The Division of Institutional Development is comprised of three units charged with providing a comprehensive range of programs and services which enable the College to raise needed funds to support its educational programs and advance the social and economic well-being of the community. These units include the Offices of Continuing and Professional Studies, Development, and Grants and Contracts.

These units respond to the needs of diverse populations served by the College, providing access to instruction and services for academic improvement, institutional and faculty development, occupational training and career development and personal enrichment; and through the work of a foundation, securing private sector support for the College.

Programs and services are developed in collaboration with academic departments, business and labor organizations, government agencies, foundations and other educational institutions, and community groups. The Division of Institutional Development is committed to excellence in education and to services that are responsive to the needs of the college community and its neighbors.

Office of Continuing and Professional Studies (CPS)

Assistant Dean of Continuing and Professional Studies: Ms. Elizabeth Oliver

CPS offers non-credit tuition courses and programs for lifelong learning and professional and community development. Courses provide opportunities for students to attain new skills to support their career development and compete in today's technological environment of business and industry. CPS certificate programs and customized business training meet industry standards. Courses are conducted both on campus and at satellite learning centers throughout the Bronx. CPS also provides customized training for local and regional employers, unions, and community-based organizations.

Office of Development

Director of Development: Ms. Mary Healey
Director of Alumni Relations: Mr. Robert Whelan

The Office of Development identifies, establishes relationships with, and secures gifts from private donors and grants from corporate and foundation sources in support of the College's priorities.
Office of Alumni Relations

*Director of Alumni Relations:* Mr. Robert Whelan

The Office of Alumni Relations represents the College in promoting the Alumni Association and in coordinating their activities. Its purpose is to support the College’s educational mission and to enrich the lives of alumni. The alumni website publishes and gathers information to facilitate communication between alumni and the College. The address is www.bcc.cuny.edu/alumni.

Office of Grants and Contracts

*Grants Officer:* Mr. David Hernandez

The Office of Grants and Contracts develops and administers grant and contract funded programs from federal, state, and local governmental agencies and private foundations. These programs are designed to strengthen the College’s academic offerings, student services and learning environment and support faculty development and research. The Office of Grants and Contracts also responds to the needs of the surrounding community, collaborating with the public schools, business and labor organizations, government agencies and community groups to obtain sponsored support for a variety of educational and community outreach programs.

ACADEMIC SUPPORT PROGRAMS

Carl D. Perkins Vocational and Applied Technology Education Act Program (Perkins III)

*Project Director:* Mr. David Hernandez

This grant supports approved programs designed to provide students with the academic, vocational and technical knowledge needed to prepare for further education and for careers in current or emerging employment sectors. Initiatives include tutorial support, academic advising and the modernization and upgrade of vocational programs, class presentations and computer labs. Student progress, graduation and employment are the major goals.

Computer Science, Engineering, and Mathematics (CSEMS) Scholarship Program and the Science, Mathematics, Engineering and Technology Scholarship Program

*Project Director:* Dr. Madelaine Bates

The CSEMS and the S-SMET Scholarship Programs, funded by the National Science Foundation, provide students with financial support and incentives, a faculty mentor and academic support for up to three years. The goal of these programs is to increase the number of full-time students majoring in computer science, mathematics, engineering, biology, chemistry, earth systems and earth science, physics, electrical engineering technology, telecommunications technology, environmental technology, pharmaceutical manufacturing technology, automotive technology, and the energy services technology. The program encourages students to participate in research activities through the Louis B. Stokes Alliance for Minority Participation (AMP) Program and internships at Brookhaven National Laboratory, Clarkson University, NASA’s Spaceflight and Life Sciences Training Program and the NOAA-Crest Program. Scholarship students also tutor high school students through the Mathematics-Science Partnership (MSPinNYC) Program during the year and in the summer.

CSTEP

*Directors:* Dr. Luis Montenegro and Dr. Andrew Akinmoladun

The main goals of the CSTEP program are to improve the success and retention rates of historically underrepresented students in the first two years of their collegiate experience, to increase the likelihood that CSTEP students will graduate from Bronx Community College and to increase the percentage and facilitate the transition of BCC CSTEP students to senior colleges for an advanced degree. Special emphasis will be given to students with interest in the science, mathematics, engineering, and technology fields that lead to professional licensure.

1199 Advisement and Retention Program

*Coordinator:* Ms. Paula Wickland

The Nursing Advisement and Retention Program is a collaborative effort with BCC/CUNY, 1199 Health Employees Workers Union and the JFK Jr. Institute for Worker Education at CUNY. This program assists employees/students in achieving their academic and career goals by earning degrees in health related fields thereby strengthening the workforce in the health care industry. This initiative provides customized and enhanced academic advisement, transfer, admissions, enrollment counseling, tutoring, course scheduling and academic monitoring.
Environmental Entrepreneurship Program funded by the Oceanic and Atmospheric Administration NOAA, U.S. Department of Commerce.

**Project Director: Dr. Reid Strieby**

The Environmental Entrepreneurship Program is designed to increase the number of Bronx minority students who choose to enter the field of environmental science. It has created a dedicated partnership between the Bronx Community College’s Environmental Technology Program, the BCC Tech Prep Program, the Bronx High School of Science and the NOAA CREST program at the City College of New York. In addition, high school science teachers from six Tech Prep schools also participate in the Environmental Entrepreneurship Program. Activities include curriculum enhancement and hands-on field research experience that combine student and faculty participation, staff development workshops for new high school science teachers, academic advisement, career counseling, tutorial services, and a paid summer work experience for participating students.

Generations Plus Evening and Weekend Clinical Nursing Program

**Program Liaison: Ms. Paula Wickland**

Generations+’s Northern Manhattan Healthcare Network of the NYC Health and Hospitals Corporation in association with BCC/CUNY and the JFK Jr. Institute for Worker Education at CUNY is a program expansion at BCC. This program expansion creates evening and weekend clinical slots for qualified employees/students enrolled at the College. This initiative provides individualized supportive, academic services that include advisement, transfer, admissions, enrollment, counseling, tutoring, and support services with ongoing assessments for employees/students. It helps participants to achieve their academic and career goal of earning an AAS/RN Degree in Nursing while strengthening the workforce in the public health care system.

Healthcare Worker Upgrade Training Initiative

**Director: Assistant Dean Elizabeth Oliver**

The Healthcare Worker Upgrade Training Initiative is designed to provide needs-specific training to incumbent healthcare workers. Bronx Community College has partnered with two local community health centers. The project provides an extensive workplace task analysis and worker assessment. Skills specific training is designed in response to the employer needs for clinical upgrades. The project also provides for the training of LPNs and RNs through a coordinated effort with the College’s Nursing Department.

NIH Bio-Medical 2 + 2 Program

**Director: Dr. Andrew Akinmoladun**

The NIH 2 + 2 program which is funded by the National Institute of Health is a collaborative effort between Clarkson University and Bronx Community College. The program is designed to increase the number of Black, Hispanic and Native American students currently in community college two-year biomedical and other science programs to seek Baccalaureate degrees or higher. The program offers academic-year educational components (peer tutoring, course equivalency review, counseling, career planning), and skill development (basic preparation in research-related mathematics, technology and presentations). As many as 15 qualified participants are invited to complete a paid, eight-week summer research experience, including room and board at Clarkson University.

Professional Staff Congress—CUNY Research Award Program

These funds encourage and support the scholarly and creative activities of the College’s faculty. Seventeen faculty have received these awards, supporting research initiatives in several areas of scholarly discipline, including chemistry, creative writing, engineering, English, history, mathematics, music and musicology, performing arts, visual arts and women’s studies.

Title V Collaborative Program

**Coordinator: Prof. Mitchell Wenzel**

**Activity Directors: Dean Nadine Posner, Dr. Harriet Shenkman and Ms. Susanne Arbitman**

Bronx Community College has received a Title V Cooperative Grant with Lehman College through September 2007. The grant is divided into three activities: increasing the rate at which Hispanics and minority graduates from BCC transfer to and graduate from Lehman College, developing new and enhancing existing articulated programs to increase transfers to Lehman College and faculty development.
Workforce Development Initiative: Preparing Tomorrow’s Mathematics and Science Teachers

**Director:** Ms. Diane D’Alessio

Through a Workforce Development Initiative (WDI), CUNY has provided funding to support the project which is designed to successfully implement two academic programs at Bronx Community College in collaboration with Lehman College. These new programs consist of two secondary education options within the Liberal Arts and Sciences Associate of Science degree programs. One will be in earth science, and the other will be in mathematics. BCC graduates will transfer to Lehman College to enter teacher preparation courses with a seamless transition. WDI funding also provides the funding necessary to develop a high profile marketing and recruitment effort. These two new programs in secondary education hold the promise of recruiting and preparing a new generation of mathematics and science teachers and helping to meet the country’s current critical shortage in these disciplines.

Energy Services Technology Program

**Directors:** Dr. Luis Montenegro and Dr. Reid Strieby

This grant from the National Science Foundation is allowing the development and implementation of a new Energy Services Technology A.A.S. degree program and a series of certificate continuing education courses, the first of their kind in the CUNY system. The EST program is designed to provide new career opportunities for students and other community residents by establishing an educational pathway from high school or the community to college level science and technology courses to job placement. The program is hosted within the Physics and Technology Department at BCC, and is closely associated with BCC’s Center for Sustainable Energy.

CAMPUS FACILITIES SUPPORT

Stanford White Complex Conservation Master Plan

**Director:** Asistant Dean Michael Seliger

Designed in 1892-96 by McKim, Mead & White, the Bronx Community College historic campus is one of the triumphs of late 19th-century American architecture. Water leakage, materials failure, and highway and industrial pollution, however, are damaging the historic buildings surrounded by the Hall of Fame for Great Americans. Under the Save America’s Treasures grant program, the U.S. Department of the Interior is supporting the fabrication and installation of a second means of egress from Gould Memorial Library. This is the first step in a multi million dollar plan for the conservation and adaptive reuse of these landmark buildings.

COLLABORATIVE PROGRAMS WITH THE PUBLIC SCHOOLS

CUNY College Now and Affiliated High School Programs

**Director:** Dr. Michael Roggow

**Assistant to the Director:** Carlos Rivera

The CUNY College Now and Affiliated High School Programs (AHSP) support partnerships between BCC and the New York City Board of Education. These programs provide for Bronx-area high school students to enroll in college-level courses at BCC and to get a head start on earning a college degree. College Now and AHSP also offer students remedial-level courses and workshops to build proficiency in high school mathematics, biology, and chemistry, among others, in preparation for college-level courses in these disciplines.

Most courses available through College Now and AHSP are introductory-level and offered either after school on weekdays or on Saturdays. Many are offered on the BCC campus although some are offered in city high schools. Juniors and seniors who have earned at least a 75 cumulative grade point average are qualified to participate. Enrollment in some courses requires a minimum score on selected high school Regents exams. Credit-bearing course offerings may be applied toward admission to any CUNY institution and most other colleges and universities.

For further information and applications, contact Dr. Michael Roggow, Butler Hall, Room 307, by calling (718) 289-5950 or via e-mail at Michael.Roggow@bcc.cuny.edu

Liberty Partnership Program

**Director:** Mr. Lesleigh Hogg

This program provides a progressive and individualized approach for a summer and academic year program providing science, mathematics and language arts instruction and internships for at-risk high school students.

National Center for Educational Alliances

**Directors:** Dr. Richard Donovan, Ms. Barbara Schaier-Peleg

This program promotes broad-based collaboration nationally and internationally. The Center works to expand higher education opportunities for disadvantaged students by promoting collaboration among schools, colleges and other organizations dedicated to fundamental long-term educational reform.

Science and Technology Entry Program (STEP)

**Directors:** Dr. Luis Montenegro, Dr. Andrew Akinmoladun

This program is for high school students interested in pursuing a career in the science, technology or health fields. It provides academic upgrading, after school and summer jobs, mentors and guidance services to facilitate entry into college or full-time employment upon graduation.
Tech Prep
Directors: Dr. Luis Montenegro and Ms. Jean Keizs
Tech Prep is designed to link career programs at the high school level to career programs at the community college level. Goals include increased high school graduation rates with students better prepared to begin college level work, increased career awareness, redesigning the 11th and 12th grade math, science and communications curricula into a contextualized career related format, and enhanced high school teacher effectiveness.

Upward Bound
Director: Ms. Michelle Danvers-Foust
This college preparatory program is designed to develop the skills and motivation necessary for success in college for high school students from low-income backgrounds and inadequate secondary school preparation. The program includes a six-week summer component which gives students an opportunity to live on a college campus and earn credits toward their high school diploma and college degree.

Talent Search
Director: Ms. Michelle Danvers-Foust
The Talent Search Program is a counseling, college, and career services program designed to prepare students for higher education. It is funded by the U. S. Department of Education.
This program aims to provide potential first generation college students with information, counseling, and tutorial services that will encourage them to achieve in, or re-enter, and graduate from secondary school. The ultimate goal is to increase the enrollment of first-generation students in postsecondary educational programs.

COMMUNITY EDUCATION AND OUTREACH PROGRAMS

Adult Basic Education
Director: Ms. Blanche Kellawon
This program provides classes in basic reading, pre-GED, and all levels of English as a second language. Courses are offered to the public at no charge.

Career Directions for Displaced Homemakers
Director: Ms. Blanche Kellawon
This program provides counseling, academic and vocational support services and job placement primarily for women who are heads of households and do not have the support of a spouse.

Center for Sustainable Energy
Executive Director: Tria Case LL.D.
The Center promotes the use of renewable and efficient technologies in urban communities through education, training, workforce development, research and project facilitation. The Center encourages and supports clean energy development and conservation, thus impacting positively on the health and economic well-being of residents and businesses in the Bronx and throughout New York City. The Center works with faculty, students and community to initiate conferences, workshops and courses that expand awareness and involvement in these vital issues.

CUNY Catch
Director: Ms. Elizabeth Payamps
A consortium with LaGuardia Community College which provides educational services for out-of-school youth and newly released ex-offenders. The program offers free GED classes for youth ages 17-20 along with college enrollment assistance and job placement assistance. Free Pre-GED and vocational training (in the form of Built-to-Keep Computers and a Customer Service Course) is provided for youth ages 19-21 through the Henkels and McCoy's career connections program.

CUNY Free GED Program
Director: Ms. Blanche Kellawon
This is a free high school equivalency preparation program for high school dropouts, 19 years of age or older.

Community Outreach Partnerships Center
Director: Dr. J. Juechter
U.S. Housing and Urban Development Community Outreach Partnerships Center grants help colleges and universities apply their resources to the challenge of revitalizing distressed communities. The College’s grant allows us to assist community-based organizations in high-need areas of the Bronx through education, job training, and enhanced technology.
Educational Opportunity Center (EOC)

Acting Executive Director:
Assistant Dean Michael Seliger

The Bronx EOC is one of ten SUNY funded centers and two outreach centers throughout New York State that provides academic instruction, vocational training, placement and support services to educationally and economically disadvantaged adults. Located in the Bathgate Industrial Park at 1666 Bathgate Avenue, the Bronx EOC is housed in a modern 43,000 square foot facility. The Bronx EOC has four modern computer labs as well as an Academic Support Center with 24 state of the art computers with Internet access.

EL Civics: English Literacy and Civics Education

Director: Ms. Blanche Kellawon

In addition to English as a Second Language classes, this program prepares adults to understand and navigate governmental, educational and workplace systems and to access key American institutions such as banking and health care.

EDGE (Education for Gainful Employment)

Director: Ms. Blanche Kellawon

Education for Gainful Employment (EDGE) provides English literacy instruction, job training and job placement assistance to 500 limited English proficiency individuals who also have limited family income. The program provides language instruction in the context of specific vocational concentrations such as office and retail environments.

iNdlovu Partnership College

Directors: Dr. Richard Donovan and Ms. Barbara Schaier-Peleg

The National Center for Educational Alliances is helping to create iNdlovu Partnership College which involves 33 organizations in KwaZulu, Natal, South Africa.

Poised for Success

Director: Ms. Jacqueline Ravenell

POISED FOR SUCCESS (Perfect Opportunity for Individual Skills and Educational Development) is an HRA funded CUNY Program providing expectant mothers and mothers with young children with educational opportunities which prepares or advances them in parenting, family and personal health, basic academic skills, computers, job search and workplace literacy. The program has three phases: POISED I (13 weeks) where the skills are emphasized and POISED II (12 weeks) when the student comes for two days to be guided in intensive job search while they are employed in an HRA or campus assigned job in the Welfare to Work Program (WEP), and POISED-at-Home, where students exempt from mandatory participation in a work experience program because they are in the late stages of pregnancy or have a child up to nine weeks of age, receive basic skills and parenting instructions in their home.

Project Hire

Director: Ms. Glenda Self

Job training and placement services in building trades/property maintenance are available through this program.