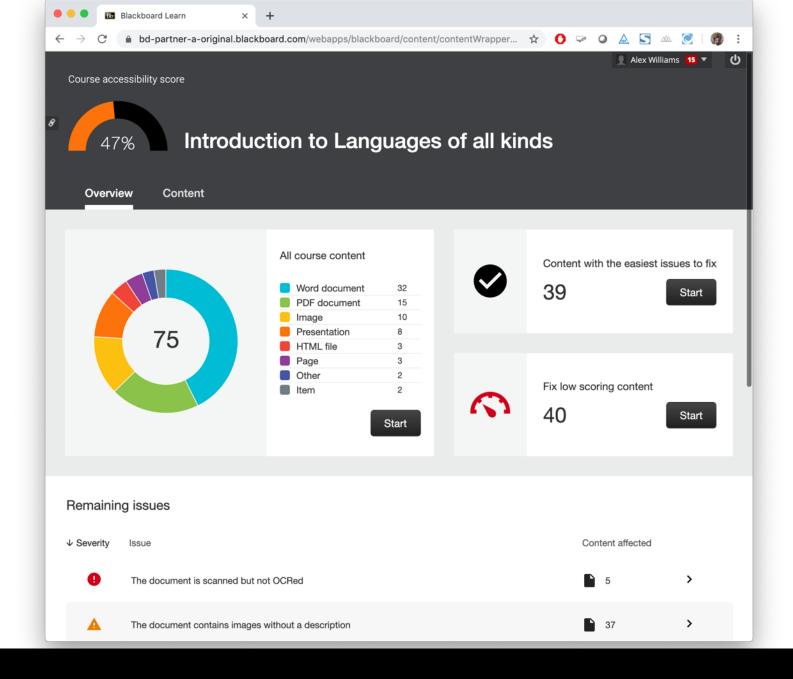




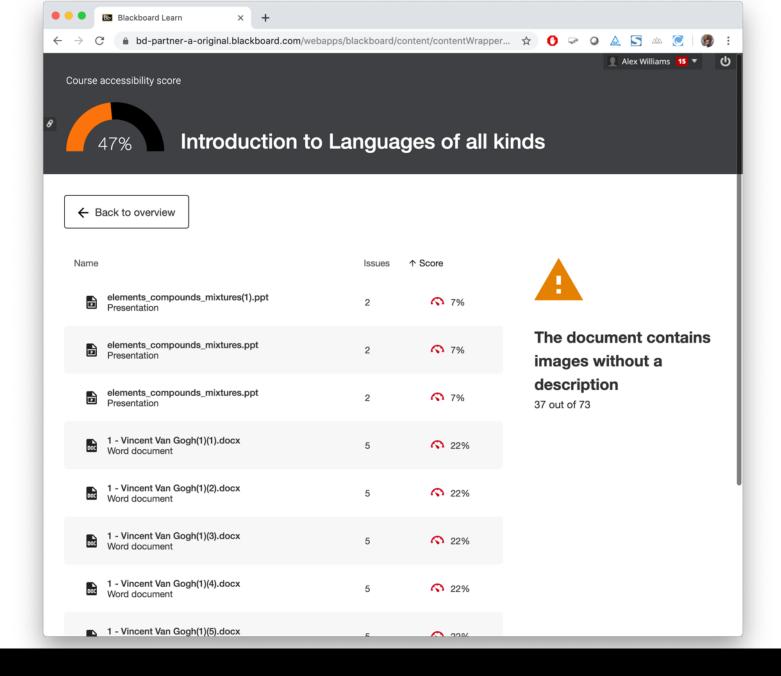
Course Accessibility Report

- Instructor-facing course accessibility report
- Accessibility summary at the course level
- Complements the in-context accessibility indicators
- Helps with prioritization
- Helps instructor work through remediation more quickly
- Instructor feedback can be triggered from the course accessibility report
- Course accessibility report is never visible to students

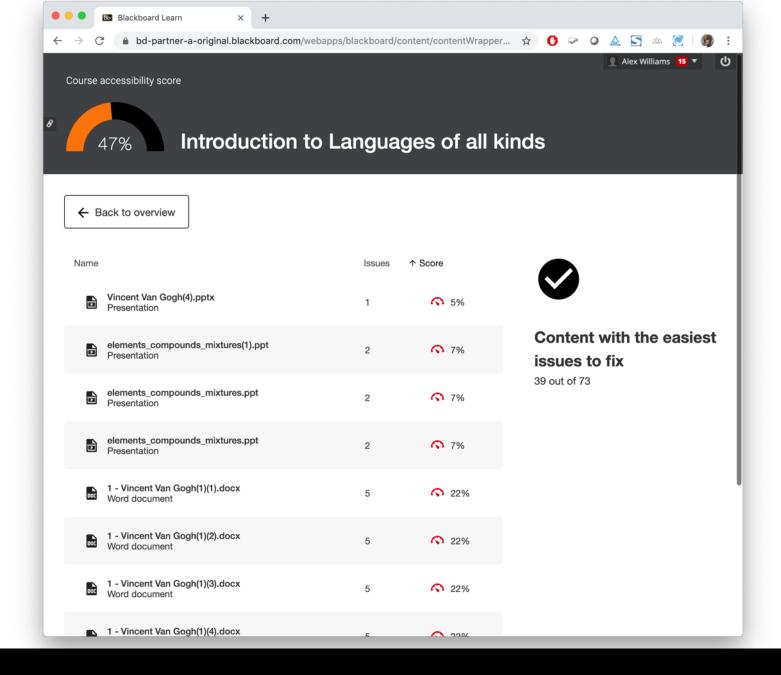




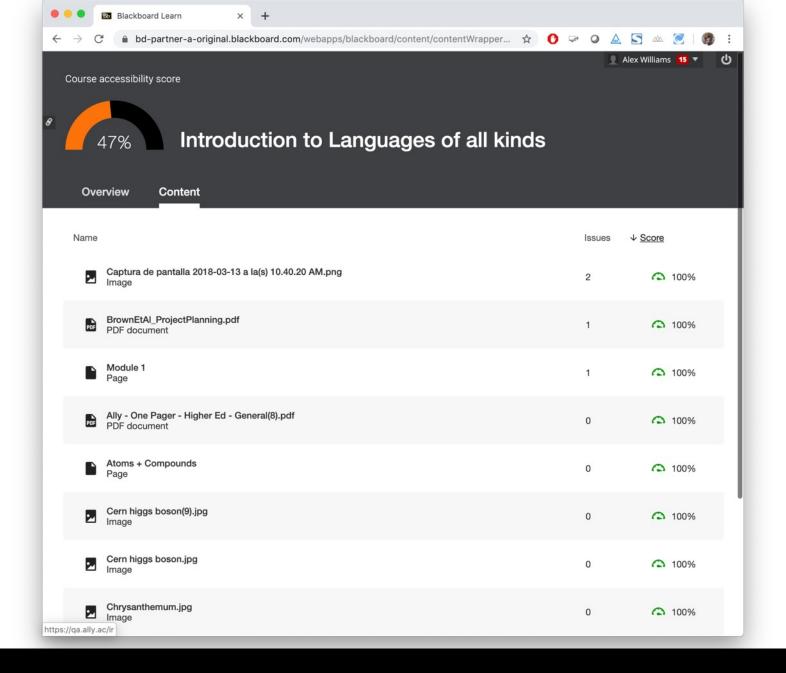




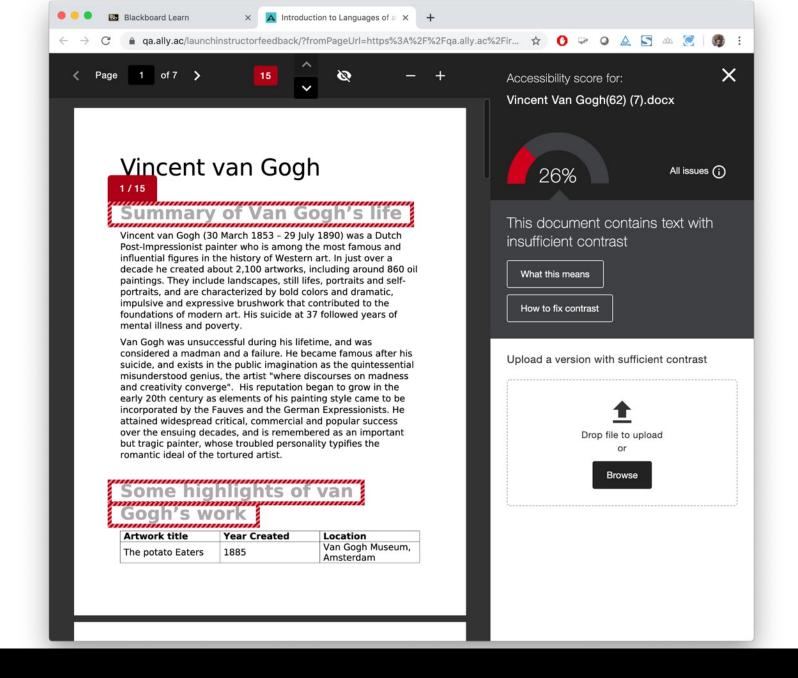












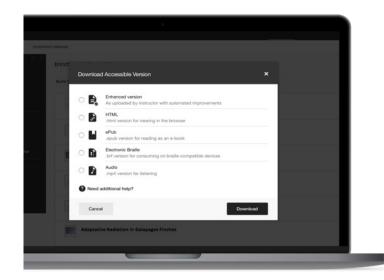


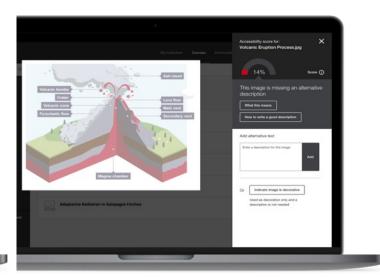
Course Accessibility Report Prioritization

- Prioritization suggestions are included as part of course accessibility report
- Following prioritization order is used:
- Content with easiest issues to fix











Alternative Formats

Automatically checks for accessibility issues and generates a range of alternative formats.

Instructor Feedback

Guides instructors and content creators on how to improve the accessibility of their content and alters future behavior.

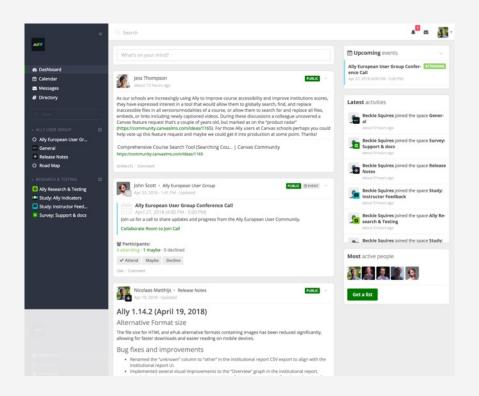
Institutional Report

Provides detailed data and insights to help further improve course content accessibility at the institution.



Useful Resources

Ally User Group



- Receive updates about Blackboard Ally
- Participate in UX research, usability testing, early access, etc.
- Read institutional stories and case studies

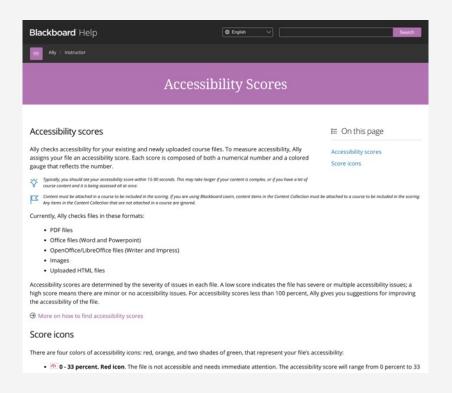
Sign up at:

https://usergroup.ally.ac



Useful Resources

Ally Documentation



- End-user documentation
- Communication & Adoption toolkit
- Ally release notes

https://help.blackboard.com/Ally





