



Writing Intensive Faculty Certification Program Application

Winter '20 – Spring '20

Thank you for your interest in WAC's Writing Intensive Faculty Certification Program. Below you will find all the basic information you will need to apply and participate in this seminar. Any additional questions can be forwarded via email to Mark.Lennerton@bcc.cuny.edu or by phone to (718) 289-5100 x3142.

Program Description

The Writing Intensive Faculty Certification Program will help faculty design a Writing Intensive course, a graduation requirement for our students. A course section designated as Writing Intensive (WI) is a section of a course, in which there are both formal and informal writing assignments. WI courses are capped at 22 students and include writing-to-learn activities such as journals, self-assessments, and brief, low-stakes essays as well as graded formal papers. All BCC students are required to take 2 WI courses to graduate.

Eligibility is open to full-time faculty, as well as to part-time faculty (part-time adjuncts need to have worked at least six consecutive semesters at BCC).

Application Deadline: **December 6th, 2019.**

Applicants will be notified of their program acceptance via email by **December 13, 2019.**

Goals

- To support participants in designing effective Writing Intensive courses
- To increase student writing proficiency outlined in the pedagogical and curricular goals of Pathways General Education, Accelerated Study in Associated Programs (ASAP), and Coordinated Undergraduate Education (CUE)
- To integrate writing into different disciplines on the premise that writing is highly situated and tied to a field's discourse and ways of knowing, and therefore writing is most effectively guided by those with expertise in that discipline
- To promote thoughtful pedagogy and curriculum design as well as community among faculty that transcends disciplinary boundaries.

Scope

Successful applicants will engage in a cycle of training, development of course material and instructional application for a **Fall 2020** course delivery. The sequence of program activities is as follows:

1) January 2020

- a) 1 on-campus meeting on **Thursday, January 23rd, 10:00 am-4:00 pm** (Location TBD)
- b) 2 online meetings via Blackboard

2) Spring 2020

- a) 3 online meetings via Blackboard
- b) Collaboration with a Writing Fellow
- c) Submission of Writing Intensive course syllabus and assignments

3) Fall 2020

- a) Teach a Writing Intensive course
- b) Submission of reflective statement and sample student work

*In case of unforeseen withdrawal from the WI seminar, faculty must return the text, "*Engaging Ideas*," to CTLT.

Eligibility

Participants must:

- Be full-time faculty or preferably part-time faculty who taught at BCC for 6 semesters.
- Not have participated before in a Writing Intensive certification program
- Commit to program goals of developing a Writing Intensive course
- Participate in all program activities and meetings
- Must not teach nor participate in other faculty development programs during **Winter/Spring 2020**.

Participants will:

- Submit a Writing Intensive course syllabus and assignments by the agreed deadline in **Spring 2020**;
- Teach a Writing Intensive course in **Fall 2020** and submit a reflective and sample student work by the end of that semester.

Meeting Dates

All meetings (both online and face-to-face) are considered mandatory. In the event of extenuating circumstances, arrangements must be made in advance with the seminar mentor's approval. The program meetings consist of:

- 1 on-campus meeting on **Thursday, January 23rd, 10:00 am-4:00 pm** (Location TBD) (Failure to attend this meeting will result in being disenrolled from the program.)
- 5 additional online meetings via Blackboard during **Spring 2020**.

Deliverables

Participants will:

- Submit a Writing Intensive course syllabus and assignments by the agreed deadline in **Spring 2020** (Note that the course syllabus and assignments may require revisions and/or corrections. In such cases, failure to turn in the revisions/corrections will result in failure to complete the assignment.
- Teach a Writing Intensive course in **Fall 2020** and submit a reflective and sample student work by the end of that semester.

Compensation

Compensation will total six (6) hours at the participant's non-teaching adjunct rate plus one (1) hour of release time for full-time faculty or 25 hours at the non-teaching adjunct rate for adjuncts. All compensation will be made consistent with all applicable contract guidelines.

Selection Criteria

While we will make every effort to include all faculty members that apply, if there are more applicants than we can accommodate, we will consider student course demand and the disciplinary diversity of the cohort in making selections. Faculty who teach in a discipline with few or no WI course offerings are encouraged to apply.